ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

INSTITUTION: TROY UNIVERSITY

Program: Art Education
Total Hours: 45 sh

DATE APPROVED: ________________
DATE EXPIRES: ________________
REVISIONS: ________________

Curriculum and Teaching
EDU 6603 Planning for the Classroom 3

Professional Studies
PSY 6631 Psychological Foundations of Education 3
SPE 6630 Collaboration for Inclusion 3
*IED 5544 Internship Seminar 3

EDU 6691 Research Methodology (or an approved research course in the discipline) 3

Technology
* EDU 6611 Educational Technology in the Curriculum 3

Evaluation of Teaching and Learning
*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline) 3

Reading
*RED 6630 Directed Reading Practicum 3

Internship
*IED 6655 Interdisciplinary Internship 6
Grades 6-12

Teaching Field:
At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.

ART 6662 Seminar in Art Education 3
Select 12 semester hours of advisor-approved courses in art. 12

Dean of Education: ______________________
Date: ____________
ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

INSTITUTION: TROY UNIVERSITY

A Survey of Special Education course is required as a prerequisite if not previously completed.

*Denotes graduate courses utilized in meeting State standards.

EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.

These courses are also utilized in meeting State standard.

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

Curriculum and Teaching
EDU 6603 Planning for the Classroom 3

Professional Studies
PSY 6311 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3
*SED 5544 Internship Seminar 3

EDU 6691 Research Methodology (or an approved research course in the discipline) 3

Technology
* EDU 6611 Educational Technology in the Curriculum 3

Evaluation of Teaching and Learning
*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline) 3

Reading
*RED 6630 Directed Reading Practicum 3

Internship
*SED 6695 Secondary Internship
Grades 6-12 6

Teaching Field:

At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.

Select 15 semester hours of advisor-approved biology courses. 15

Dean of Education: [Signature]

Date: 6/2/11
ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

Program: Collaborative Teacher K-6
Total Hours: 45 sh

INSTITUTION: TROY UNIVERSITY

A Survey of Special Education course is required as a prerequisite if not previously completed.

*Denotes graduate courses utilized in meeting State standards.

EDU 3310, EDU 4400, SPE 3340, XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.

These courses are also utilized in meeting State standard.

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

In addition, all students must meet the 4x12 requirement for TEP admission.

Curriculum and Teaching
EDU 6603 Planning for the Classroom 3

Professional Studies
PSY 6631 Psychological Foundations of Education 3
*SPE 5544 Internship Seminar 3
EDU 6691 Research Methodology (or an approved research course in the discipline) 3

Technology
* EDU 6611 Educational Technology in the Curriculum. 3

Evaluation of Teaching and Learning
SPE 6632 Assessment & Individual Programming 3

Reading
*RED 6670 Advance Study of Literacy 3

Internship
*SPE 6655 Collaborative Internship Grades K-6 6

Teaching Field:
At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.
SPE 6630 Collaboration for Inclusion 3
SPE 6614 Adaptive Teaching strategies for Students with Mild Disabilities 3
SPE 6615 Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities 3
SPE 6616 Teaching Students with Emotional/ Social Needs 3
RED 6675 Literacy Instruction for Diverse Populations 3

Dean of Education: [Signature]
Date: 6/2/11
ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

INSTITUTION: TROY UNIVERSITY

Program: Collaborative Teacher 6-12
Total Hours: 45 sh

CURRICULUM AND TEACHING

EDU 6603 Planning for the Classroom 3

PROFESSIONAL STUDIES

PSY 6831 Psychological Foundations of Education 3
*SPE 6631 Legal Issues in Special Education 3
SED 5544 Internship Seminar 3

EDU 6691 Research Methodology (or an approved research course in the discipline) 3

TECHNOLOGY

*EDU 6611 Educational Technology in the Curriculum 3

EVALUATION OF TEACHING AND LEARNING

*SPE 6632 Assessment & Individual Programming 3

READING

*RED 6630 Directed Reading Practicum 3

INTERNSHIP

*SPE 6654 Collaborative Internship
Grades 6-12 6

TEACHING FIELD:
At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.

SPE 6630 Collaboration for Inclusion 3
SPE 6609 Content Enhancement 3
SPE 6620 Service Delivery Models for Multiple Disabilities 3
SPE 6616 Teaching Students with Emotional/ Social Needs 3
RED 6674 Literacy in the Content Area 3

 Dean of Education: ____________________________

Date: ____________________________
ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

INSTITUTION: TROY UNIVERSITY

A Survey of Special Education course is required as a prerequisite if not previously completed.

*Denotes graduate courses utilized in meeting State standards.

EDU 3310, EDU 4400, SPE 3340, XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.

These courses are also utilized in meeting State standard.

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

In addition, all students must meet the 4x12 requirement for TEP admission.

Curriculum and Teaching
EDU 6603 Planning for the Classroom 3

Professional Studies
PSY 6631 Psychological Foundations of Education 3
SPE 6630 Collaboration for Inclusion 3
*ELE 5544 Internship Seminar 3

EDU 6691 Research Methodology (or an approved research course in the discipline) 3

Technology
* EDU 6611 Educational Technology in the Curriculum 3

Evaluation of Teaching and Learning
*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline) 3

Reading
*RED 6670 Advanced Study of Literacy 3

Internship
*ELE 6674 Elementary Internship Grades K-6 6

Teaching Field:

At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.

Select 15 semester hours of advisor-approved Courses specific to elementary education.

Dean of Education: ________________________

Date: 01/21/11
INSTITUTION: TROY UNIVERSITY

A Survey of Special Education course is required as a prerequisite if not previously completed.

*Denotes graduate courses utilized in meeting State standards.

EDU 3310, EDU 4400, SPE 3340, XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.

These courses are also utilized in meeting State standard.

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

Curriculum and Teaching
EDU 6603 Planning for the Classroom 3

Professional Studies
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3
*SED 5544 Internship Seminar 3

EDU 6691 Research Methodology (or an approved research course in the discipline) 3

Technology
* EDU 6611 Educational Technology in the Curriculum 3

Evaluation of Teaching and Learning
*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline) 3

Reading
*RED 6630 Directed Reading Practicum 3

Internship
*SED 6695 Secondary Internship Grades 6-12 6

Teaching Field:
At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.

Select 12 semester hours of advisor-approved biology courses. Select 3 semester hours in language or composition study.

Dean of Education: [Signature]

Date: 6/12/11
Program: General Science Education
Total Hours: 45 sh

ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

DATE APPROVED: ____________________
DATE EXPIRES: ____________________
REVISIONS: ________________________

INSTITUTION: TROY UNIVERSITY

Curriculum and Teaching
EDU 6603 Planning for the Classroom 3

Professional Studies
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3
*SED 5544 Internship Seminar 3

EDU 6691 Research Methodology 3
(or an approved research course in the discipline)

Technology
* EDU 6611 Educational Technology in the Curriculum 3

Evaluation of Teaching and Learning
*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline) 3

Reading
*RED 6630 Directed Reading Practicum 3

Internship
*SED 6695 Secondary Internship Grades 6-12 6

Teaching Field:
At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.

Select 15 semester hours of advisor-approved courses in two of the following area: biology, chemistry, physics, and earth & space science.

Dean of Education: ________________________
Date: 6/2/11

A Survey of Special Education course is required as a prerequisite if not previously completed.

*Denotes graduate courses utilized in meeting State standards.

EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.

These courses are also utilized in meeting State standards.

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.
ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

INSTITUTION: TROY UNIVERSITY

A Survey of Special Education course is required as a prerequisite if not previously completed.

*Denotes graduate courses utilized in meeting State standards.

EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.

These courses are also utilized in meeting State standard.

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

Curriculum and Teaching
EDU 6603 Planning for the Classroom 3

Professional Studies
PSY 6331 Psychological Foundations
of Education 3

SPE 6630 Collaboration for Inclusion 3
*SED 5544 Internship Seminar 3

EDU 6691 Research Methodology
(or an approved research course in the discipline) 3

Technology
* EDU 6611 Educational Technology in the Curriculum 3

Evaluation of Teaching and Learning
*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline) 3

Reading
*RED 6630 Directed Reading Practicum

Internship
*SED 6695 Secondary Internship
Grades 6-12 6

Teaching Field:
At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.

Select 15 semester hours of advisor-approved history courses. 15

Dean of Education: [Signature]

Date: 6/12/11
ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

Program: Mathematics Education
Total Hours: 45 sh

DATE APPROVED:_________________
DATE EXPIRES:_________________
REVISIONS:_________________

INSTITUTION: TROY UNIVERSITY

A Survey of Special Education course is required as a prerequisite if not previously completed.

*Denotes graduate courses utilized in meeting State standards.

EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.

These courses are also utilized in meeting State standard.

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

Curriculum and Teaching
EDU 6603 Planning for the Classroom 3

Professional Studies
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3
*SED 5544 Internship Seminar 3

EDU 6691 Research Methodology (or an approved research course in the discipline) 3

Technology
* EDU 6611 Educational Technology in the Curriculum 3

Evaluation of Teaching and Learning
*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline) 3

Reading
*RED 6630 Directed Reading Practicum 3

Internship
*SED 6695 Secondary Internship Grades 6-12 6

Teaching Field:
At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.

Select 15 semester hours of advisor-approved social science courses in two of the following areas: economics, geography, history, political science or social sciences.

Dean of Education: ____________________________

Date: ____________________________
ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

Program: Music Choral
Total Hours: 45 sh

DATE APPROVED: __________________
DATE EXPIRES: __________________
REVISIONS: __________________

INSTITUTION: TROY UNIVERSITY

Curriculum and Teaching
EDU 6603 Planning for the Classroom 3

Professional Studies
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3
*IED 5544 Internship Seminar 3

EDU 6691 Research Methodology 3
(or an approved research course in the discipline)

Technology
* MUS 6605 Advanced Music Technologies 3

Evaluation of Teaching and Learning
*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline) 3

Reading
*RED 6630 Directed Reading Practicum 3

Internship
*IED 6655 Interdisciplinary Internship 6
Grades P-12

Teaching Field:
At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.

Select 15 semester hours of advisor-approved music courses. 15

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

* Denotes graduate courses utilized in meeting State standards.

EDU 3310, EDU 4400, and SPE 3340 xxxx content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.

These courses are also utilized in meeting State standard.

Dean of Education: ___________________
Date: 6/1/11
A Survey of Special Education course is required as a prerequisite if not previously completed.

*Denotes graduate courses utilized in meeting State standards.

EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.

These courses are also utilized in meeting State standard.

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

Curriculum and Teaching
EDU 6603 Planning for the Classroom 3

Professional Studies
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3
*IED 5544 Internship Seminar 3

EDU 6691 Research Methodology (or an approved research course in the discipline) 3

Technology
*MUS 6605 Advance Music Technologies 3

Evaluation of Teaching and Learning
*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline) 3

Reading
*RED 6630 Directed Reading Practicum 3

Internship
*IED 6655 Interdisciplinary Internship Grades P-12 6

Teaching Field:
At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.

Select 15 semester hours of advisor-approved music courses. 15

Dean of Education: [Signature]
Date: [Signature]
INSTITUTION: TROY UNIVERSITY

A Survey of Special Education course is required as a prerequisite if not previously completed.

*Denotes graduate courses utilized in meeting State standards.

EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.

These courses are also utilized in meeting State standard.

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

Curriculum and Teaching
EDU 6803 Planning for the Classroom 3

Professional Studies
PSY 6631 Psychological Foundations of Education 3
SPE 6630 Collaboration for Inclusion 3
*IED 5544 Internship Seminar 3
EDU 6691 Research Methodology (or an approved research course in the discipline) 3

Technology
* EDU 6611 Educational Technology in the Curriculum 3

Evaluation of Teaching and Learning
*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline) 3

Reading
*RED 6630 Directed Reading Practicum 3

Internship
*IED 6655 Secondary Internship
Grades P-12 6

Teaching Field:

At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.

Select 15 semester hours of advisor-approved physical education courses. 15

Dean of Education: [Signature]

Date: [Signature]
ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

INSTITUTION: TROY UNIVERSITY

A Survey of Special Education course is required as a prerequisite if not previously completed.

*Denotes graduate courses utilized in meeting State standards.

EDU 3310, EDU4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.

These courses are also utilized in meeting State standard.

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

Curriculum and Teaching
EDU 6603 Planning for the Classroom 3

Professional Studies
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3
SED 5544 Internship Seminar 3

EDU 6691 Research Methodology (or an approved research course in the discipline) 3

Technology
* EDU 6611 Educational Technology in the Curriculum 3

Evaluation of Teaching and Learning
*EDU 6853 Educational Evaluation (or an approved evaluation course in the discipline) 3

Reading
*RED 6630 Directed Reading Practicum 3

Internship
*SED 6695 Secondary Internship Grades 6-12 6

Teaching Field:

At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.

Select 15 semester hours of advisor-approved social science courses in two of the following areas: economics, geography, history, political science or social sciences.

Dean of Education: [Signature]

Date: 6/2/11