

## INSTITUTIONAL REVIEW BOARD MINUTES

January 15, 2015

I. Call to Order:

A. Meeting called to order at 9:04 am.

Members Present:

Total 12

Voting Members 11

Non-scientists 2

B. Members Absent 4

Quorum met, Attendance was as follows:

Members	In Person	Via Phone	Via Vtel	Absent	Absent with notice	Voting Member
Xiaoli Su (Chair)	X					YES
Karen Ross (NS)	X					YES
Jonathan Taylor	X					YES
Gurumani Manish	X					YES
Joel Campbell			X			YES
Cozetta Shannon				X		YES
JeeHae (Helen) Lee			X			YES
William Heisler		X				YES
Sandra Pollock		X				YES
Susan Sarapin	X					YES
Michael Green					X	YES
Tom Reiner			X			YES
Chase Taylor (NI)(NS)				X		YES
Kathleen Sauer (NI)(NS)		X				YES
Dianne Barron (ExOfficio)(HPA)					X	NO
NS: Non-scientist member / NI: Non-institutional member						
Guest : Mary Anne Templeton, Associate Dean Dr. Sarapin left the meeting at 9:51; Dr. Pollock bumped off Vtel twice and eventually called in at 9:35						

II. Approval of IRB Minutes

Approval of IRB Minutes from the November 20, 2014 meeting:

Motion to approve the minutes: Dr. Campbell; Second: Dr. Manish

The motion passes unanimously

III. IRB Productivity: Chair Comments and IRB Discussion

- A. Exempt Applications: 1
- B. Withdrawn: 0
- C. Expedited Approvals: 2
  - 1. 201410013-Davis: Improving Student Attendance through Clubs. Student/Dothan. Dr. Su & Dr. Sarapin. Expedited.
  - 2. 201410009-Steger: Technology and Professional Development: Teachers Leading the Way. Student/Dothan. Dr. Pollock & Dr. Su. Expedited.
- D. Outside Research Applications Pending: 2
- E. Outside Research Approvals: 0
- F. Continued Review Approvals and Modifications: 0
- G. Pending Full Review: 1
  - 1. 201409003-Hicks & Wimbish: Project PreK to K Literacy Transition Year 2. Faculty/Dothan. Full.
- H. Full Review Approvals: 1
  - 1. 201407001- Pittman, Orrock & Faircloth: Hegemonic Masculinity, Depression, & its impact on Couples: Tools for Growing Emotional Intimacy. Collaborative/Troy. Approved.
- I. Pending Expedited Review: 0
- J. Pending Review: 7
  - 1. 201410002-Miller-Doss, Krach & McCreery: The effectiveness of an electronic social-skills training program as a secondary (Tier 2) Positive Behavioral Intervention and Supports (PBS/PBIS) intervention. Faculty/Montgomery. Full.
  - 2. 201412001-Woodbridge: The relationship between imagery use and self-confidence and self-efficacy in collegiate track and field athletes. Student/Troy. Initial.
  - 3. 20141008-Garst: What Are the Effects of Positive Behavior Support on Discipline Referrals? Student/Dothan. Full.
  - 4. 201410006-Hollett, Sluder & Howard-Shaughnessy: The effect of field experience on the readiness of preservice physical education teachers before and during internship. Collaborative/Troy. Dr. Su & Dr. Taylor. Expedited.
  - 5. 201410012-Robinson: Investigation of the relationship that exists between athlete identity and the career efficacy available after sport. Student/Troy. Dr. Su & Dr. Reiner. Expedited.
  - 6. 201411005-Smith: Perfectionism and Motivation Signaling Athlete Burnout in Collegiate Majorettes. Student/Troy. Dr. Su & Dr. Taylor. Expedited.
  - 7. 201410007- Weber: The Importance, Utilization, and Perceived Effectiveness of Social Media to Accomplish Organizational Objectives at Academic Sport Management Programs. Student/Troy. Dr. Su & Dr. Heisler. Expedited.
- K. Needs Revisions or Information: 12
  - 1. 201408001-Gourley: A Java Management Tool for Students within a Microsoft Operating System Environment. Student/Montgomery. Initial.
  - 2. 201409005-Mago: Examining and modeling the social drivers of drinking in U.S. adults. Faculty/Troy. Full.

3. 201409006-Lawton: The Classroom Teacher's Role in Digital Assessment. Faculty/Global. Dr. Su & Dr. Ross. Expedited.
4. 201410003-Hamby & Wheatley: Instructional Methods Survey and Student Satisfaction. Faculty/Troy. Dr. Su & Dr. Ross. Expedited.
5. 201410010-Vogt: Factors Effecting the Choice of Major by Student-Athletes. Student/Troy. Dr. Su & Dr. Taylor. Expedited.
6. 201410016-Abdul-Aleem: An Exploratory Study of Motivation and Its Effects on Training Habits. Student/Troy. Initial.
7. 201410005-Burger, Benson & Spurlock: The Effect of Video on Traditional Rehabilitation Protocols. Faculty/Troy. Full.
8. 201410014-Kamilov: Exploration of Intercollegiate Athletes' Attitudes toward Homosexual Males and Females. Student/Troy. Dr. Su & Ms. Sauer. Expedited.
9. 201409004-Walls & Long: An Examination of the Relationship between Product Selection and the Extent to which Individuals Identify With Their Favorite College Football Team. Student/Phenix City. Dr. Su & Dr. Lee. Expedited.
10. 201410015-Andrews: Micro Inequities: Through the Eyes of the Beholder. Student/Montgomery. Dr. Su & Dr. Manish. Expedited.
11. 201410011-Mersch: Evaluating the economic impact of sport tourists' expenditures associated with a university's football season attendance. Student/Troy. Dr. Su & Dr. Taylor. Expedited.
12. 201411004-Rolen: How to improve the donor experience at a division I athletics department in order for increased donations and higher retention rates among athletic donors. Student/Troy. Dr. Shannon & Dr. Su. Expedited.

#### IV. Review of Current Proposals for Full Review:

##### A. 201409003-Hicks & Wimbish: Project PreK to K Literacy Transition Year 2. Faculty/Dothan. Full.

1. Full review of protocol begins at 9:11 am. Dr. Hicks was present for review via Vtel.
  - a. Dr. Hicks provides an overview of the study.
  - b. Dr. Hicks answers questions from IRB members from 9:13 to 9:16 am.
  - c. Dr. Hicks exits meeting at 9:16 am.
  - d. Discussion continues from 9:17 to 9:43 am.
2. Summary of Discussion and Recommendations:
  - a. Dates of proposed Research
    - i. Starting date needs to be changed
  - b. Purpose of the study
    - i. Instead of saying "improved 90%," could change to "improved at least 90% or 90% or higher."
  - c. Description of Participants and Recruitment
    - i. Either in this section or in Methodology section, needs to clearly state that participation only involves giving permission to access participants' kindergarten entry scores.
  - d. Methodology
    - i. Needs to give more details on the methodology section: What are those scores that the PIs will collect (e.g., scores on reading, math?).

The PI mentioned three different types of data: pre-assessment data, kindergarten entry scores, and benchmark kindergarten entry scores. How to collect different types of data? Should be clear if some of the data is from a previous project.

- ii. Needs to clearly state that participation does not involve PIs' contact/interaction with children or parents. It only involves giving permission to the participants' kindergarten entry scores.
- iii. When will the PIs collect data? Is it in spring, summer, or any other time?
- e. Risks of Participation
  - i. Needs to clearly state who will keep the records and who will have access to the data, and how long the data will be stored.
  - ii. Needs to clearly state that their refusal to let their children participate in the research won't affect their relationship with their school, won't affect students' class standings, and won't affect the resources that they otherwise entitled. Also clearly state that their withdrawal from the research won't affect these aspects of children's life.
- f. Benefits of participation
  - i. Needs to state how the research will help improve the approach, benefit future students, and provide more precise evaluation of the effectiveness of the implemented program.
- g. To Informed Consent Form
  - i. The letter to parents needs to address to "parents or legal guardians"
  - ii. Needs to rewrite the Informed Consent document following the checklist for the informed consent form.
  - iii. Major contents required for informed consent document such as a brief description of the study, what the participants are expected to do, benefits of the study, risks of the study, and IRB contact information (the standard statement of IRB contact) are missing from the PIs' informed consent.
  - iv. Should remind the parents or legal guardians of their children's participation in the PIs previous project.
  - v. Throughout this informed consent document, use "your child's participation" instead of "your participation." The children will be involved in the study.
- 3. Vote: Motion Not Approve as Written: Dr. Taylor, Second; Dr. Sarapin. Motion passes unanimously at 9:43.
- 4. Vote: Motion for Chair to review revised Application: Dr. Ross, Second Dr. Heisler. Motion passes unanimously at 9:43.

- V. Discussion of Corrections and Updates to Research proposals under Full Review:
  - A. 201407001- Pittman, Orrock & Faircloth: Hegemonic Masculinity, Depression, & its impact on Couples: Tools for Growing Emotional Intimacy. Collaborative/Troy. Approved.

- VI. New Business and Information Items:

Discussion of upcoming busy months  
Discussion of updates to the Troy IRB website

VII. Adjourn

Motion to Adjourn: Dr. Ross, Second: Dr. Campbell.

Motion passed unanimously.

Meeting adjourned 9:53 am.