

College of Health and Human Services Undergraduate Student Research Development Competition

According to Lopatto (2006) undergraduate research may be the quintessential essence of engaged learning. The components of undergraduate research can cultivate the student's ownership of learning and advance their commitment to maintaining high personal standards and self-accountability. The College of Health and Human Services Undergraduate Student Research Development Competition is an effort to illustrate the significance of research in postsecondary education as well as to acknowledge the various areas of research unique to different disciplines of study via research paper or case study submissions.

Undergraduate research projects, within the College of Health and Human Services, accommodate a diversity of class constructs and encourage student learning at all levels of undergraduate education. Class-based research projects such as term papers, service-learning, community or campus based activities, capstone classes or outside class collaborations of faculty/students such as independent study or summer research activities may create excellent undergraduate student research submissions. Additionally, with advanced thought and preparation, class-based activities such as qualitative or quantitative writing assignments can provide outstanding undergraduate student research opportunities for this competition.

Purpose

The purposes of the College of Health and Human Services Undergraduate Student Development Research Competition are to encourage students to:

1. Actively be engaged in the research learning process
2. Strengthen their understanding of research and research methods as well as their academic area
3. Develop collaborative, communication, and critical thinking analysis skills
4. Become creative and self-reliant lifelong consumers of the knowledge

Eligibility

Any undergraduate student in good standing who is majoring, online and on the Troy campus, in the Departments or School within the College of Health and Human Services is eligible to enter the undergraduate student research competition. The competition will include written research paper or clinical case studies. No posters or group projects will be accepted for the competition.

Categories of Research Areas in the College of Health and Human Services

Athletic Training	Coaching	Health Promotion	Human Services	Kinesiology
Nursing	Rehabilitation	Social Work	Sport Management	

Subject of Presentation

The subject of presentation may be accomplished through two written means: 1) any basic or applied original research; OR 2) a clinical case study.

Research Paper Presentation

Students may submit a written paper research manuscript for consideration. To be competitive the paper should possess an introduction, literature review, methodology or synthesis of information, discussion, and conclusion. The maximum length for an original research article will be 20 pages, including references, footnotes, and tables.

Clinical Case Study Presentation

Clinical case studies may provide important written details of the clinical practices of a profession. To be competitive the case study should include an introduction, case history, management/treatment, clinical implications/discussion, and conclusion. The maximum length of a clinical case study will be 15 pages including references, footnotes, and tables.

Submission Information

Abstract/Summary

To enter the competition, students must submit an abstract/summary (found on the application) not to exceed 200 words describing the research or research intent. All submissions must be in 12 point, Times New Roman font, including the title, and be single-spaced.

The abstract for a research submission should provide clear and concise information focusing on the research findings and conclusions. A summary for a case study should be a concise analysis reflecting the events that occurred during the investigation. Both research abstracts and case study summaries should be carefully prepared and proofread to avoid mistakes.

Titles should contain no more than 12 words.

The name of the major research advisor must be listed on the abstract. Use formal titles for all major research advisor information, such as Dr. John Doe, not simply John Doe. The major research advisor is not required to be a research methods instructor. Rather the major research advisor may be a College of Health and Human Services faculty member with expertise in the field.

All students must submit an application (including abstract/summary) and research paper/case study simultaneously to Dr. John Miller, Associate Dean of the College of Health and Human Services by **April 18, 2013 at midnight (CST)**.

Judging

All student submissions will be judged based on relevance or significance of the topic; theoretical or conceptual framework of the study; methodology/synthesis; discussion and interpretation; and clarity of writing. Faculty members will be needed to assist, as volunteers, to judge the competition papers and posters. Major research advisors of a student entry will not be allowed to function as judges. The final cumulative score of the judges will indicate the placement of the submitted research project. Judging will take place between April 19 and April 25, 2013. The judges' decision will be final.

Announcement of the results will occur on **April 26, 2013**.

All participants will receive a "Certificate of Participation."