

INSTITUTIONAL REVIEW BOARD MINUTES

March 16, 2017

- I. Call to Order:
 - A. Meeting called to order at 9:06 am.
 - Members Present:
 - Total 12
 - Voting Members 11
 - Non-scientists 1
 - B. Members Absent 3

Quorum met, Attendance was as follows:

Members	In Person	Via WebEx	Absent	Absent with notice	Voting Member
Tom Reiner (Chair)		X			YES
Shawn Plash (NS)				X	YES
Gurumani Manish		X			YES
John Miller	X				YES
Meg Milligan		X			YES
John Van Doorn		X			YES
William Heisler		X			YES
Sandra Pollock				X	YES
Bret Woods (NS)		X			YES
Patsy Riley		X			YES
Jonathon Taylor		X			YES
Huijun Yi	X				YES
Sheryl Matney	X				YES
Kathleen Sauer (NI)(NS)				X	YES
MaryAnne Templeton (ExOfficio)(HPA)	X				NO

- II. Approval of Past Meeting Minutes
 - A. Motion to Approve: Dr. Taylor
 - B. Second: Dr. Miller

- III. IRB Productivity: Chair Comments and IRB Discussion
 - See Attachment A: IRB Productivity Report: February, 2017

Exempt Applications: 7

- 1.201702012-Milligan: History of the Montgomery County, Alabama Pre-Trial Diversion Program. Faculty/Phoenix City. Dr. Reiner. Exempt.
2. 201702010-Perkins, Beavers, Southerland, Petty, & Young: Brand Packaging, Does it Matter? Student/Troy. Dr. Reiner. Exempt.
3. 201702009-Mingus, Mischler, Alharbi, Aljarboa, & Alsaedi: Troy's Competitive Advantage. Student/Troy. Dr. Reiner. Exempt.
4. 201702003-Burton, Glasco, Rogers, & Wagoner: Samsung vs. Apple. Student/Troy. Dr. Reiner. Exempt.
- 5.201702010-Perkins, Beavers, Southerland, Petty & Young: Brand Packaging: Does it Matter? Student/Troy. Dr. Reiner. Exempt.
- 6.201703005-Browder & Hammonds: Stress in College Students. Collaboration/Troy. Dr. Reiner. Exempt.
- 7.201703003-Green: Assessment & Modification of Daily Water Intake. Student/Troy. Dr. Reiner. Exempt.

Withdrawn: 0

Expedited Approvals: 6

- 1.201702002-Keown: Investigating the existing relationships between athlete identity and career efficacy among student-athletes. Student/Troy. Dr. Matney & Dr. Reiner. Approved.
- 2.201702001-Matise & Howard: Heroes on the Water" Utilizing Ecotherapy as a Therapeutic Modality for Persons with Post-Traumatic Stress Disorder. Faculty/Global. Dr. Manish & Dr. Reiner. Approved.
- 3.201701006-Hovsepian: Design and Implementation of Deep Machine Learning Models of Craving During Smoking Cessation. Faculty/Troy. Dr. Van Doorn & Dr. Reiner. Approved.
- 4.201701007-Bravard: Investigating the factors that influence repurchase intentions of Troy University Football season ticket holders. Student/Troy. Dr. Woods & Dr. Reiner. Approved.
- 5.201701005-Guo-Brennan: Global Competence for All in Higher Education: A transnational study on promising policies, programs and strategies in USA, Canada, and China. Faculty/Troy. Dr. Yi & Dr. Reiner. Approved.
6. 201610013-McGowan: Analyzing which bench press method is better for muscular strength and endurance. Student/Troy. Dr. Taylor & Dr. Reiner. Approved.

Outside Research Applications Pending: 0

Outside Research Approvals: 0

Continued Review Approvals and Modifications: 1

- 1.201601004-Ledet: Exploring the Political Attitudes of Alabama Clergy: A Mixed Methods Study of Religious Elites and "Other" Issues. Continuing Review Approval.

Pending Full Review: 2

1.201703002- Thomas & Hammonds- The Effects of Fine Motor Activities on Handwriting in Children. Collaboration/Troy. Dr. Reiner. Full.

2.201703006- Mitchell & Southwick- The Experience of college students with visual impairments: Barriers and facilitators to success. Collaboration/Troy. Dr. Reiner. Full.

Full Review Approvals: 0

Pending Expedited Review: 1

1.2012703001-Coleman & Hammonds: Effects of Corporal Punishment and Physical Abuse on Reactions to Verbal Punishment. Collaboration/Troy. Dr. Matney & Dr. Reiner. Expedited

Pending Review: 2

1.201702006-Ngyuen, Le, Fite, & Dridi: Make Troy Fun Again. Student/Troy. Dr. Reiner & Dr. Taylor. Expedited.

2.201702005-Langcuster, Taylor, Eaton, & Fee: Trojan Dogs. Student/Troy. Dr. Reiner & Dr. Yi. Expedited.

Needs Revisions or Information: 12

1.201609008-Stokes: Aspiring Writers Want to Know. Student/Dothan. Dr. Reiner. Full.

2.201610014-Fuller: Analyzing the frequency of training per week for collegiate baseball/softball players. Student/Troy. Dr. Van Doorn & Dr. Reiner. Expedited.

3.201612002-Dillard: School Librarians' Impact on Student Achievement in Public K-12 Alabama School. Student/Phoenix City. Dr. Woods & Dr. Reiner. Expedited.

4.201612003-Spillman: What reading comprehension test taking strategies will improve ACT Aspire reading sub scores? Student/Dothan. Dr. Reiner. Full.

5.201612005-McGraw: Effect of the Daily Use of ACT Preparation Materials on Student Scores in Reading and Mathematics. Student/Global. Dr. Reiner. Full.

6.201702011-Rotton, Day, Oliver, Rodgers, & Brunson: Troy University Attendance Rate. Student/Troy. Dr. Reiner & Dr. Miller. Expedited.

7.201702008-Jones, Jones, Wilhite, & Broadnax: How are you Dining? Student/Troy. Dr. Reiner & Dr. Heisler. Expedited.

8.201702007-Dudinsky, Bowdoin, Dixon, Bailey, & Willis: Why are You Here? Student/Troy. Dr. Reiner & Dr. Pollock. Expedited.

9. 201702013-Feng: The Interactional Mode in American writing class and its impact on Chinese International Students. Visiting Scholar/Troy. Dr. Reiner & Dr. Plash. Expedited.

10.201702004- Niquette, Harden, Preachers & Glass: Student/Troy. Dr. Reiner. Initial.

11.201701008-Johnston: An Assessment of College Selection Factors. Student/Troy. Dr. Heisler & Dr. Reiner. Expedited.

12.201703004-Pickens & Hammonds: Alcohol & Energy Drinks. Collaboration/Troy. Dr. Reiner. Initial.

Outside Research Applications Pending: 0

Outside Research Approvals: 0

Continued Review Approvals and Modifications: 0

Pending Full Review: 3

- 1.201612003-Spillman: What reading comprehension test taking strategies will improve ACT Aspire reading sub scores? Student/Dothan. Dr. Reiner. Full.
- 2.201612005-McGraw: Effect of the Daily Use of ACT Preparation Materials on Student Scores in Reading and Mathematics. Student/Global. Dr. Reiner. Full.
3. 201701004-Everhardt, Cellon, Bradley, & Gentry. School Gardens: A Tool to Improve Children's Access to Healthy Eating and Nutrition Knowledge. Collaboration/Troy. Dr. Reiner. Full.

Full Review Approvals: 4

- 1.201609007-Shaughnessy & Sluder: Longitudinal effects of a preschool motor skill intervention on fundamental motor skills in 4th graders. Faculty/Troy. Dr. Reiner. Approved.
- 2.201609006-Nolen: An Action Research Study to Identify Effective Strategies for Teaching Literacy to English Language Students. Student/Global. Dr. Reiner. Approved.
- 3.201610005-Pollock & Meek: What about our lesbian and gay students?: Exploring the lived experiences of lesbian and gay counselor education students. Faculty/Global. Full.
- 4.201610017-Gayman & Hammonds: Teaching Techniques. Faculty/Montgomery-Troy. Full.

Pending Expedited Review: 5

- 1.201612001-Bradley & Brooks: Dothan Community Service Project. Faculty/Troy. Dr. Reiner & Dr. Riley. Expedited.
- 2.201611004-Mullis & Chavez: Arson: Perspectives of Fire Chiefs. Collaboration/Troy. Dr. Manish & Dr. Reiner. Expedited.
3. 201701002-Matney, Rosser-Mims, Foxx, Lim, & Spurlock. Excellence Committee Undergraduate Focus Groups. Faculty/Troy. Dr. Milligan & Dr. Reiner. Expedited.
- 4.201701003-Lewis, Hamilton, Kelley, & Spurlock. Highlighting Interprofessional Collaboration in a Variety of Nursing Programs: A Two-Phase Intervention. Faculty/Troy. Dr. Plash & Dr. Reiner. Expedited.
- 5.201701001-Amponsah: Marketing Practices in Ghana. Faculty/Troy. Dr. Reiner & Dr. Miller. Expedited.

Pending Review: 0

Needs Revisions or Information: 9

- 1.201608002-Moore: Language and Literacy Practices of African American Participants in a Critical Literacy Workshop on Hair. Faculty/Troy. Full.
- 2.201609008-Stokes: Aspiring Writers Want to Know. Student/Dothan. Dr. Reiner. Full.
- 3.201610004-Spicuzza: Balance and proprioception's correlation with injury prevention in division 1 athletics: A randomized control trial. Student/Troy. Dr. Matney & Dr. Reiner. Expedited.
- 4.201610014-Fuller: Analyzing the frequency of training per week for collegiate baseball/softball players. Student/Troy. Dr. Van Doorn & Dr. Reiner. Expedited.
5. 201610013-McGowan: Analyzing which bench press method is better for muscular strength and endurance. Student/Troy. Dr. Taylor & Dr. Reiner. Expedited.
- 6.201612002-Dillard: School Librarians' Impact on Student Achievement in Public K-12 Alabama School. Student/Phoenix City. Dr. Woods & Dr. Reiner. Expedited.
- 7.201610008-Carter: Acute effects of Moderate to High Intensity Exercise on Health Components. Student/Troy. Dr. Riley & Dr. Reiner. Expedited.
- 8.201612006-Blue: The Impact of Social Media Within Athletics Communications Departments. Student/Troy. Dr. Reiner & Dr. Taylor. Expedited.
- 9.201610010-Moynihan: Work Now, Pay Later. Student/Troy. Mrs. Sauer & Dr. Reiner. Expedited.

IV. Review of Current Proposals for Full Review:

- A. 201703006- Mitchell & Southwick: The Experience of college students with visual impairments: Barriers and facilitators to success. Collaboration/Troy. Dr. Reiner. Full.
 1. Full review of protocol begins at 9:10 am. Dr. Southwick attended the meeting by phone.
 - a. Dr. Southwick provides an overview of the study at 9:10 am.
 - b. Dr. Southwick answers questions from IRB members from 9:15- 9:23 am.
 - c. Dr. Southwick left the phone call at 9:23 am.
 - d. Discussion continues from 9:23-9:27am.
 2. Summary of Discussion and Recommendations
 - a. To the application:
 1. The applicant needs to state what will happen to the recording.
 2. Visually impaired students may be easily identified. The applicant needs to mention what safeguards they will include to reduce that risk.
 3. The applicant needs to add something about how the consent form will be read to participants.

b. To the informed consent:

1. The applicant needs to add a signature line to the informed consent where participants sign.

3. Vote: Motion to reject as is; send in revisions for approval: Dr. Milligan;
Second: Dr. Woods. Motion passes unanimously at 9:27am.

B. 201703002- Thomas & Hammonds: The Effects of Fine Motor Activities on Handwriting in Children. Collaboration/Troy. Dr. Reiner. Full.

1. Full review of protocol begins at 9:28 am. Ms. Thomas and Dr. Hammonds attended the meeting in person.

a. The investigators provide an overview of the study at 9:28 am.

b. Investigators answer questions from IRB members from 9:34- 9:40 am.

c. Investigators left the room at 9:41 am.

d. Discussion continues from 9:41-9:50am.

2. Summary of Discussion and Recommendations

a. To the application:

1. The applicant needs to revise the procedure and write it in a step-by-step manner so it is clear what is going to happen in the study

2. The applicant needs to make the risks clear.

3. Vote: Motion to reject as is; send in revisions for approval: Dr. Woods;
Second: Dr. Van Doorn. Motion passes unanimously at 9:50am.

V. Additional Information

A. Subcommittees

1. Application Checklist

2. Training

a. PowerPoint

b. Quiz

VI. Adjourn

A. Motion to Adjourn: Dr. Miller; Second: Dr. Van Doorn.

B. Motion passed unanimously.

C. Meeting adjourned 10:02 am.