

Troy University Undergraduate Academic Council Minutes

November 19, 2009

Call to Order

Chairman Chris Shaffer called the meeting to order at 3:30 p.m. and called the council roll.

Voting Members Present

Mr. Chris Shaffer, Chairman, Dr. John Boncek, Mr. Jim Davis, Dr. Joseph Fielding, Dr. Xiaoli Haun, Dr. Richard Millard, Dr. James Ortego, Dr. James Ryan, Mrs. Donna Schubert, Dr. Sam Shelton, Dr. Jeff Spurlock, and Dr. Fred Westfall.

Voting Members Absent

Ms. Judy Bazzell, Dr. Hank Findley, Dr. Becky Jacobson, Dr. Judy McCarley, Dr. Dewey Todd, and Dr. Isabelle Warren.

Others Attending

Dr. Maryjo Cochran, Dr. Hal Fulmer, Mrs. Tamera Jones, and Dr. Lance Tatum

Guest Present

Dr. Mary Batalia, Dr. Donna Bedsole, Dr. Bernita Hamilton, Miss Kristin Strickland, Mrs. Adena Moree, Dr. Diane Porter, and Dr. Steve Ramroop.

Approval of Agenda

Motion was made by Dr. Jeff Spurlock to accept agenda.

Second was made by Mr. Jim Davis.

Motion was approved.

Approval of Minutes from October 22, 2009

Motion was made by Mrs. Donna Schubert to approve minutes.

Second was made by Dr. Jeff Spurlock.

Motion was approved.

ARTS AND SCIENCES

- I. Mr. Jim Davis moved to create the following new course. Dr. John Boncek seconded. Motion passed.

ENG 44XX The Bible as Literature (3) A detailed study of the literary components, composition techniques, and inclusion factors in selected works from the New and Old Testament. *Prerequisite: Six semester hours of 2200-level ENG courses.*

II. Dr. Diane Porter presented the following change to the prerequisite for CS 4445: Data Command Networking to CS 3310 or CS 3330.

Mrs. Donna Schubert moved to amend the prerequisite for **CS 4445** from “CS 3310” to “CS 3310 or 3330.” Dr. Richard Millard seconded. Motion passed.

III. Dr. Diane Porter presented the following proposal to change the prerequisites for Calculus I.

Mr. Jim Davis moved to amend the prerequisite for **MTH 1125** from “MTH 1115 or 1114 or advanced placement” to “A grade of C or better in MTH 1114 or 1115, or advanced placement.” Ms. Judy Bazzell seconded. Motion passed.

IV. Dr. Steve Ramroop presented the following Geomatics Proposals. The following amendments to geomatics are subject to ACHE approval.

1. Mrs. Donna Schubert moved to create the following new courses. Dr. Jeff Spurlock seconded. Motion passed.
 - a. **GEM 44XX Introduction to Global Positions (GPS) (3 credit hours)** Introduction to history and development of GPS and global navigation satellite systems (GNSS); GPS signals and observables; basic principles of GPS operations; GPS error analysis, GPS survey methods and procedures; and GPS data collection, processing; and GPS applications to geomatics. Prerequisite: GEM 3330/L330, 3370/L370. Corequisite, GEM L4XXX.
 - b. **GEM L4XX Introduction to Global Positions Lab (1 credit hour).** This laboratory course provides students practical exercises of GPS theories, instruments, field work, and data processing and analysis. Computational laboratory and field work will be combined throughout the course. Prerequisite: GEM 3330/L330, 3370/L370. Corequisite, GEM 44XXX.
 - c. **GEM 44xx Geomatics Capstone (1 credit hour)** This course ensures preparation for the national Fundamentals of Surveying exam and requires that students develop their own study habits and schedule their time to cover all aspects of the knowledge areas of the exam. Prerequisite or Corequisite : GEM 4401, L405
2. Mrs. Donna Schubert moved to amend the following courses as shown below. Dr. Jeff Spurlock seconded. Motion passed.

GEM 1100	change from 1 credit hour to 2 credit hours
GEM L100	Change from 2 credit hours to 3 credit hours
GEM 2200	Change title from “Basics of Cartography and Surveying” to “Basics of Surveying”; change prerequisites to read, in total, as follows: MTH 1125, PHY 2252/L252.
GEM 3330	Change prerequisites to read, in total, as follows: GEM 2220, MTH 2210
GEM 3370	Change prerequisites to read, in total, as follows: MTH 1126, GEM 3379/L379, PHY 2253/L253
GEM 3379	Change prerequisite to read, in total, as follows: MTH 1126, 2210
GEM 4405	change from 2 credit hours to 3 credit hours
GEM 4407	change from 1 credit hour to 3 credit hours
GEM 4495	Change to 33XX level course;

	change from 2 credit hours to 1 credit hour
GEM 4496	Change from 2 credit hours to 1 credit hour
GEM L200	Change title from “Basics of Cartography and Surveying Lab” to “Basics of Surveying Lab”
GEM L407	change title from “Subdivision Design Practice” to “Land Development Lab”

3. Dr. Steve Ramroop presented the proposal to change the current 47 hour Surveying and Geomatics Sciences Major to a 58 hour Surveying and Geomatics Sciences Program as shown below.

Mrs. Donna Schubert made the motion to accept the change. Dr. Jeff Spurlock seconded. Motion passed.

Specialized General Studies Requirements

Area II

ART 2201 (3) Introductory Drawing

Select one of the following courses:

DRA 2200 (2) Introduction to Drama

MUS 1131 (2) Music Appreciation

Select remaining Area II courses as specified in the General Studies section of this catalog.

Area III

BIO 1100 (3) Principles of Biology

BIO L100 (1) Principles of Biology Lab

MTH 1125 (4) Calculus I

Select a physics course/lab combination:

PHY 2252 (3) General Physics I

PHY L252 (1) General Physics I Laboratory

Or

PHY 2262 (3) Physics I with Calculus

PHY L262 (1) Physics I with Calculus Laboratory

Area IV

ECO 2251 (3) Principles of Macroeconomics

ECO 2252 (3) Principles of Microeconomics

HIS 1111 (3) U.S. History to 1877

HIS 1112 (3) U.S. History since 1877

Area V

CS 2250 (3) Computer Science I

IS 2241 (3) Computer Concepts and Applications

MTH 1126 (4) Calculus II

MTH 2210 (3) Applied Statistics

TROY 1101 (1) University Orientation

Select a physics course/lab combination:

PHY 2253 (3) General Physics II

PHY L253 (1) General Physics II Laboratory

Or

- PHY 2263 (3) Physics II with Calculus
 PHY L263 (1) Physics II with Calculus Laboratory

Program Requirements (58 hours)

- GEM 1100 (2) Computer-Aided Drafting
 GEM L100 (3) Computer-Aided Drafting Lab
 GEM 2220 (3) Basics of Surveying
 GEM L220 (1) Basics of Surveying Lab
 GEM 3309 (3) Land Parcel Admin & Law
 GEM L309 (1) Land Parcel Admin & Law Lab
 GEM 3310 (3) Land Surveying Practice
 GEM L310 (1) Boundary Retracement Seminar
 GEM 3330 (3) Advanced Measurement Analysis
 GEM L330 (1) Advanced Measurement Analysis Lab
 GEM 3366 (3) Photogrammetry and Remote Sensing
 GEM L366 (1) Photogrammetry and Remote Sensing Lab
 GEM 3370 (3) Geodesy & Geodetics
 GEM L370 (1) Geodesy & Geodetics Lab
 GEM 3379 (3) Introduction to Least Squares Adjustment
 GEM L379 (1) Introduction to Least Squares Adjustment Lab
 GEM 3390 (3) Introduction to GIS
 GEM L390 (1) Introduction to GIS Lab
 GEM 3391 (3) Applications of GIS
 GEM L391 (1) Applications of GIS Lab
 GEM 4405 (3) Route & Construction Surveying
 GEM L405 (1) Route & Construction Surveying Lab
 GEM 4407 (3) Land Development
 GEM L407 (1) Land Development Lab
 GEM 4409 (3) Hydrology
 GEM L409 (1) Hydrology Lab
 GEM 4xxx (3) Introduction to Global Positions
 GEM L4xx (1) Introduction to Global Positions Lab
 GEM 44xx (1) Geomatics Capstone

Select two hours below:

- GEM 4499 (2) Geomatics/GIS Projects
 or
 GEM 33XX (1) Cooperative Work Experience I, and
 GEM 4496 (1) Cooperative Work Experience II

- V. Dr. Hal Fulmer presented the following proposal to add two new courses in Philosophy.
 Dr. Jeff Spurlock made the motion to accept. Mr. Jim Davis made the seconded. The motion passed.

PHI 4495 Selected Topics in Philosophy (3) Advanced study of a designed topic of special interest.
Prerequisites: PHI 2203 or 2204 and permission of instruction

PHI 4493-94 Guided Independent Study (1-3 credit hours each). Guided independent study of a designed topic of special interest. *Prerequisite: PHI 2203 or 2204 and permission of instructor.*

- VI. **COM 1110/ENG 0096.** Dr. Hal Fulmer presented rationale for elimination of COM 1110 and creation of ENG 0096. The proposal will be distributed to council members for electronic vote.

COLLEGE OF HEALTH AND HUMAN SERVICES

VII. Dr. Donna Bedsole presented the following proposal for changes related to the ASN Program track.

- a. Mrs. Donna Schubert moved to remove NSG 1110 from the course inventory. Dr. Richard Millard seconded the motion. Motion passed.
- b. Mrs. Donna Schubert moved to eliminate the LPN to RN Advanced Placement Track in Nursing (all catalog references to be removed as shown below.) Dr. Richard Millard seconded. Motion passed.

STEP 1

For admission to the ASN program, the student must:

- 4. earn a required score of 40 on the National League for Nursing Pre-Admission Exam OR ACT score of 19 OR SAT score of 910 (A bachelor’s or higher degree from an accredited university will exempt a student from the pre-nursing test requirement). ~~If student is seeking acceptance into the LPN-RN advanced placement track, LPN must score at least 70 on the NLN ACE I exam, in lieu of other tests.~~
- 5.

- c. Mrs. Donna Schubert moved to amend the following nursing courses as shown below. Dr. Richard Millard seconded. Motion passed.

NSG 1160	– Change the course description and prerequisites to read as follows: Provides a foundation for using computer technology in nursing education. Addresses digital communication, resources, and research used in learning. Includes communication through electronic mail and course discussion using the World Wide Web as an information tool, online scholarly research, and digital presentations. <i>Open to all majors.</i>
NSG 2201	– Revise course description and prerequisites to read as follows: “Uses mathematical principles, symbols, conversions and computations for accurate calculation of dosages for safe and effective medication administration for patients of all ages. Explores current evidence and health care policy related to safe and effective medication administration. <i>Prerequisite: Admission to BSN Program.</i>
NSG 2204	– Revise course description to read as follows: “A study of macro and micronutrients, their metabolism in the body, and their influence on health states of individuals from diverse cultural, ethnic and religious groups of all ages. Examines nutritional research and health policy. Compares nutritional adequacy to evidence-based national standards. <i>Open to all majors.</i> ”
NSG 2211	– Change the course description to read as follows: Explores the relationship between nutrition and health. Emphasizes the roles of nutrients, their utilization in the human system and their contributions to the health of individuals of all ages. Includes dietary patterns of various cultural, ethnic, and religious groups, nutritional assessments, and food safety. <i>Open to all majors.</i>
NSG 2285	– Change the course description to read as follows: Presents

	interrelationships among physical, psychosocial, cultural, and spiritual components related to the older adult. Identifies senescence and alterations associated with the aging process in response to internal and external environmental dimensions. <i>Open to all majors.</i>
NSG 2290	<ul style="list-style-type: none"> – Change the course name from “Nursing in the International Community” to “Nursing in the Global Community.” – Change the course description to read as follows: Explores issues, philosophies and cultural differences in nursing in the global community. Compares nursing and health care in the United States to that of other nations. <i>Prerequisites: sophomore standing or permission of instructor.</i>
NSG 2291	<ul style="list-style-type: none"> – Change the course description to read as follows: Provides the opportunity for students to experience nursing in the global community through a cultural immersion in a study abroad program. Focuses on the comparison of nursing in the United States to nursing in the international community.
NSG 3301	<ul style="list-style-type: none"> – Change from 2 credit hours to 3 credit hours. – Revise course description and prerequisites to read as follows: Focuses on key pharmacological principles and the role of the nurse in management of drug therapy, including appropriate evidence-based patient teaching, counseling, and safety and quality controls. Presents drug classifications and related nursing implications for individuals of all ages. <i>Prerequisite: Admission to the BSN Program or Permission of Instructor.</i>
NSG 3306	<ul style="list-style-type: none"> – Revise course description and prerequisites to read as follows: “Explore the roles of the baccalaureate degree nurse. Presents the principles, standards, and values implicit in the profession of nursing. Introduces the theories used in the definition of concepts of humanity, environment, health, and nursing. Introduces the development of key elements used in professional nursing practice: caring, evidence-based clinical decisions, communication, collaboration, cultural humility, ethical competence, research, and information technology. Explore the influence of internal and external dimensions on professional nursing practice. <i>Prerequisite: Admission to the BSN Program.</i>
NSG 3309	<ul style="list-style-type: none"> – Revise course description and prerequisites to read as follows: : Focuses on the assessment phase of the nursing process as a means of collecting data for use in making clinical decisions for the promotion of safe, quality care. Emphasizes acquisition of knowledge and skills required to perform health assessments focusing on physical, psychosocial, cultural, and spiritual components of individuals at various ages and communication of findings. <i>Prerequisites: BIO 3347, L347, 3348, L348. Corequisite: NSG 3310.</i>
NSG 3310	<ul style="list-style-type: none"> – Revise course description and prerequisites to read as follows: Provides opportunities for students to practice health assessment skills required for culturally diverse individuals of all ages. Includes analysis and communication of findings for the promotion of safe, quality care. Requires demonstration of effective communication and performance of health assessment skills consistent with best practices. <i>Prerequisites: BIO 3347, L347,</i>

	<i>3348, L348. Corequisite: NSG 3309.</i>
NSG 3313	<ul style="list-style-type: none"> – Change the course name from “Nursing Concepts I” to “Nursing Concepts” – Revise course description and prerequisites to read as follows: Explores common health alterations for individuals of all ages in response to internal and external environmental dimensions. Examines the physical, psychosocial, cultural, and spiritual components influencing health states. Introduces the concept of illness as an alteration in health. Presents fundamental skills used in the implementation of therapeutic nursing interventions. Introduces evidence-based clinical decisions in the application of the nursing process for health promotion and clinical prevention. <i>Prerequisite: Admission to BSN Program. Prerequisite or Corequisite: NSG 2201, NSG 3306, NSG 3309/3310, NSG 3315. Corequisite: NSG 3314.</i>
NSG 3314	<ul style="list-style-type: none"> – Change the course name from “Nursing Concepts I Practicum” to “Nursing Concepts Practicum” – Revise course description and prerequisites to read as follows: Provides clinical learning opportunities for students to develop basic nursing knowledge and skills for the care of individuals of all ages who require assistance in meeting basic health needs and adapting to common health alterations. Uses key elements in professional nursing practice in the application of the nursing process as a systematic approach to clinical prevention, health promotion and maintenance, and illness and restorative care. Requires validation of competencies related to safe performance of basic nursing skills. <i>Prerequisite: Admission to BSN Program. Prerequisite or Corequisite: NSG 2201, NSG 3306, NSG 3309/3310, NSG 3315. Corequisite: NSG 3313.</i>
NSG 3315	<ul style="list-style-type: none"> – Revise course description and prerequisites to read as follows: “Explores the relationship between normal and altered physiology in human systems. Examines physiological adaptive responses to internal and external dimensions, including genetics, ethnicity, environment and age. Emphasizes pathophysiologic responses to altered states of health and disease on structures and functions of body cells, organs and systems. <i>Open to all majors. Prerequisites: BIO 3347, L347, 3348, L348.</i>
NSG 3319	<ul style="list-style-type: none"> – Change the course description and prerequisites to read as follows: Focuses on development of knowledge and skills in information management and patient care technology, including data gathering, technological supports for therapeutic nursing interventions, and clinical decision-support systems. Explores use of technology to gather evidence for support of best practices for the delivery of safe and quality nursing care. Presents software applications used in nursing informatics. <i>Prerequisites: NSG 3325/3326, NSG 3334/3335 or Admission to RN-BSN/MSN Track.</i>
NSG 3323	<ul style="list-style-type: none"> – Change the course description and prerequisites to read as follows: Explore both normal childbearing families and childbearing families with health alterations in response to internal and external environmental dimensions. Examines the interrelationships among the physical, psychosocial, cultural, and spiritual components of the childbearing experience. Emphasizes evidence-based clinical

	<p>decisions for the utilization of therapeutic nursing interventions, communication, and collaboration in a caring environment for the promotion of optimal health states of childbearing families.</p> <p><i>Prerequisites: NSG 3301, NSG 3325/3326, NSG 3334/3335.</i></p> <p><i>Corequisite: NSG 3324.</i></p>
NSG 3324	<ul style="list-style-type: none"> – Change the course description and prerequisites to read as follows: Provides clinical learning opportunities for students to provide nursing care for childbearing families during the antepartal, intrapartal, postpartal, and neonatal periods. Emphasizes the use of clinical reasoning in the application of the nursing process in facilitating human adaptive responses to childbearing in the provision of safe, quality nursing care. <i>Prerequisites: NSG 3301, NSG 3325/3326, NSG 3334/3335. Corequisite: NSG 3323.</i>
NSG 3325	<ul style="list-style-type: none"> – Change the course name from “Nursing Concepts II” to “Adult Nursing I” – Change the course description and prerequisites to read as follows: Continues to explore the concept of illness as an alteration in health states. Presents principles of safe, effective medication and intravenous therapy administration. Explore health alterations in adults in response to internal and external environmental dimensions, focusing on surgery, gastrointestinal, endocrine, integumentary, immune, and musculoskeletal systems. Examines selected theories for interrelationships among physical, psychosocial, cultural, and spiritual components. Emphasizes evidence-based clinical decisions in a caring environment for the utilization of therapeutic interventions, communication, and collaboration for promotion of optimal health states in adults. <i>Prerequisites: NSG 3315, NSG 2201, NSG 3306, NSG 3309/3310, NSG 3313/3314. Prerequisite or corequisite: NSG 3301. Corequisite: NSG 3326.</i>
NSG 3326	<ul style="list-style-type: none"> – Change the course name from “Nursing Concepts II Practicum” to “Adult Health Nursing I Practicum” – Change the course description and prerequisites to read as follows: Provides clinical learning opportunities for students to refine basic clinical skills and provide nursing care of adults with health alterations. Emphasizes clinical reasoning in the application of the nursing process in facilitating human adaptive responses to health alterations in the adult. Validates competencies related to medication and intravenous therapy administration. <i>Prerequisites: NSG 2201, NSG 3306, NSG 3309/3310, NSG 3313/3314, NSG 3315. Prerequisite or corequisite: NSG 3301. Corequisite: NSG 3325.</i>
NSG 3332	<ul style="list-style-type: none"> – Change the course description and prerequisites to read as follows: Explore health alterations in children in response to internal and external environmental dimensions. Examines selected theories of child health for interrelationships among developmental, physical, psychosocial, cultural, and spiritual components. Emphasizes evidence-based clinical decisions, communication and collaboration in a caring environment. Presents the role of the nurse in the promotion of optimal health for children of all ages. <i>Prerequisites: NSG 3323/3324, NSG 3336/3337, NSG 3319. Corequisite: NSG 3333.</i>

NSG 3333	<ul style="list-style-type: none"> – Change the course description and prerequisites to read as follows: Provides clinical learning opportunities for students to integrate clinical prevention, health promotion and maintenance, and illness and restorative care for children experiencing alterations in health states. Emphasizes clinical reasoning in the application of the nursing process in facilitating human adaptive responses to health alterations in the child in the provision of safe, quality nursing care. Uses a variety of hospital and community settings. <i>Prerequisites: NSG 3323/3324, NSG 3336/3337, NSG 3319. Corequisite: NSG 3332.</i>
NSG 3334	<ul style="list-style-type: none"> – Change the course description and prerequisites to read as follows: Explore mental health alterations of all ages in response to internal and external environmental dimensions. Examines selected theories of mental health and illness for interrelationships among physical, psychosocial, cultural, and spiritual components. Emphasizes evidence-based clinical decision-making in the utilization of therapeutic nursing interventions, communication and collaboration for the promotion of optimal states of mental health. <i>Prerequisites: NSG 2201, NSG 3306, NSG 3309/3310, NSG 3313/3314, NSG 3315. Corequisite: NSG 3335.</i>
NSG 3335	<ul style="list-style-type: none"> – Change the course description and prerequisites to read as follows: Provides clinical learning opportunities for student s to provide illness and restorative care for individuals experiencing alterations in mental health states. Emphasizes evidence-based clinical reasoning in the application of the nursing process in facilitating human adaptive responses to mental health alterations. <i>Prerequisites: NSG 2201, NSG 3306, NSG 3309/3310, NSG 3313/3314, NSG 3315. Corequisite: NSG 3334.</i>
NSG 3336	<ul style="list-style-type: none"> – Change the course name from “Adult Health Nursing” to “Adult Health Nursing II” – Change the course description and prerequisites to read as follows: Continues to explore health alterations for adults in response to internal and external environmental dimensions, focusing on cardiovascular, respiratory, nervous, sensory, renal, reproductive, and multi-system trauma and shock. Examines selected theories for interrelationships among physical, psychosocial, cultural, and spiritual components. Emphasizes evidence-based clinical decisions in a caring environment for the utilization of therapeutic interventions, communication, and collaboration for promotion of optimal health states in adults. <i>Prerequisites: NSG 3301, NSG 3325/3326, NSG 3334/3335. Corequisite: NSG 3337.</i>
NSG 3337	<ul style="list-style-type: none"> – Change the course name from “Adult Health Nursing Practicum” to “Adult Health Nursing II Practicum” – Change the course description and prerequisites to read as follows: Provides clinical learning opportunities for students to further refine clinical skills and provide nursing care for adults with alterations in health states. Emphasizes clinical reasoning in the application of the nursing process in facilitating human adaptive responses to health alterations in the adult in the provision of safe, quality nursing care. <i>Prerequisites: NSG 3301, NSG 3325/3326, NSG 3334/3335. Corequisite: NSG 3336.</i>
NSG 3350	<ul style="list-style-type: none"> – Change the course description and prerequisites to read as follows:

	Provides theoretical foundation and practical information about case management in healthcare. Introduces the roles of the nursing case manager in a changing health care environment. <i>Prerequisite: NSG 3325.</i>
NSG 3370	– Change the course description and prerequisites to read as follows: Explores current issues, trends, principles, values, and standards impacting the profession of nursing. Examines theories related to the leadership/management role of the professional nurse. Discusses evidence-based practice, information technology, quality improvement, patient safety and other current nursing practice topics related to meeting the emerging health needs in changing diverse global society in response to internal and external environmental dimensions. <i>Prerequisites: Current Registered Nurse License and Admission to the RN to BSN/MSN Clinical Nursing Sequence.</i>
NSG 4405	– Change the course description and prerequisites to read as follows: Provides theoretical and empirical foundation for public health nursing practice. Explores the environmental, global, cultural, political, and financial dimensions of public health. Emphasizes the nurse’s role in the delivery of public health nursing care in health promotion and clinical prevention health for individuals, families, communities, and populations. <i>Prerequisites: NSG 3332/3333, NSG 4413/4414, NSG 4419 or Admission to the RN-BSN/MSN Clinical Nursing Sequence. Corequisite: NSG 4406.</i>
NSG 4406	– Change the course description and prerequisites to read as follows: Provides clinical learning opportunities for students to engage in public health nursing practice. Explores use of advocacy and application of environmental, global, cultural, political, and financial dimensions of public health nursing practice in health promotion and clinical prevention for individuals, families, communities and populations. Emphasizes clinical reasoning in the application of the nursing process for promotion of optimal public health. <i>Prerequisites: NSG 3332/3333, NSG 4413/4414, NSG 4419 or Admission to the RN-BSN/MSN Clinical Nursing Sequence. Corequisite: NSG 4405.</i>
NSG 4407	– Change the course description and prerequisites to read as follows: A study of clinical nutrition therapy for support of adaptive responses to potential or actual major disease-specific health alterations. Presents best practices with consideration of physical, psychosocial, cultural and developmental components for clinical decisions in the design and implementation of therapeutic nursing interventions for health promotion and clinical prevention for individuals, families, communities, and population. <i>Prerequisites: NSG 3332/3333, NSG 4413/4414 or admission to the RN-BSN/MSN Clinical Nursing Sequence.</i>
NSG 4413	– Change the name of the course from “Nursing Concepts III” to “Complex Nursing” – Change the course description and prerequisites to read as follows: Interprets complex, multi-system health alterations in response to internal and external environmental dimensions. Examines theories related to stress and crisis management. Emphasizes evidence-based clinical decisions in a caring environment, utilization of

	<p>communication and collaboration, and the integration of information technology, research findings, ethical competence, and cultural humility in nursing practice for the promotion of optimal health in individuals with complex, multi-system health alterations. <i>Prerequisites: NSG 3323/3324, NSG 3336/3337, NSG 3319.</i> <i>Corequisite: NSG 4414.</i></p>
NSG 4414	<ul style="list-style-type: none"> – Change the name of the course from “Nursing Concepts III Practicum” to “Complex Nursing Practicum” – Change the course description and prerequisites to read as follows: Provides clinical learning opportunities for students to provide nursing care for individuals and groups experiencing complex, multi-system health alterations in response to internal and external dimensions. Emphasizes clinical reasoning in the application of the nursing process in collaboration for promotion of optimal health states in response to complex, multi-system health alterations. Focuses on performance of complex care skills required for safe, quality nursing care. <i>Prerequisites: NSG 3323/3324, NSG 3336/3337, NSG 3319. Corequisite: NSG 4413.</i>
NSG 4415	<ul style="list-style-type: none"> – Change the course description and prerequisites to read as follows: Provides the theoretical foundation for implementation of the leadership and management roles of the professional nurse within nursing and health care organizations. Evaluates effective models and strategies for organizational management. Emphasizes evidence-based decisions in the management of the nursing organization within a caring environment. <i>Prerequisites: NSG 3332/3333, NSG 4413/4414, NSG 4419. Corequisite: NSG 4421.</i>
NSG 4417	<ul style="list-style-type: none"> – Change the name of the course from “Senior Seminar” to “Professional Nursing Seminar” – Change the course description and prerequisites to read as follows: Provides analysis of internal and external dimensions of selected professional, legal, ethical, political, economic, and sociocultural issues affecting nursing. Discusses the transition from student into the professional nurse’s role, professional role development, and preparation for licensure. Requires satisfactory completion of exit exam per BSN program policy. <i>Prerequisites: NSG 3332/3333, NSG 4413/4414, NSG 4419. Corequisite: NSG 4421.</i>
NSG 4419	<ul style="list-style-type: none"> – Change the name of the course from “Research Process in Nursing” to “Research and Evidence in Nursing Practice” – Change the course description and prerequisites to read as follows: Explores the process for research and evaluation of best evidence in developing strategies for improvement of clinical outcomes. Examines the interrelationships among theory, practice, and research. Emphasizes the ethical and legal considerations in the conduct of research and appraisal of evidence. <i>Prerequisites: NSG 3323/3324, NSG 3336/3337, NSG 3319 or Admission to the RN-BSN/MSN Clinical Nursing Sequence or Permission of Instructor.</i>
NSG 4421	<ul style="list-style-type: none"> – Change the name of the course from “Senior Clinical Preceptorship” to “Professional Nursing Clinical Preceptorship” – Change the course description and prerequisites to read as follows: Facilitates transition into professional nursing practice. Provides opportunities for refinement of roles as a designer, manager, and coordinator of nursing care and provider of direct and indirect

	nursing care for individuals and families in a selected clinical area under the guidance of an approved preceptor. <i>Prerequisites: NSG 3332/3333, NSG 4413/4414, NSG 4419. Corequisite: NSG 4415, NSG 4417.</i>
NSG 4430	– Change the course description and prerequisites to read as follows: Presents application of the synergy model for comprehensive nursing care of individuals, families, communities, or populations adapting to internal and external environmental dimensions in a variety of dynamic and complex health care setting. Discusses the leadership and management roles of the baccalaureate nurse. Integrates evidence-based practice, quality improvement, patient safety, information technology and health care policy. <i>Prerequisites: Admission to the RN-BSN/MSN Clinical Nursing Sequence, NSG 3370, NSG 3309/3310, NSG 3319, NSG 4405/4406. Corequisite: NSG 4431.</i>
NSG 4431	– Change the course description and prerequisites to read as follows: Provides clinical learning opportunities for students to apply the synergy model in the comprehensive nursing care of individuals, families, communities or populations adapting to internal and external dimensions in a variety of dynamic and complex healthcare settings. Emphasizes the leadership and management roles of the baccalaureate nurse. Integrates evidence-based practice, quality improvement, patient safety, information technology and healthcare policy. <i>Prerequisites: Admission to the RN-BSN/MSN Clinical Nursing Sequence, NSG 3370, NSG 3309/3310, NSG 3319, NSG 4405/4406. Corequisite: NSG 4430.</i>

- d. Mrs. Donna Schubert moved to amend the BSN Program Clinical Nursing Sequence by adding NSG 3319 (2) Informatics in Nursing, as shown in red below. Dr. Richard Millard seconded. Motion passed.

Core Course Requirements for Generic or Pre-licensure students: (62 hours)

NSG 2201 (1)	Dosage Calculations
NSG 3301 (3)	Pharmacology
NSG 3306 (2)	Perspectives of Professional Nursing
NSG 3309 (2)	Health Assessment
NSG 3310 (1)	Health Assessment Practicum
NSG 3313 (3)	Nursing Concepts
NSG 3314 (3)	Nursing Concepts Practicum
NSG 3319 (2)	Informatics in Nursing
NSG 3323 (3)	Maternal-Infant Health Nursing
NSG 3324 (2)	Maternal-Infant Health Nursing Practicum
NSG 3325 (3)	Adult Health Nursing I
NSG 3326 (3)	Adult Health Nursing I Practicum
NSG 3332 (3)	Child Health Nursing
NSG 3333 (2)	Child Health Nursing Practicum
NSG 3334 (3)	Psychiatric-Mental Health Nursing
NSG 3335 (2)	Psychiatric-Mental Health Practicum
NSG 3336 (3)	Adult Health Nursing II
NSG 3337 (2)	Adult Health Nursing II Practicum
NSG 4405 (3)	Public Health Nursing
NSG 4406 (2)	Public Health Nursing Practicum
NSG 4407 (1)	Clinical Nutrition
NSG 4413 (3)	Complex Nursing
NSG 4414 (2)	Complex Nursing Practicum
NSG 4415 (2)	Nursing Leadership/Management
NSG 4417 (1)	Senior Seminar
NSG 4419 (2)	Research and Evidence in Nursing Practice
NSG 4421 (3)	Senior Clinical Preceptorship

VIII. Dr. Lance Tatum, Dr. Maryjo Cochran and Mrs. Adena Moree presented the following proposal to add a course to the Theatre-education program. *The following proposals are subject to ACHE approval.*

1. Mrs. Donna Schubert moved to create the following new course. Dr. Richard Millard seconded. Motion passed.

DRA 4481 Methods and Materials for the Theatre Teacher (3 semester hours) Teaching methods, selection, organization and use of theatre related materials and resources in grades P-12. Units of study will be categorized by grade levels. Observation and teaching experience will be included. *Prerequisites: EDU 3310, DRA 3313, DRA 4XXX Developing an Educational Theatre Program, Admission to TEP.*

2. Mrs. Donna Schubert moved to create the following new course. Dr. Richard Millard seconded. Motion passed.

DRA 44XX Developing an Educational Theatre Program (2 semester hours) Administration aspects of an educational theatre program (P-12) including scheduling, recruitment, appropriate use of support groups and partnerships, play selection, evaluation, purchase and maintenance of resource materials and equipment, business management, performance, co-curricular and extra-curricular events such as festivals and competitions. Also includes theatre careers and other opportunities utilizing theatre skills as well as national theatre standards for P-12. *Prerequisites: DRA 4451, junior status.*

3. Dr. Richard Millard moved to cross list the following courses. Dr. Jeff Spurlock seconded. Motion passed.

- a. SED 3346 and DRA 3346 (addition of DRA prefix to existing SED course)
- b. ~~EDU~~IED 4472 and DRA 4472 (addition of DRA prefix to existing ~~EDU~~IED course)

4. Mrs. Donna Schubert moved to (a) modify the Theatre Track in the Communication Arts Major and to (b) create a P-12 Theatre Education program as shown below. Dr. Jeff Spurlock seconded. Motion passed.

General Studies Area V

Area V Requirements for theatre (Requirements for nonteaching degrees)

DRA	2245	(4)	Stagecraft Lab (1) must be taken four times for a total of 4 (four) hrs credit
DRA	2221	(2)	Technical Theatre
DRA	2251	(2)	Voice and Diction
IS	2241	(3)	Computer Concepts and Applications
TROY	1101	(1)	University Orientation

Area V Requirements for students selecting a second major in Theatre Education Grades P-12

ART	3361	(3)	Integrating Art into the Curriculum
DRA	2221	(2)	Technical Theatre
DRA	2245	(4)	Stagecraft Lab (1) must be taken four times for a total of 4 (four) hrs credit
DRA	2251	(2)	Voice and Diction
DRA	2211	(1)	Theatre for Youth
IS	2241	(3)	Computer Concepts and Applications
MUS	3361	(3)	Integrating Music into the Curriculum
TROY	1101	(1)	University Orientation

Professional Studies/Internship (39 hours) [for students selecting a second major in Theatre Education Grades P-12]

EDU 3310	(3)	The Professional Educator
EDU 3305	(3)	Microcomputers in Education
EDU 4471	(3)	Curriculum & Instr. Delivery
PSY 3303	(3)	Educational Psychology
SED 3346	(3)	Educational Assessment
SED 4400	(3)	Secondary Classroom Management
SPE 3340	(3)	Diverse Learners
RED 4484	(3)	Language & Literacy IV
DRA 4481	(3)	Methods & Materials
IED 4454	(3)	Internship Seminar in Interdisciplinary Education (must be taken with Internship)

DRA ~~4474~~-4472 (9) Internship in Theatre Education (P-12)

**Communication Arts Major-Theatre Track (36 hours) [requirements for nonteaching degrees]
Teaching Field (36 hours) [Requirements for students selecting a second major in Theatre Education
Grades P-12]**

At least 1/3 shall be upper-division course work

DRA 3301	(2)	Acting I
DRA 3302	(2)	Costume Techniques
DRA 3303	(1)	Makeup Techniques
DRA 3304	(2)	Lighting Techniques
DRA 3313	(2)	Creative Drama
DRA 3345	(1)	Advanced Stagecraft Lab
DRA 3350	(2)	Script Analysis
DRA 4441	(2)	Oral Interpretation
DRA 4443	(3)	Theatre History I
DRA 4444	(3)	Theatre History II
DRA 4451	(3)	Directing I
DRA 4452	(2)	Directing II
DRA 44XX	(2)	Developing an Educational Theatre Program

Choose one design course:

DRA 3321	(3)	Scenic Design
DRA 3331	(3)	Costume Design
DRA 3344	(3)	Lighting Design

Select one course from the following:

ART 2201	(3)	Introductory Drawing
CLA 3350	(3)	Classical Drama
ENG 3351	(3)	Introduction to Creative Writing I
ENG 4430	(3)	Shakespeare I: The Tragedies
ENG 4431	(3)	Shakespeare II: The Comedies
ENG 4432	(3)	Shakespeare III: The Histories
JRN 1102	(3)	Writing for Mass Media
JRN 2230	(3)	Introduction to Public Relations
MUS 4455	(3)	Survey of the Broadway Musical

Select 3 hours of DRA electives.

In addition, to meet Alabama Quality Teacher Standards, all students selecting a second major in Theatre Education Grades P-12 are required to obtain a passing score on the Math Modules, prior to TEP Admission. Contact the Office of Teacher Education for information.

Dr. Hal Fulmer informed the members that SACS requires notification of new sites. The university is currently reviewing a partnership with Harrisburg, PA.

Chair, Chris Shaffer reminded everyone the next meeting will be on January 28, 2010 @ 3:30 p.m. in the same location. Meeting adjourned at 5:05 p.m.