Minutes of the Faculty Senate Meeting  
February 24th, 2015

Meeting called to order at 2:01PM by President Rosser-Mims.

Members Present: Tammy Esteves, Jonathan Taylor, Trellys Riley, Ruth Elder, Margaret Gnoinska, Vijaya Gompa, Lane Eckis, Amanda Paul, Maureen Casile, Johanna Alberich, Christi Magrath, Dionne Rosser-Mims, Jeffrey Ickes, Joel Campbell, Dianne Eppler, John Jinright, Jason Orrock, Tonya Conner, Catherine Allard, Keri Outlaw, Deborah Rushing

Members Absent: Ron Shehane, David Carlson, Zhiyong Wang (notice), Joel Campbell, Richard Voss (notice)
Others present: Dr. Shader, Dr. Fortune, Dr. Ingram, Mr. Agboatwala, Dr. Nokes, Dr. Hildebrand, Dr. Fulmer

President’s report:
1. Thanks to Karen Shader and Deb Fortune for coming today. Also, thanks to Dr. Ingram and Dr. Barron for their support.
2. First Town Hall meeting is cancelled due to bad weather. Upcoming meetings are @ Dothan on March 2 and Phenix City on March 4th.
3. Meeting with Montgomery and Global Campus faculty = good feedback
   a. Need better communication
   b. More faculty inclusion in curriculum decisions

Committee Reports:
1. Academic Affairs –
   Faculty Office Hours resolution forthcoming in March.
2. Executive Committee –
   We met w/ Dr. Ingram RE: strategic planning. Draft of that plan TBA in May.
   Faculty Survey=good response rate. Results revealed next month.
3. Committee on Committees-
   Student Appreciation Day on April 1st
   We’ve picked dates for next 5 years
   Please announce in your classes and encourage student participation with extra credit.
   Now students can submit a video or other evidence of how they make a difference. To date we have over 30 submissions. Deadline = March 5th

Q- How do we submit recommendation letters?
   A- Students will send you a hyperlink they get when they register. You can recommend many students.
4. Elections committee- Election planning is on schedule
5. Technology Committee – No Report
6. Faculty Welfare Committee-Submitted by the chair of the committee, Vijaya Gompa.
   After so many hours of collective thought, and work, the faculty satisfaction survey has reached the faculty this year. We received over 330 responses from the faculty. There are two important factors regarding this survey.
   a. Faculty anonymity should be strictly preserved.
   b. Concerns and issues raised by faculty should be addressed, and actions should be taken to improve the situations to the best of our ability.
Campus/College Reports:

Dothan:
The Dothan Campus held a Dialogue on Race Relations this past Saturday, featuring Mayor Mike Schmitz of Dothan, the Reverend Joseph Johnson of Evergreen Presbyterian Church, Ms. Audri Scott Williams of Global Walk for Peace, Mr. Kenny Glasgow of the Ordinary People Society, and representatives from law enforcement. Organized by Dr. Jeneve Brooks of the Department of Sociology at the Dothan Campus, the Dialogue was a response to the widely publicized events in Ferguson (Missouri) and New York City in recent months.

In other news, Faculty Senate President Dr. Dionne Rosser-Mims will be visiting the Dothan Campus for a town hall meeting this Monday, March 2. The meeting will take place in the Michelin Conference Room.

Sorrell College of Business:
This Thursday, the Center for Entrepreneurship and Economic Development will host a free seminar on Choosing a Legal Form and Structure for Your Business, featuring Attorney Adrian Crittenton of the Crittenton Law Firm and CPA Thomas Parish of ATC Services. Organized in creative partnership with members of the Entrepreneurship Council, in whose founding the Sorrell College of Business at the Dothan Campus played a central role, the seminar is part of an ongoing series promoting entrepreneurial education on campus and in the local community.

Global Campus: - No Report

Montgomery Campus – Town Hall feedback was good. Lots of faculty interest in survey results.

Phenix City –
The new Riverfront Campus construction continues on schedule. The building is scheduled to be turned over to us at the end of the next month. We will occupy it in April and offer classes beginning Term 5 in late May. The parking area closest to the building has been graded and the asphalt binding layer has been put down.
The Faculty Senate President Dr. Dionne Rosser-Mims will visit the Phenix City campus on Wednesday, March 4 from 2:00 – 3:30 PM EST.

College of Education: Hosted Research Symposium @ Rosa Parks Museum

Troy Campus: Stuart Pimsilar Dance Company on campus doing outreach/community residency.
Teacher Education Program submits proposal for curriculum changes.
March 20th = suicide prevention certification workshop. Contact jorrock@troy.edu for info.
Jonathan Cellon/Service Learning students are building container gardens in 3 locations within Troy Community.

SGA Reports:

Dothan: The Dothan Campus SGA raised about $500 from its Valentine’s Day raffle, which featured a gift certificate for dinner for two at Oak and Olive Lounge in Dothan.

In other news, SGA President Alexis Vincent is currently working with Dr. Steve Turkoski of the Dothan Area Chamber of Commerce to arrange for a presentation by the SGA before the Chamber Board of Directors, to share with local businesses the mission and relevance of the SGA to the local community, and to solicit support for SGA activities.
Montgomery – We have new president.

Troy – Exec Committee Election tomorrow. New International Student Seat established.

New Business:
Dr. Karen Shader, eTROY Instructional Design
Instructional Design = available to all faculty
  I. What shapes our work?
      1. Online Students
      2. Faculty
      3. College/Dept
      4. Theories/Models (adult learners different from trad. Students)
      5. Research & Evidence-based best practices
      6. Current & emerging Technology
  II. Design Process
      1. Collaborative Planning & Prep
         a. Templates (syllabi & course/program)
         b. Resources (Institutional, Publisher, OER
      2. Instructional reflection/Analysis
         a. Maintenance
         b. Innovation
  III. Faculty Prep & Development
      1. Proficiency course
      2. Tutorials
      3. One-to-one meetings
      4. Help desk for course design
  IV. Online Teaching & Learning Professional Organization
      1. Online Learning Consortium
         a. Good literature
         b. Opportunity for awards
      2. EduVentures
      3. Merlot II
      4. USDLA
      5. Educause
  V. Faculty Feedback Contacts – Each College and Division has at least one representative on the feedback committee. Example = Pam Allen = CCFA

Dr. Fortune
Center for Excellence in eTeaching @ University Park – dedication ceremony TBA
“Teaching the Warrior Spirit”

I. Evidence of learning – relevant at many levels
   a. Student Assessment
   b. Teaching assessment
   c. Program Assessment
      i. Within major
      ii. Within service courses
   d. Institutional Status
      i. Accreditation
      ii. Reputation
e. Post-graduation
   i. Response to Employer Demand
   ii. Alumni Satisfaction

II. Workshops
a. ESL Workshop in July
   i. Instructor – Theresa Johnson
   ii. 6 hour workshop (prof. development hours)
b. State Authorization Workshop TBA in September

III. Lunch & Learn
a. First Program – during Convocation Week w/ Coach Neal Brown
b. All faculty are invited to become a Lunch & Learn Speaker

IV. Faculty Advisory Board for CEntre for Excellence – we need charter members and suggested topics

V. Drop/Withdrawal Data
a. Reasons for dropping classes
   i. 42% - personal
   ii. 37% - course organization/content/faculty
   iii. 18% - financial
b. In each college, seniors were the majority of students who dropped classes
c. T-5 Withdrawals
   i. 615 students withdrew
   ii. Over ½ million $$ lost

VI. Faculty Perception Survey – June 2014 = 70% wanted a Center for Excellence
a. Some of the top requested services:
   i. PD workshops
   ii. Support for scholarship in teaching/learning

VII. Our benchmark = Quality
a. Expert Knowledge + Active, authentic & customized experiences
b. 3 Key factors
   i. Self-paced is not “on your own”
   ii. Multicultural/multigenerational
   iii. Opportunity to learn by doing

VIII. Big question= How can eTROY be different from all other online institutions?

In our eTROY facility, we’re team building. We eat lunch once a month as a “family” and have a guest speaker.

Questions:
q- Why log-in in Merlot?
   A – to have your own space, (i.e. favorite resources) and opportunity to do own reviews.
q. I find grad students not ready.
a. Orientation is recommended
   Both student types want relevant content/activities. Faculty must connect and make it relevant.

Q- Why is eTeaching the focus of this center? Why not a center for Excellence in Teaching?
   A- Resources available for all faculty.

Meeting Adjourned @ 3:02 PM
Appendix – Additional Info from Dr. Shader:

As a follow up to the Faculty Senate meeting today, attached are two documents explaining how to join MERLOT and OLC under the Troy University Institutional Membership. As a note, MERLOT is also integrated with Blackboard and a faculty can directly link a MERLOT content/object into his/her course.

For additional information and/or to sign up as a member to the other organizations please contact LaKayla Moore LaKayla Moore lmoore126620@troy.edu or Scott Smith sdsmith@troy.edu.

Also, I am including a link to our webpage listing other open resources/content available for course development: http://trojan.troy.edu/etroy/FacultyResources/OpenEdResources.html

If I or the design team can be of further assistance, please contact us.

We look forward to assisting in online course design and development.

Regards,

Karen

Karen K. Shader, PhD
etROY Director of Instructional Design
Troy University
100 University Park
Troy, AL 36082
(334) 808-6538

EDUCATE THE MIND TO THINK, THE HEART TO FEEL, AND THE BODY TO ACT
-1887 TROY Motto