

Student Performance Data on PRAXIS II

***05 Key Assessment PRAXIS Content Knowledge Proficiency Levels
05a Supplemental to 05 Key Assessment PRAXIS Content Knowledge Proficiency Levels 2012-2015 UG Praxis
Aggregation and Disaggregation by Academic Program***

Table 3: PRAXIS Content Knowledge (Transition Point: Admission to Internship)							
<u>Academic Years</u>	<u>Number of Candidates</u>	<u>Possible Range of Scores by AY</u>	<u>Alabama Qualifying Score</u>	<u>Troy COE Student's Score Range</u>	<u>Median</u>	<u>% of Program Candidates Passing from TEP Admission up to Internship</u>	<u>% of Program Completers Passing for Internship</u>
Aggregated (All Tests) 2012-2013	2355	See below				1559 (66%)	100%
Disaggregated (Sub-test listed below)							
Elementary Education (Grades K-6)							
Elementary Education Content Knowledge							
2012-2013 (0014/5014)	136	100-200	149	137-184	153	78%	100%
2013-2014 (5014)	10	100-200	149	139-162	147	5%	100%
2014-2015 (5014)	N/A	100-200	149	0	0	N/A	N/A
Reading and Language Arts							
2012-2013 (5032)	N/A	100-200	165	0	0	N/A	N/A
2013-2014 (5032)	111	100-200	165	167-200	180	67%	100%
2014-2015 (5032)	182	100-200	165	165-197	176	60%	100%
Mathematics							
2012-2013 (5033)	N/A	100-200	157	0	0	N/A	N/A
2013-2014 (5033)	40	100-200	157	157-196	165	43%	100%

2014-2015 (5033)	250	100-200	157	157-196	165	38%	100%
Reading Specialist							
2012-2013 (5301)	1	100-200	157	162	162	100%	100%
2013-2014 (5301)	N/A	100-200	157	0	0	N/A	N/A
2014-2015 (5301)	N/A	100-200	157	0	0	N/A	N/A
Social Studies							
2012-2013 (5034)	N/A	100-200	142	0	0	N/A	N/A
2013-2014 (5034)	38	100-200	142	142-180	157	76%	100%
2014-2015 (5034)	172	100-200	142	142-200	155	62%	100%
Science							
2012-2013 (5035)	N/A	100-200	144	0	0	N/A	N/A
2013-2014 (5035)	36	100-200	144	144-173	159	64%	100%
2014-2015 (5035)	177	100-200	144	144-198	158	66%	100%
Teaching Reading							
2012-2013 (5204)	171	100-200	155	155-187	164	65%	100%
2013-2014 (5204)	44	100-200	155	155-180	161	52%	100%
2014-2015 (5204)	225	100-200	155	155-185	163	61%	100%
<u>Academic Years</u>	<u>Number of Candidates</u>	<u>Possible Range of Scores by AY</u>	<u>Alabama Qualifying Score</u>	<u>Troy COE Student's Score Range</u>	<u>Median</u>	<u>% of Program Candidates Passing from TEP Admission up to Internship</u>	<u>% of Program Completers Passing for Internship</u>
Collaborative Teacher (Grades K-6 & 6-12)							
2012-2013 (5354)	11	100-200	153	153-185	172	100%	100%
2013-2014 (5354)	3	100-200	153	165-167	165	67%	100%
2014-2015 (5354)	18	100-200	153	154-185	169	100%	100%

Secondary Education (Grades 6-12)							
Biology (6-12) Secondary Education							
2012-2013 (235)	1	100-200	143	170	170	100%	100%
2013-2014 (5235)	N/A	100-200	143	0	0	N/A	N/A
2014-2015 (5235)	3	100-200	143	144-169	158	100%	100%
Chemistry (6-12) Secondary Education							
2012-2013 (245)	N/A	100-200	150	0	0	N/A	100%
2013-2014 (5245)	N/A	100-200	150	0	0	N/A	100%
2014-2015 (5245)	N/A	100-200	150	0	0	N/A	100%
English Language Arts (6-12) Secondary Education							
2012-2013 (5038)	N/A	100-200	147/151	0	0	100%	100%
2013-2014 (5038)	6	100-200	147/151	161-192	179	100%	100%
2014-2015 (5038)	13	100-200	147	152-192	173	100%	100%
History (6-12) Secondary Education							
2012-2013 (5941)	1	100-200	143	157	157	100%	100%
2013-2014 (5941)	3	100-200	143	143-161	143	67%	100%
2014-2015 (5235)	5	100-200	143	144-169	158	80%	100%
Mathematics (6-12) Secondary Education							
2012-2013 (0061/5061)	16	100-200	145	129-165	136	25%	100%
2013-2014 (5061/5161)	13	100-200	145	129-181	152	54%	100%
2014-2015 (5161)	44	100-200	145	145-168	150	30%	100%
General Science (6-12) Secondary Education							
2012-2013 (435)	N/A	100-200	147	0	0	N/A	100%
2013-2014 (5435)	N/A	100-200	147	0	0	N/A	100%
2014-2015 (5435)	1	100-200	147	147-190	161	100%	100%

Social Studies (6-12) Secondary Education							
2012-2013 (0081/5081)	3	100-200	153	166	166	33%	100%
2013-2014 (5081)	6	100-200	153	154-155	155	33%	100%
2014-2015 (5081)	7	100-200	153	153-168	159	57%	100%
<u>Academic Years</u>	<u>Number of Candidates</u>	<u>Possible Range of Scores by AY</u>	<u>Alabama Qualifying Score</u>	<u>Troy COE Student's Score Range</u>	<u>Median</u>	<u>% of Program Candidates Passing from TEP Admission up to Internship</u>	<u>% of Program Completers Passing for Internship</u>
Interdisciplinary Education							
Art (P-12) Interdisciplinary Education							
2012-2013 (0134)	2	100-200	154	185-187	186	100%	100%
2013-2014 (0134)	0	100-200	154	0	0	100%	100%
2014-2015 (0134)	2	100-200	154	155	155	100%	100%
Health (P-12) Interdisciplinary Education							
2012-2013 (550)	1	250-990	580	620	620	100%	100%
2013-2014 (5550)	1	250-990	580	760	760	100%	100%
2014-2015 (5551)	5	100-200	145	149-179	160	100%	100%
Music (Instrumental/Choral) (P-12) Interdisciplinary Education							
2012-2013(113/5113)	15	100-200	150	150-172	156	53%	100%
2013-2014 (5113)	12	100-200	150	154-182	162	92%	100%
2014-2015 (5113)	25	100-200	150	149-179	160	84%	100%
PLT K-6 and 7-12							
2012-2013	N/A	100-200	145-153	0	0	N/A	100%
2013-2014	58	100-200	145-153	146-184	168	95%	100%
2014-2015	243	100-200	145-153	145-198	168	95%	100%
Physical Education (P-12) Interdisciplinary Education							

2012-2013 (0091/5091)	12	100-200	141	147-191	178	92%	100%
2013-2014 (0091/5091)	4	100-200	141	141-170	150	100%	100%
2014-2015 (5091)	17	100-200	141	144-172	153	100%	100%
Theatre (P-12) Interdisciplinary Education							
2012-2013 (0641)	1	100-200	143	160	160	100%	100%
2013-2014 (0641)	2	100-200	143	176	176	100%	100%
2014-2015 (0641)	2	100-200	143	161-169	164	100%	100%
<u>Academic Years</u>	<u>Number of Candidates</u>	<u>Possible Range of Scores by AY</u>	<u>Alabama Qualifying Score</u>	<u>Troy COE Student's Score Range</u>	<u>Median</u>	<u>% of Program Candidates Passing from TEP Admission up to Internship</u>	<u>% of Program Completers Passing for Internship</u>
Early Childhood Education							
2012-2013 (5022)	N/A	100-200	155	0	0	N/A	100%
2013-2014 (5022)	18	100-200	155	167	167	50%	100%
2014-2015 (5022)	12	100-200	155	163-183	170	83%	100%
<u>Academic Years</u>	<u>Number of Candidates</u>	<u>Possible Range of Scores by AY</u>	<u>Alabama Qualifying Score</u>	<u>Troy COE Student's Score Range</u>	<u>Median</u>	<u>% of Program Candidates Passing from TEP Admission up to Internship</u>	<u>% of Program Completers Passing for Internship</u>
Professional School Counselor							
2012-2013 (5421)	N/A	100-200	151	0	0	N/A	100%
2013-2014 (5421)	N/A	100-200	151	0	0	NA	100%
2014-2015 (5421)	2	100-200	151	151	151	100%	100%

N/A indicates that there were no students during the AY that completed this specific test code within the named academic program.