

**GRADUATE COUNCIL MINUTES
(Web Version)
February 18, 2010**

MEMBERS:

Name	Present	Absent	Name	Present	Absent
Cherie Fretwell, Chair	X		Dabney McKenzie (vtel)	X	
Catherine Allard	X		Fred Meine (telephone)	X	
Geraldine Allen		X	Jan Oliver	X	
Lynn Boyd (vtel)	X		Dan Puckett (vtel)	X	
Frank Browning (vtel)	X		Jim Rinehart		X
Andrew Creamer	X		Ellen Rosell	X	
Mark Gaddis	X		Robert Saunders (telephone)	X	
Fred Green	X		Jim Simpson (vtel)	X	
William Heisler (vtel)	X		Dr. Dianne Barron, ex officio	X	
Lorraine Magrath	X		Dr. Edith Smith, ex officio	X	

GUESTS: Dr. Charles Krupnick for Dr. Rinehart, Dr. Patsy Riley for Dr. Geraldine Allen, Dr. Ed Merkel, Dr. Diane Gossett, Dr. Charlotte Minnick

I. Call to Order

Dr. Fretwell called the meeting to order.

II. Approval of Agenda

Dr. Meine moved to approve the agenda. Dr. Magrath seconded. The motion was approved.

III. Approval of Minutes of January 21, 2010

Dr. Rosell motioned to approve the minutes. Dr. Green seconded. The motion was approved.

IV. Report from the Dean of the Graduate School

Dr. Barron reported on the progress of the development of the University Research Committee. Currently she is conducting a workshop on Assessing Student Research Across the University for each college.

V. Business Items

College of Arts and Sciences

1. Student #1—Extension of eight-year waiver

Dr. Krupnick presented the student's request for an extension of the eight-year waiver. He advised the council that the College of Arts and Sciences has recommended approval with the completion date of May 31, 2010. Following a very short discussion, Dr. Green motioned to approve the request. Dr. Rosell seconded. Motion approved.

2. Proposal for changes to the MPA program information in the 2010-2011 Graduate Catalog
Dr. Rosell presented the College of Arts and Sciences proposal for changes to the MPA program information in the 2010-2011 Graduate Catalog. The requested changes are:

- A. Clarification of the internship requirement to state "Students with less than one-year of work experience in a paraprofessional, professional, technical, or supervisory position that involves relevant service to the profession and/or public service will

complete an additional three-hour internship course resulting in a program with a total of 39 credit hours. Students may take courses as pre-service, inservice, full-time, and part-time students and through eCampus.

The MPA degree program is offered at Global Campus sites throughout the United States, through online courses, and at the Troy campus.

Accreditation

The Troy University Master of Public Administration (MPA) degree is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA). ”

- B. Application of MPA admission requirements to all categories of applicants to state
“The MPA Admission Requirements apply to all applications for the MPA program requesting—
1. Post Masters Admission
 2. Special Admission—Non Degree Matriculant Admission
 3. Admission to the Graduate Certificate in Government Contracting
 4. Admission with a master’s or higher degree from a regionally accredited University
- C. Clarification of Unconditional Admission to read
“Unconditional Admission
1. Applicants who have completed a master’s or higher degree from a regionally accredited college or university may be admitted unconditionally. Applicants must submit all materials listed in Admission Requirements for the Master of Public Administration (MPA).
 2. A bachelor’s degree from a regionally accredited college or university is required.
 3. Applicant’s who may be admitted unconditionally must have
 - * Achieved a minimum of a 2.5 GPA in all undergraduate courses or at minimum 3.0 GPA in the last thirty (30) undergraduate semester hours;
 - * An acceptable score on the appropriate entrance exam; GRE 920 verbal plus quantitative, MAT 400, or GMAT 490;
 - * A letter of recommendation that fully supports the applicant’s potential for success in the MPA program; and
 - * An essay that fully explains an applicant’s goals for the MPA profession and public service and readiness for success in the MPA program.”
- D. Transfer credit limitations to read
“Transfer Credit
- A maximum of 12 credit hours taken at another regionally accredited university with a grade of “B” or better can be applied to the MPA degree. Transfer credit for MPA core courses is limited to courses completed at National Association of Schools of Public Affairs and Administration (NASPAA) accredited MPA programs. These courses must be comparable in catalog description to courses in the MPA program and must be approved by the Dean of Arts and Sciences or the Director of the MPA Program. Professional Military Education (PME) hours will

not be accepted as transfer credits for Public Administration core courses. However, approved PME courses may be used as transfer credit for elective courses in the Public Administration Concentrations. For more information, please consult with your MPA faculty adviser.”

E. Requirements for Admission to Candidacy—addition of completion of PA 6601 and PA 6610.

“Requirements for Admission to Candidacy

Unconditionally admitted graduate students must apply for admission to candidacy after completing nine semester hours of course requirements as outlined for the MPA program. The Admission to Candidacy form must be completed within the first 18 semester hours of the program. If the Admission to Candidacy form is not completed by the conclusion of 18 semester hours, a hold will be placed on the student’s registration until the Admission to Candidacy process is completed.

To be admitted to candidacy, students must

1. Have a 3.0 GPA on all work attempted. If the student makes a “D” or “F” in a core course, the core course must be retaken. If the student makes a “D” or “F” in an elective course, the elective course may be retaken or another elective taken in its place.
2. Submit the MPA Internship Waiver form with their Admission to Candidacy form, if requesting to waive the MPA Internship requirement.

It is strongly recommended that students complete PA 6601 Research Methods in Public Administration and PA 6610 Foundation of Public Administration within their initial 18 hours in the MPA program.

Students with less than one year work experience in a paraprofessional, professional, technical, or supervisory position that involves relevant service to the profession and/or public service are required to complete PA 6694 Internship for an additional three credit hours to the 36-hour program. The Internship cannot be used to satisfy a core course or concentration course requirement.

F. Addition of PA 6674 Ethics of required core courses to read

“Curriculum

The MPA degree curriculum consists of 12 courses including nine core courses and three elective courses from one concentration.

Required Core Courses: (27 Semester Hours)

I. All MPA degree seeking students must take these eight courses:

PA 6601	3	Research Methods in Public Administration
PA 6610	3	Foundations of Public Administration
PA 6623	3	Theory of Organizations
OR		
PA 6646	3	Organizational Behavior
PA 6622	3	Public Policy

PA 6624	3	Public Human Resource Management
PA 6650	3	Governmental Budgeting and Financial Management
PA 6674	3	Ethics in Public Administration
PA 6699	3	Capstone in Public Administration

G. Elimination of Tier III Courses

This proposal would remove elective courses of PA 6640 (3) Intergovernmental Relations and PA 6644 (3) Administrative Law. The catalog would read

“II. Students must select one of the following courses*;

PA 6602	3	Quantitative Methods in Public Management
PA 6603	3	Economics for Public Management
PA 6631	3	Program Evaluation

*Students in Nonprofit Management concentration must take PA 6631 Program Evaluation as their Tier II course.

Concentrations (nine hours)

Students must select one of the following concentrations and take three courses from one of the following concentrations:

- *Education
- *Environmental Management
- *Government Contracting
- *Healthcare Administration
- *Justice Administration
- *National Security Affairs
- *Nonprofit Management
- *Public Human Resource Management
- *Public Management

Education

EDU 6606	3	Current and Emerging Instructional Technologies
PSE 6608	3	Curriculum Integration of Technology
PSE 6660	3	Trends and Issues in Adult Education
PSE 6670	3	Psychological Foundations of the Adult Learner
PSE 6680	3	Curriculum Development for Adult Education

Environmental Management

EBS 6601	3	Environmental and Biological Ethics
EBS 6603	3	Environmental Management
EBS 6611	3	Global Pollution and International Environmental Policy
EBS 6612	3	Environmental Impact Studies and Risk Management
EBS 6615	3	Environmental Law, Permitting, & Regulatory Compliance
EBS 6623	3	Environmental Negotiations and Conflict Resolution
EBS 6635	3	Land Use Planning
EBS 6637	3	Environmental Economics
EBS 6665	3	Sustainable Development
EBS/HIS 5550	3	Environmental History

Government Contracting

PA 6645	3	Managing Government Contracts
PA 6647	3	Advanced Contract Administration
PA 6648	3	Contract Negotiation
PA 6649	3	Government Contract Law
PA 6668	3	Grant Management for Public and Nonprofit Organizations

Healthcare Administration

HSA 6680	3	Health Services Administration and Policy
HSA 6681	3	Legal and Social Issues in Health Administration
HSA 6682	3	Healthcare Planning and Management
HSA 6683	3	Healthcare Economics
HSA 6684	3	Managed Care: Origins, Organizations and Operations
PA 6665	3	Leadership in Public Administration

Justice Administration

CJ 6620	3	Current Trends in Criminal Law
CJ 6622	3	Seminar in the Administration of Justice
CJ 6624	3	Court Administration
CJ 6630	3	Juvenile Justice
CJ 6640	3	Seminar in Law Enforcement
CJ 6652	3	Seminar in Corrections
CJ 6671	3	Organization Theory

National Security Affairs

IR 5524	3	Contemporary American Foreign Policy
IR 5551	3	Survey of International Relations
IR 5552	3	International Law
IR 6602	3	Geostrategic Studies
IR 6610	3	International Organizations
IR 6620	3	International Political Economy
IR 6630	3	Seminar in International Relations
IR 6635	3	National Security Policy
IR 6660	3	Military Strategy and International Relations

Nonprofit Management*

PA 6630	3	Strategic Planning
PA 6631	3	Program Evaluation
PA 6666	3	Foundations of Nonprofit Organizations
PA 6667	3	Executive Leadership in Nonprofit Organizations
PA 6668	3	Grant Management for Public and Nonprofit Organizations
PA 6669	3	Nonprofit Financial Management

*Students in Nonprofit Management must take PA 6631 as their Tier II course.

Public Human Resource Management

HRM 6601	3	Legal Environment of Employment Decisions
HRM 6604	3	Labor Law
HRM 6619	3	Seminar in Human Resources Administration

HRM 6622	3	Workforce Planning and Staffing
HRM 6623	3	Training and Development of Human Resources
HRM 6632	3	Compensation and Benefits

Public Management

PA 6602	3	Quantitative Methods in Public Management
PA 6603	3	Economics for Public Management
PA 6620	3	Theory of Organizations
PA 6630	3	Strategic Planning
PA 6631	3	Program Evaluation
PA 6640	3	Intergovernmental Relations
PA 6644	3	Administrative Law
PA 6645	3	Managing Government Contracts
PA 6646	3	Organizational Behavior
PA 6665	3	Leadership in Public Administration
PA 6668	3	Grant Management for Public and Nonprofit Organizations
PA 6674	3	Ethics in Public Administration
PA 6679	3	Computers and Government Management Information Systems
PA 66XX	3	Approved Adviser elective

Concentration Courses

PA 6625 Specialized Study in Public Administration or PA 6660 Readings in Public Administration with the prior approval by the MPA Director may be utilized in any concentration. In combination, these courses may not be used for more than six total credit hours. A course completed for one concentration cannot be used for another concentration.

- H. Deletion of BUS 6610, MBA 6640, MGT 6671, and IS 6679 from cross-listed courses. The new Cross-listing will read,
 “Cross-listing applicable to the Master of Public Administration Degree Program may be taken only from the following courses listed in this Catalog:
 PA 6601, CJ 6650, IR 6601, PA 6620, CJ 6671, PA 6644, CJ 6644”

- I. Clarification of admission of applicants to Graduate Certification in Government Contracting. The correction will read,
 “All Certificate students must be admitted to the Graduate School and to the MPA program in order to qualify for the Certificate. See Graduate Admissions and MPA Admission Requirements. Admitted MPA students may qualify for the Certificate by completing the four required courses and maintaining an overall 3.0 grade point average or better in order to meet certificate requirement.

Students who wish to be issued a certificate must submit the following to their home Campus:

- *Certification Intent
- *Certificate Plan and Progress Record
- *Copy of student transcript

- J. Changes to PA 6631 course description
Changed to read
“PA 6631 Program Evaluation (3)
An overview of the theoretical foundations and techniques of program evaluation including need assessments, outcome evaluations, surveys, and program outcome(s) and impact evaluation(s). It is strongly recommended that PA 6601 Research Methods is taken prior to PA 6631. If PA 6601 Research Methods has not been completed, instructor approval is required to register for PA 6631.”
- K. Changes to PA 6625 course description
Changed to read
“PA 6625 Specialized Study in Public Administration (3)
Study of problem(s) in a public or nonprofit organization using research design and methodologies and producing a scholarly paper that contributes directly to the student’s curriculum. The Director of the MPA Program must approve the topic. PA 6625 may substitute for a required concentration course only once in a student’s program and only if taken for three (3) credit hours.”
- L. Changes to PA 6660 course description
Changed to read
“PA 6660 Readings in Public Administration (1-3)
Study of problem(s) in a public or nonprofit organization using analytical methods with a public policy focus and producing a scholarly paper that contributes directly to the student’s curriculum. The Director of the MPA Program must approve the topic. This course may substitute for a concentration course only once in a student’s program and only if taken for three (3) credit hours.”

After a brief discussion, Dr. Meine motioned to approve the proposals. Dr. Browning seconded the motion. Motion approved.

3. Proposal for changes to the Master of Science in Computer Science program—Pre-requisite Modifications

Dr. Krupnick presented the College of Arts and Sciences proposal for changes to the Master of Science in Computer Science program. The changes are for Conditional Admission, Item #4. Change will read,

“4. A student with a bachelor’s degree outside the field of CS may satisfy the bachelor’s Degree requirement by completing ALL of the following courses:

MTH 2215—Applied Discrete Mathematics

CS 2250—Computer Science I

CS 2255—Computer Science II

CS 3323—Data Structures

CS 3310—Foundation of Computer Science”

Following a short discussion, Dr. Green motioned to approved the proposal. Dr. Rosell seconded the motion. Motion approved.

Sorrell College of Business

1. Student #2—Extension of the Eight-year Waiver

Dr. Merkel presented the student's request for an extension of the eight-year waiver. He advised the council that the Sorrell College of Business has recommended this request be approved with a completion date of December 31, 2010. After some discussion, Dr. Meine motioned to approve the request. Dr. Allard seconded the motion. Motion approved.

College of Education

1. Student #3— Extension of eight-year waiver

Dr. Creamer presented the student's request for an extension of the eight-year waiver. He advised the council that the College of Education has recommended approval with the completion date of December 31, 2010. Following a very short discussion, Dr. Gaddis motioned to approve the request. Dr. Oliver seconded. Motion approved.

2. Proposal for changes to the 2010-2011 Graduate Catalog for the College of Education.

Dr. Oliver presented the College of Educations proposal for changes to the 2010-2011 Graduate Catalog.

Change #1—Correction to Gifted Education Curriculum on page 65 of current Graduate Catalog to remove RED courses. These RED courses were put into the Graduate Catalog through an editing error. They were never a part of the Gifted program.

Change #2—Correction to page 67 of the current graduate catalog to change EDU 6691 from Educational Research to Research Methodology.

Change #3—Correction to page 67 of the current Graduate Catalog to change SPE 6632 from Assessment and Individual Planning to Assessment and Individual Programming. (Typographical error)

Change #4—Correction to page 68 of the current Graduate Catalog to state, "For Certification recommendation in English Language Arts an applicant must have earned credit for at least one course in a minimum of two of the following areas: English (including grammar and reading), speech, drama or theatre, and journalism."

Change #5—Correction to page 68 of the current Graduate Catalog to state, "For certification recommendation in General Social Science an applicant must have earned credit for at least one course in a minimum of two of the following areas: economics, geography, history, and political science."

Change #6—Correction to page 68 of the current Graduate Catalog to state, "For certification recommendation in General Science an applicant must have earned credit for at least one course in a minimum of two of the following areas: biology, chemistry, earth and space science, and physics.

Change #7—Correction to page 63 of the current Graduate Catalog. To EDU 6691, add the note (or approved research course in discipline) and delete the one option of EDU 6699 Research in Practice. This will allow substituting research courses specific to student's discipline.

Change #8—Correction to page 69 of the current Graduate Catalog. To EDU 6611 Educational Technology in the Curriculum, add the note (or approved technology course in the discipline). This will allow substituting technology courses specific to student's discipline.

Change #9—Correction to page 67 of the current Graduate Catalog. To the Collaborative Teacher program (Grade K-6), remove SPE 6640 Teaching Diverse Learners or an Undergraduate equivalent from the courses listed below *Survey of Special Education*

Coursework (Required if not previously completed).

Change #10—Correction to page 67 of the current Graduate Catalog. To the Collaborative Teacher program (Grade 6-12), remove SPE 6640 Teaching Diverse Learners or an Undergraduate equivalent from the courses listed below ***Survey of Special Education Coursework*** (Required if not previously completed).

Coursework (Required if not previously completed).

Change #11—Correction to page 64 of the current Graduate Catalog. To the Collaborative Teacher program (Grade 6-12), SPE 6609 Content Enhancement and SPE 6620 Service Delivery Models for Multiple Disability courses were reactivated.

Change #12—Correction to page 253 of the current Graduate Catalog. The Alternative Fifth Year Program checklist corrected the internship course for the Collaborative Teacher K-6 to SPE 6678 Collaborative K-6 Internship. This correction needs to be added to the course description on page 253 of the current Graduate Catalog.

Change #13—Correction to page 67 of the current Graduate Catalog. SPE 6654 Collaborative Internship Grades 6-12 was added to the Collaborative Teacher (Grade 6-12) courses.

Change #14—Correction to page 67 of the current Graduate Catalog. SPE 6655 Collaborative 6-12 Internship CHANGED to SPE 6654 Collaborative Internship Grades 6-12.

Change #15—Correction to page 64 of the current Graduate Catalog. To the Collaborative Teacher (Grades 6-12), ART 6662 Seminar in Art Education was ADDED as a mandatory course. This addition left 12 hours in the teaching field electives.

Following a brief discussion, Dr. Rosell motioned to approve the proposal. Dr. Allard seconded the motion. Motion was approved to accept.

College of Health and Human Services

1. Proposal for changes in Course Descriptions, Prerequisites, and Co-requisites to the MSN and DNP programs.

Dr. Riley presented the College of Health and Human Services' proposal for editorial changes to the course descriptions for the MSN and DNP programs.

Change #1—Course description for NSG 6617 Nursing Administration Internship (3/12) to “Provides opportunities to apply management theories basic to nursing administration.

Involves supervised experiences in the role of the nurse administrator. *Prerequisites: NSG 5504, 6660, 6691, 6692, and clinical specialty courses. Co-requisite: NSG 6616.*”

Change #2—Course description for NSG 6620 Advanced Acute Care Nursing of Adults (2) to “Focuses on the adult health nursing specialist’s role in the acute care setting.

Emphasizes theories, concepts, issues and trends relative to nursing care of the adult in acute care settings. *Prerequisites: NSG 5504, 5512, 5515, 6671, 6692. Co-requisites: NSG 6691.*”

Change #3—Course description for NSG 6622 Advanced Long-Term Nursing Care of Adults (2) to “Focuses on the nursing specialist’s role in long-term care. Emphasizes theories, concepts, issues, and trends relative to nursing care of the adult with long-term healthcare needs. *Prerequisites: NSG 6620, 6621. Co-requisites: NSG 6623, 6649.*”

Change #4—Course description for NSG 6640 Advanced Maternal/Infant Health Nursing (2) to “Focuses on the knowledge and theory base critical to advanced practice in maternal/infant health nursing. The primary emphasis is the normal processes of childbearing and neonatal health. *Pre-requisites: NSG 5504, 5512, 5515, 6671, 6692. Co-requisites: NSG 6641, 6660, and 6691.*”

Change #5—Course description for NSG 6641 Advanced Maternal/Infant Nursing Preceptorship (3/9) to “Provides the opportunity to incorporate advanced knowledge and theories into the nursing care of childbearing families. Co-requisites: NSG 6640, 6660, 6691.”

Change #6—Course description for NSG 6642 High-Risk Maternal/Infant Health Nursing (2) to “Prepares the student to manage the care of high-risk clients and their families. Focuses on both acute and chronic conditions and illnesses that can affect maternal and neonatal health. Prerequisites: NSG 6640, 6641. Co-requisites: NSG 6643, 6649.”

Change #7—Course description for NSG 6645 Family and Cultural Theory in Advanced Nursing Practice (3) to “Provides the student with in-depth knowledge of family and cultural assessment. Further analysis of diverse cultures and multi-family structures will enhance the student’s application of advanced nursing interventions.”

Change #8—Course description for NSG 6659 Adaptation of FNP Role (1) to “Presents the conceptual and theoretical base of the advanced practice role of the family nurse practitioner. *For the post-master’s FNP certificate student.*”

Change #9—Course description for NSG 6666 Primary Care I Preceptorship (3/9) to “Clinical course in the advanced practice role of the family nurse practitioner with pediatric clients and women of childbearing age in the primary care settings. *Pre-requisites: NSG 551, 5513. Co-requisite: NSG 6665.*”

Change #10—Course description for NSG 6667 Primary Care II (3) to “Focuses on the advanced knowledge and theory base in the assessment and management of care of adult and gerontologic clients in primary care settings. *Pre-requisites: NSG 5504, 6660, 6665, 6666, 6691, 6692. Co-requisites: NSG 6668.*”

Change #11—Course description for NSG 6670 Role Synthesis Seminar (1) to “Provides a forum for the analysis and synthesis of role behaviors specific to the family nurse practitioner. Emphasis is on the role, patterns of health promotion, primary care, and professional, social, and political issues related to the role. *Pre-requisite: All core and FNP nursing specialty courses. Co-requisite: NSG 6680.*”

Change #12—Course description for NSG 6680 Family Nurse Practitioner Internship (5/20) to “Internship course designed to provide extensive clinical experience with a broad spectrum of clients to allow students opportunities to strengthen clinical skills in specific areas. *Prerequisite: All core and FNP nursing specialty courses. Co-requisite: NSG 6670.*”

Change #13—Course description for NSG 6691 Research Methodology (3) to “Evaluates the principles of the research process for both quantitative and qualitative research. Emphasis is on the utilization and generation of research and evidence-based practice relevant to advanced practice nursing. (A grade of “B” or better is required.)”

Change #14—Course description for NSG 8840 DNP Residency IV: Project Evaluation (3-5) to “Integrates knowledge of nursing theory, evidence-based nursing practice, physiologic and pathophysiologic foundations, ethical and legal principles and healthcare systems in an intense practice immersion within an area of advanced practice specialty nursing. Analyzes the evaluation process for measurement of clinical outcomes at the population, systems, and organizational levels. Requires evaluation of the Residency Synthesis Project. *Prerequisites: NSG 8815 and NSG 8830.*”

Following a short discussion, Dr. Allard motioned to approve the proposal. Dr. McKenzie seconded the motion. Motion was approved to accept.

2. Proposal for changes of the MSN program objectives in accordance with the new NLNAC Standards.

Dr. Riley presented the College of Health and Human Services proposal for changes of the MSN program objectives which state,

“MSN Program Student Learning Outcomes”

Upon successful completion of the MSN program, the student will be able to:

1. Incorporate advanced knowledge and theories from nursing and related disciplines into evidence based practice as an advanced practice nurse.
2. Integrate evidence based decisions into advanced practice in a specialized area of nursing.
3. Evaluate research and current evidence for the purpose of selectively integrating findings into nursing practice.
4. Integrate leadership, management, and teaching strategies into advanced practice.
5. Evaluate the impact of health policy on health care for identification of areas needing improvement and development of appropriate strategies.
6. Assume responsibility for contributing to the advancement of nursing as a profession.”

Following a minor discussion, Dr. Rosell motioned to approve the proposal. Dr. Oliver seconded the motion. Motion was approved to accept.

3. Proposal for changes of the DNP program objectives in accordance with the new NLNAC Standards.

Dr. Riley presented the College of Health and Human Services proposal for changes of the DNP program objectives which state,

“DNP Program Student Learning Outcomes”

Upon successful completion of the Doctor of Nursing Practice the graduate student will be able to:

1. Evaluate advanced knowledge and theories from nursing and related disciplines for advanced practice nursing at the highest level.
2. Design quality, cost effective and innovative nursing care models based on the knowledge of interrelationships among nursing, organizational, political, and economic sciences.
3. Incorporate systems engineering concepts to prevent and solve complex health care delivery problems.
4. Translate research to transform nursing practice and support evidence-based nursing practice for diverse patient populations and organizations.
5. Provide leadership in the integration of technology and information systems for quality improvements in patient care and healthcare systems.
6. Develop effective practice standards for managing ethical issues inherent in patient care, health care organizations and research.
7. Initiate changes in health care systems through the design and implementation of health policies that strengthen the health care delivery system.
8. Evaluate system responses to health and illness as a basis for clinical prevention population health services in rural and urban settings within a global market.
9. Demonstrate role competencies in a specialized area of advanced practice nursing as a Doctor of Nursing Practice.”

After a brief discussion, Dr. Rosell motioned to approve the proposal. Dr. Riley seconded the motion. Motion was approved to accept.

The meeting adjourned at 2:20 p.m. The next scheduled meeting of the Graduate Council is March 18, 2010 in the General Academics Building, Room 330.