

**COLLEGE OF EDUCATION
TEACHER EDUCATION PROGRAM
ADMISSION REQUIREMENTS
UNDERGRADUATE PROGRAM
TROY UNIVERSITY**

Admission to the Teacher Education Program (TEP): Admission to college does not qualify a student for admission to the Teacher Education Program. **Candidates may only enroll in 5 specific Professional Studies courses (EDU 3310, EDU 3303, EDU 4400, SPE 3340 and EDU 3305) prior to admission to the Teacher Education Program.** Candidates who take Professional Studies courses outside of the aforementioned five will be required to repeat those courses, at their own personal cost, in accordance with the policies of the Alabama State Department of Education. Candidates must meet with their teaching field advisor for any restrictions regarding enrollment in teaching field courses prior to admission to TEP. Requirements for admission are as follows:

- a. Completion of 48 hours or 80% of required General Studies courses including required mathematics courses and English composition courses.
- b. A grade of “C” or better in the two English composition courses.
- c. A grade of “C” or better in mathematics courses required for their specific teacher education program.
- d. A grade point average (GPA) of 2.75 or better in each of the following areas:
 - (1) All coursework attempted, **AND**
 - (2) Professional Studies courses, **AND**
 - (3) Teaching Field courses.**Meeting minimum GPA requirements does not guarantee TEP admission.**
- e. A passing score on all parts of the CORE Academic Skills for Educators.
- f. Elementary majors are required to pass the Praxis II Elementary Education: multiple subjects test prior to TEP admission.
- g. Completion of a minimum of 12 clock hours of classroom observation/participation at an advisor-approved site.
- h. Mandatory attendance at a group advisement session. Group advisement sessions are held in EDU 3310 each semester.
- i. Successful completion of an interview.
- j. Suitability letter showing fingerprint clearance.
- k. Proof of current Professional Liability Insurance
- l. After all of the above requirements have been met and forms submitted to the Office of Certification & Field Experiences on the student’s selected campus, the student should submit an application for admission (located on LiveText). Submission of this will begin the scheduling process.
- m. Elementary, Collaborative K-6, or Collaborative 6-12 majors: MTH 2251 and MTH 2252 are considered teaching field courses.

Once all aforementioned requirements have been met, students must set up a formal meeting time with campus TEP Admissions and Internship Placement Coordinator, to be admitted to the Teacher Education Program. You will **NOT** be admitted to the TEP program and registration holds will **NOT** be removed from your account until the formal meeting has been completed.

The deadline for TEP admission is the published date for Fall & Spring cohorts.

Implementation of additional requirements may be mandated by the Alabama State Department of Education and will supersede a student’s stated program requirements.

By signing this document, the applicant signifies that he/she has been informed of all rules listed above. Breach of any of the aforementioned rules will fall on the responsibility of the student. Questions regarding internship will be addressed with the Teacher Education Office on your home campus.

Signature of Applicant _____ Date _____

Printed Name of Applicant _____