

**Undergraduate Academic Council Minutes**  
**November 29, 2007**  
**3:30 PM**  
**Wallace Hall Conference Room**

**Voting Members Present:** Dr. Jeff Spurlock (Chair), Ms. Sheila Bennett, Mr. James Davis, Dr. Amanda Diggs, Dr. Joseph Fielding, Dr. Hank Findley, Dr. Becky Jacobson, Dr. Judy McCarley, Dr. Cindy McCoy, Dr. Marian Parker, Dr. Sarah Patrick, Dr. James Ryan, Dr. Michael Schraeder, Ms. Donna Schubert, Mr. Chris Shaffer, Dr. Fred Westfall, Dr. Isabelle Warren.

**Voting Members Absent:** Dr. Thomas Dunn, Dr. Richard Millard, Dr. Steve Ramroop, Dr. Patrice Williams.

**Non-Voting Members Present:** Dr. Hal Fulmer, Dr. Lance Tatum, Dr. Edith Smith.

**Non-Voting Members Absent:** : Dr. Dianne Barron, Dr. Alan Belsches, Dr. Maryjo Cochran, Dr. John Dew, Dr. Earl Ingram, Ms. Tamara Jones, Dr. Don Jeffrey, Dr. Ken LaBrant, Ms. Vickie Miles, Dr. Curtis Porter, Mr. Buddy Starling, Dr. Henry Stewart, Dr. David White.

**Guests:** Dr. Glenn Cohen, Dr. Candy Howard-Shaughnessy, Dr. Maryann Hooten, Dr. John Kline, Candace Hines, Dr. Steve Padgett

Chairman Dr. Jeff Spurlock called the meeting to order at 3:30 p.m. and called the council roll and welcomed guests. The agenda was approved by acclamation.

Hank Finley moved to accept and Marion Parker seconded the motion. Motion carried by acclamation.

Minutes from September 20, 2007 were approved.

Minutes from October 25, 2007 were approved with correction of adding Dr. Glenn Cohen as a guest.

## **College of Health and Human Services**

### *ASN*

1. Proposal to revise the admission and progression criteria in the Associate of Nursing (ASN) 70-hour program as shown below (changes to existing policy are shown underlined, in red):

**Admission: Admission to the ASN Program is completed in TWO steps.**

**STEP I:** For admission to the ASN Program, the student must:

1. submit a completed application and the University application fee (by May 30 for Fall Semester admission and October 1 for Spring Semester admission);
2. be a high school graduate or equivalent (GED) and submit official transcripts (unless transferring at least 24 hours of college coursework);
3. have official transcripts from all colleges attended submitted directly from the institution of attendance;
4. earn a required score of 40 on the National League for Nursing Pre-Admission Exam OR ACT score of 19 OR SAT score of 910 (A bachelor's or higher degree from an accredited university will exempt a student from the pre-nursing test requirement). If student is seeking acceptance into the LPN-RN advanced placement track, LPN must score at least 70 on the NLN ACE I exam, in lieu of other tests.
5. have an overall GPA of at least 2.5 on 4.0 scale for all college work attempted (For additional information contact the office of Admission and Records at the School of Nursing, Montgomery campus.);

6. present evidence of current Alabama Licensed Practical Nurse licensure if the student is entering the LPN-ASN advanced placement track, as well as documentation showing one year of LPN work experience during the past three years unless graduation occurred within the past calendar year; and
7. be able to achieve certain core performance standards required by the duties of the nursing profession.

WHEN ENG 1101, PSY 2200, MTH 1112, BIO 3347, & BIO 1347 HAVE BEEN COMPLETED WITH A GRADE OF C OR BETTER, THE STUDENT MAY PROCEED TO STEP II.

STEP II: For admission to the ASN NURSING COURSE SEQUENCE (NSG 1131, NSG 1135, 1151, ETC), the student must:

1. meet all admission requirements under Step I;
2. Submit the "APPLICATION TO ASN NURSING COURSE SEQUENCE" (by May 30 for Fall Semester admission and October 1 for Spring Semester admission);
3. have maintained an overall GPA of at least 2.5 on 4.0 scale on all college work attempted.

NOTE: If a student is attempting to transfer credit for nursing courses from another school of nursing (which must be NLNAC accredited), a letter from the dean/director of that school must be submitted stating that the student was eligible for continuation in the nursing program. If the student was not eligible for continuation in the program, the student must take all required Troy University ASN nursing courses (i.e., no nursing courses will be transferred).

#### **Progression**

- a) Student must maintain an overall Troy University GPA of at least 2.0 on 4.0 scale while enrolled in nursing courses.
- b) Student must earn a grade of C or better in each required course.
- c) A student will be able to repeat a nursing course only one time to achieve a grade of C or better .
- d) A grade of D or F in more than seven semester hours of nursing courses will result in automatic dismissal from the ASN Program. These seven hours also include nutrition (NSG 2213 or 2204.)
- e) Student must make 85% or higher on a dosage and solutions calculation examination in NSG 1151 to progress in the program.
- f) Student must complete the program within four years from the date of enrollment in the first clinical nursing course (either NSG 1131 or NSG 1110).
- g) Out-of-sequence students must obtain approval of the Admission and Progression Committee to register for nursing courses. STUDENTS WHO DROP, FAIL, OR WITHDRAW FROM NSG 1131 MUST REAPPLY BY FOLLOWING STEP II OF THE ASN ADMISSION PROCESS (i.e., these students will be included with the new pool of applicants in the selective admission process and should understand that they may or may not be selected again for a slot in the new class);
- h) Re-enrollment in a nursing course will depend on space availability.

Donna Schubert moved to approve the proposal. Dr. Cindy McCoy seconded.  
The proposal was approved unanimously.

#### *Yoga*

2. Proposal to create the following new course: KHP 11XX Beginning Yoga (1) Course will introduce students to yoga as a different type of exercise. Students will explore the opportunity for yoga to become a lifetime activity in order to promote health and wellness in their daily routines.

Jim Davis moved to approve the proposal. Dr. Cindy McCoy seconded.  
The proposal was approved unanimously.

### **College of Arts and Sciences**

#### *Marine Biology*

1. Proposal to remove the unneeded sentence "Select eight semester hours of upper-level general electives other than biology" from the descriptor of the marine biology program in the 2007-08 Undergraduate Catalog, page. 64.

Dr. Hal Fulmer moved to approve the proposal. Dr. Hank Findley seconded.  
Following discussion, the proposal was approved unanimously.

### *History*

2. Proposal to add GEO 2210, World Regional Geography, to the Area V requirements of the American/Latin American Emphasis of the history major.

Dr. Marion Parker moved to approve the proposal. Chris Schaffer seconded. The proposal was approved unanimously.

### *Political Science*

3. Proposal to remove POL 4476 from the list of courses constituting the Public Administration concentration in the Political Science major.

Dr. Hank Findley moved to approve the proposal. Dr. Cindy McCoy seconded. The proposal was approved unanimously.

### *Leadership*

4. Proposal to eliminate the existing Social Science Minor: Leadership (18 hours)

Donna Schubert moved to approve the proposal. Dr. Marion Parker seconded. Following discussion, the proposal was approved unanimously.

5. Proposal to create the Leadership Studies Minor (18 hours) as shown below:

#### LEADERSHIP STUDIES MINOR (18 HOURS)

LDR 1100 (3) Introduction to Leadership  
LDR 2200 (3) Tools for Leaders  
LDR 3300 (3) Leadership Theory  
LDR 4400 (3) Leadership Seminar

*Select at least an additional six hours from the following:*

AS 3312 (3) Air Force Leadership Studies I  
AS 3313 (3) Air Force Leadership Studies II  
COM 3326 (3) Conflict Management  
COM 3345 (3) Group Discussion and Leadership  
COM 4426 (3) Organizational Communication  
SED 4400 (3) Secondary Classroom Management  
HIS 3304 (3) Military History of the United States  
HIS 3315 (3) Viet Nam War  
HIS 3318 (3) History of American Women  
IDS 2200 (3) Interdisciplinary Studies  
LDR 4402 (2) Leadership Field Experiences  
LDR 4493-94 (1-3) Guided Independent Study  
MGT 3371 (3) Principles of Management and Organizational Behavior  
MGT 3375 (3) Human Resources Management  
MGT 4472 (3) Organizational Behavior  
MSL 2201 (2) Individual Leadership Studies  
MSL 2202 (2) Leadership and Teamwork  
MSL 2204 (2) Leadership Lab  
PHI 2204 (3) Ethics and the Modern World  
POL 3340 (3) U.S. Government – Executive Branch  
POL 3364 (3) State and Local Politics  
POL 4421 (3) Introduction to Public Administration  
PSY 4410 (3) Business and Industrial Psychology  
SOC 3301 (3) Social Change in the Information Age  
SOC 3310 (3) Cultural Diversity and Ethnic Relations  
SS 4498 (3) Social Science Theory

Dr. Hal Fulmer moved to approve the proposal. Dr. Hank Findley seconded. Following discussion, the proposal was approved unanimously.

6. Proposal to revise the course description and prerequisites for HON 4400 as shown below:

**HON 4400 University Honors Capstone Seminar in Leadership (3)**

The final course in the interdisciplinary sequence of University Honors courses is focused upon the subject of leadership, with specific leadership and service topics determined in advance by the Chancellor, the Director of the Honors Program, and the Director of the Institute for Leadership Studies.

Donna Schubert moved to approve the proposal. Dr. Hank Findley seconded.  
The proposal was approved unanimously.

*English*

7. Proposal to add "or permission of instructor" to the prerequisites for **ENG 3365 Advanced Technical and Professional Writing**. (*This proposal was approved by the Council via e-mail in December 2007*).

8. Proposal to add "or permission of instructor" to the prerequisites for **ENG 3366 Professional Document Design**. (*This proposal was approved by the Council via e-mail in December 2007*).

**Sorrell College of Business**

*BSBA*

1. Proposal to offer the existing Bachelor of Science in Business Administration Degree Program in Bangkok, Thailand.

Dr. Hank Findley moved to approve the proposal. Donna Schubert seconded.  
The proposal was approved unanimously.

*MGT 3373*

2. Proposal to add QM 3341 to the prerequisites for MGT 3373.

Dr. Joseph Fielding moved to approve the proposal. Donna Schubert seconded.  
The proposal was approved unanimously.

*Independent study courses*

3. Proposal to create the following new courses:
  - a. ACT 4491-4492 Guided Independent Study (1-3 credit hours per course per semester) Additional information is indexed under Guided Independent Research and Study. Note: this course may not be substituted for any required course. Also see index for "Independent Study and Research."
  - b. FIN 4491-4491 Guided Independent Study (1-3 credit hours per course per semester) Additional information is indexed under Guided Independent Research and Study. Note: this course may not be substituted for any required course. Also see index for "Independent Study and Research."
  - c. IS 4491-4492 Guided Independent Study (1-3 credit hours per course per semester) Additional information is indexed under Guided Independent

- Research and Study. Note: this course may not be substituted for any required course. Also see index for “Independent Study and Research.”
- d. MGT 4491-4492 Guided Independent Study (1-3 credit hours per course per semester) Additional information is indexed under Guided Independent Research and Study. Note: this course may not be substituted for any required course. Also see index for “Independent Study and Research.”
  - e. MKT 4491-4492 Guided Independent Study (1-3 credit hours per course per semester) Additional information is indexed under Guided Independent Research and Study. Note: this course may not be substituted for any required course. Also see index for “Independent Study and Research.”
  - f. RMI 4491-4492 Guided Independent Study (1-3 credit hours per course per semester) Additional information is indexed under Guided Independent Research and Study. Note: this course may not be substituted for any required course. Also see index for “Independent Study and Research.”

Dr. Marion Parker moved to approve the proposal. Dr. Jim Ryan seconded. The proposal was approved unanimously.

4. Proposal to eliminate BUS 4491-4492.

Dr. Hank Finley moved to approve the proposal. Donna Schubert seconded. Following discussion, the proposal was approved unanimously.

5. Proposal to change the course number of ACT 4491 Advanced Accounting to an available course number.

Donna Schubert moved to approve the proposal. Dr. Hank Findley seconded. The proposal was approved unanimously.

6. Proposal to change the course number of ACT 4493 Guided Independent Study to ACT 4491-4492.

Donna Schubert moved to approve the proposal. Dr. Hank Findley seconded. The proposal was approved unanimously.

7. Proposal to add the following statement to the course description for ACT 4491-4492 Guided Independent Study: Consult Certified Public Accountant Examination requirements prior to enrolling in this course.

Donna Schubert moved to approve the proposal. Dr. Hank Findley seconded. The proposal was approved unanimously.

### **College of Communication and Fine Arts**

1. Information Item (Correction to curriculum) in the Hall School of Journalism Based on documents originally approved by the transitional academic council in 2005, add “or approved journalism elective” to the “Select six hours from the following” elective block of the broadcast journalism major, and to the “Select an

additional nine hours from the following” elective block of the print journalism major.

Donna Schubert moved to approve the proposal. Dr. Marion Parker seconded. The proposal was approved unanimously.

### **College of Education**

1. Proposal to make RED 4481 a prerequisite for RED 4483

Dr. Hank Findley moved to approve the proposal. Chris Shafer seconded. The proposal was approved unanimously.

2. Proposal to delete the following four courses from Human Services, *pending approval of the College of Health and Human Services*.
  - a. HS 3390
  - b. HS 3391
  - c. HS 3392
  - d. HS 3393

*NOTE: The College of Education and College of Health and Human Services will determine whether the current hearing impaired minor will be removed.*

Dr. Marion Parker moved to approve the proposal. Donna Schubert seconded. Following discussion, the proposal was approved unanimously.

3. Proposal to create the following new course prefix: ASL (American Sign Language)

Dr. Hal Fulmer moved to approve the proposal. Dr. Cindy McCoy seconded. The proposal was approved unanimously.

4. Proposal to create the following new courses:

- 1. ASL 1XXX American Sign Language I (3)**

Initial course in the four-course sign language developmental sequence which exposes students to the grammatical, syntactical and lexical proficiencies in American Sign Language at a Survival Level. Designed for students who have had no previous knowledge of sign language. Deaf lecturers will introduce rules of interaction in the deaf community.

- 2. ASL 1XXX American Sign Language II (3)**

The second course in the ASL sequence in which students continue to develop ASL proficiencies in lexicon, sign production, use of sentence types, and grammatical features such as use of classifiers, use of space to compare and contrast, mouth morphemes, and locatives. Outside interaction with the deaf community is required. *Prerequisite: ASL 1XXX American Sign Language I or Survival Level on the SCPI or permission of instructor.*

- 3. ASL 2XXX American Sign Language III (3)**

This course builds on skills and knowledge acquired in ASL I and II and focuses on building narrative skills. Students move from an informal to more formal style of signing. Interacting with the deaf community is a required activity. Students should be able to demonstrate intermediate to intermediate plus level conversational skills. *Prerequisite: ASL 1XXX American Sign Language II or Intermediate on the SCP or permission of instructor.*

- 4. ASL 2XXX American Sign Language IV (3)**

This course builds on the previous ASL courses by increasing expressive and receptive skills with exposure to a wide variety of signing styles. Students will begin text analysis, be introduced to deaf literature, story-telling and signed poetry. *Prerequisite: ASL 2XXX American Sign Language III or Intermediate on the SCPI or permission of instructor.*

**5. EDU 2XXX Introduction to Interpreting: Professional Identity and Ethical Considerations (3)**

Introduces basic principles and practices of interpreting, professional orientation and identity, including history of the profession and the Code of Ethics. Ethical decision-making models are introduced and professional certification and licensure are described. *Prerequisite: ASL 2XXX American Sign Language IV or Intermediate on the SCPI or permission of instructor.*

**6. EDU 3XXX Discourse Analysis I (3)**

Introduces the concept of discourse analysis as it relates to ASL and English. Transcriptions and analysis of text will be the focuses. *Prerequisite: ASL 2XXX American Sign Language IV or SCPI Intermediate Plus or permission of instructor.*

**7. EDU 3XXX Models of Interpretation and Transliteration (3)**

Students will be introduced to various interpreting models, including the Process Model, the Cokely Model, and the Colonomos Model. Students will use the models to analyze interpretations. Self-assessment techniques will be taught and Demand-Control theory will be introduced. *Prerequisite: Permission of instructor.*

**8. EDU 3XXX Manual Codes for English (3)**

Focuses on the communication modes typically used by deaf children in public schools. Studies involve various manual codes for English such SEE II and Conceptually Accurate Signed English (CASE), Pidgin Signed English, and the Rochester Method. Simultaneous communication skills are developed. **Prerequisite: ASL 2XXX American Sign Language II or SCIP rating of Survival Plus or permission of instructor.**

**9. EDU 3XXX Introduction to Educational Interpreting/Transliterating (3)**

This course surveys the field of interpreting in educational settings. The focus of the course is on an analysis of the educational environment's impact on the deaf/hard of hearing student and the myriad roles of an interpreter in these settings. Guidelines of professional conduct are presented and specialized subject vocabulary is introduced. *Prerequisites: ASL 2XXX American Sign Language IV, EDU 3XXX Manual Codes for English, and EDU 2XXX Introduction to Interpreting Professional Identity and Ethical Considerations; or permission of instructor.*

**10. EDU 3XXX Interpreting in Specialized Settings (3)**

An introductory course which provides an overview of the ethical considerations, specialized vocabulary and skills needed to interpret in special settings such as performing arts, conferences, legal settings, phone relay, religious and health settings. *Prerequisites: EDU 2XXX Introduction to Interpreting: Professional Identity and Ethical Considerations, EDU 3XXX Models of Interpretation and Transliteration and EDU 3XXX Discourse Analysis I; or permission of instructor.*

**11. EDU 4XXX Practicum I: Seminar and Field Experiences/Transliterating (3)**

This is a field experience course in which interpreter trainees have the opportunity to interview, observe, interact with and shadow interpreters in public venues. *Prerequisite: Completion of coursework.*

**12. EDU 4XXX Practicum II: Seminar and Field Experiences/Observation (3)**

This is a field experience course in which interpreter trainees have the opportunity to team interpret with credentialed interpreters. Trainees will interpret in one-on-one situations for which they are qualified. *Prerequisite: EDU 4XXX Practicum I: Seminar and Field Experiences/Transliterating.*

**13. EDU 4XXX Interpreting ASL to English (3)**

Theory-to-practice course in which interpreter trainees are required to analyze message input from the source language (ASL), process and produce an equivalent message in the target language

(English). Auditory and cognitive processing skills are refined. *Prerequisite: ASL 2XXX American Sign Language IV or Advanced on the SCPI or permission of instructor.*

**14. EDU 4XXX Interpreting English to ASL (3)**

Theory-to-practice course in which interpreter trainees are required to analyze message input from the source language (English), process and produce an equivalent message in the target language (ASL). Auditory and cognitive processing skills are refined. *Prerequisite: ASL 2XXX American Sign Language IV or Advanced on the SCPI or permission of instructor.*

**15. EDU 4XXX Advanced Interactive Interpreting (3)**

Course focuses on consecutive and simultaneous interpreting and transliterating. Students will develop skills in team interpreting in interactive settings. *Prerequisite: ASL 2XXX American Sign Language IV, EDU 2XXX Introduction to Interpreting: Professional Identity and Ethical Considerations and EDU 3XXX Models of Interpretation and Transliteration; or Advanced Level on SCIP; or permission of instructor.*

**16. EDU 4XXX Transliteration (3)**

Focuses on expressive and receptive transliterating skill development in English and manual Codes for English with attention to setting and register. *Prerequisites: ASL 2XXX American Sign Language IV, EDU 3XXX Manual Codes for English and EDU 2XXX Introduction to Interpreting: Professional Identity and Ethical Considerations; or Advanced Level on SCPI; or permission of instructor.*

**17. EDU 4XXX Advanced Voice to Sign Interpreting / Transliterating (3)**

Focuses on interpreting/transliterating from spoken English to ASL or Manual Codes for English. *Prerequisites: ASL 2XXX American Sign Language IV; Intermediate Plus level on SCPI; or permission of instructor.*

**18. EDU 4XXX Advanced Sign to Voice Interpreting/Transliterating (3)**

Focuses on interpreting/transliterating from ASL or Manual Codes for English to spoken English. Students develop appropriate use of register and cross-cultural bridging techniques. *Prerequisites: ASL 2XXX American Sign Language IV; Intermediate Plus level on SCPI; or permission of instructor.*

**19. EDU 4XXX ASL/English Linguistics (3)**

This course is designed to introduce the linguistics of ASL, including phonology, morphology, syntax and semantics. Geographical, generational, racial and gender differences are explored. English and ASL similarities and differences are highlighted. *Prerequisite: ASL 2XXX American Sign Language IV; Advanced Level on SCPI; or permission of instructor.*

**20. EDU 4XXX Discourse Analysis II (3)**

Students will develop a better understanding of the broad methodological areas of discourse analysis and conversation analysis as an approach for understanding signed languages and English, particularly in the context of interpreting. *Prerequisite: EDU 3XXX Discourse Analysis I*

**21. EDU 4XXX Interpreting Internship: Community Setting (6)**

The internship provides an opportunity for the student to perform, under supervision, a variety of activities that a regularly employed interpreter would be expected to perform in a community setting. A regularly employed interpreter is defined as a person occupying the professional interpreting role to which the student is aspiring. The interpreter-in-training is involved in assignments appropriate to his/her skill level and training. Interns receive feedback and supervision from on-site supervisors, group seminar supervisors and faculty members. Interns are assigned to an agency or rehabilitation setting for 300 clock hours, 120 of which must be in direct interpreting service. *Prerequisite: completion of coursework*

**22. EDU 4XXX Interpreting Internship: Educational Setting (6)**

The internship provides an opportunity for the student to perform, under supervision, a variety of activities that a regularly employed interpreter would be expected to perform in an educational setting. The interpreter-in-training is involved in assignments appropriate to his/her skill level and training. Interns receive feedback and supervision from on-site supervisors, group seminar



supervisors and faculty members. Interns are assigned to an educational setting (k-12 or postsecondary) for 300 clock hours, 120 of which must be in direct interpreting service.  
*Prerequisite: completion of coursework*

*The Council unanimously approved offering the above courses.*

5. Proposal to create the following Interpreter Training Program to be offered at the Troy Campus and through eCampus:

**Specialized General Studies Requirement**

**Area IV**

PSY 2200 General Psychology (3)

*Select additional Area IV requirements as shown in the General Studies section of this catalog.*

**AREA V: (18 Hours)**

TSU 1101 (1) Orientation

IS 2241(3) Computer Concepts & App.

ASL 1XXX (3) American Sign Language I

ASL 1XXX (3) American Sign Language II

ASL 2XXX (3) American Sign Language III

ASL 2XXX (3) American Sign Language IV

**Required Courses (60 Hours)**

EDU 22XX (3) Introduction to Interpreting: Professional Identity and Ethical Considerations

EDU 3XXX (3) Discourse Analysis I

EDU 3XXX (3) Models of Interpretation / Transliteration

EDU 3XXX (3) Manual Codes of English

EDU 3XXX (3) Introduction to Educational Interpreting / Transliterating

EDU 3XXX (3) Interpreting in Specialized Settings

EDU 4XXX (3) Practicum I: Seminar and Field Experience / Observation

EDU 4XXX (3) Practicum II: Seminar and Field Experience / Observation

EDU 4XXX (3) Interpreting: ASL to English

EDU 4XXX (3) Interpreting: English to ASL

EDU 4XXX (3) Advanced Interactive Interpreting

EDU 4XXX (3) Transliteration

EDU 4XXX (3) Advanced Voice to Sign Interpreting / Transliterating

EDU 4XXX (3) Advanced Sign to Voice Interpreting / Transliterating

EDU 4XXX (3) ASL / English Linguistics

EDU 4XXX (3) Discourse Analysis II

EDU 4XXX (6) Internship – Community Interpreting

EDU 4XXX (6) Internship – Educational Interpreting

*The Council unanimously approved the offering of the Interpreter Training Program at the Troy Campus and through eCampus.*

## International Admissions

### International Baccalaureate (IB) Credit

1. Proposal to award International Baccalaureate (IB) credit to degree-seeking, undergraduate students as shown below:

IB Test	TROY Course Equivalent	Required IB Score	Credit Hours Awarded
Biology	BIO 1100 / BIO L100	4	4
General Chemistry	CHM 1142 / CHM L142	5	4
Computing Studies	IS 2241	5	3
Economics	3 hours of free elective credit	5	3
English	ENG 1101	4	3
	ENG 1101/ ENG 1102	5	6
	ENG 1103	4	3
	ENG 1103 / ENG 1104	5	6
French	FRN 1101	5	3
History-America	HIS 1111	4	3
	HIS 1111/ HIS 1112	5	6
	HIS 1113	4	3
	HIS 1113/ HIS 1114	5	6
History-European	HIS 1101	4	3
	HIS 1101/ HIS1102	5	6
	HIS 1103	4	3
	HIS 1103 / HIS 1104	5	6
Mathematics	MTH 1112, MTH 1125, MTH 1110	5	3
Philosophy	PHI 2203	5	3
Physics	PHY 2252 / PHY L252	5	4
Psychology	PSY 2200	5	3
Spanish	SPN 1141	4	3
	SPN 2242	5	3

Dr. Hank Findley moved to approve the proposal. Chris Shafer seconded. Following discussion, the proposal was approved unanimously.

Dr. Jeff Spurlock dismissed meeting at 5:15 PM.