

RESOLUTION 1-2014-2015

Campus Reports

WHEREAS the Faculty Senate seeks to adopt a reporting structure that addresses issues of interest to faculty related to both the campus where they reside and the college in which they serve,

THEREFORE, BE IT RESOLVED, that reporting categories at full Senate meetings will be expanded to include both Campus Reports and College Reports.

Approved: September 30, 2014

Recommended Reporting Framework

A. Campus and College Reporting Teams (2014-2015)

Please note that, while the representatives populating this chart are expected to change from year to year, the overall representation structure is intended to remain the same.

College or Academic Unit	Location				
	<u>Troy</u> Christi Magrath	<u>Montgomery</u> Jonathan Taylor	<u>Dothan</u> Richard Voss	<u>Phenix City</u> Trellys Riley	<u>Global Campus</u> Tammy Esteves
<u>A & S</u> Margaret Gnoinska Vijaya Gompa Zhiyong Wang David Carlson Christi Magrath Tammy Esteves Joel Campbell					
<u>CCFA</u> John Jinright Catherine Allard Johanna Alberich					
<u>Education</u> Gina Mariano Dionne Rosser-Mims Tonya Conner Jeffrey Ickes Jason Orrock Jonathan Taylor					
<u>HHS</u> Deborah Rushing Kerri Outlaw					
<u>Library</u> Ruth Elder					
<u>SCOB</u> Lane Eckis Ronald Shehane Dianne Eppler					

Amanda Paul Maureen Casile Richard Voss					
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B. Suggested Approach to Representation:

The suggested approach to representation herein is not intended to **prohibit any representative from raising any issue on behalf of a faculty member if he or she deems it appropriate to do so.**

- Please note that under the framework depicted above, a faculty member would have the option to contact either his/her campus representative or one or more of his/her college representatives in order to request that an issue be taken up with the Senate. This suggested action parallels the Faculty Senate composition as presented in *Article III: Membership of the Faculty Senate Constitution*.
- Representatives are encouraged to contact constituents via e-mail, in person, or by other means to solicit issues that constituents would like the Senate to consider.
- Representatives are encouraged to work collectively to solicit faculty input so as not to duplicate effort.
- Representatives are encouraged to urge constituents to join discussion forums on the Senate Blackboard site as one way of several ways to facilitate campus and college-wide discussions. A separate forum will be available for each college and for each campus. Faculty members are encouraged to join both their campus forum and their college forum, and to subscribe to threads so that they may be alerted via e-mail when relevant issues are under discussion.
- It is recommended that reports to the full Senate focus on issues **on which the Senate might take action** or **of which the Senate should be aware**. If an issue arises from a college, a Faculty Senate representative from that college is encouraged to make a report at an upcoming meeting of the full Senate. Likewise, the designated campus representatives are encouraged to make a report on issues that arise from the campus they represent.
- In the interest of streamlining and focusing full Senate meetings, representatives who do not indicate that they have a new issue to raise with the Senate will not be called upon to make a report.
- Representatives who wish to make a report at an upcoming meeting of the full Senate shall submit a written report to the President and Secretary prior to the Executive Committee meeting that precedes the full Senate meeting.

C. Rationale:

- The suggested representation approach will create a natural channel for faculty groups and individuals from across the University to bring matters to the attention of the Senate relevant to the **college** with which they are affiliate and the **campus** on which they are located.