

Troy University Undergraduate Academic Council Minutes

November 20, 2013

Meeting location: 336 Wallace Hall with additional locations by VTEL .

Call to Order

UGAC Chair Karen Ross called the meeting to order at 3:14 pm Jo Ann Smith called the roll. Sam Shelton introduced Karen to the committee.

Voting Members Present- Kelli Cleveland, Debra Hunter, Phillip Mixon, Rodger Morrison, Ivan Merritt, Marty Olliff, Karen Ross, Sam Shelton, and Jana Slay

Voting members absent- Scout Blum, Ruth Busby, Cynthia Hicks, Meg Milligan, Festus Ndeh, Ron Shehane, Feng Sun, Shellye Vardaman

Guest attending— Chris Shannon

Approval of October minutes:

Motion was made by Sam Shelton to accept the October minutes.

Seconded by Ivan Merritt.

Motion passed.

Approval of Agenda

Motion was made by Debra Hunter to accept the agenda.

Seconded by Rodger Morrison.

Motion passed.

Legend: **New Courses**
Revised Courses /Majors/Minors
Renumbered Courses
New Majors or Minors
Eliminated Courses

COLLEGE OF ARTS AND SCIENCES

1. Tabled (No representative from Geomatics) discussed the changing in course descriptions/prerequisites within the Surveying & Geomatics Sciences Program.

GEM 2220 Basics of Surveying (3)

Prerequisites: ~~MTH 1125, PHY 2252, L252.~~
Co-requisite: GEM L220.

GEM 3309 Land Survey Principles (3)

~~The geomatics student is introduced to~~
The course includes the basic principles of land tenure and the cadaster with the major component

- being the study and application of survey statute and related case law.
The concepts underlying the hierarchy of evidence, sequential versus simultaneous conveyances, adverse possession, riparian rights, land descriptions, and the U.S. Public Land Survey System are explored.
Prerequisite: GEM 2220 ~~or approval of the Geomatics Program Coordinator.~~
Co-requisite: GEM L309.
- GEM 3366 Photogrammetry and Remote Sensing (3)**
Prerequisite: GEM 2220 ~~MTH 1125, PHY 2253.~~
Co-requisite: GEM L366.
- GEM 3379 Introduction to Least Squares Adjustment (3)**
Prerequisites: MTH 1126, ~~MTH 2210~~, GEM 3330.
Co-requisite: GEM L379.
- GEM 3390 Introduction to Geographic Information Systems (3)**
Prerequisites: MTH 1112, ~~GEM 2220~~, IS 2241.
Co-requisite: GEM L390.
- GEM L390 Introduction to GIS Lab (1)**
The laboratory provides the student the opportunity to learn ArcGIS-ArcView software in order to produce GIS products using existing databases.
Co-requisite: GEM 3390.
- GEM L391 Applications of GIS Lab (1)**
This laboratory provides the student the opportunity to learn and use ArcGIS-ArcInfo GIS to accomplish a full range of GIS applications.
Co-requisite: GEM 3391.
- GEM 3395 Cooperative Work Experience I (1)**
~~The geomatics student may register for GEM 3395 after being hired by an eligible employer participating in the Cooperative Work Experience Program. The course provides students with experience working with an employer approved for the Cooperative Work Experience component of the Surveying and Geomatics Sciences Program. After completion of the semester, The student is expected to submit a written and oral report to the faculty member directing the project, detailing the work experience. Prerequisites: Completion of GEM 2220, maintenance of a 2.0 overall grade point average, and approval of the Geomatics Program Coordinator-Director.~~
- GEM 4405 Route and Construction Surveying (3)**
Prerequisites: ~~GEM 1100 or the equivalent, and~~ GEM 3330.
Co-requisite: GEM L405.
- GEM 4407 Land Development (3)**
~~GEM 1100 or the equivalent, and~~ GEM 4409. *Co-requisite:* GEM L407.
- GEM 4408 Geodesy and Geodetics (3)**
Prerequisites: MTH 1125, ~~GEM 3379/L379~~, PHY 2253/~~L253.~~
Co-requisite: GEM L408.
- GEM 4409 Hydrology (3)**
Prerequisite: ~~GEM 1100 or the equivalent, MTH 1115, PHY 2253.~~
Co-requisite: GEM L409. ~~Recommended completion of PHY 2253 or the equivalent.~~
- GEM 4410 Introduction to Global Positions (GPS) (3)**
Prerequisite: ~~GEM 3379~~ ~~GEM 4408/L408.~~
Co-requisite: GEM L410.
- GEM L410 Introduction to Global Positions Lab (1)**
~~Prerequisite: GEM 4408/L408.~~ *Co-requisite:* GEM 4410.
- GEM 4490 Geomatics Capstone (1)**
This course ensures preparation prepares students for the national Fundamentals of Surveying exam to cover all aspects of the exam. ~~Students will be given knowledge area questions that are typical~~

~~of the exam. Prerequisite or Co-requisite: GEM 4405/L405, GEM 4410/L410, GEM 4407/L407- GEO 4409.~~

GEM 4496 Cooperative Work Experience II (1)
~~The Geomatics student may register for GEM 4496 for the second semester of cooperative work experience.~~ The student must be in residence at Troy University for a minimum of one semester after completion of GEM 3395 before leaving for cooperative work experience under GEM 4496. The student is expected to submit a written and oral report to the faculty member directing the project, detailing the work experience.
~~Prerequisites: Completion of GEM 3395 and approval of the Geomatics Program Coordinator-Director.~~

GEM 4499 Geomatics/GIS Projects (2)
This course offers the Geomatics/GIS student ~~with senior standing~~ the opportunity to apply the fundamental principles and concepts learned in the study of Geomatics/GIS to a particular problem or project. The student will state the problem, design an experiment to test a hypothesis concerning the problem statement, take the measurements, array the data, analyze the data, state conclusions, and ~~place the study into a final report. write a final report based on the analysis and conclusions.~~
~~Prerequisite: GEM 3391, GEM L391, GEM 3379, GEM L379, GEM 3366, GEM L366 and senior standing or consent of the Geomatics Program Coordinator. Pre-requisite: GEM 4409.~~

Motion was made by _____ to accept the changes to the course descriptions/prerequisites within the Surveying & Geomatics Sciences Program.

Second was made by _____.

2. Chris Shannon discussed the change in the current title: Social Science Major: Leadership Concentration, addition of courses, course deletion and change in elective hours.

Proposed Change:

~~Social Science Major: Leadership Concentration~~

Social Science Major: Leadership Development Concentration

Leadership Development Concentration:

LDR 1100	(3)	Introduction to Leadership
LDR 2200	(3)	Tools for Leaders
LDR 3300	(3)	Leadership Theory
LDR 4400	(3)	Leadership Seminar*

~~*Requires approval of the director of the Institute of Leadership Development~~

Select an additional ~~18~~ 12 hours from the following:

AS 3312	(3)	Air Force Leadership Studies I
AS 3313	(3)	Air Force Leadership Studies II
COM 3345	(3)	Group Discussion and Leadership
HIS 4415	(3)	Contemporary America
LDR 3310	(3)	Leadership and Interpersonal Skills
LDR 3320	(3)	Great Leaders
MGT 3300	(3)	Principles of Management
MGT 3371	(3)	Principles of Management and Organizational Behavior
MGT 3375	(3)	Human Resources Management
MSL 2202	(2)	Leadership and Teamwork
MSL 2204	(1)	Leadership Lab

POL 4422	(3)	Public Policy Making
POL 3351	(3)	Foundations of International Relations
POL 4421	(3)	Introduction to Public Administration
PSY 4410	(3)	Business and Industrial Psychology
SOC 3301	(3)	Social Change in the Information Age
SOC 3302	(3)	Small Groups

3. Chris Shannon discussed the changes to prerequisites in Leadership Courses.

LDR 2200	Tools for Leaders (3) <i>Prerequisite: sophomore standing and permission of the director, Institute for Leadership Development-LDR 1100</i>
LDR 3300	Leadership Theory (3) <i>Prerequisite: LDR 2200 or permission of the director, Institute for Leadership Development.</i>
LDR 3310	Leadership and Interpersonal Skills (3) <i>Prerequisites: LDR 1100, LDR 2200, LDR 3300.</i>
LDR 3320	Great Leaders (3) <i>Prerequisites: LDR 1100, LDR 2200, LDR 3300.</i>
LDR 4444	Leadership Internship (3 to 6 credit hours, may be repeated for no more than 6 total hours) <i>Prerequisites: junior or senior status, and permission of leadership adviser. and approval of the director of the Institute for Leadership Development. Students will submit a written request to the director at least two weeks in advance of the term in which study is to be undertaken.</i>
LDR 4450	Leadership Service Learning (1 to 6 credit hours, may be repeated for no more than 6 total hours) <i>Prerequisites: junior or senior status and permission of leadership adviser. (or granting of exception by the director), permission of adviser, and approval of the director of the Institute for Leadership Development. Students will submit a written request to the director at least two weeks in advance of the term in which study is to be undertaken.</i>
LDR 4493-94	Guided Independent Study (1 to 3 credit hours) <i>Prerequisites: junior or senior status, permission of leadership adviser. guiding professor, and approval of instructor. A written request must be submitted to the instructor at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course in which a grade of D or below has been earned.</i>

Motion was made by Ivan Merritt to accept the changes to the course title, descriptions/prerequisites within the Social Science Major: Leadership Development Concentration.

Second was made by Phillip Mixon.

Motion passed.

4. Chris Shannon discussed the changes to the Leadership Development Minor.

LDR 1100	(3)	Introduction to Leadership
LDR 2200	(3)	Tools for Leaders
LDR 3300	(3)	Leadership Theory

LDR 4400	(3)	Leadership Seminar
<i>Select at least an additional six hours from the following:</i>		
AS 3312	(3)	Air Force Leadership Studies I
AS 3313	(3)	Air Force Leadership Studies II
COM 3345	(3)	Group Discussion and Leadership
LDR 3310	(3)	Leadership and Interpersonal Skills
LDR 3320	(3)	Great Leaders
LDR 4403	(1)	Contemporary Issues in Leadership
LDR 4444	(3-6)	Leadership Internship
LDR 4450	(1-6)	Leadership Service Learning
LDR 4493-94	(1-3)	Guided Independent Study
MGT 3300	(3)	Principles of Management
MGT 3371	(3)	Principles of Management and Organizational Behavior
MSL 2201	(2)	Individual Leadership Studies
MSL 2202	(2)	Leadership and Teamwork
MSL 2204	(2)	Leadership Lab
PHI 2204	(3)	Ethics and the Modern World
POL 3340	(3)	U.S. Government – Executive Branch

Motion was made by Phillip Mixon to accept the changes to the Leadership Minor.

Second was made by Rodger Morrison.

Motion passed.

COLLEGE OF COMMUNICATION & FINE ARTS

1. Pete Howard discussed the addition of two new courses to Modern Languages.

JPN 1101 Introductory Japanese I (3)

Introduction to the Japanese language and culture.

JPN 1102 Introductory Japanese II (3)

Introduction to the Japanese language and culture.

Prerequisite: JPN 1101 or permission of instructor.

Motion was made by Marty Olliff to accept the new courses for Modern Languages.

Second was made by Phillip Mixon.

Motion passed.

COLLEGE OF EDUCATION

1. Tabled (No representative from COE) discussed the addition of a new minor in Applied Behavior Analysis and a certificate in *Behavioral Treatment of Individuals with Autism and Developmental Delays*.

Applied Behavior Analysis Minor (18 Hours)	
PSY 3340	(3) Psychology of Learning
PSY 4459	(3) Applied Behavior Analysis
PSY 4xxx	(3) Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4xxx	(3) Behavioral Assessment of Individuals with Autism and Developmental Delays
PSY 4xxx	(3) Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4xxx	(3) The Behavioral Analyst as a Professional and Ethical Practitioner

Students seeking experience based practicum experiences are encouraged to take the two practicum courses. See advisor for information regarding national credentials in Applied Behavior Analysis. Practicum experiences will be required for application for national credentials.

PSY 4xxx	(3) Applied Behavior Analysis Practicum I
PSY 4xxx	(3) Applied Behavior Analysis Practicum II

**Behavioral Treatment of Individuals with Autism and Developmental Delays
Certificate (12 Hours)**

PSY 4xxx	(3) Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4xxx	(3) Behavioral Assessment of Individuals with Autism and Developmental Delays
PSY 4xxx	(3) Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4xxx	(3) The Behavioral Analyst as a Professional and Ethical Practitioner

Motion was made by _____ to accept the new minor in Applied Behavior Analysis and a certificate in *Behavioral Treatment of Individuals with Autism and Developmental Delays*.

Second was made by _____.

2. _____ discussed the addition of new courses for minor in Applied Behavior Analysis and a certificate in *Behavioral Treatment of Individuals with Autism and Developmental Delays*.

PSY 4400	The Behavior Analyst as a Professional and Ethical Practitioner (3) Through a variety of topics and activities, this course will prepare the
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student for working in a professional setting (e.g., a clinic for the behavioral treatment of children with autism.) Topics covered include: (a) training and supervising others in implementing behavior-change procedures, including parents; (b) advanced behavior-change procedures such as contingency contracts, group contingencies, self-management, and programming for generalization and maintenance; (c) the Behavior Analyst Certification Board's ethical guidelines for behavior analysts; and (d) possible undesired side-effects of using behavior-change procedure such as reinforcement, extinction, and punishment. Students will design, plan, implement, and present a behavior-change project. *Prerequisites: PSY 4xxx Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays, PSY 4xxx Behavioral Treatment of Individuals with Autism and Developmental Delays.*

- PSY 4xxx Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays (3)**
This course will present a behavioral view of autism and provide a brief overview of the history of behavioral treatment of autism and other developmental delays. The course will provide a brief overview of single-subject research designs and data analysis. Students will evaluate research studies that are seminal in the field of the behavioral treatment of children with autism and developmental delays in terms of (a) ethics, (b) research design, and (c) visual analysis. *Prerequisites: PSY 4459*
- PSY 4xxx Behavioral Assessment of Individuals with Autism and Developmental Delays (3)**
This course will prepare the student to conduct behavioral assessments including a functional behavior assessment (FBA), VB-MAPP, and ABBLS. based on the results of the assessment, students will write a behavioral treatment plan. *Prerequisite: PSY 4xxx Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays,*
- PSY 4xxx Behavioral Treatment of Individuals with Autism and Developmental Delays (3)**
In this course, students will identify, describe, and practice behavioral change procedures using: (a) positive and negative reinforcement, (b) positive and negative punishment, (c) shaping, (d) each type of verbal operant, (e) extinction, and (f) differential reinforcement. Students will contract discrete-trial teaching and incidental teaching methods and practice using both. *Prerequisite: PSY 4xxx PSY 4xxx Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays.*
- PSY 4xxx The Behavioral Analyst as a Professional and Ethical Practitioner (3)**
No Master Course Information Form
- PSY 4xxx Applied Behavior Analysis Practicum I**
No Master Course Information Form
- PSY 44xx Applied Behavior Analysis Practicum II (3)**
Students must complete 250 hours of supervised experience delivering applied behavior analysis services in a clinical setting. Students are not allowed to be paid for their service delivery as they are receiving course credit. Students must meet with the instructor for class, which counts as the group-supervision component. During class, students will practice delivering behavior-analytic services. Students must meet weekly with an approved Board Certified Behavior Analyst (BCBA) for individual supervision. During individual supervision, the BCBA must (a) observe the student engage in practice and (b) provide written and verbal feedback on that practice according to the BCBA guidelines for supervision. The course is limited to 10 students. *Prerequisites: PSY 4xxx Applied Behavior Analysis Practicum I AND permission of the instructor.*

Motion was made by _____ to accept the addition of new courses for the
**Applied Behavior Analysis and a certificate in *Behavioral Treatment of
Individuals with Autism and Developmental Delays.***

Second was made by _____.

3. _____ discussed the name change to EDU 3305.

EDU 3305 ~~Microcomputers in Education (3)~~
Teaching with Technology

Motion was made by _____ to accept the name change to EDU 3305.

Second was made by _____.

Information Items

Rodger Morrison suggested that an email be sent to the colleges of missing members so these slots can be filled.

Ivan Merritt motioned for the committee to adjourn.

Second was made by Kelli Cleveland.

Meeting was adjourned at 3:40 p .m.