

INSTITUTIONAL REVIEW BOARD MINUTES

November 16, 2016

- I. Call to Order:
  - A. Meeting called to order at 9:09 am.
    - Members Present:
      - Total 8
      - Voting Members 8
      - Non-scientists 1
  - B. Members Absent 6

Quorum met, Attendance was as follows:

Members	In Person	Via WebEx	Absent	Absent with notice	Voting Member
Tom Reiner (Chair)		X			YES
Shawn Plash (NS)		X			YES
Gurumani Manish				X	YES
John Miller	X				YES
Meg Milligan					YES
John Van Doorn		X			YES
William Heisler		X			YES
Sandra Pollock				X	YES
Bret Woods (NS)				X	YES
Patsy Riley		X			YES
Jonathon Taylor		X			YES
Huijun Yi				X	YES
Sheryl Matney				X	YES
Kathleen Sauer (NI)(NS)				X	YES
MaryAnne Templeton (ExOfficio)(HPA)	X				NO

- II. Approval of Past Meeting Minutes
  - A. Motion to Approve: Dr. Taylor
  - B. Second: Dr. Miller
  
- III. IRB Productivity: Chair Comments and IRB Discussion
  - See Attachment A: October 2016 Productivity Report

IRB Productivity Report: October, 2016

Exempt Applications: 1

1.201610016-Fulmer & Westry: Graduate School Intent Assessment for Undergraduate Students. Faculty/Troy. Exempt

Withdrawn: 0

Expedited Approvals: 6

1.2016010003-Byrd & Minadeo: Assessing Student Time Use and Passing a Course. Faculty/Global. Dr. Reiner. Dr. Pollock & Dr. Reiner. Approved.

2.201610002-Shoffner: Consumer Responses to Event Sponsorship: An Examination of Unhealthy Product Sponsors and Corporate Social Responsibility Initiatives. Student/Troy. Dr. Woods & Dr. Reiner. Approved.

3.201609003-Caldwell: ASN students' ability to relate to patients in emotional distress in the first psychiatric clinical experience. Faculty/Montgomery. Dr. Van Doorn & Dr. Reiner. Approved.

4.201609002-Patel, Kelley, & Miller: Interprofessional Collaboration Among Healthcare Students. Faculty/Dothan. Dr. Plash & Dr. Reiner. Approved.

5.201610019-Rigby: First Generation College Students' Experiences Developing an Academic Identity. Faculty/Troy. Mrs. Sauer & Dr. Reiner. Approved.

6.201610012-Aymat: Cryotherapy vs. thermotherapy when testing single-leg balance capability in the athletic population: a randomized control. Student/Troy. Dr. Plash & Dr. Reiner. Approved.

Outside Research Applications Pending: 1

1.201609005-Darch: Pre-Service Counselors, Pre-Services Special Education, and Pre-Service Regular Education Teachers' Perceptions of Students Who are English Language Learners. Outside Research/Auburn University. Dr. Taylor & Dr. Reiner. Expedited.

Outside Research Approvals: 0

Continued Review Approvals and Modifications: 0

Pending Full Review: 2

1.201610005-Pollock & Meek: What about our lesbian and gay students?: Exploring the lived experiences of lesbian and gay counselor education students. Faculty/Global. Full.

2.201610017-Gayman & Hammonds: Teaching Techniques. Faculty/Montgomery-Troy. Full.

Full Review Approvals: 1

1.201608001-Richards: Effect of a New Games unit on enjoyment and activity in a secondary physical education class. Student/Troy. Approved.

Pending Expedited Review: 4

- 1.201610014-Fuller: Analyzing the frequency of training per week for collegiate baseball/softball players. Student/Troy. Dr. Van Doorn & Dr. Reiner. Expedited.
- 2.201610018-Sung: Dual Commitments and Job Performance: Outsourced marketing Partners with NCAA Intercollegiate Athletics Departments. Visiting Scholar/Troy. Dr. Miller & Dr. Reiner. Expedited.
- 3.201610006-Jamison: Vitamin D and Athletic Performance in Collegiate Basketball Players. Student/Troy. Dr. Manish & Dr. Reiner. Expedited.
- 4.201610008-Carter: Acute effects of Moderate to High Intensity Exercise on Health Components. Student/Troy. Dr. Riley & Dr. Reiner. Expedited.

Pending Review: 9

- 1.201609004- Nelson: Perceptions about Hands-On Art Making by Non-Art Major Online Students. Faculty/Global. Dr. Matney & Dr. Reiner. Expedited.
- 2.201609007-Shaughnessy & Sluder: Longitudinal effects of a preschool motor skill intervention on fundamental motor skills in 4th graders. Faculty/Troy. Dr. Reiner. Full.
- 3.201610015-Williams: Nutrient intake of college soccer players. Student/Troy. Dr. Pollock & Dr. Reiner. Expedited.
- 4.201611002-Mack & Harris: Motivating and Instilling Sophisticated Students (MISS) into an Elite Society Leadership Program. Faculty/Troy. Dr. Reiner. Initial.
- 5.201611001-Jacobs, Smith, Hayes, & Judah: Psychological Factors and Athletic Performance. Students/Troy. Dr. Reiner. Initial.
- 6.201610011-Verma: Dancing and Body Image: Finding balance in the Mirror. Student/Troy. Dr. Milligan & Dr. Reiner. Expedited.
- 7.201610020-Wang & Menon: South East Alliance for Persons with Disabilities in STEM (SEAPD-STEM). Faculty/Troy. Dr. Yi & Dr. Reiner. Expedited.
- 8.201610007-Higgins: Result of Brain Breaks on Enjoyability and Academic Performance in Higher Education. Student/Troy. Dr. Yi & Dr. Reiner. Expedited.
9. 201610013-McGowan: Analyzing which bench press method is better for muscular strength and endurance. Student/Troy. Initial.

Needs Revisions or Information: 7

- 1.201608002-Moore: Language and Literacy Practices of African American Participants in a Critical Literacy Workshop on Hair. Faculty/Troy. Full.
- 2.201609001-Waldner & Smith: Municipal Incorporation as a Social Justice Tool: Post Incorporation Outcomes in New Cities of Color. Faculty/Global. Dr. Miller & Dr. Reiner. Expedited.
- 3.201609006-Nolen: An Action Research Study to Identify Effective Strategies for Teaching Literacy to English Language Students. Student/Global. Dr. Reiner. Full.
- 4.201609008-Stokes: Aspiring Writers Want to Know. Student/Dothan. Dr. Reiner. Full.
- 5.201610010-Moynihan: Work Now, Pay Later. Student/Troy. Mrs. Sauer & Dr. Reiner. Expedited

6.201610009-Roche: Comparing 80% vs 30% 1Rep-Max: Is there a difference? Student/Troy. Dr. Heisler & Dr. Reiner. Expedited.

7.201610004-Spicuzza: Balance and proprioception's correlation with injury prevention in division 1 athletics: A randomized control trial. Student/Troy. Dr. Matney & Dr. Reiner. Expedited.

#### IV. Review of Current Proposals for Full Review:

A. 201610017-Gayman & Hammonds: Teaching Techniques. Faculty/Montgomery-Troy. Full.

1. Full review of protocol begins at 9:15 am. Dr. Gayman attended the meeting in person
  - a. Dr. Gayman provides and overview of the study at 9:15 am.
  - b. Dr. Gayman answers questions from IRB members from 9:19- 9:33 am.
  - c. Dr. Gayman left the call at 9:33 am.
  - d. Discussion continues from 9:34-10:03am.

#### 2. Summary of Discussion and Recommendations

##### a. To the application:

- i. The applicants need to provide more detail about the procedure for earning extra credit points.
- ii. The applicants need to provide a better justification for asking sensitive questions than other researchers did the same thing.
- iii. Students need to be given an alternate assignment if they do not want to take the survey.
- iv. The IRB can approve studies but it cannot guarantee access to data such as what is needed for obtaining GPA. The applicants will need to obtain permission from the Record Office to obtain GPA. Linking student ID and GPA could compromise confidentiality. The applicants need to address how they will deal with the possibility of confidentiality being compromised. If students were to self-report their GPA that would take care of the issues related to obtaining GPA. A few IRB committee members suggested that Dr. Hammonds be the one who handles the data in the class. This might create logistical complications but it would eliminate the confidentiality issue.
- v. The applicants need to state what percentage of the total points in the class are accounted for by the extra credit.

b. Recommended but not required for approval:

- i. The applicants should ensure that their syllabi and classes are available the Thursday before the start of the term so that students will be aware of what will be happening in the class.
- ii. A courtesy email to the students in the class before the beginning of the term would allow students who are not comfortable with the design of the class to possibly drop the class and add a different one.

3. Vote: Motion to reject as is; send in revisions for approval: Dr. Miller; Second: Mrs. Taylor. Motion passes unanimously at 10:03am.

B. B. 201610005-Pollock & Meek: What about our lesbian and gay students?: Exploring the lived experiences of lesbian and gay counselor education students.

Faculty/Global. Full.

1. Full review of protocol begins at 10:04 am. Researchers did not attend meeting
  - a. Discussion continues from 10:03-10:16am.

2. Summary of Discussion and Recommendations

- a. To the application:
  - i. The applicants need to address how the data will be stored and when it will be destroyed.
  - ii. The applicants need to mention that they will tell the participants about the nature of the questions asked them.
  - iii. The applicants need to clarify who will do the transcribing.
  - iv. The applicants need to address the issue that participants could be potentially identified.
- b. To the informed consent:
  - i. The applicants need to include information about how the data will be stored and when it will be destroyed.
- c. Recommended but not required for approval:
  - i. Laptops present a risk since they are portable and easily stolen. The applicants should consider putting the data on a desktop computer or an external drive.

3. Vote: Motion to reject as is; send in revisions for approval: Dr. Milligan;  
Second: Dr. Van Doorn. Motion passes unanimously at 10:16 am.

V. No December Meeting

VI. Adjourn

C. Motion to Adjourn: Dr. Miller; Second: Dr. Taylor.

D. Motion passed unanimously.

E. Meeting adjourned 10:17 am.