

## **Undergraduate Academic Council Minutes**

**February 11, 2009**

The Undergraduate Academic Council met in a special meeting on Wednesday, February 11, 2009. The meeting was called to order by Dr. Jeff Spurlock, Chairman, at 3:30 p.m. in room 366C Wallace Hall.

Thirteen members were present: Dr. Jeff Spurlock, Mr. James Davis, Dr. Thomas P. Dunn, Dr. Joseph Fielding, Dr. Hank Findley, Dr. Cindy McCoy, Dr. Richard Millard, Dr. James Ortego, Dr. James Ryan, Ms. Donna Schubert, Mr. Chris Shaffer, Mr. Buddy Starling, Dr. Dewey Todd, Dr. Isabelle Warren, and Dr. Fred Westfall. These members constituted a quorum (Patrice Williams and Sheila Bennett each voted in absentia).

Mr. Jim Davis moved to accept the agenda; Dr. Hank Findley seconded and the motion carried.

Ms. Donna Schubert moved to accept the December 11, 2008 meeting minutes; the motion was seconded by Mr. Chris Shaffer and carried unanimously.

The proposal to accept AICE (Advanced International Certificate of Education) was discussed. Mr. Buddy Starling, Dean of Enrollment Services, was present to answer any questions regarding the proposal.

Members agreed that two amendments should be included:

1. Under Art and Design, Troy Credit Awarded should be 2 instead of 3.
2. The phrase "scores of U are not passing and no credit will be awarded" should be added.

Ms. Donna Schubert moved to accept the proposal with the two amendments; Dr. Hank Findley seconded the motion and the motion passed.

The next regular meeting of the UGAC will take place Thursday, February 26, 2009. Proposals to be considered must be submitted to Dr. Jeff Spurlock electronically (with all of the necessary routing slip signatures) no later than Monday, February 16, 2009.

The meeting was adjourned at 3:58 p.m.

## **PROPOSAL (As Amended)**

### **Accepting AICE (Advanced International Certificate of Education)**

#### **Background**

First introduced by Cambridge in 1994, Cambridge Advanced International Certificate of Education (AICE) provides a high-quality English-medium qualification which prepares secondary students for honors degree programs. It is a 'group' certificate which requires the study of subjects drawn from three curriculum areas. Cambridge AICE offers students the opportunity to tailor their studies to their individual interests, abilities and future plans within an international curriculum framework.

The Cambridge AICE program is used by institutions around the globe and was successfully piloted between 1997 and 2000 in Florida where it continues to receive legislative support and funding. Cambridge AICE and pre-AICE courses will be listed in future Florida Course Code Directories and have been evaluated by the Department of Education's Articulation Coordinating Committee for the purpose of recommending college course equivalencies. High-school students in Florida have been earning prestigious Cambridge AICE Diplomas and succeeding in Cambridge AICE examinations since 1998. Many colleges and universities are awarding students advanced standing and academic credit for Cambridge AICE examinations passed.

Currently, 422 colleges and universities across the United States award credit for AICE examinations, including most institutions in the state of Florida. Alabama institutions currently granting the credit are University of Alabama, University of South Alabama, and University of West Alabama.

#### **Curriculum**

The Cambridge portfolio of advanced qualifications offers a wide range of subject choice to students preparing for further study or progression to employment.

#### **Selection from three curriculum areas**

Cambridge AICE involves the selection of subjects from three curriculum areas – Mathematics and Science; Languages; Arts and Humanities from a wide range of subjects available at International Advanced (A) Level and Advanced Subsidiary (AS) Level.

An A Level would count as a double-credit qualification and an AS Level as a full (single) credit course within the Cambridge AICE award framework. To be considered for an AICE Diploma, a candidate must earn the equivalent of six credits by passing a combination of examinations at either the full (1 credit) AS Level or double (2 credits) A Level, with at least one course coming from each of the three curriculum areas. (The equivalent of one full credit can be obtained by combining two half credits in English Language and Literature in English.) The examinations are administered in May/June and October/November sessions each year. A candidate working towards the Cambridge AICE Diploma

may use up to three sessions to take the equivalent of six full credit examinations as long as they are taken within a 13-month period.

### **Justification for Proposal**

Given the growing number of students enrolling from Florida and our commitment to recruitment in Florida markets, awarding credit based on AICE examinations will make the University that much more competitive with Florida institutions. Although the opportunities are great in Florida, so are the barriers.

### **Application of TROY Credit from AICE Examinations**

Examination scores of A, B, C, D, and E are awarded for AICE Examinations. Scores of A – E are passing and credit can be awarded. Scores of U are not passing and no credit will be awarded. Official score reports must be submitted to the University in order for credit to be placed on the student’s transcript.

Credit will be awarded only once for the same subject, whether from credit by examination, dual enrollment, transfer credit or credit granted by Troy University.

| <b>AICE Exam Title</b>               | <b>TROY Course Equivalencies</b>          | <b>TROY Credit Awarded</b> |
|--------------------------------------|---|----------------------------|
| Art and Design – A Level or AS Level | ART 1133                                  | 2                          |
| Biology – A Level                    | BIO 1100, BIO L100<br>BIO 1101, BIO L101  | 8                          |
| Biology – AS Level                   | BIO 1100, BIO L100                        | 4                          |
| Chemistry – A Level                  | CHM 1142, CHM L1142<br>CHM 1143, CHM L143 | 8                          |
| Chemistry – AS Level                 | CHM 1142, CHM L142                        | 4                          |
| Computing – A Level or AS Level      | IS 2241                                   | 3                          |
| English Language – A Level           | ENG 1101, ENG 1102                        | 6                          |
| English Language – AS Level          | ENG 1101                                  | 3                          |
| English Literature – A Level         | ENG 2211, ENG 2212                        | 6                          |
| English Literature – AS Level        | ENG 2211                                  | 3                          |
| Mathematics – A Level                | MTH 1112, MTH 1114                        | 6                          |
| Mathematics – AS Level               | MTH 1112                                  | 3                          |
| American History – A Level           | HIS 1111, HIS 1112                        | 6                          |
| American History – AS Level          | HIS 1111                                  | 3                          |
| European History – A Level           | HIS 1101 or 1122<br>HIS 1102 or 1123      | 6                          |
| European History – AS Level          | HIS 1101 or 1122                          | 3                          |
| Physics – A or AS Level              | PHY 2252, PHY L252                        | 4                          |
| Psychology – A or AS Level           | PSY 2200                                  | 3                          |
| Spanish – A Level                    | SPN 1141, SPN 1142                        | 6                          |
| Spanish – A or AS Level              | SPN 1141                                  | 3                          |

NOTE: Cut scores for eligible credit are modeled after those established by leading universities in Florida.