

Undergraduate Academic Council
Minutes
September 21, 2006, 3:30pm
Wallace Hall

Voting Members Present: Dr. Jeff Spurlock, Chairman; Ms. Sheila Bennett, Dr. Amanda Diggs, Dr. Thomas P. Dunn, Dr. Joseph Fielding, Dr. Kimberly Martinez, Dr. Judy McCarley, Dr. Marian Parker, Dr. Steve Ramroop, Dr. James Ryan, Dr. Michael Schraeder, Ms. Donna Schubert, Mr. Chris Shaffer, Dr. Fred Westfall, Dr. Patrice Williams, Dr. Lillian Wise

Voting Members Absent: Mr. James Davis, Dr. Hank Findley, Dr. Becky Jacobson, Dr. Cindy McCoy, Dr. Sarah Patrick

Non-Voting Members Present: Dr. Hal Fulmer, Ms. Tamara Jones, Ms. Kim Brinkley (representing Dr. Angie Roling), Dr. Henry Stewart

Non-Voting Members Absent: Dr. Dianne Barron, Dr. Alan Belches, Mr. Fred Carter, Dr. Maryjo Cochran, Dr. Terry Dixon, Dr. Earl Ingram, Dr. Lance Tatum, Dr. Don Jeffrey, Dr. Ken LaBrant, Ms. Vickie Miles, Dr. Curtis Porter, Dr. Robert Pullen, Dr. Bryant Shaw, Dr. Edith Smith, Mr. Buddy Starling, Dr. David White

Guests: Dr. David Dye, Dr. Chris King, Ms. Adena Moree, Ms. Cassandra Henderson

I. Ms. Donna Schubert, acting in Dr. Jeff Spurlock's absence at the beginning of the meeting, called the meeting to order and called the roll. After a few minutes, Dr. Spurlock joined the meeting and thanked Ms. Schubert for her assistance.

II. By unanimous vote, Dr. Jeff Spurlock was re-elected Chairman of the Undergraduate Academic Council for the 2006-07 academic year.

III. Approval of Agenda

By unanimous vote, the agenda was approved.

IV. Approval of Minutes

By unanimous vote, the minutes of the June 15, 2006 meeting were approved with the following correction (underlined): Ms. Donna Schubert moved to add DRA 33XX (Creative Drama) to the 9 hour elective block for Theatre.

V. Approval of Minutes of On-Line Consideration of New Course Proposals for Language Courses Offered at Maxwell Air Force Base

By unanimous vote, the minutes were approved (*see attachment 1*).

VI. For Consideration by the Council

A. College of Arts and Sciences

1. Proposed changes in Biochemistry

By unanimous vote, the Council approved the deactivation and removal of the following courses from the course inventory: CHM 3357 Biochemistry I, CHM L357 Biochemistry Lab, and CHM 3358 Biochemistry II.

By unanimous vote, the Council approved the creation of the following courses:

CHM 33xx Biochemistry (3)

This course describes the molecular basis of life and discusses the structure, function and metabolism of proteins, carbohydrates, lipids and nucleic acids.

Prerequisites: CHM 3343, L343. Corequisite: CHM L3xx

CHM L3xx Biochemistry (1)

This lab illustrates biochemistry lecture material and acquaints the student with biochemistry techniques and equipment.

By unanimous vote, the Council approved the change in elective requirements for the 37-hour Chemistry Major, as shown below:

Select 3 hours of chemistry electives:

CHM 3357	(3)	Biochemistry I
CHM L357	(1)	Biochemistry Lab
CHM 3358	(3)	Biochemistry II
CHM 33XX	(3)	Biochemistry
CHM L3xx	(1)	Biochemistry Lab
CHM L382	(1)	Physical Chemistry II Lab
CHM 4400	(3)	Special Topics
CHM 4403	(3)	Advanced Organic Chemistry
CHM L444	(1)	Advanced Inorganic Chemistry Lab
CHM 4491/2	(1-3)	Guided Independent Research
CHM 4493/4	(1-3)	Guided Independent Study
CHM 4499	(1)	Senior Research Seminar

By unanimous vote, the Council approved the change in elective requirements for the 51-hour Chemistry Program, as shown below

Select five hours of chemistry electives:

CHM 3357	(3)	Biochemistry I
CHM L357	(1)	Biochemistry Lab
CHM 3358	(3)	Biochemistry II
CHM 33XX	(3)	Biochemistry
CHM L3xx	(1)	Biochemistry Lab
CHM L382	(1)	Physical Chemistry II Lab
CHM 4400	(3)	Special Topics
CHM 4403	(3)	Advanced Organic Chemistry
CHM L444	(1)	Advanced Inorganic Chemistry Lab
CHM 4491/2	(1-3)	Guided Independent Research
CHM 4493/4	(1-3)	Guided Independent Study
CHM 4499	(1)	Senior Research Seminar

By unanimous vote, the Council approved the change in elective requirements for the 55-hour Chemistry Education Major, as shown below:

Students seeking Alabama teacher certification should select “chemistry” as a first major and “education” as a second major. Students should consult with their advisers concerning all certification requirements.

~~CHM 3357~~ **CHM 33XX** is required for Alabama teacher certification.

By unanimous vote, the Council approved the requirements for the Cell and Molecular Biology Concentration of the 55-hour Biology Program in the elective requirements, as shown below:

Select 16 hours (four lectures with labs) from the courses listed below:

BIO 3382 (3) Immunology
BIO L382 (1) Immunology Lab
BIO 4416 (3) Environmental Microbiology
BIO L416 (1) Environmental Microbiology Lab
BIO 4430 (3) Applied Genetics
BIO L430 (1) Applied Genetics Lab
BIO 4451 (3) Toxicology
BIO L451 (1) Toxicology Lab
BIO 4471 (3) Parasitology
BIO L471 (1) Parasitology Lab
BIO 4480 (3) Histology
BIO L480 (1) Histology Lab
~~CHM 3357 (3) Biochemistry I~~
~~CHM L357 (1) Biochemistry I Lab~~
CHM 33XX (3) Biochemistry
CHM L3XX (1) Biochemistry Lab

By unanimous vote, the Council approved the change in elective requirements for the 55-hour Biology Preprofessional Major, as shown below.

Select 32 semester hours from the courses listed below:

BIO 3347 (3) Human Anatomy and Physiology I
BIO L347 (1) Human Anatomy and Physiology I Lab
BIO 3348 (3) Human Anatomy and Physiology II
BIO L348 (1) Human Anatomy and Physiology II Lab
BIO 3382 (3) Immunology
BIO L382 (1) Immunology Lab
BIO 3386 (3) Hematology
BIO L386 (1) Hematology Lab
BIO 4414 (3) Food Microbiology
BIO L414 (1) Food Microbiology Lab
BIO 4416 (3) Environmental Microbiology.
BIO L416 (1) Environmental Microbiology Lab
BIO 4430 (3) Applied Genetics
BIO L430 (1) Applied Genetics Lab
BIO 4432 (3) Comparative Vertebrate Anatomy
BIO L432 (1) Comparative Vertebrate Anatomy Lab
BIO 4433 (3) Embryology
BIO L433 (1) Embryology Lab
BIO 4451 (3) Toxicology
BIO L451 (1) Toxicology Lab
BIO 4471 (3) Parasitology
BIO L471 (1) Parasitology Lab
BIO 4478 (3) Cell Biology
BIO L478 (1) Cell Biology Lab
BIO 4480 (3) Histology
BIO L480 (1) Histology Lab
BIO 4482 (3) Molecular Biology

BIO L482 (1) Molecular Biology Lab
 CHM 3357 (3) Biochemistry I
 CHM L357 (1) Biochemistry I Lab
 CHM 3358 (3) Biochemistry II
 CHM **33XX** (3) **Biochemistry**
 CHM **L3XX** (1) **Biochemistry Lab**

By unanimous vote, the Council approved the change in requirements for required courses and electives in the Chemistry concentration of the 46-hour Comprehensive General Science Program, as shown below:

CHM 2242 (3) Analytical Chemistry
 CHM L242 (1) Analytical Chemistry Lab
 CHM 3343 (3) Organic Chemistry II
 CHM L343 (1) Organic Chemistry II Lab
 CHM 3357 (3) Biochemistry I
 CHM L357 (1) Biochemistry I Lab
 CHM **33XX** (3) **Biochemistry**
 CHM **L3XX** (1) **Biochemistry Lab**
 CHM 3381 (3) Physical Chemistry I
 CHM L381 (1) Physical Chemistry I Lab
Select a minimum of 8 semester hours of coursework from the following:
 CHM 3358 (3) Biochemistry II
 CHM 3382 (3) Physical Chemistry II
 CHM L382 (1) Physical Chemistry II Lab
 CHM 4403 (3) Advanced Organic Chemistry
 CHM 4444 (3) Advanced Inorganic Chemistry
 CHM L444 (1) Advanced Inorganic Chemistry Lab
 CHM 4445 (3) Instrumental Analysis
 CHM L445 (1) Instrumental Analysis Lab

2. Proposed changes to prerequisites for General Studies Course IDS 22XX, “Crossroads: Sophomore Seminar in Creative Thinking”

By unanimous vote, the Council approved the revisions of the prerequisites for IDS 22XX: Completion of 29 hours of coursework by the start of the seminar; written statement of interest to Seminar faculty; 3.0 grade point average; ENG 1101 with grade of B or better.

B. College of Communication and Fine Arts

1. Proposed Special Topics-Drama Course DRA 3XXX to be added to the theatre curriculum

By unanimous vote, the Council approved the addition the following new course:

DRA 33XX Special Topics in Theatre (1-3 hours variable credit)
 Examination of selected topics in theatre not included in the established curriculum. Content may be of a historical, thematic, technological, design, or specialized performance nature. May be repeated for credit.

C. College of Health and Human Services

1. Proposed changes in ASN Progression Policy

By unanimous vote, the Council approved the following changes in the ASN Progression policy:

- Nutrition (either NSG 2213 or NSG 2204) will now be included as a nursing course that a student is allowed to repeat only one time to achieve a grade of C or better.
- NSG 2213 (Nutrition) or NSG 2204 (Nutrition) credit hours will now be included as part of the maximum number of credit hours an ASN student can fail (i.e., failure of the two hours of NSG 2213 or NSG 2204 at Troy University will be included in the policy that states “a grade of D or F in more than nine semester hours of nursing courses will result in automatic dismissal from the ASN Program).

These changes are demonstrated in the published ASN Progression Policy as shown below:

Progression

- a. Student must maintain an overall Troy University GPA of at least 2.0 on 4.0 scale while enrolled in nursing courses.
- b. Student must earn a grade of C or better in each required course.
- e. A student will be able to repeat a nursing course only one time to achieve a grade of C or better (~~only exception is NSG 2213~~).
- d. A grade of D or F in more than nine semester hours of nursing courses will result in automatic dismissal from the ASN Program. **These nine hours also include nutrition (NSG 2213 or 2204).**
- e. Student must make 85% or higher on a dosage and solutions calculation examination in NSG 1151 to progress in the program.
- f. Student must complete the program within four years from the date of enrollment in the first clinical nursing course.
- g. Out-of-sequence students must obtain approval of the Admission and Progression Committee to register for nursing courses. Re-enrollment in a nursing course will depend on space availability.

D. Proposed changes in the General Studies Program

Change #1: The Council approved the adoption of the general studies goals, expected outcomes and student learning outcomes. (see attachment 2)

Change #2: The Council approved for Troy University to administer the MAPP (Measure of Academic Proficiency and Progress), previously the Academic Profile or GECE. This test will be given as a rising junior test designed for students with 60 semesters or more (will include transfer students.)

A. The Council approved for the GSP to set a minimum proficiency level for the MAPP above or below and established norm and record proficiency levels on student transcripts (however, proficiency levels must not be used as a criterion for graduation).

B. The Council approved the creation of on-line remediation modules for students who do not meet minimum proficiency levels. Students must complete the remediation module and are encouraged to retake the MAPP.

C. The Council approved a measure that transfer students should be analyzed as a subset (separate group).

Change #3: The Council approved for Troy University to administer the CAPP (Collegiate Assessment of Academic Proficiency). This test is embedded or given in class.

Change #4: The Council approved of the development of prior and post learning surveys based on Portland State's Prior Learning and Post Learning Surveys. This survey can be tailored to link to Troy University's student learning outcomes. This questionnaire is embedded and administered at the beginning and end of a course.

Change #5A: The Council approved for the creation of an Office, Dean or Director/Coordinator of General Studies for possible implementation at Troy University.

Change 5B: The Council approved a proposal that an interdisciplinary approach should function as a guiding principle for both the program's Director/Coordinator of General Studies and the on-going work of the General Studies Committee.

VII. For Information to the Council

By unanimous vote, the following terms for Undergraduate Academic Council Members were approved:

Terms Expire August 2007

Ms. Sheila Bennett
Dr. Joseph Fielding
Dr. Kimberly Martinez
Dr. Marian Parker
Dr. James Ryan
Mr. Chris Shaffer
Dr. Lillian Wise

Terms Expire August 2008

Mr. James Davis
Dr. Hank Findley
Dr. Judy McCarley
Dr. Sarah Patrick
Dr. Michael Schraeder
Dr. Jeff Spurlock
Dr. Fred Westfall

Terms Expire August 2009

Dr. Thomas P. Dunn
Dr. Becky Jacobson
Dr. Cindy McCoy
Dr. Steve Ramroop
Ms. Donna Schubert
Dr. Patrice Williams

VII. By unanimous vote, the Council adjourned.

(attachment 1)

**Undergraduate Academic Council
Minutes
Electronic Consideration of New Course Proposals
Aug. 7, 2006**

Dr. Jeff Spurlock, Chair of the Undergraduate Academic Council, distributed new foreign language course proposals to Council members via e-mail. Council members were asked to consider and vote electronically on the following motion:

Motion: To create the following new courses with course prefixes and course numbers as shown below. These courses will be offered at Maxwell Air Force Base beginning Aug. 21, 2006.

The motion passed.

Arabic Courses (ARB)

- ARB 1101 Introductory Arabic I (3-3)**
Introduction to the Modern Standard Arabic language.
- ARB 1102 Introductory Arabic II (3-3)**
Introduction to the Modern Standard Arabic language. *Prerequisite: ARB 1101 or permission of instructor.*
- ARB 2201 Intermediate Arabic I (3-3)**
Progressive development of basic language skills in Arabic.
Prerequisite: ARB 1102 or permission of instructor.
- ARB 2202 Intermediate Arabic II (3-3)**
Progressive development of basic language skills in Arabic.
Prerequisite: ARB 2201 or permission of instructor.

Chinese (Mandarin) Courses (CHI)

- CHI 1101 Introductory Chinese (Mandarin) I (3-3)**
Introduction to the Chinese (Mandarin) language.
- CHI 1102 Introductory Chinese (Mandarin) II (3-3)**
Introduction to the Chinese (Mandarin) language. *Prerequisite: CHI 1101 or permission of instructor.*
- CHI 2201 Intermediate Chinese (Mandarin) I (3-3)**
Progressive development of basic language skills in Mandarin Chinese.
Prerequisite: CHI 1102 or permission of instructor.
- CHI 2202 Intermediate Chinese (Mandarin) II (3-3)**
Progressive development of basic language skills in Mandarin Chinese.
Prerequisite: CHI 2201 or permission of instructor.

Korean Courses (KOR)

- KOR 1101** **Introductory Korean I (3-3)**
Introduction to the Korean Language.
- KOR 1102** **Introductory Korean II (3-3)**
Introduction to the Korean Language. *Prerequisite: KOR 1101 or permission of instructor.*
- KOR 2201** **Intermediate Korean I (3-3)**
Progressive development of basic language skills in Korean.
Prerequisite: KOR 1102 or permission of instructor.
- KOR 2202** **Intermediate Korean II (3-3)**
Progressive development of basic language skills in Korean.
Prerequisite: KOR 2201 or permission of instructor.

Persian Courses (PER)

- PER 1101** **Introductory Persian (Farsi) I (3-3)**
Introduction to the Modern Persian language.
- PER 1102** **Introductory Persian (Farsi) II (3-3)**
Introduction to the Modern Persian language. *Prerequisite: PER 1101 or permission of instructor.*
- PER 2201** **Intermediate Persian (Farsi) I (3-3)**
Progressive development of basic language skills in Modern Persian.
Prerequisite: PER 1102 or permission of instructor.
- PER 2202** **Intermediate Persian (Farsi) II (3-3)**
Progressive development of basic language skills in Modern Persian.
Prerequisite: PER 2201 or permission of instructor.

Russian Courses (RUS)

- RUS 1101** **Introductory Russian I (3-3)**
Introduction to the Russian language.
- RUS 1102** **Introductory Russian II (3-3)**
Introduction to the Russian language. *Prerequisite: RUS 1101 or permission of instructor.*
- RUS 2201** **Intermediate Russian I (3-3)**
Progressive development of basic language skills in Russian.
Prerequisite: RUS 1102 or permission of instructor.
- RUS 2202** **Intermediate Russian II (3-3)**
Progressive development of basic language skills in Russian.
Prerequisite: RUS 2201 or permission of instructor.

(attachment 2)

**TROY UNIVERSITY GENERAL STUDIES PROGRAM
GOALS AND STUDENT LEARNING OUTCOMES**

As approved by the General Studies Committee
July 26, 2006

The General Studies Program is an interdisciplinary program that educates and empowers students to become:

- Critical thinkers and evidence-based decision makers
- Informed and ethical participants in democratic and global societies
- Effective communicators and intelligent consumers of information
- Cognizant of the role of diversity within a global context

The General Studies Program seeks to accomplish these goals by:

- Building a foundation for advanced studies;
- Developing skills for effective communication through written, oral, aural, aesthetic, analytical and technological means;
- Promoting critical, analytical thinking in scholarly inquiry;
- Providing knowledge that facilitates an understanding of personal development, interpersonal relations, democratic government, and global citizenship;
- Developing the computational and reasoning skills needed for a highly technological and scientific society.

Student Learning Outcomes:

A. Effective communicators and intelligent consumers of information:

1. The student will identify, apply, articulate and demonstrate effective communication with increasing complexity through written, oral, aural, aesthetic, analytical and technological means.
2. The student will acquire needed information and then analyze and integrate this information using effective verbal and non-verbal communication skills.

B. Critical thinkers and evidence-based decision makers:

1. The student will build and develop critical and analytical thinking skills using knowledge, assessment, application, and synthesis of information.
2. The student will, during the process of scholarly inquiry, integrate and evaluate information when interpreting, problem-solving, creating, and making evidence based decisions.

C. Informed and ethical participants in democratic and global societies:

1. The student will explore and comprehend the impact of ethical issues on individuals, groups, and communities.
2. The student will demonstrate the knowledge necessary for citizenship in democratic and global societies.

D. Cognizant of the role of diversity within a global context:

1. The student will identify and understand the complexity of cultural and demographic perspectives within a global context.