

GRADUATE COUNCIL MINUTES
(Web Version)
May 19, 2011

MEMBERS:

Name	Present	Absent	Name	Present	Absent
Cherie Fretwell, Chair	X		Dabney McKenzie		X*
Larry Blocher		X	Fred Meine		X*
Rhonda Bowron	X		Jan Oliver	X	
Lynn Boyd (telephone)	X		Dan Puckett		X*
Andrew Creamer (vtel)	X		Patsy Riley (vtel)	X	
Mark Gaddis (vtel)	X		Ellen Rosell		X*
Fred Green	X		Robert Saunders		X*
Maureen Hannay (telephone)	X		Jim Simpson (vtel)	X	
Charles Krupnick		X*	Dr. Dianne Barron, ex officio		X*
Lorraine Magrath	X		Dr. Edith Smith, ex officio	X	

X*--absent with notice

GUESTS: Dr. Ed Merkel, Emily Brewer

I. Call to Order

Dr. Fretwell called the meeting to order.

II. Approval of Agenda

Dr. Green moved to approve the agenda. Dr. Bowron seconded. The motion was approved.

III. Approval of Minutes (to include the Web Version) of March 17, 2011

Dr. Bowron motioned to approve the minutes. Dr. Green seconded. The motion was approved.

IV. Report from the Dean of the Graduate School

Dr. Smith stated that the Graduate School had nothing to report.

V. Business Items

Sorrell College of Business

1. Student #1 – Extension of the Eight-year Rule

Dr. Merkel presented the student's request for an extension of the eight-year rule. He advised that the SCOB's Graduate Academic Committee evaluated the student's request and had recommended approval with a completion date of August 1, 2011. Following a short discussion, Dr. Bowron motioned to approve the request and recommendation. Dr. Green seconded. Motion was approved.

2. Student #2 -- Extension of the Eight-year Rule.

Dr. Merkel presented the student's request for an extension of the eight-year rule. He advised that the SCOB's Graduate Academic Committee evaluated the student's request and had recommended approval with a completion date of May 31, 2011. Following a brief discussion, Dr. Green motioned to accept the proposal. Dr. Gaddis seconded the motion. Motion was approved.

3. Proposal for clarification to Graduate Catalog concerning foundation courses.

Dr. Merkel presented the SCOB's proposal for clarification to the Graduate Catalog concerning foundation courses. He advised that a phrase exists in the current graduate catalog that many students have tried to vigorously pursue in order to avoid the 5500 foundation classes when holding a non-business undergraduate degree, a business degree earned from a non-AACSB or ACBSP accredited school or business degree earned more than eight years ago. The phrase is "...then unless specifically waived by the MBA program director based upon relevancy of professional business experience subsequent to the award of the four-year business degree..." and is contained in the MBA section, item 2, page 44, lines 4-7; in the MSHRM degree, page 48, item 2, lines 4-7; in the MSM degree, page 50, item 2, lines 4-7; and in the MTx degree, page 53, item 2, lines 4-7. The SCOB's Graduate Committee has proposed removing this phrase from the graduate catalog in order to preclude future misunderstanding on the part of students who are lacking the undergraduate degree in a business area earned from an AACSB or ACBSP accredited institution within the last eight years but are convinced that they are the exception to the rule on the 5500-level classes based on business or military experience. Following a short discussion, Dr. Magrath motioned to approve the proposal. Dr. Oliver seconded the request. Motion was approved.

College of Education

1. Student #3 — Extension of the Eight-year Rule

Dr. Creamer presented the student's request for an extension of the eight-year rule. He advised that the College of Education's Graduate Academic Committee had reviewed the request and recommended denial. Following a brief discussion, Dr. Green motioned to approve the COE's proposal to deny. Dr. Bowron seconded the motion. Motion was approved to deny the request.

2. Student #4 – Extension of the Eight-year Rule

Dr. Creamer presented the student's request for an extension of the eight-year rule. He advised that the College of Education's Graduate Academic Committee had reviewed the request and recommended a completion date of August 31, 2011. Following a short discussion, Dr. Bowron motioned to accept the request and recommendation. Dr. Oliver seconded the motion. Motion was approved.

3. Proposal for EdS ILA Online Delivery Method

Dr. Oliver presented the College of Education's proposal to amend course syllabi in the Education Specialist Instructional Leadership program by adding online as an additional method of delivery. After a brief discussion, Dr Green motioned to accept the proposal. Dr. Oliver seconded the motion. Motion was approved.

4. Proposal for addition of new course, CP 66XX Social Service Practicum for the Social Services Council Program.

Dr. Creamer presented the College of Education's proposal to add a new course, CP 66XX Social Services Practicum, to the Social Services Counseling program requirements replacing CP 6650 Practicum. This change effects ONLY the Social Services Counseling Program. The social services track requires a 100-hour practicum

which has different requirements from the CP 6650 counseling practicum. The proposed new course description will read:

“CP 66XX Practicum (Social Services) (3)

This study provides an opportunity for the student to perform, under supervision, a variety of activities that a regularly employed social service counselor would perform. Practicum provides for the development of social service counseling skills under supervision. The student must complete 100 clock hours including a minimum of 40 hours of direct service with clients. Experiences are accompanied by regularly scheduled, weekly on campus group supervision designed to provide opportunity for analysis and evaluation of supervised activity. Grading system is Pass/Fail.

Prerequisites: Permission of instructor and department chair required. CP 6600, CP 6610, CP 6642, CP 6649. *This practicum does NOT meet criteria for licensure.*”

Following a short discussion, Dr. Oliver motioned to accept the proposal. Dr. Bowron seconded the motion. Motion was approved.

5. Revision of Program Objectives for the Overall Counseling Program.

Dr. Creamer presented the College of Education’s proposal for revisions to the Program Objectives to the OVERALL Counseling Program. The new Mission Statement would read,

“Overall Counseling Programs Mission Statement

The mission of the counseling programs is to educate, develop and train counseling professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Counselor education faculty design and deliver counseling programs through a variety of instructional modalities. The counseling degree programs provide graduate education at regional and state locations. The program seeks students from diverse populations.”

“Overall Program Objectives

Students graduating from Troy University’s counseling programs should:

1. Obtain knowledge and understanding of the identity, roles, history, philosophy, credentials, licensure, legal/ethical, current trends, practices, supervision models, collaboration-crisis-trauma concepts, and self-care strategies related to the counseling profession.
2. Gain knowledge and understanding of program evaluation and research methodology to include application, evaluation and analysis of quality research and effective counseling programs.
3. Develop personal and professional dispositions to effectively analyze and evaluate ethical, legal, diverse, and best practice issues related to the counseling profession.
4. Develop counseling abilities to analyze, evaluate apply and create treatment methodologies, therapeutic interventions, assessment techniques, effective cultural strategies, prevention plans, crisis intervention, advocacy plans, coordination/consultation strategies, and other abilities that apply to the practice of counseling in school, agency clinical and community settings.
5. Demonstrate analysis, evaluation and application of core counseling concepts as applied to the knowledge of professional identity and practice.”

REMOVE from the Graduate Catalog the “NOTE: The counseling programs now have

one mission statement in the move to one CACREP accreditation.”

REMOVE from the Graduate Catalog the “*NOTE: For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University’s Counseling and Psychology mission statement and objectives.*”

After a brief discussion, Dr. Oliver motioned to approved the COE’s proposal.
Dr. Green seconded the motion. Motion was approved.

The meeting adjourned at 2:15 p.m. The next scheduled meeting of the Graduate Council is June 16, 2011 at 1:30 p.m. in Patterson Hall (formerly the General Academics Building), Room 330.