

Troy University Undergraduate Academic Council Minutes
January 21, 2016
Meeting location: Hawkins 107 with additional locations by WebEx.

Call to Order

UGAC Chair Shellye Vardaman called the meeting to order at 3:05pm Christine Haug called the roll.

Voting Members Present- Tim Buckner, Ruth Busby, Kelli Cleveland, Margaret Gnoinska, Jonathan Harrington, Cynthia Hicks, Jerry Johnson, Rita Jones, Meg Milligan, Phillip Mixon, Carol Moore, Ben Robertson, Karen Ross, Ronald Shehane, Jana Slay, Joe Teng, Shellye Vardaman, Karena Valkyrie, and Joel Willis

Voting Members Absent- Vijaya Gompa, and Rick Turpin

Guest attending – Tori Lee Averett, Kirk Davis, Janet Gaston, Allen Jones, Diane Porter, Kaye Sheridan, and Michael Slobodchikoff

Approval of Minutes and Agenda

Motion was made by Phillip Mixon to accept the minutes and agenda.

Seconded by Margaret Gnoinska.

Motion passed.

Legend: **New Courses**
Revised Courses /Majors/Minors
Renumbered Courses
New Majors or Minors
Eliminated Courses

COLLEGE OF ARTS & SCIENCES

1. Diane Porter was present to discuss the change of Prerequisites for MTH 4451 Mathematical Statistics I.

MTH 4451 Mathematical Statistics I (3)
Probability theory, sample spaces, random variables, mutual exclusion, independence, conditional probability, permutations and combinations, common discrete and continuous distributions, expected value, mean, variance, multivariate distributions, covariance, Central Limit Theorem.
Prerequisite: ~~MTH 2227 or permission of instructor~~

MTH 4451 Mathematical Statistics I (3)

Probability theory, sample spaces, random variables, mutual exclusion, independence, conditional probability, permutations and combinations, common discrete and continuous distributions, expected value, mean, variance, multivariate distributions, covariance, Central Limit Theorem.

Prerequisite: MTH 1125 and MTH 2210

Motion was made by Jana Slay to approve the change in Prerequisites for MTH 4451.

Second was made by Tim Buckner.

Motion passed.

2. Diane Porter was present to discuss the addition of 4 new courses to the Mathematics Curriculum.

MTH 33XX Statistical Methods and Computations (3)

This course is designed to provide students with a foundation in statistical methods, including data exploring and strategies in sample surveys, estimation and testing hypotheses of means and variances, analysis of variance, regression analysis, contingency tables. These concepts are taught with heavy emphasis on statistical computing software and real world datasets. Students will learn basic skills of SAS, a statistical software package that is widely used in business, industry, government, and research.

Prerequisite: MTH 2210

MTH 33XX Survey Sampling (3)

Topics include sampling frames, questionnaire design, simple random, systematic, stratified, and cluster sampling, comparing domain means, contingency table analysis.

Prerequisite: MTH 2210

MTH 44XX Mathematics of Finance (3)

The fundamental concepts of financial mathematics and how these concepts are applied in calculating present and accumulated values for various streams of cash flows as a basis for future use in the following: reserving, valuation, pricing, asset/liability management, investment income, capital budgeting, and valuing contingent flows.

Prerequisite: MTH 4451

MTH 44XX Multivariate Analysis (3)

Possible topics to be covered include multivariate descriptive statistics, multivariate normal distribution, analysis of covariance, MANOVA, multivariate regression, principal components, discriminant analysis, cluster analysis, factor analysis.

Some familiarity with R and SAS is expected.

Prerequisite: MTH 4451, MTH 33XX Statistical Methods and Computations

Motion was made by Phillip Mixon to approve the 4 new courses.

Second was made by Tim Buckner.

Motion passed.

3. Diane Porter was present to discuss the addition of a Minor in Statistics.

Statistics Minor (18 Hours)

Requirements for the Minor:

MTH 2210	(3)	Introductory Statistics
MTH 33XX	(3)	Statistical Methods and Computation
MTH 4451	(3)	Mathematical Statistics I

Select 9 hours from the following:

MTH 33XX	(3)	Methods of Survey Sampling
MTH 4452	(3)	Mathematical Statistics II
MTH 4459	(3)	Applied Regression Analysis
MTH 4465	(3)	Categorical Data Analysis
MTH 4466	(3)	Data Mining
MTH 4467	(3)	Experimental Design
MTH 44XX	(3)	Mathematics of Finance
MTH 44XX	(3)	Multivariate Analysis

Motion was made by Margaret Gnoinska to approve the addition of the Minor in Statistics.

Second was made by Tim Buckner

Motion passed.

4. Janet Gaston was present to discuss new courses for Electronic Engineering Technology.

ELEC 22XX Electronic Devices and Materials (3)

Topics covered include semiconductor energy band diagrams, bulk properties, conduction mechanism, Haynes-Shockley experiment, p-n junction characteristics, low frequency model, transient response and breakdown mechanism, Zener diode, step-recovery diode, tunnel diode, backward diode, Schottky diode, LED and photodiodes, and metal-semiconductor junctions. If time permits, selected topics from bipolar junction transistors, current flow, amplification, switching, metaloxide-semiconductor structures, MOSFETs, and device scaling will be covered as well.

Prerequisites: PHY 2263, PHY L263

ELEC 22XX Analog Circuits and Systems (3)

Topics covered include semiconductor diodes, bipolar junction transistors and MOSFETs, half and full-wave rectifiers, filters, regulated power supplies, biasing circuits of BJT, FET, MOSFET, RC AND DC coupled amplifiers, wide-band and tuned amplifiers, active impedance transformers, power amplifiers, impedance matching, feedback amplifiers, RC and LC oscillators, blocking oscillators, characteristics, limitations and applications of OP-AMPS, voltage regulators, timers, voltage control oscillators, function generators, analog switches and multiplexers. If time permits, analog to digital converters and vice versa will be discussed as well.

Prerequisites: ELEC 22XX Electronic Devices and Materials

Co-requisites: ELEC L2XX Analog Circuits and Systems Lab

ELEC L2XX Analog Circuits and Systems Lab (1)

This course is focused on experimentation, design, analysis and verification of analog circuits. Lab topics include but are not limited to diodes, transistors, op-amps, and oscillators. Students will also learn to use various instrumentation to build and test analog circuits.

Co-requisites: ELEC 22XX Analog Circuits and Systems

ELEC 33XX Digital Circuits and Systems (3)

Topics covered include design of combinational functions using standard logic gates, combinational functions, sums of product and product of sums representation, function minimization and realization concepts, prime implicants. Additional topics include advanced concepts in combinational circuits, decomposition of switching functions, modular realization of switching circuits, sequential functions and circuits, and memory elements.

Prerequisites: ELEC 22XX Analog Circuits and Systems, ELEC L2XX Analog Circuits and Systems Lab

Co-requisites: ELEC L3XX Digital Circuits and Systems Lab

ELEC L3XX Digital Circuits and Systems Lab (1)

This course is focused on experimentation, design, analysis and verification of digital circuits. The lab topics include but are not limited to gate logics, adders, multiplexer/de-multiplexer, and counters. Students will also learn to use various devices to build and to test digital circuits.

Co-requisites: ELEC 33XX Digital Circuits and Systems

ELEC 33XX Measurement and Instrumentation (3)

Topics covered include fundamental of units systems, precision and accuracy, errors in measurement and types of errors, electromechanical instruments, DC ammeters and voltmeters, AC ammeters and voltmeters, electro-dynamometers in power measurements, bridge DC measurements, bridge AC measurements, transducers concepts and types, oscilloscope principles and applications in measurements.

Prerequisites: ELEC 22XX Analog Circuits and Systems, ELEC L2XX Analog Circuits and Systems Lab

ELEC 44XX Signal Processing (3)

Topics covered include fundamental of units systems, precision and accuracy, errors in measurement and types of errors, electromechanical instruments, DC ammeters and voltmeters, AC ammeters and voltmeters, electro-dynamometers in power measurements, bridge DC measurements, bridge AC measurements, transducers concepts and types, oscilloscope principles and applications in measurements.

Prerequisites: PHY 3320

ELEC 44XX Automation and Control (3)

Topics covered include but are not limited to, the concept of control systems open-loop and closed-loop control, PI and PID controllers relays, transistors, thyristors, sensors, DC motor control, stepper motor control, programmable logic controllers (PLCs), and the applications of control systems.

Prerequisites: ELEC 33XX Digital Circuits and Systems, ELEC L3XX Digital Circuits and Systems Lab

ELEC 44XX Fundamentals of Microcontrollers

Topics covered include but are not limited to microcontroller architecture, instruction sets, programming and interfacing with electronic circuits, interrupts, microcontroller peripherals, microcontroller application development tools and platforms.

Prerequisites: ELEC 33XX Digital Circuits and Systems, ELEC L3XX Digital Circuits and Systems Lab

Co-requisites: Elec L4XX Fundamental of Microcontrollers Lab

ELEC 44XX Fundamentals of Microcontrollers Lab (1)

This course is focused on design, implementation and debugging of microcontroller based systems. Students will also learn about timers, ADC, wave generations, RC measurement etc. The course also has a project where students are expected to build and implement a microcontroller.

Co-requisite: ELEC 44XX Fundamentals of Microcontrollers

ELEC 44XX Data Communication and Networking (3)

Topics covered include but are not limited to microcontroller architecture, instruction sets, programming and interfacing with electronic circuits, interrupts, microcontroller peripherals, microcontroller application development tools and platforms.

Prerequisites: ELEC 33XX Digital Circuits and Systems, ELEC L3XX Digital Circuits and Systems Lab

ELEC 44XX Optical Electronics (3)

Topics covered include devices and applications of optoelectronics, photonic waveguides, Gaussian beam propagation, interaction of light and matter, spontaneous and stimulated emission, laser rate equations, semiconductor lasers, optical detectors, amplifiers, modulators and switches.

Prerequisites: PHY 3359, PHY L359, ELEC 22XX Electronic Devices and Materials

Motion was made by Jonathan Harrington to approve the new courses.

Second was made by Joel Willis

Motion passed.

5. Janet Gaston was present to discuss the addition of B.S. in Electronics Engineering Technology (55 hours).

ELECTRONICS ENGINEERING TECHNOLOGY PROGRAM (55 HOURS)

Area III

MTH 1115 (4) Pre-Calculus Algebra and Trigonometry

Area V

TROY 1101 (1) University Orientation

MTH 1125 (4) Calculus I

CS 2250 (3) Computer Science I

Requirements

MTH 1126 (4) Calculus II

CS 3365 (3) Introduction to Computer Organization & Architectures

PHY 2262 (3) Physics I w/Calculus

PHY L262 (1) Physics I w/Calculus Lab

PHY 2263 (3) Physics II w/Calculus

PHY L263 (1) Physics II w/Calculus Lab

PHY 3320 (3) Mathematical Methods for Physicists

PHY 3359 (3) Waves and Optics

PHY L359 (1) Waves and Optics Lab

PHY 4435 (3) Electricity & Magnetism

ELEC 22XX (3) Electronic Devices and Materials

ELEC 22XX (3) Analog Circuits and Systems

ELEC L2XX (1) Analog Circuits and Systems Lab

ELEC 33XX (3) Digital Circuits and Systems

ELEC L3XX (1) Digital Circuits and Systems Lab

ELEC 33XX (3) Measurement and Instrumentation

ELEC 44XX (3) Signal Processing

ELEC 44XX (3) Automation and Control

ELEC 44XX (3) Fundamentals of Microcontrollers

ELEC L4XX (1) Fundamentals of Microcontrollers Lab

ELEC 44XX (3) Data Communication & Networking

ELEC 44XX (3) Optical Electronics

Motion was made by Phillip Mixon to approve the addition of the minor in Electronics Engineering Technology.

Second was made by Kelli Cleveland.

Motion passed.

6. Janet Gaston was present to discuss the addition of a new course CHM 44XX Advanced Biochemistry.

CHM 44XX Advanced Biochemistry (3)

This course will present the reactions, regulations, and organization of metabolic pathways. It is a continuation of CHM 3352, with emphasis on carbohydrate metabolism, aerobic metabolism, lipid metabolism, and other advanced topics in biochemistry.

Prerequisites: CHM 3352

Motion was made by Margaret Gnoinska to approve the new course Advanced Biochemistry.

Second was made by Kelli Cleveland.

Motion passed.

7. Allen Jones was present to discuss changes in prefix and numbers for courses.

Current:

ANT 2280

World Religions (3)

Historical development and basic beliefs of the world's major religions.

Proposed:

REL 2280

World Religions (3)

Historical development and basic beliefs of the world's major religions.

Current:

PHI 4410

Non-Western Philosophies (3)

Introduces students to the philosophical traditions of the non-western world. Emphasis is on non-contemporary traditions of metaphysics, cosmology, ethics, philosophy of religion, social and political philosophy and logic.

Proposed:

PHI 33XX

Non-Western Philosophies (3)

Introduces students to the philosophical traditions of the non-western world. Emphasis is on non-contemporary traditions of metaphysics, cosmology, ethics, philosophy of religion, social and political philosophy and logic.

Motion was made by Margaret Gnoinska to approve the changes.

Second was made by Joe Teng.

Motion passed.

8. Allen Jones was present to discuss addition of courses for Philosophy and Religion.

New Courses:

PHI 33XX

Philosophy of Religion (3)

Examines philosophical issues relating to religion, including arguments for and against God's existence, the problem of evil, the relation between divine foreknowledge and human freedom, the relation between religion and science, the problem of faith and reason, and personal immortality.

HIS 22XX

Cultural History of Alcohol and Drug Use in the United States (3)

This course examines attitudes, laws, religious structures, and political movements related to the prohibition and promotion of alcohol and other drugs in various periods in American's past. The course will examine films, music, novels, and dramatic works in an attempt to understand the role of mood-altering substances in American life. Particular attention will be paid to attempts to provide solutions to problems associated with alcohol and drug use such as the prohibition movement, Alcoholics Anonymous, medical-based treatment programs, and prevention programs.

HIS 22XX

The African-American Experience (3)

This course explores African-American history from slavery through the present day, with a focus on societal roles and contributions, along with political thought and cultural movements. The course emphasizes the importance of this history and culture in understanding the world today.

HIS 44XX

The Holocaust (3)

An examination of the Holocaust, from medieval origins of antisemitism to the persecution of the Jews in the 1930's, resulting in the Final Solution of the 1940's. This course will focus on the implementation of the Nazis' anti-Semitic politics and the responses of other nations to the Holocaust, examining the roles of victims, perpetrators, and bystanders. The course will also survey the impact of the Holocaust on the world today.

Prerequisites: HIS 1101 and HIS 1102, or HIS 1122 and HIS 1123, or permission of the instructor.

HIS 44XX

History of Nazi Germany (3)

An examination of Adolph Hitler and the Nazi Party from their origins in the aftermath of World War I, through their rise to power to defeat of the regime in 1945. The course will focus on how the Nazis came to power and what they did when they achieved it: their policies and practices, collaboration and resistance to the Nazis, and ramifications of Nazi rule. The course will also address why such an advanced country as Germany would support such regime.

Prerequisites: HIS 1101 and HIS 1102, or HIS 1122 and HIS 1123, or permission of the instructor.

Deactivations:

HIS 4484 History in Mexico

HIS 4485 ABC Powers

Motion was made by Kelli Cleveland to approve the new course Advanced Biochemistry.

Second was made by Phillip Mixon.

Motion passed.

9. Allen Jones was present to discuss change in Program Title to: Minor in Philosophy and Religion.

Current:

Philosophy Minor (18 hours)

Select ~~6 hours~~ from the following:

PHI 2201	(3)	Introduction to Political Philosophy
PHI 2203	(3)	Introduction to Philosophy
PHI 2204	(3)	Ethics and the Modern World
PHI 2205	(3)	Introduction to Logic
PHI 2210	(3)	Critical Thinking

Of the remaining 12 hours, select up to 6 hours of the following non-PHI prefix courses with the remainder being upper division philosophy courses.

ANT 3340	(3)	Language in Culture and Society
ANT 3360	(3)	Magic, Witchcraft, and Religion
CLA 3311	(3)	Civilization of Greece
HIS 3330	(3)	History of Western Thought
HIS 3356	(3)	History of the Middle East
HIS 4463	(3)	The Age of Reason
PHI 3301	(3)	Western Philosophy
PHI 3310	(3)	Applied Ethics
PHI 3365	(3)	Bioethics in Historical Context
PHI 4410	(3)	Non-Western Philosophies
PHI 4493-94	(3)	Guided Independent Study
PHI 4495	(3)	Selected Topics in Philosophy

**Proposed:
Philosophy and Religion Minor (18 hours)**

Select 9 hours from the following:

PHI 2201	(3)	Introduction to Political Philosophy
PHI 2203	(3)	Introduction to Philosophy
PHI 2204	(3)	Ethics and the Modern World
PHI 2205	(3)	Introduction to Logic
PHI 2210	(3)	Critical Thinking
REL 2280	(3)	World Religions

Select 9 hours from the following upper division courses. At least 6 hours must be philosophy (PHI) courses.

ANT 3340	(3)	Language in Culture and Society
ANT 3360	(3)	Magic, Witchcraft, and Religion
CLA 3311	(3)	Civilization of Greece
HIS 3330	(3)	History of Western Thought
HIS 3356	(3)	History of the Middle East
HIS 4463	(3)	The Age of Reason
PHI 3301	(3)	Western Philosophy
PHI 3310	(3)	Applied Ethics
PHI 3365	(3)	Bioethics in Historical Context
PHI 33XX	(3)	Philosophy of Religion
PHI 33XX	(3)	Non-Western Philosophies
PHI 4493-94	(3)	Guided Independent Study
PHI 4495	(3)	Selected Topics in Philosophy

Motion was made by Karen Ross to approve the program title change.

Second was made by Ruth Busby.

Motion passed.

10. Jonathan Harrington was present to discuss the addition of International Relations Concentration – Accelerated Honors Option.

International Politics Concentration:

POL 3351	(3)	International Relations
POL 4410	(3)	International Political Economy
POL 4433	(3)	Comparative Government

Select six hours from the following:

POL 4405	(3)	Political Behavior and Public Opinion
POL 4415	(3)	International Conflict
POL 4424	(3)	Contemporary American Foreign Policy
POL 4432	(3)	Comparative Public Policy
POL 4445	(3)	Inter-American Relations

POL 4450	(3)	Latin American Politics
POL 4452	(3)	International Law
POL 4460	(3)	Intercultural Relations
POL 4464	(3)	Arab-Israeli Conflict
POL 4465	(3)	Politics of the Developing World
POL 4466	(3)	Middle Eastern Politics
POL 4467	(3)	Asian Politics
POL 4468	(3)	Russian Politics
POL 4470	(3)	European Politics
POL 4474	(3)	Terrorism and Political Violence
POL 4476	(3)	Politics of Southeast Asia

Select an additional 12 hours of upper-level (3000-4000) political science courses, as approved by your academic adviser.

Accelerated Honors Requirements:

*IR 5551	(3)	Survey of International Relations
*IR 6601	(3)	Research Method in International Relations
*IR6620	(3)	International Political Economy

Select an additional 3 hours of upper-level (3000-4000) political science courses, as approved by your academic advisor.

*Registration for courses marked with an asterisk is restricted to students who have been admitted to **International Relations Concentration Accelerated Honors Option**, have completed at least 90 credit hours, and 18 hours of political science courses.

Students must also meet requirements for the graduate program.

Members discussed graduate program requirements and decided to add a note.

Motion was made by Margaret Gnoinska to approve the addition of a minor in International Relations.

Second was made by Jerry Johnson.

Motion passed.

SORRELL COLLEGE OF BUSINESS

1. Hank Findley was present to discuss adding BUS 1101 Introduction to Business to the General Studies.

BUS 1101 Introduction to Business

Topics include management, the free enterprise system, accounting, finance, marketing, economics, international business and other business concepts and terminology. May not be taken for credit by business majors.

Motion was made by Kelli Cleveland to approve adding BUS 1101 to General Studies.

Second was made by Joe Teng

Motion passed.

2. Ronald Shehane was present to discuss changing the title and course description for QM 2241 Business Statistics I.

Current:

QM 2241

Business Statistics I (3)

An introduction to descriptive and inferential statistical concepts and methods. Topics include grouping of data, measures of central tendency and dispersion, probability concepts and distributions, sampling, statistical estimation, and statistical hypothesis testing.

Prerequisite: MTH 1112.

Proposed:

QM 2241

Business Statistics and Data Analytics (3)

An introduction to statistics and data analytics in business that supports business decisions and the solution to business problems utilizing descriptive and inferential statistical concepts and methods. Topics include grouping of data, measures of central tendency and dispersion, probability concepts, sampling, statistical estimation, and statistical hypothesis testing.

Prerequisite: MTH 1112.

Motion was made by Jana Slay to approve the changes to QM 2241.

Second was made by Joel Willis.

Motion passed.

3. Ronald Shehane was present to discuss the addition of 2 new courses for Big Data.

IS 44XX

Business Data Mining (3)

This course introduces the concepts and practices of extracting information from large databases to support human business decision-making in the areas of summarization, prediction, patterns, relationships, trends, and customer behavior. The course covers various analytical techniques to extract managerial information from large data warehouses using a number of well-defined data mining tasks such as classification, estimation, prediction, affinity grouping and clustering, and data visualization. The course will examine methods and software tools for transforming large amounts of data into new and useful information, uncovering factors that affect purchasing patterns, and identifying potential profitable investments and opportunities. The course will also survey applications and provide an opportunity for hands-on experimentation with algorithms for data mining using software and cases.

Prerequisites: IS 3346, QM 2241

IS 44XX

Big Data Analytics and Visualization (3)

This course introduces best practices of data analytics to create a more competitive and profitable organization. Students will learn how Big Data interacts with business, and how to apply data analytic methodologies to create value for an organization. The course includes hands-on applications of sophisticated data-analysis functions and methodologies to real world data sets with cutting edge software and tools. The course also includes business cases of how the leading digital companies embrace big data culture and the use of data analytic techniques to out-compete rivals in their industry and to be more profitable than traditional companies in the global business environments. This course is a capstone course for the concentration.

Prerequisites: IS 3350, IS 44XX (Business Data Mining)

Motion was made by Tim Buckner to approve the new courses.

Second was made by Ruth Busby.

Motion passed.

4. Ronald Shehane was present to discuss the addition of a Concentration in Data Analytics to Business.

Data Analytics Concentration (18 hours)

Required Classes (12 hours)

IS 3346 (3) Database MGT Systems I
IS 3350 (3) Business Programming
IS 44XX (3) Business Data Mining
IS 44XX (3) Big Data Analytics and Visualization

Electives (6 hours)

MKT 4464 (3) Marketing Research
IS 4440 (3) Knowledge MGT/BUS Intelligence
MGT 4460 (3) Introduction to Project Management
MKT 4465 (3) Supply Chain Management
FIN 4432 (3) Investments

Motion was made by Jonathan Harrington to approve the Concentration in Data Analytics.

Second was made by Phillip Mixon.

Motion passed.

5. Kaye Sheridan was present to discuss new courses in Accounting.

New Courses:

ACT 33XX Financial Reporting & Analysis I (3)
Study of financial accounting concepts and principles related to financial reporting emphasizing income measurement and accounting for assets. Accounting majors must complete this course with a grade of C or better.
Prerequisites: ACT 2292

ACT 33XX Financial Reporting & Analysis II (3)
Study of accounting concepts and principles related to financial reporting of long-term debt, owners' equity and other special items. Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 33XX (Financial Reporting & Analysis I)

ACT 44XX Auditing Concepts (3)
Study of auditing concepts related to professional ethics, audit engagement, internal control, audit sampling, evidence gathering and auditors' reports. Accounting majors must complete this course with a C or better.
Prerequisite: ACT 33XX (Financial Reporting & Analysis II)

ACT 448X Professional Development – Forensic Accounting (1)
Analysis of current developments and requirements for entry into the forensic accounting profession. Accounting majors must complete this course with a grade of C or better.

Prerequisites: ACT 33XX (Financial Reporting & Analysis II), ACT 3355, ACT 3394, ACT 3396, ACT 44XX (Taxation of Business Entities), ACT 4498, LAW 4425, ACT 44XX (Auditing Concepts). Prerequisites or Co-requisites: ACT 44XX (Fraud Examination II)

- ACT 448X Professional Development – Management Accounting (1)**
Analysis of current developments and requirements for entry into the management accounting profession. Accounting majors must complete this course with a grade of C or better.
Prerequisites: ACT 33XX (Financial Reporting & Analysis II), ACT 3355, ACT 3395, ACT 3396, ACT 44XX (Taxation of Business Entities), ACT 44XX (Auditing Concepts). Prerequisites or Co-requisites: ACT 4496
- ACT 44XX Fraud Examination I (3)**
The study of legal issues related to fraud prevention, detection and investigation. Accounting majors just complete this course with a grade of C or better.
Prerequisites: ACT 2292
- ACT 44XX Introduction of Taxation (3)**
Study of federal tax laws and regulations for individuals and business entities, with an emphasis on components of income, exclusions, allowable expenses, losses and owner distributions. Tax implications of property transactions to both individuals and business entities, and choice of business entity will be introduced. Accounting majors must complete this course with a grade of C or better.
Prerequisites: ACT 2292

Motion was made by Karen Ross to approve the new courses for Accounting.

Second was made by Phillip Mixon.

Motion passed.

6. Kaye Sheridan was present to discuss prerequisite changes for the School of Accounting.

Course Name and Prerequisite Changes:

Current:

ACT 4498

Fraud Examination ~~Advanced Auditing~~ (3)

Auditing theory and procedures as applied to fraud prevention, detection and investigation. Accounting majors must complete this course with a grade of C or better.

Prerequisite: ~~ACT 4497.~~

Proposed:

ACT 4498

Fraud Examination ~~I~~ II-(3)

Auditing theory and procedures as applied to fraud prevention, detection and investigation. Accounting majors must complete this course with a grade of C or better.

Prerequisite: ACT 44XX (Fraud Examination I), ACT 3355, ACT 44XX Auditing Concepts

Current:

ACT 4480

Professional Development (1)

~~Analysis of current developments and requirements for entry into the accounting profession.~~

Prerequisite: ACT 3392, ACT 3394, ACT 3396, ACT 4494.

Prerequisites or

Co- requisites: ACT 3395, ACT 4491, ACT 4495, ACT 4497.

Proposed:

ACT 4480 Professional Development – Public Accounting (1)
 Examination of professional and pre-professional requirements for entry into the public accounting profession. Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 3392, ACT 3394, ACT 3396, ACT 4494.
Prerequisites or
Co-requisites: ACT 3395, ACT 4491, ACT 4495, ACT 4497.

Current:
ACT 4496 Managerial/Cost Accounting II (3)
 In depth analysis of advanced cost accounting issues from the viewpoint of management, including cost management systems, target costing, life cycle costing, and measures of performance, including the balanced scorecard. Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 3395.

Proposed:
ACT 4496 Managerial/Cost Accounting II (3)
 In depth analysis of advanced cost accounting issues from the viewpoint of management, including cost management systems, target costing, life cycle costing, and measures of performance, including the balanced scorecard. Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 44XX (Financial Reporting & Analysis II), ACT 3355, ACT 3395.

ACT 2291 Principles of Accounting I (3)
 Modern financial accounting theory and practices applied to sole proprietorships, partnerships, and corporations. ~~Accounting majors~~ All Students must complete this course with a grade of C or better.

ACT 2292 Principles of Accounting II (3)
 Modern financial and managerial accounting theory and practices applied to an organization's liabilities, cash flows, planning, budgeting, and control. ~~Accounting majors~~ All Students must complete this course with a grade of C or better.
Prerequisite: ACT 2291.

Motion was made by Kelli Cleveland to approve the prerequisite changes.

Second was made by Jana Slay.

Motion passed.

7. Kaye Sheridan was present to discuss changes to Accounting Programs.

Current:

ACCOUNTING MAJOR (37 HOURS)

B.S.B.A. in Business Administration degree with a major in accounting. ~~Select a concentration in either Public Accounting or Forensic Accounting.~~

~~Major Requirements (25 hours)~~

ACT 3391	(3)	Intermediate Accounting I
ACT 3392	(3)	Intermediate Accounting II
ACT 3394	(3)	Governmental Accounting
ACT 3396	(3)	Accounting Information Systems
ACT 4435	(3)	International Accounting
ACT 4480	(1)	Professional Development
ACT 4494	(3)	Income Tax Accounting I
ACT 4497	(3)	Auditing
IS 3315	(3)	Computer Applications for Accountants

FORENSIC ACCOUNTING (~~12~~ HOURS)

ACT 3355	(3)	Internal Auditing
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ACT 4498	(3)	Fraud Examination
LAW 4420	(3)	Administrative Law
LAW 4425	(3)	Investigation and Evidence

FORENSIC ACCOUNTING CERTIFICATE (12 HOURS)

ACT 3355	(3)	Internal Auditing
ACT 4498	(3)	Fraud Examination
LAW 4420	(3)	Administrative Law
LAW 4425	(3)	Investigation and Evidence

A certificate in Forensic Accounting is available. Students should contact the School of Accountancy for information about the certificate program. Students seeking the certificate in Forensic Accounting must successfully complete the requirements for admission to the upper-level Business Program for the accounting major (see B.S.B.A. Business Administration Degree Requirements) and must have successfully completed the following prerequisite classes: ~~ACT 3391 Intermediate Accounting I, ACT 3392 Intermediate Accounting II, and ACT 4497 Auditing.~~

PUBLIC ACCOUNTING (12 HOURS)

ACT 3395	(3)	Managerial/Cost Accounting
ACT 4491	(3)	Advanced Accounting
ACT 4495	(3)	Income Tax Accounting II

And, select one upper-level business elective.

MANAGERIAL ACCOUNTING CONCENTRATION (18 HOURS)

ACT 3355	(3)	Internal Auditing (Capstone)
ACT 3365	(3)	Corporate Financial Reporting
ACT 3395	(3)	Managerial/Cost Accounting I
ACT 3396	(3)	Accounting Information Systems
ACT 4496	(3)	Managerial/Cost Accounting II

Select one of the following courses:

ACT 3394	(3)	Governmental Accounting
ACT 4494	(3)	Income Tax Accounting I
FIN 3334	(3)	Financial Statement Analysis

Proposed:

The Accounting major has three concentrations, public accounting, forensic accounting, and management accounting. The public accounting concentration is only offered at the Troy Campus and is focused on preparing traditional students to enter the Master of Accountancy program and for careers in public accounting. Classes in the public accounting concentration are offered during the day over sixteen-week semesters in a face-to-face classroom. Students choosing the public accounting concentration should plan to take the Certified Public Accountant (CPA) exam. The forensic accounting and management accounting concentrations are focused on preparing non-traditional students for careers in government and industry. The forensic accounting concentration is offered only on the Montgomery Campus and the management accounting concentration is offered only on the Dothan Campus and the Phenix City Campus. Classes in the forensic accounting and management accounting concentrations are offered at night over nine-week terms in a blended format of face-to-face and online utilizing lecture capture technology. Students choosing the forensic accounting concentration should plan to take the Certified Fraud Examiners (CFE) examination. Students choosing the management accounting concentration should plan to take the Certified Management Accountant examination (CMA).

ACCOUNTING MAJOR (37 HOURS)

B.S. in Business Administration degree with a major in accounting.

Common Courses (19 Hours)

ACT 3391	(3)	Intermediate Accounting I* or ACT 36X1 Financial Reporting & Analysis I**
ACT 3392	(3)	Intermediate Accounting II* or ACT 36X2 Financial Reporting & Analysis II**
ACT 3396	(3)	Accounting Information Systems
ACT 4435	(3)	International Accounting
ACT 4480	(1)	Professional Development-P.A., ACT 448X Professional Development-F.A., or ACT 448X Professional Development-M.A. (Capstone)

ACT 4497 (3) Auditing* or ACT 44XX Auditing Concepts**
IS 3315 (3) Computer Applications for Accountants
*Public Accounting Concentration
**Forensic Accounting and Management Accounting Concentrations

PUBLIC ACCOUNTING CONCENTRATION (15 HOURS)

Required P.A. Courses

ACT 3394 (3) Governmental Accounting
ACT 3395 (3) Managerial/Cost Accounting
ACT 4491 (3) Advanced Accounting
ACT 4494 (3) Income Tax Accounting I
ACT 4495 (3) Income Tax Accounting II

Elective P.A. Courses (3 HOURS)

Select one upper-level business elective (ACT 4499 Accounting Internship recommended).

FORENSIC ACCOUNTING CONCENTRATION

Required F.A. Courses (18 HOURS)

ACT 3394 (3) Governmental Accounting
ACT 44XX (3) Introduction to Taxation
ACT 3355 (3) Internal Auditing
ACT 44XX (3) Fraud Examination I
ACT 4498 (3) Fraud Examination II
LAW 4425 (3) Investigation and Evidence

FORENSIC ACCOUNTING CERTIFICATE (12 HOURS)

ACT 3355 (3) Internal Auditing
ACT 44XX (3) Fraud Examination I
ACT 4498 (3) Fraud Examination II
LAW 4425 (3) Investigation and Evidence

A certificate in Forensic Accounting is available. Students should contact the School of Accountancy for information about the certificate program. Students seeking the certificate in Forensic Accounting must successfully complete the requirements for admission to the upper-level Business Program for the accounting major (see B.S.B.A. Business Administration Degree Requirements) and must have successfully completed the following prerequisite classes: ACT 33XX Financial Reporting & Analysis I, ACT 33XX Financial Reporting & Analysis II and ACT 44XX Auditing Concepts.

MANAGEMENT ACCOUNTING CONCENTRATION (18 HOURS)

Required M.A. Courses (12 Hours)

ACT 3355 (3) Internal Auditing
ACT 3395 (3) Managerial/Cost Accounting I
ACT 4496 (3) Managerial/Cost Accounting II (Capstone)
ACT 44XX (3) Introduction to Taxation

Elective M.A. Courses (6 Hours)

Choose 2 of the following electives:

FIN 3334 Financial Statement Analysis (3)
FIN 4432 Investments (3)
Others with approval of advisor

Current:

GLOBAL BUSINESS MAJOR REQUIREMENT (18 HOURS)

B.S.B.A. in Business Administration with major in global business.

Major Requirements (18 Hours)

ECO 4451	(3)	International Trade & Finance
HRM 3375	(3)	Global Human Resource Management
MGT 4471	(3)	Leadership/Change
MKT 4468	(3)	Global Marketing
MGT 4478	(3)	Managing in a Global Environment

Choose any upper-level business elective

MANAGERIAL ACCOUNTING CONCENTRATION (18 HOURS)

ACT 3355	(3)	Internal Auditing (Capstone)
ACT 3365	(3)	Corporate Financial Reporting
ACT 3395	(3)	Managerial/Cost Accounting I
ACT 3396	(3)	Accounting Information Systems
ACT 4496	(3)	Managerial/Cost Accounting II

Select one of the following courses:

ACT 3394	(3)	Governmental Accounting
ACT 4494	(3)	Income Tax Accounting I
FIN 3334	(3)	Financial Statement Analysis

Proposed:

GLOBAL BUSINESS MAJOR REQUIREMENT (18 HOURS)

B.S.B.A. in Business Administration with major in global business.

Major Requirements (18 Hours)

ECO 4451	(3)	International Trade & Finance
HRM 3375	(3)	Global Human Resource Management
MGT 4471	(3)	Leadership/Change
MKT 4468	(3)	Global Marketing
MGT 4478	(3)	Managing in a Global Environment

Choose any upper-level business elective

**Managerial Accounting Concentration students must take FIN 3334 Financial Statement Analysis as their upper-level business elective.*

MANAGERIAL ACCOUNTING CONCENTRATION (18 HOURS)

ACT 33XX	(3)	Financial Reporting & Analysis I**
ACT 33XX	(3)	Financial Reporting & Analysis II
ACT 3355	(3)	Internal Auditing
ACT 3395	(3)	Managerial/Cost Accounting I
ACT 4496	(3)	Managerial/Cost Accounting II (Capstone)

Select one of the following courses:

ACT 3396	(3)	Accounting Information Systems
ACT 44XX	(3)	Introduction to Taxation
FIN 4432	(3)	Investments

Motion was made by Jana Slay to approve the program changes.

Second was made by Joel Willis.

Motion passed.

8. Hank Findley was present to discuss the addition of an Entrepreneurship Minor.

ENTREPRENEURSHIP MINOR (18 HOURS)

Required Courses (12 Hours)

MGT 3300	(3)	Principles of Management
MKT 3300	(3)	Principles of Marketing
MGT 4475	(3)	Entrepreneurial Management
ACT 2291	(3)	Principles of Accounting I

Electives

Select two from the following list (6 Hours)

ACT 2292	(3)	Principles of Accounting II
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ACT 3360 (3) Entrepreneurial Accounting
ECO 2251 (3) Principles of Macroeconomics
ECO 2252 (3) Principles of Microeconomics
ECO 3360 (3) Entrepreneurial Economics
LAW 2221 (3) Legal Environment of Business
LAW 3323 (3) Legal/Ethical Aspects of Entrepreneurs
MKT 4463 (3) Retailing
MKT 4465 (3) Supply Chain Management
MGT 3380 (3) Principles of Supervision

Motion was made by Margaret Gnoinska to approve the minor in Entrepreneurship.

Second was made by Tim Buckner.

Motion passed.

COLLEGE OF COMMUNICATION AND FINE ARTS

1. Hal Fulmer was present to discuss change in course description for JRN 4489 Internship.

Current:

JRN 4489 Internship (5)

~~Full time work experience as a regular staff member in a communication related position (for example, a print publication, electronic media, advertising office, public relations firm, etc.) Students will work under the supervision of an on the job supervisor and report to a Troy University faculty adviser who will monitor the work experience. Students will also prepare written and oral reports. Prerequisites: Approval of the academic adviser and department chair, a minimum of 75 hours of course work, completion of a Permission to Register for an Internship Form, and successful completion of an internship workshop prior to registering for the internship.~~

Proposed:

JRN 4489 Internship (5)

Supervised work that can provide practical experience in the field of study.
Prerequisites: At least junior standing and approval of the academic adviser and department chair.

Motion was made by Meg Milligan to approve the changes in JRD 4489.

Second was made by Cynthia Hicks.

Motion passed.

2. Tori Lee Averett was present to discuss course changes for Theatre.

Course Changes:

Current:

THE 2215

Performance and Production Practicum (1)

Provides hands-on training related to theatrical productions in the Department of Theatre and Dance. Practicum students are assigned to casts (performers selected by audition) or crews in design, management, and/or technical theatre areas including scenery, props, lighting, sound, costumes, make-up, business, box office, and publicity.
May be repeated for credit.

Proposed:

THE 2215

Performance and Production Practicum II (1)

Provides hands-on training related to theatrical productions in the Department of Theatre and Dance. Practicum students are assigned to casts (performers selected by audition) or crews in design, management, and/or technical theatre areas including scenery, props, lighting, sound, costumes, make-up, business, box office, and publicity.

Prerequisite: THE 1115
May be repeated for credit.

Current:

THE 3301

Acting I (2-3)

A study of basic principles, terminology, and disciplines of the actor, including relaxation, concentration, movement, and characterization.

Proposed:

THE 3302

Acting I (2-3)

A study of basic principles, terminology, and disciplines of the actor, including relaxation, concentration, movement, and characterization.

Prerequisite: Placement of permission of Department of Theatre and Dance

Current:

THE 3316

Acting II (3)

A study of advanced concepts of acting, focusing on script analysis and character development along with further study of voice, movement, and scene dynamics.

Prerequisite: THE 3301 and COM 2251 or permission of instructor.

Proposed:

THE 3402

Acting II (3)

A study of advanced concepts of acting, focusing on script analysis and character development along with further study of voice, movement, and scene dynamics.

Prerequisite: THE 3301 or THE 3302, COM 2251, THE 2251 or permission of instructor.

Current:

THE 3350

Script Analysis (2)

Focuses on the nature of the text, playwright's purpose, dramatic structure, and style. The course will examine how the actor, director, designer, and technician approach a play and how that understanding translates into the staging.

Proposed:

THE 3350

Script Analysis (2-3)

Focuses on the nature of the text, playwright's purpose, dramatic structure, and style. The course will examine how the actor, director, designer, and technician approach a play and how that understanding translates into the staging.

Current:

THE 4455

Theatre Senior Capstone (2)

Comprehensive exit assessment of student competencies in theatre. The student will develop a major field-related project, pass an exit exam, complete a program assessment and take the Praxis II in the theatre content area. Project proposals must be submitted prior to the semester in which they will be developed. Final grade will be determined by speech and theatre faculty.

Proposed:

THE 4455

Theatre Senior Capstone (1-2)

Comprehensive exit assessment of student competencies in theatre. The student will develop a major field-related project, pass an exit exam, complete a program assessment and take the Praxis II in the theatre content area. Project proposals must be submitted prior to the semester in which they will be developed. Final grade will be determined by speech and theatre faculty.

Prerequisite: Proof of Praxis registration and Creative Project Proposal

Current:

THE 1130

Introduction to Drama (3)

An introduction to theatre as a fine art and as a vital part of our western culture, the course focuses on the aspects of audience, production, and performance. It is designed for the student who wishes to gain a fundamental understanding and an appreciation of the theatrical arts in our society.

Proposed:

THE 1130

Introduction to Theatre (3)

An introduction to theatre as a fine art and as a vital part of our western culture, the course focuses on the aspects of audience, production, and performance. It is designed for the student who wishes to gain a fundamental understanding and an appreciation of the theatrical arts in our society.

Motion was made by Phillip Mixon to approve the course changes.

Second was made by Margaret Gnoinska.

Motion passed.

3. Tori Lee Averett was present to discuss the Creation of New sequenced Practicum courses.

- THE 1115** **Performance and Production Practicum I (1)**
Provides hands-on training related to theatrical productions in the Department of Theatre and Dance. Practicum students are assigned to casts (performers selected by audition) or crews in design, management, and/or technical theatre areas including scenery, props, lighting, sound, costumes, make-up, business, box office, and publicity. May be repeated for credit.
- THE 2216** **Performance and Production Practicum III**
Provides hands-on training related to theatrical productions in the Department of Theatre and Dance. Practicum students are assigned to casts (performers selected by audition) or crews in design, management, and/or technical theatre areas including scenery, props, lighting, sound, costumes, make-up, business, box office, and publicity. May be repeated for credit.
Prerequisite: THE 2215
- THE 3315** **Performance and Production Practicum IV (1)**
Provides hands-on training related to theatrical productions in the Department of Theatre and Dance. Practicum students are assigned to casts (performers selected by audition) or crews in design, management, and/or technical theatre areas including scenery, props, lighting, sound, costumes, make-up, business, box office, and publicity. May be repeated for credit.
Prerequisite: THE 2216
- THE 3316** **Performance and Production Practicum V (1)**
Provides hands-on training related to theatrical productions in the Department of Theatre and Dance. Practicum students are assigned to casts (performers selected by audition) or crews in design, management, and/or technical theatre areas including scenery, props, lighting, sound, costumes, make-up, business, box office, and publicity. May be repeated for credit.
Prerequisite: THE 3315
- THE 4415** **Performance and Production Practicum VI (1)**
Provides hands-on training related to theatrical productions in the Department of Theatre and Dance. Practicum students are assigned to casts (performers selected by audition) or crews in design, management, and/or technical theatre areas including scenery, props, lighting, sound, costumes, make-up, business, box office, and publicity. May be repeated for credit.
Prerequisite: THE 3316
- THE 2291** **Dramatic Literature I (3)**
A continual, enthusiastic, and serious reading of plays is essential to the developing theatrical artist. Students will read a carefully chosen variety of works for the stage and study their historical context/impact, critical merit, and dramatic structure.
- THE 2701** **Fundamentals of Scenery and Lighting (2-3)**
A study of standard technical practices for the theatre within the scenery and lighting production areas.
- THE 2702** **Fundamentals of Costumes and Makeup (2-3)**
A study of standard technical practices for the theatre within the costume and makeup production area.
- THE 3165** **Fundamentals of Design for Theatre (3)**
An Introduction to theatrical design and conceptual thought through interpretation, visualization, and applied practices.
- THE 3301** **Fundamentals of Acting (2-3)**
An introduction to the basic principles, terminology, and disciplines of the actor.

THE 3380 The Theatre Professional (3)
A preparation course that provides upper-level students with the tools to launch their professional theatrical career and livelihood.
Prerequisite: Junior status

THE 3329 Special Topics in Theatre (1-3)
Examination of selected topics in theater not included in the established curriculum. Content may be of a historical, thematic, technological, design, or specialized performance nature.

THE 4329-4330 Special Topics in Theatre (1-3)
Examination of selected topics in theater not included in the established curriculum. Content may be of a historical, thematic, technological, design, or specialized performance nature.

THE 4454 Creative Project (2)
Requirement for all graduating theatre majors in a comprehensive program of study. Course involves creation of a theatrical event or process within the student's concentration area. The student will develop a major field-related project, including conceptual proposal and written and verbal defense of project. This course will facilitate the comprehensive assessment of student mastery in theatrical production.

Motion was made by Meg Milligan to approve the course changes.

Second was made by Joe Teng.

Motion passed.

4.) Tori Lee Averett was present to discuss curriculum changes in Theatre.

Current:

Theatre Track

Specialized general studies requirements for the ~~theatre~~ track:

Area II

~~COM 2241 (3) Fundamentals of Speech~~
~~*THE 1130 (3) Introduction to Drama~~
~~ENG 2205 (3) World Literature before 1660~~
~~ENG 2206 (3) World Literature after 1660~~

Select one:

~~ART 1133 (3) Visual Arts, or placement~~
~~MUS 1131 (3) Music Appreciation, or placement~~

Area V Requirements (For nonteaching degrees)

~~THE 2221 (2) Technical Theatre~~
~~THE 2251 (2) Voice and Diction~~
~~IS 2241 (3) Computer Concepts and Apps.~~
~~TROY 1101 (1) University Orientation~~
~~THE 2245 (1) Stagecraft Lab (repeated for a total of four hours)~~

Choose an additional ~~seven~~ hours of electives

Area V Requirements (For students selecting a second major in Interdisciplinary Education (P-12)

~~ART 3361 (3) Integrating Art into the Curriculum~~
~~THE 2211 (1) Theatre for Youth~~
~~THE 2221 (2) Technical Theatre~~

THE 2245	(4)	Stagecraft Lab (1) Must be taken four times for a total of four hours.
THE 2251	(2)	Voice and Diction
IS 2241	(3)	Computer Concepts and Applications
MUS 3361	(3)	Integrating Music into the Curriculum
TROY 1101	(1)	University Orientation

Required Courses (21 hours) (For non-teaching degrees):

THE 3301	(2)	Acting I
THE 3302	(2)	Costume Techniques
THE 3303	(1)	Makeup Techniques
THE 3304	(1)	Lighting Techniques
THE 3345	(1)	Advanced Stagecraft Lab*
THE 3350	(2)	Script Analysis
THE 4443	(3)	Theatre History I
THE 4444	(3)	Theatre History II
THE 4451	(3)	Directing I
THE 4455	(2)	Senior Theatre Capstone (non-teaching majors)
THE 4456	(2)	Developing an Educational Theatre Program (Interdisciplinary Education majors (P-12))

A four semester rotation of THE 2245 is required of all majors with one semester in each of the four shops: scenery, lighting and sound, costume, and marketing/business.

A major may not register for Advanced Stagecraft Lab (THE 3345) until four semesters of THE 2245 have been completed. Transfer students are evaluated individually by the department. Those students should register for THE 2245 and provide syllabi of requested transfer credit.

Following the completion of the THE 2245 rotation, registration for THE 3345 is encouraged of all majors every semester.

Select the remaining nine hours from the following (design course selected above may not be counted again)

Elective Theatre Courses (15 hours)

Select one course from the following:

ART 2201	(3)	Drawing I
CLA 3350	(3)	Classical Drama
ENG 3315	(3)	Modern Drama
ENG 4430	(3)	Shakespeare I: The Tragedies
ENG 4431	(3)	Shakespeare II: The Comedies
ENG 4432	(3)	Shakespeare III: The Histories
JRN 1102	(3)	Writing for Mass Media
MUS 4455	(3)	Survey of the Broadway Musical

Select one of the following design courses:

THE 3331	(3)	Costume Design
THE 3321	(3)	Scene Design
THE 3344	(3)	Lighting Design

**One hour courses that can be repeated for elective credit (THE 2211 and THE 3345) may only be counted once toward completion of the track.*

***Students choosing the Interdisciplinary P-12 Theatre Education degree should choose these courses, and select education as their second major.*

Students who choose the non-teaching theatre track should select an additional five hours to meet the 120 degree expectation.

Proposed:

Theatre Track

Specialized general studies requirements for the **Theatre** track:

Area II

THE 1130	(3)	Introduction to Theatre
ENG 2205	(3)	World Literature before 1660
ENG 2206	(3)	World Literature after 1660

Area V Requirements (For non-teaching degrees)

ART 2208	(3)	Digital Tools
TROY 1101	(1)	University Orientation
THE 1115	(1)	Performance and Production Practicum I
THE 1150	(1)	Creative Habit
THE 1160	(1)	Audition and Portfolio Techniques
THE 2291	(3)	Dramatic Literature I

Choose an additional **nine** hours of electives

Area V Requirements (For students seeking P-12 Theatre Education degree)

ART 3361	(3)	Integrating Art into the Curriculum
THE 2211	(1)	Theatre for Youth
THE 2221	(2)	Technical Theatre
THE 2245	(4)	Stagecraft Lab (1) Must be taken four times for a total of four hours.
THE 2251	(2)	Voice and Diction
IS 2241	(3)	Computer Concepts and Applications
MUS 3361	(3)	Integrating Music into the Curriculum
TROY 1101	(1)	University Orientation

Required Courses (For non-teaching degrees):

THE 2215	(1)	Performance and Production Practicum II
THE 2216	(1)	Performance and Production Practicum III
THE 2701	(3)	Fundamentals of Scenery and Lighting
THE 2702	(3)	Fundamentals of Costumes and Makeup
THE 3165	(3)	Fundamentals of Design for Theatre
THE 3301/3302	(3)	Fundamentals of Acting/Acting I
THE 3315	(1)	Performance and Production Practicum IV
THE 3316	(1)	Performance and Production Practicum V
THE 3350	(3)	Script Analysis
THE 3380	(3)	The Theatre Professional
THE 4415	(1)	Performance and Production Practicum VI
THE 4443	(3)	Theatre History I
THE 4444	(3)	Theatre History II
THE 4451	(3)	Directing I
THE 4454	(2)	Creative Project (non-teaching majors)
THE 4455	(1)	Senior Theatre Capstone (non-teaching majors)

Select the remaining seven (7) hours of advisor-approved electives. Theatre majors are strongly encouraged to select THE elective courses to complete the 120 hour degree expectation.

Required Courses (For students seeking P-12 Theatre Education degree)

THE 3301	(2)	Fundamentals of Acting
THE 3302	(2)	Acting I
THE 3303	(1)	Makeup Techniques
THE 3304	(1)	Lighting Techniques
THE 3345	(1)	Advanced Stagecraft Lab
THE 3350	(2-3)	Script Analysis
THE 4441	(2)	Oral Interpretation
THE 4443	(3)	Theatre History I
THE 4444	(3)	Theatre History II
THE 4451	(3)	Directing I
THE 4452	(2)	Directing II
THE 4456	(2)	Developing an Educational Theatre Program

Select one of the following design courses:

THE 3331	(3)	Costume Design
THE 3321	(3)	Scene Design
THE 3344	(3)	Lighting Design

Select one course from the following:

ART 2201	(3)	Drawing I
CLA 3350	(3)	Classical Drama
ENG 3315	(3)	Modern Drama
ENG 4430	(3)	Shakespeare I: The Tragedies
ENG 4431	(3)	Shakespeare II: The Comedies
ENG 4432	(3)	Shakespeare III: The Histories
JRN 1102	(3)	Writing for Mass Media
MUS 4455	(3)	Survey of the Broadway Musical

Select one (1) hour of THE Elective

Motion was made by Phillip Mixon to approve the changes.

Second was made by Tim Buckner.

Motion passed.

3. Hal Fulmer was present to discuss the addition of a Fine and Performing Arts Minor.

FINE AND PERFORMING ARTS MINOR (18 HOURS)

Select 18 hours of adviser approved courses from the following disciplines: Art, Dance, Music and Theatre. Approval of the Chair of the discipline and the Dean of the College of Communication and Fine Arts is required.

Motion was made by Cynthia Hicks to approve the minor.

Second was made by Karen Ross.

Motion passed.

COLLEGE OF EDUCATION

1. Kirk Davis was present to discuss changes in requirement for the Psychology Major.

Psychology Major

Current:

Specialized General Studies Requirements

Area IV

Required (6 hours ~~Select Both~~)

PSY 2200 (3) General Psychology

OR placement in

PSY 2201 (3) Honors General Psychology

PSY 2210 (3) Developmental Psychology

Elective (3 hours)

Select nine hours from the following:

~~ANT 2200* (3) Anthropology~~

~~ECO 2251* (3) Principles of Macroeconomics~~

~~ECO 2252* (3) Principles of Microeconomics~~

~~GEO 2210* (3) World Regional Geography~~

~~HIS 1101 (3) Western Civilization I,~~

OR placement in

~~HIS 1103 (3) Honors Western Civilization I~~

~~HIS 1102 (3) Western Civilization II,~~

OR placement in

~~HIS 1104 (3) Honors Western Civilization II~~

~~HIS 1111 (3) U.S. to 1877~~

OR placement in

~~HIS 1113 (3) Honors U.S. to 1877~~

~~HIS 1112 (3) U.S. since 1877~~

OR placement in

~~HIS 1114 (3) Honors U.S. since 1877~~

~~HIS 1122* (3) World History to 1500~~

~~HIS 1123* (3) World History from 1500~~

~~IDS 2200 (3) Crossroads: Sophomore Interdisciplinary Seminar in Creative Thinking~~

~~POL 2241 (3) American National Government,~~

OR placement in

~~POL 2240 (3) Honors American National Government~~

~~POL 2260* (3) World Politics~~

~~SOC 2275 (3) Introduction to Sociology~~

Area V (20 hours)

Required (3 hours)

PSY 2230* (3) Orientation to Psychology

Electives (17 hours)-Students must choose an additional 17 hours of free electives.

**This course is a prerequisite for Psy 3311, Psy 3380, Psy 4405, Psy4421, Psy4451, and Psy 4460*

Proposed:

Specialized General Studies Requirements

Area IV

Required (6 hours)

PSY 2200 (3) General Psychology

OR placement in

PSY 2201 (3) Honors General Psychology

PSY 2210 (3) Developmental Psychology

Area V

Required (3 hours)

PSY 2230** (3) Orientation to Psychology

Electives (18 hours)-Students must choose an additional 18 hours of free electives.

***This course is a prerequisite for Psy 3311, Psy 3380, Psy 4405, Psy4421, Psy4451, and Psy 4460*

Motion was made by Joe Teng to approve the changes in requirements.

Second was made by Karena Valkyrie.

Motion passed.

2. Joel Willis was present to discuss Rehabilitation Program Curriculum Changes for the Rehabilitation Program.

Current:

UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

	Dothan	Mont-gomery	Phenix City	Troy	Global Campus
Non-certification Programs					
Interpreter Training					

• Major (36 hours)				X	X
• Minor (18 hours)				X	X
Psychology					
• Comprehensive Program (54 hours)				X	
• Major (36 hours)	X	X	X	X	X
• Minor (18 hours)	X	X	X	X	X
Rehabilitation					
• Major (36 hours)	X		X	X	
• Concentration	X		X	X	

REHABILITATION

The baccalaureate rehabilitation major is listed on the Registry of Undergraduate Programs by the Council on Rehabilitation Education. The purpose of the undergraduate rehabilitation major is twofold: (1) to prepare graduates for entry level professional rehabilitation positions both in the public and private sectors, and (2) to prepare students for graduate education in general and, in particular, graduate education in rehabilitation. The curriculum is built upon a strong liberal arts base designed to provide the student with an understanding of human behavior within the context of the social environment; an understanding of social service resources and social policy planning and analysis particularly as related to client systems served by rehabilitation professionals; understanding and skills needed to become a consumer of practice research and an ability to evaluate one's own practice effectiveness; an understanding of rehabilitation theory and issues; skills in the assessment of disability; basic skills in effective communication with client systems; skills in the use of vocational information systems; the development of intervention strategies in human problems; and the development of skills to support action programs for **disabled** client populations. A 12-credit-hour field practicum is required (minimum of 500 clock hours).

REHABILITATION PROGRAM

Specialized General Studies Requirements

~~Students will complete the general studies requirements as outlined in the general studies section of this catalog with the following exception. In the history, social, and behavioral sciences block, rehabilitation students must choose two social/behavioral science electives.~~

Progression in Rehabilitation

- a. ~~Students are required to make a grade of D or better in each of the required departmental core and professional curriculum courses (all HS, RHB, and SWK prefixed courses.)~~
- b. A student remains in good standing by maintaining, at a minimum, a 2.0 GPA in all course work taken and a 2.0 GPA in all required departmental and professional courses.

~~Pre professional requirement~~

PSY 3304 (3) Abnormal Psychology

Core Requirements (27 Hours)

HS 2235 (3) Ethics

~~HS 3310 (3) Human Behavior /the Social Environ~~

- ~~HS/SWK/~~
- ~~RHB 3330 (3) Diversity~~
- ~~HS 3370 (3) Professional Communications Skills~~
- ~~RHB/SWK (3) Program Elective~~
- ~~RHB 2280 (3) Rehabilitation Social Work Research I~~
- ~~RHB 2281 (3) Rehabilitation Social Work Res II~~
- ~~RHB 3320 (3) Human Behavior and the Social Environment II~~
- ~~RHB 3340 (3) Social Policy and Planning~~

Rehabilitation professional program (27 hours)

- RHB 3345 (3) Foundations of Rehabilitation
- RHB 3350 (3) Individual Differences and the World of Work
- RHB 3360 (3) Vocational Assessment
- RHB 3380 (3) Medical and Vocational Aspects of Physical Disabilities
- RHB 4410 (1) Rehabilitation Pre-practicum
- RHB 4420 (12) Rehabilitation Practicum
- RHB 4450 (2) Senior Seminar

Rehabilitation Concentration (18 Hours)

- Medical: physical or occupational therapy prerequisites
- Foreign Language: see minor in Spanish or American Sign Language
- Psychology: see minor in Psychology
- Case Management: see minor in Case Management
- Criminal Justice: see minor in Criminal Justice
- Leadership: see minor Leadership

Proposed:

UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

	Dothan	Mont-gomery	Phenix City	Troy	Global Campus
Non-certification Programs					
Interpreter Training					
• Major (36 hours)				X	X
• Minor (18 hours)				X	X
Psychology					
• Comprehensive Program (54 hours)				X	
• Major (36 hours)	X	X	X	X	X
• Minor (18 hours)	X	X	X	X	X

Rehabilitation					
• Major (45 hours)	X		X	X	
• Minor (18 hours)	X		X	X	

REHABILITATION

The baccalaureate rehabilitation major is accredited by the Registry of Undergraduate Programs by the Council on Rehabilitation Education. The purpose of the undergraduate rehabilitation major is twofold: (1) to prepare graduates for entry level professional rehabilitation positions both in the public and private sectors, and (2) to prepare students for graduate education in general and, in particular, graduate education in rehabilitation. The curriculum is built upon a strong liberal arts base designed to provide the student with an understanding of human behavior within the context of the social environment; an understanding of social service resources and social policy planning and analysis particularly as related to client systems served by rehabilitation professionals; understanding and skills needed to become a consumer of practice research and an ability to evaluate one's own practice effectiveness; an understanding of rehabilitation theory and issues; skills in the assessment of disability; basic skills in effective communication with client systems; skills in the use of vocational information systems; the development of intervention strategies in human problems; and the development of skills to support action programs for client populations with disabilities. A 12-credit-hour field practicum is required (minimum of 500 clock hours).

REHABILITATION PROGRAM

Specialized General Studies Requirements

Area IV Requirements

PSY 2210 (3) Developmental Psychology

PSY 2230 (3) Orientation to Psychology

Area V Requirements

PSY 3304 (3) Abnormal Psychology

Electives (9 hours)-Students must choose an additional 97 hours of free electives.

Progression in Rehabilitation

- a. A student remains in good standing by maintaining, at a minimum, a 2.0 GPA in all course work taken and a 2.0 GPA in all required departmental and professional courses.

Rehabilitation Program Requirements (45 Hours)

HS 2240 (3) Ethics
RHB 3375 (3) Diversity
PSY 3301 (3) Basic Statistics
PSY 3311 (3) Research Methods
PSY 4402 (3) Principles of Counseling
RHB 3345 (3) Foundations of Rehabilitation
RHB 3350 (3) Individual Differences and the World of Work
RHB 3360 (3) Vocational Assessment
RHB 3380 (3) Medical and Vocational Aspects of Physical Disabilities
RHB 4410 (1) Rehabilitation Pre-practicum
RHB 4420 (12) Rehabilitation Practicum
RHB 4450 (2) Senior Seminar

Select one of the following (3 hours):

RHB 3385	(3)	Rehabilitation of Persons with Severe Disabilities
PSY 4459	(3)	Applied Behavior Analysis

Complete one of the following recommended minors or an advisor-approved minor (18 hours):

Applied Behavioral Analysis, Case Management, Criminal Justice, Exercise Science, Health Promotion, Interpreter Training, Leadership Development, Recreation, Spanish, Contract Medical Minor.

REHABILITATION MINOR (18 HOURS)

RHB 3345	(3)	Foundations of Rehabilitation
RHB 3350	(3)	Individual Differences and the World of Work
RHB 3360	(3)	Vocational Assessment
RHB 3380	(3)	Medical and Vocational Aspects of Physical Disabilities
PSY 3304	(3)	Abnormal Psychology

Select one of the following (3 hours):

RHB 3385	(3)	Rehabilitation of Persons with Severe Disabilities
PSY 3340	(3)	Psychology of Learning
PSY 3380	(3)	Social Psychology
PSY 4459	(3)	Applied Behavior Analysis

Course Descriptions

- RHB 3340 Social Policy and Planning (3)**
 Exploration of the social policy formulation process and the building of analysis skills in the evaluation of social policy and programs. The impact of political, economic, and social forces is a focal point, and the process of incrementalism in implementation is examined.
~~Prerequisites: HS 2230 or permission of instructor.~~
- RHB 3345 Foundations of Rehabilitation (3)**
 Review of historical, philosophical, and legislative development of the rehabilitation movement; focuses on current service delivery systems and trends.
~~Prerequisite: HS 2230.~~
- RHB 3350 Individual Differences and the World of Work (3)**
 An orientation into the world of work along with the meaning and importance of work to the individual, family and community. Includes job search techniques, methods of doing job surveys and ways of classifying information.
~~Prerequisite: HS 2230 or permission of instructor.~~
- RHB 3360 Vocational Assessment (3)**
 Processes, principles, and techniques used to diagnose vocational assets and liabilities of the individual. Emphasis upon the use of psychometric tests, work samples, and job samples.
~~Prerequisite: HS 2230 or permission of instructor.~~
- RHB 3375 Diversity (3)**
 This course provides students with an understanding and appreciation of cultural diversity, Ethnic and gender sensitivity, as well as ageism, in social work practice with a variety of populations is highlighted.
~~Prerequisites: HBSE I and HBSE II or approval from instructor.~~

Current:

- RHB 4410 Rehabilitation Pre-practicum (1)**
 Preparation for RHB 4420.
~~Prerequisites: Completion of departmental core and Rehabilitation Program course requirements (except practicum).~~

Proposed:

- RHB 4410 Rehabilitation Pre-practicum (1)**
 Preparation for RHB 4420.
 Prerequisites: **RHB major with senior standing or permission of instructor.**

Motion was made by Jerry Johnson to approve Rehabilitation Program Curriculum changes.

Second was made by Tim Buckner.

Motion passed.

3. **Kirk Davis** was present to discuss changes in prerequisites for psychology courses.

- PSY 4420 Physiological Dynamics of Alcohol and Other Drugs (3)**
Study of physiological and psychological dynamics and resultant behavioral implications in use of alcohol and other drugs. Based on assessment of dynamics and behavior and application of diagnostic procedures using appropriate manuals and materials.
Prerequisite: ~~senior standing~~, PSY 4402
- PSY 4430 Intro to Substance Abuse Counseling (3)**
This course provides an introduction to substance abuse counseling through studies of mind-altering substances; etiological theories of addiction; assessment interviewing and screening tests; individual, group, family, and other treatment options; relapse prevention; and community prevention programs.
Prerequisite: PSY 4402
- PSY 4434 Drug Education, Prevention and Intervention (3)**
A study of commonly abused drugs, drug abuse prevention, and treatment techniques. Examines characteristics of people at high risk to become substance abusers/addicted.
Prerequisite: ~~senior standing~~, PSY 4402
- PSY 4435 Treatment of Addictive Family Diseases (3)**
A study of typical characteristics of dysfunctional families. Provides the basis for suggested intervention techniques, appropriate areas of family education, and guidelines for effective therapy.
Prerequisite: ~~senior standing~~, PSY 4402
- PSY 4436 Treatment Theories and Modalities of Addictive Diseases (3)**
A Study of historical perspectives and the most effective treatment and assessment approaches of addictive diseases.
Prerequisite: ~~Senior standing~~, PSY 4402

Motion was made by Kelli Cleveland to approve the changes in prerequisites

Second was made by Margaret Gnoinska.

Motion passed.

4. **Kirk Davis** was present to discuss the addition of a Substance Addiction Education Minor – Psychology.

Substance Addiction Education Minor (18 Hours) - Psychology

The purpose of the Substance Addiction Education minor is to provide students with a knowledge base of the social and system influences of addiction and the psychological, physical, and neurological dynamics associated with the addictive process. Current trends in theory, assessment, and treatment of substance addiction will be examined. Upon attainment of this minor, students will have a foundation of knowledge to work with clients (additional education or certification will be required) presenting with addiction(s), and an educational foundation that could enhance their pursuit of post-

graduation, professional certification in the field of substance abuse disorder (SAD).

Required Courses

PSY 4402	(3)	Principles of Counseling
PSY 4420	(3)	Physiological Dynamics of Alcohol and Other Drugs
PSY 4430	(3)	Intro to Substance Abuse Counseling
PSY 4434	(3)	Drug Education, Prevention, and Education
PSY 4435	(3)	Treatment of Addictive Family Diseases
PSY 4436	(3)	Treatment Theories and Modalities of Addictive Diseases

Motion was made by Karena Valkyrie to approve the Substance Addiction Education Minor.

Second was made by Meg Milligan.

Motion passed.

5. **Kirk Davis** was present to addition of new courses in Psychology.

PSY 33XX Ethics in Research and Practice (3)

This course introduces the student to ethical practices in psychology by focusing on the underlying principles of the 80+ standards of the APA Ethics Code. The course begins by covering the basics of the APA Ethics Code, including a brief history and an overview of general concepts. Next, it explores the four ethical concepts applicable to all psychologists: competence, informed consent, privacy and confidentiality, avoiding harm and exploitation. Finally, it relates these key concepts to specific situations, including assessment, treatment, research and publication, and teaching and supervision.

PSY 33XX Mixed Methods Research (3)

This course examines the advantages and techniques of mixing quantitative research methods in order to answer scientific questions within the field of psychology and other related fields. By learning how to integrate qualitative methodologies, when appropriate, students should gain an understanding that research should be guided by the questions we want to answer and not limited by the methodologies we prefer. Students will learn techniques for collecting, analyzing, integrating, interpreting, and reporting data from mixed methods research.

Prerequisites: PSY 3301

Motion was made by Joel Willis to approve the courses.

Second was made by Jonathan Harrington.

Motion passed.

6. **Kirk Davis** was present to discuss the addition of a Psychological Research Minor.

Psychological Research Minor (18 hours)

This minor is designed to enhance students' understanding of psychological research and related issues in order to better prepare students wanting to enter a graduate program or to become critical consumers of psychological research. Topics such as experimental, non-experimental and mixed methods research will be covered as well as advanced statistical methods and ethical issues in research and practice. Since PSY 3301 and PSY 3311 are required for this minor, students also majoring in psychology may substitute any two upper level psychology courses to complete their major requirements.

Required Courses

PSY 3301	(3)	Basic Statistics
PSY 3309	(3)	Advanced Statistics
PSY 3311	(3)	Research Methods
PSY 33XX	(3)	Ethics in Research and Practice
PSY 33XX	(3)	Mixed Methods Research
PSY 4405	(3)	Experimental Psychology

Motion was made by Jana Slay to approve the minor in Psychological Research Minor.

Second was made by Jonathan Harrington.

Motion passed.

7. Kirk Davis was present to the addition of 2 new courses to the Psychology program.

PSY 33XX Cultural and Diversity Psychology (3)

This course is a theoretical and empirical analysis of how culture is connected to human behavior. Global cultural differences and perspectives will be discussed including research studies, theory, and comparative analyses (i.e. Eastern vs. Western comparative analyses). Discussions will include human behavior across different countries, the evolution of culture, self and personality, mental and physical health, and living in multicultural worlds. Diversity topics will cover such issues as gender, ethnicity, classism, disability, worldviews, and role constructions. Diversity discussions will include stereotypes, biases, ageism, ableism, and gender role development. Sexual orientation and evolving cultural laws will be examined.

PSY 44XX Field Experience in Psychology (3)

This course is designed to provide students majoring or minoring in psychology with practical work experience in a psychology-related work setting within an approved agency or business. Students are required to complete a minimum of 45 documented, supervised clock hours during the semester or term in which enrolled in the course (transportation not provided). This class meets once a week in a seminar format. Students are required to meet with the Field Experience instructor the semester/term prior to the class in order to secure an approved site.

Prerequisites: Junior or senior standing, instructor approval, and an overall institutional GPA of 3.0

Motion was made by Karen Ross to approve the new courses.

Second was made by Kelli Cleveland.

Motion passed.

7. Ruth Busby was present to discuss reconfiguring the Teacher Education Department 4 credit hour classes.

***Current:
EDU 3308**

Integrated STEM (3)

Science, technology, engineering, and mathematics (STEM) literacy is a critical component of 21st century education. The central tenet of STEM literacy is the preparation of people who are knowledgeable of the connections between the content and practices of the STEM fields. This course will foster students' abilities to teach in an integrative way through real world design based problems that both stimulate and teach students to think critically.

Note: should be taken semester prior to internship

Prerequisites: admission to TEP; must have taken or be concurrently enrolled in ELE 3361, ELE 3362

***Proposed:
EDU 3308**

Integrated STEM (3)

Science, technology, engineering, and mathematics (STEM) literacy is a critical component of 21st century education. The central tenet of STEM literacy is the preparation of people who are knowledgeable of the connections between the content and practices of the STEM fields. This course will foster students' abilities to teach in an integrative way through real world design based problems that both stimulate and teach students to think critically.

Note: should be taken semester prior to internship

Prerequisites: admission to TEP; must have taken or be concurrently enrolled in ELE 3361, ELE 3362

Co-requisite: EDU L308

**Lab:
EDU L308**

Integrated STEM Lab (1)

Science, technology, engineering, and mathematics (STEM) literacy is a critical component of 21st century education. The central tenet of STEM literacy is the preparation of people who are knowledgeable of the connections between the content and practices of the STEM fields. This course will foster students' abilities to teach in an integrative way through real world design based problems that both stimulate and teach students to think critically.

Note: should be taken semester prior to internship

Prerequisites: admission to TEP; must have taken or be concurrently enrolled in ELE 3361, ELE 3362

Co-requisite: EDU 3308

**Current:
ELE 3360**

Teaching Social Science ~~in the K-6 Classroom~~ (3)

This course provides a study of the varied dimensions of instruction in social sciences. Emphasis is placed on appropriate instruction and resources, including technology for the instruction of students in grades K-6.

Prerequisite: admission to TEP

**Proposed:
ELE 3360**

Teaching Social Science (3)

This course provides a study of the varied dimensions of instruction in social sciences. Emphasis is placed on appropriate instruction and resources, including technology for the instruction of students in grades K-6.

Prerequisite: admission to TEP

Co-requisite: ELE L360

**Lab:
ELE L360**

Teaching Social Science Lab (1)

This course includes Lab/Field-oriented experiences designed to enhance understanding of varied dimensions of instruction in social sciences.

Prerequisite: admission to TEP

Co-requisite: ELE 3360

**Current:
ELE 3361**

Teaching Natural Science ~~in the K-6 Classroom~~ (3)

This course provides a study of the varied dimensions of instruction in natural sciences. Emphasis is placed on appropriate instruction and resources, including technology for the instruction of students in grades K-6.

Prerequisite: admission to TEP

Proposed:

ELE 3361 Teaching Natural Science (3)
This course provides a study of the varied dimensions of instruction in natural sciences. Emphasis is placed on appropriate instruction and resources, including technology for the instruction of students in grades K-6.
Prerequisite: admission to TEP
Co-requisite: ELE L360

Lab:

ELE L361 Teaching Natural Science Lab (1)
This course includes Lab/Field-oriented experiences designed to enhance understanding of varied dimensions of instruction in natural sciences.
Prerequisite: admission to TEP
Co-requisite: ELE 3361

Current:

ELE 3362 Teaching Mathematics in the K-6 Classroom (3)
This course provides a study of the varied dimensions of instruction in mathematics. Emphasis is placed on appropriate instruction and resources, including technology for the instruction of students in grades K-6.
Prerequisites: admission to TEP, completion of MTH 2251 and 2252 with a grade of C or better

Proposed:

ELE 3362 Teaching Mathematics (3)
This course provides a study of the varied dimensions of instruction in mathematics. Emphasis is placed on appropriate instruction and resources, including technology for the instruction of students in grades K-6.
Prerequisites: admission to TEP, completion of MTH 2251 and 2252 with a grade of C or better
Co-requisite: ELE L362

Lab:

ELE L362 Teaching Mathematics Lab (1)
This course includes Lab/Field-oriented experiences designed to enhance understanding of varied dimensions of instruction in mathematics.
Prerequisites: admission to TEP, completion of MTH 2251 and 2252 with a grade of C or better
Co-requisite: ELE 3362

***Current:**

RED 3310 Language and Literacy (3)
Literacy instruction for the K-6 learner with emphasis on child development, learning theories, individual differences, emergent and early literacy, principles of reading and language arts instruction, teaching strategies, and examination of current materials and instructional practices used in teaching literacy.
Prerequisite: admission to TEP

***Proposed:**

RED 3310 Language and Literacy (3)
Literacy instruction for the K-6 learner with emphasis on child development, learning theories, individual differences, emergent and early literacy, principles of reading and language arts instruction, teaching strategies, and examination of current materials and instructional practices used in teaching literacy.
Prerequisite: admission to TEP
Co-requisite: RED L310

Lab:

RED L310 Language and Literacy Lab (1)
This course includes Lab/Field-oriented experiences designed to enhance understanding of Literacy instruction for the K-6 learner with emphasis on child development, learning theories, individual differences, emergent and early literacy, principles of reading and language arts instruction,

teaching strategies, and examination of current materials and instructional practices used in teaching literacy.

Prerequisite: admission to TEP

Co-requisite: RED 3310

***Current:**

RED 4483

~~Language and Literacy III- Intervention Strategies (3)~~

Principles of assessment and evaluation for improving the language and literacy learning. Pre-service teachers will be introduced to the variety of screening and testing instruments for use in modifying students' instructional programs. Formal and informal methods for classroom observations will be explored, and methods for translating data collected for classroom management and/or communication to learners' parents will be introduced. The issues of privacy and ethical treatment of confidential records will also be addressed.

Prerequisite: admission to TEP, ~~RED 4481~~

***Proposed:**

RED 4483

Reading Intervention Strategies (3)

Principles of assessment and evaluation for improving the language and literacy learning. Pre-service teachers will be introduced to the variety of screening and testing instruments for use in modifying students' instructional programs. Formal and informal methods for classroom observations will be explored, and methods for translating data collected for classroom management and/or communication to learners' parents will be introduced. The issues of privacy and ethical treatment of confidential records will also be addressed.

Prerequisite: admission to TEP

Co-requisite: RED L483

Lab:

RED L483

Reading Intervention Strategies Lab (1)

This course includes Lab/Field-oriented experiences designed to enhance understanding of principles of assessment and evaluation for improving the language and literacy learning.

Prerequisite: admission to TEP

Co-requisite: RED 4483

Motion was made by Tim Buckner to approve the reconfiguring of Teacher Education 4 hour classes.

Second was made by Phillip Mixon.

Motion passed.

COLLEGE OF HEALTH AND HUMAN SERVICES

1. Shellye Vardaman was present to discuss the change in language for SWK 2281 Social Work Research II.

**Current:
SWK 2281**

Social Work Research II (3)

~~Introduction to research methodology and process with emphasis placed on the evaluation of practice. Understanding and using the journal research article as a tool for selecting appropriate intervention. Skills are built in using electronic data bases and information retrieval systems and integrated with writing skills necessary to critically evaluate the usefulness of research studies in practice application.~~

**Proposed:
SWK 2281**

Social Work Research II (3)

Introduction to evidenced based assessment and case management to include understanding and using the DSM V and other assessment materials. Introduction to writing assessments based on standardized criteria to include a treatment plan and preliminary measurement of goals. The use of research journal articles and technical and

research reports generated by corporate and governmental agencies will be demonstrated.
Recommend taking HS 2250 prior to this course.

Motion was made by Joel Willis to approve the change in language for SWK 2281.

Second was made by Margaret Gnoinska.

Motion passed.

2. Kelli Cleveland was present to discuss changes to the Nursing, Bachelor of Science (BSN) Admission Language.

Current:

Admission

For admission to the BSN program, students must

1. have an overall GPA of at least 2.5 on 4.0 scale. (All hours attempted are used in calculation of overall GPA.)
2. file written application with the School of Nursing. Consult academic adviser or **director of the BSN program**.
Deadlines for receipt of BSN applications are March 15 for fall semester and Sept. 15 for spring semester. Registered Nurse students enrolling in the RN-BSN/MSN track should contact the **BSN Program director** for admission times.
3. have successfully completed general studies courses. A grade of C or above is required in many of these courses. For additional information, contact the office of the BSN Program director or visit the School of Nursing website at www.troy.edu.
4. have a current, unencumbered RN license in state of clinical practice if student is entering the RN-BSN/MSN course sequence.
5. be able to achieve certain core performance standards required by the duties of the nursing profession.
6. If transferring from another school of nursing, submit a letter from the dean/department chair of that school stating that the student was eligible for continuation in the school. Students transferring from another school of nursing who are not or were not eligible to continue in the nursing program in which they are/were enrolled are not eligible for admission to Troy University's BSN program unless they first completed an associate degree program from a regionally accredited institution and/or Accreditation Commission for Education in Nursing (ACEN) accreditation and are registered nurses.

Proposed:

Admission

Admission to the BSN program is competitive. Meeting minimal admission criteria does not guarantee acceptance. For admission to the BSN program, students must

1. have an overall GPA of at least 2.5 on 4.0 scale. (All hours attempted are used in calculation of overall GPA.)
2. file written application with the School of Nursing. Consult academic adviser or **BSN Coordinator**. **For information regarding BSN courses on the Dothan campus, please contact the School of Nursing at (334) 983-6556 EXT 1435.**
Deadlines for receipt of BSN applications are March 15 for fall semester and Sept. 15 for spring semester. Registered Nurse students enrolling in the RN-BSN/MSN track should contact the **RN-BSN Coordinator** for admission times.
3. have successfully completed general studies courses. A grade of C or above is required in many of these courses. For additional information, contact the office of the BSN Program director or visit the School of Nursing website at www.troy.edu.
4. have a current, unencumbered RN license in state of clinical practice if student is entering the RN-BSN/MSN course sequence.
5. be able to achieve certain core performance standards required by the duties of the nursing profession.
6. If transferring from another school of nursing, submit a letter from the dean/department chair of that school stating that the student was eligible for continuation in the school. Students transferring from another school of nursing who are not or were not eligible to continue in the nursing program in which they are/were enrolled are not eligible for admission to Troy University's BSN program unless they first completed an associate degree program from a regionally accredited institution and/or Accreditation Commission for Education in Nursing (ACEN) accreditation and are registered nurses.

Motion was made by Joe Teng to approve changes to the Nursing, Bachelor of Science (BSN) Admission Language.

Second was made by Joel Willis.

Motion passed.

3. Kelli Cleveland was present to discuss the addition of 2 courses to the Nursing (BSN) program.

NSG 33XX Physical Examination for Allied Health Professionals (2)
Focuses on physical examination of individuals by allied health care professionals as a means of collecting data for use in the making of clinical decisions. Emphasizes acquisition of knowledge and skills required to perform health assessments focusing on physical, psychosocial, and cultural components of individuals at various ages and communication of findings.
Prerequisites: BIO 3347, BIO L347, BIO 3348, BIO L348
Co-requisites: NSG 33XX Physical Examination for Allied Health Professionals Practicum

NSG 33XX Physical Examination for Allied Health Professional Practicum (1)
Provides opportunities for allied health professional students to practice physical examination skills required for culturally diverse individuals of all ages. Includes analysis and communication of findings for the promotion of safe, quality care. Requires demonstration of effective communication and performance of physical examination skills consistent with best practice.
Prerequisites: BIO 3347, BIO L347, BIO 3348, BIO L348
Co-requisites: NSG 33XX Physical Examination for Allied Health Professionals

Motion was made by Tim Buckner to approve the new courses.

Second was made by Meg Milligan.

Motion passed.

4. Shellve Vardaman was present to discuss change in language to the Progression in the Athletic Training Program.

Current:

Progression in the Athletic Training Program:

1. Students who are accepted into the AT Program begin course progression in the fall semester of the acceptance year.
2. All students must maintain current CPR for the Professional Rescuer, First Aid, ~~and~~ AED certifications. Professional liability insurance must be purchased annually through the ~~Department of~~ Athletic Training. Proof of physical examination Hepatitis B vaccine, TB skin test, and current tetanus immunization must be on file when enrolled in the AT Program. Students are responsible for their own medical care if needed in the clinical education setting.
3. Achievement tests are required at various points in the student's educational experience.
4. ~~Because of the costs of~~ the Athletic Training Program, students are responsible for essential items of personal equipment, uniforms, Hepatitis B Vaccine Series, liability insurance cost, and travel.
5. Students must maintain an overall 3.0 GPA as well as a 3.0 GPA in all athletic training core courses.

6. Students must earn a C or better in all athletic training core courses. If a student earns a D or F in any AT Pro-gram courses, he/she must repeat that course.

Proposed:

Progression in the Athletic Training Program:

1. Students who are accepted into the AT Program begin course progression in the fall semester of the acceptance year.
2. All students must maintain current CPR for the Professional Rescuer, First Aid, AED and Oxygen Administration certifications. Professional liability insurance must be purchased annually through the Athletic Training Program. Proof of physical examination Hepatitis B vaccine, TB skin test, and current tetanus immunization must be on file when enrolled in the AT Program. Students are required to purchase a package through Certified Background through which they will submit and maintain up-to-date fingerprint records, background check and drug test results. Students are responsible for their own medical care if needed in the clinical education setting.
3. Achievement tests are required at various points in the student's educational experience.
4. Due to clinical education requirements-within the Athletic Training Program, students are responsible for essential items of personal equipment (rain gear, tape scissors, stethoscope, pen light, and blood pressure cuff), uniforms, Hepatitis B Vaccine Series, liability insurance cost, purchase of Certified Background package (including fingerprinting service, yearly background check and drug testing), and travel.
5. Students must maintain an overall 3.0 GPA as well as a 3.0 GPA in all athletic training core courses.
6. Students must earn a C or better in all athletic training core courses. If a student earns a D or F in any AT Pro-gram courses, he/she must repeat that course.

Motion was made by Karen Ross to approve change in language to the Progression in the Athletic Training Program.

Second was made by Phillip Mixon.

Motion passed.

- Information Items:**
- BSBA-Accounting / Management Accounting Concentration proposed locations of Program: Dothan, Phenix City, Online
 - BSBA-Accounting / Forensic Accounting Concentration proposed locations of Program: Online (currently in Montgomery only)
 - HS 9920 changed in catalog to RHB 9920

Meeting Adjourned at: 5:08

Next Meeting: February ???