

INSTITUTIONAL REVIEW BOARD MINUTES

January 19, 2017

- I. Call to Order:
 - A. Meeting called to order at 9:01 am.
 - Members Present:
 - Total 12
 - Voting Members 11
 - Non-scientists 1
 - B. Members Absent 3

Quorum met, Attendance was as follows:

Members	In Person	Via WebEx	Absent	Absent with notice	Voting Member
Tom Reiner (Chair)	X				YES
Shawn Plash (NS)		X			YES
Gurumani Manish			X		YES
John Miller	X				YES
Meg Milligan		X			YES
John Van Doorn		X			YES
William Heisler		X			YES
Sandra Pollock				X	YES
Bret Woods (NS)		X			YES
Patsy Riley				X	YES
Jonathon Taylor		X			YES
Huijun Yi	X				YES
Sheryl Matney		X			YES
Kathleen Sauer (NI)(NS)		X			YES
MaryAnne Templeton (ExOfficio)(HPA)	X				NO

- II. Approval of Past Meeting Minutes
 - A. Motion to Approve: Dr. Miller
 - B. Second: Dr. Yi

- III. IRB Productivity: Chair Comments and IRB Discussion
 - See Attachment A: November/December 2016 Productivity Report

IRB Productivity Report: November/December, 2016

Exempt Applications: 2

- 1.201612004-White: Reaction Time in Open and Closed Circuit Sports. Student/Troy. Dr. Reiner. Exempt.
- 2.201611005-McQueen: Constraints Prohibiting Student Attendance at Collegiate Games. Student/Troy. Dr. Reiner. Exempt.

Withdrawn: 1

- 1.201609001-Waldner & Smith: Municipal Incorporation as a Social Justice Tool: Post Incorporation Outcomes in New Cities of Color. Faculty/Global. Dr. Miller & Dr. Reiner. Expedited.

Expedited Approvals: 11

- 1.201609004- Nelson: Perceptions about Hands-On Art Making by Non-Art Major Online Students. Faculty/Global. Dr. Matney & Dr. Reiner. Approved.
- 2.201610018-Sung: Dual Commitments and Job Performance: Outsourced marketing Partners with NCAA Intercollegiate Athletics Departments. Visiting Scholar/Troy. Dr. Miller & Dr. Reiner. Approved.
- 3.201610006-Jamison: Vitamin D and Athletic Performance in Collegiate Basketball Players. Student/Troy. Dr. Manish & Dr. Reiner. Expedited.
- 4.201611002-Mack & Harris: Motivating and Instilling Sophisticated Students (MISS) into an Elite Society Leadership Program. Faculty/Troy. Dr. Reiner. Initial.
- 5.201611001-Jacobs, Smith, Hayes, & Judah: Psychological Factors and Athletic Performance. Students/Troy. Dr. Reiner. Dr. Heisler & Dr. Reiner. Expedited.
- 6.201610020-Wang & Menon: South East Alliance for Persons with Disabilities in STEM (SEAPD-STEM). Faculty/Troy. Dr. Yi & Dr. Reiner. Expedited.
- 7.201610009-Roche: Comparing 80% vs 30% 1Rep-Max: Is there a difference? Student/Troy. Dr. Heisler & Dr. Reiner. Approved.
- 8.201610011-Verma: Dancing and Body Image: Finding balance in the Mirror. Student/Troy. Dr. Milligan & Dr. Reiner. Expedited.
- 9.201610007-Higgins: Result of Brain Breaks on Enjoyability and Academic Performance in Higher Education. Student/Troy. Dr. Yi & Dr. Reiner. Expedited.
- 10.201611003-Radlin: Leadership in Sport: Athlete Coaching Style Preferences. Student/Troy. Dr. Milligan & Dr. Reiner. Expedited.
- 11.201610015-Williams: Nutrient intake of college soccer players. Student/Troy. Dr. Pollock & Dr. Reiner. Expedited.

Outside Research Applications Pending: 0

Outside Research Approvals: 0

Continued Review Approvals and Modifications: 0

Pending Full Review: 3

- 1.201612003-Spillman: What reading comprehension test taking strategies will improve ACT Aspire reading sub scores? Student/Dothan. Dr. Reiner. Full.
- 2.201612005-McGraw: Effect of the Daily Use of ACT Preparation Materials on Student Scores in Reading and Mathematics. Student/Global. Dr. Reiner. Full.
3. 201701004-Everhardt, Cellon, Bradley, & Gentry. School Gardens: A Tool to Improve Children's Access to Healthy Eating and Nutrition Knowledge. Collaboration/Troy. Dr. Reiner. Full.

Full Review Approvals: 4

- 1.201609007-Shaughnessy & Sluder: Longitudinal effects of a preschool motor skill intervention on fundamental motor skills in 4th graders. Faculty/Troy. Dr. Reiner. Approved.
- 2.201609006-Nolen: An Action Research Study to Identify Effective Strategies for Teaching Literacy to English Language Students. Student/Global. Dr. Reiner. Approved.
- 3.201610005-Pollock & Meek: What about our lesbian and gay students?: Exploring the lived experiences of lesbian and gay counselor education students. Faculty/Global. Full.
- 4.201610017-Gayman & Hammonds: Teaching Techniques. Faculty/Montgomery-Troy. Full.

Pending Expedited Review: 5

- 1.201612001-Bradley & Brooks: Dothan Community Service Project. Faculty/Troy. Dr. Reiner & Dr. Riley. Expedited.
- 2.201611004-Mullis & Chavez: Arson: Perspectives of Fire Chiefs. Collaboration/Troy. Dr. Manish & Dr. Reiner. Expedited.
3. 201701002-Matney, Rosser-Mims, Foxx, Lim, & Spurlock. Excellence Committee Undergraduate Focus Groups. Faculty/Troy. Dr. Milligan & Dr. Reiner. Expedited.
- 4.201701003-Lewis, Hamilton, Kelley, & Spurlock. Highlighting Interprofessional Collaboration in a Variety of Nursing Programs: A Two-Phase Intervention. Faculty/Troy. Dr. Plash & Dr. Reiner. Expedited.
- 5.201701001-Amponsah: Marketing Practices in Ghana. Faculty/Troy. Dr. Reiner & Dr. Miller. Expedited.

Pending Review: 0

Needs Revisions or Information: 9

- 1.201608002-Moore: Language and Literacy Practices of African American Participants in a Critical Literacy Workshop on Hair. Faculty/Troy. Full.
- 2.201609008-Stokes: Aspiring Writers Want to Know. Student/Dothan. Dr. Reiner. Full.

- 3.201610004-Spicuzza: Balance and proprioception's correlation with injury prevention in division 1 athletics: A randomized control trial. Student/Troy. Dr. Matney & Dr. Reiner. Expedited.
- 4.201610014-Fuller: Analyzing the frequency of training per week for collegiate baseball/softball players. Student/Troy. Dr. Van Doorn & Dr. Reiner. Expedited.
5. 201610013-McGowan: Analyzing which bench press method is better for muscular strength and endurance. Student/Troy. Dr. Taylor & Dr. Reiner. Expedited.
- 6.201612002-Dillard: School Librarians' Impact on Student Achievement in Public K-12 Alabama School. Student/Phoenix City. Dr. Woods & Dr. Reiner. Expedited.
- 7.201610008-Carter: Acute effects of Moderate to High Intensity Exercise on Health Components. Student/Troy. Dr. Riley & Dr. Reiner. Expedited.
- 8.201612006-Blue: The Impact of Social Media Within Athletics Communications Departments. Student/Troy. Dr. Reiner & Dr. Taylor. Expedited.
- 9.201610010-Moynihan: Work Now, Pay Later. Student/Troy. Mrs. Sauer & Dr. Reiner. Expedited.

IV. Review of Current Proposals for Full Review:

- A. 201701004-Everhardt, Cellon, Bradley, & Gentry. School Gardens: A Tool to Improve Children's Access to Healthy Eating and Nutrition Knowledge. Collaboration/Troy. Dr. Reiner. Full.
1. Full review of protocol begins at 9:08 am. Dr. Everhardt, Dr. Bradley, and Ms. Gentry attended the meeting in person.
 - a. The investigators provide an overview of the study at 9:09 am.
 - b. Investigators answer questions from IRB members from 9:15- 9:24 am.
 - c. Investigators left the room at 9:25 am.
 - d. Discussion continues from 9:25-9:31am.
 2. Summary of Discussion and Recommendations
 - a. To the application:
 - i. The hypotheses are expectation statements. The applicants need to re-state their hypotheses.
 3. Vote: Motion to reject as is; send in minor revision for approval: Dr. Miller; Second: Dr. Taylor. Motion passes unanimously at 9:32am.
- B. 201612003-Spillman: What reading comprehension test taking strategies will improve ACT Aspire reading sub scores? Student/Dothan. Dr. Reiner. Full.
- 1.Full review of protocol begins at 9:33am. Researchers did not attend meeting
 - a. Discussion continues from 9:33-9:42am.
 2. Summary of Discussion and Recommendations

- a. To the application:
 - i. The applicant needs to revise the methodology section. It is not clearly written.
- b. To the informed consent:
 - i. The applicant needs to say something about there not being any penalty for not participating.

3. Vote: Motion to reject as is; send in revisions for approval: Dr. Milligan;
Second: Dr. Van Doorn. Motion passes unanimously at 10:16 am.

C. 201612005-McGraw: Effect of the Daily Use of ACT Preparation Materials on Student Scores in Reading and Mathematics. Student/Global. Dr. Reiner. Full.

- 1. Full review of protocol begins at 9:54 am. Ms. McGraw attends via phone.
 - a. The investigators provide an overview of the study at 9:55 am.
 - b. Investigators answer questions from IRB members from 10:01- 10:08 am.
 - c. Investigators left the room at 10:08am.
 - d. Discussion continues from 10:08-10:19am.

2. Summary of Discussion and Recommendations

- a. To the application:
 - i. The applicant needs to omit the word "colleague" in the section on relationship to the researcher.
 - ii. The applicant needs to mention whether the study is a longitudinal study or a cohort study.
 - iii. The applicant needs to better state the methodology. This section needs to be clearer.
- b. To the informed consent:
 - i. The applicant needs to change the wording about keeping the data of five years to that of three years.
 - ii. The applicant needs to ensure that the phone numbers of people to contact are all correct.

V. Adjourn

- A. Motion to Adjourn: Dr. Miller; Second: Dr. Heisler.
- B. Motion passed unanimously.
- C. Meeting adjourned 10:23 am.

No Meeting February 2017