

Program Overview BS Interdisciplinary Education (P-12)

TROY UNIVERSITY
 COLLEGE OF EDUCATION
 STUDENT LEARNING OUTCOMES
 PROGRAM: BS INTERDISCIPLINARY EDUCATION (P-12)
 DIVISION: DIVISION OF TEACHER EDUCATION

<u>Student Learning Outcomes (SLO)</u>	<u>Where is the SLO Measured? (Course, Transition Points, etc.)</u> AGGREGATED	<u>Assessment Instrument/Assignment</u>	<u>Transition Point (When is the SLO Measured?)</u>
<p><u>SLO #1 CONTENT KNOWLEDGE:</u></p> <p>Candidates will demonstrate their knowledge, skills, and competencies in their content area of their degree program.</p>	Admission to Internship	Praxis Examination: <u>Content Knowledge</u>	TEP PROGRAM PROGRESSION
	____ 4472 Internship (ART/KHP/MUS/THEATRE)	Internship Observation Form	INTERNSHIP
	____ 4481 Methods and Materials (ART/KHP/MUS/THEATRE)	Unit Lesson Plan	TEP PROGRAM PROGRESSION
	IED 4454 Internship Seminar	Student Accountability Plan Part II (Lesson Plan)	INTERNSHIP
<p><u>SLO #2 PROFESSIONAL SKILLS:</u></p> <p>Candidates will apply their knowledge and skills to pedagogically synthesize creative solutions and ideas based on the</p>	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching- <u>Instructional Process</u>	TEP PROGRAM PROGRESSION
	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching- <u>Analysis of Instructional Scenarios</u>	TEP PROGRAM PROGRESSION

application of a diverse learning environment for effective best practices in teaching and learning.	___ 4472 Internship (ART/KHP/MUS/THEATRE)	Internship Observation Form	INTERNSHIP
	___ 4481 Methods and Materials (ART/KHP/MUS/THEATRE)	Unit Lesson Plan	TEP PROGRAM PROGRESSION
	IED 4454 Internship Seminar	Student Accountability Plan Part II (Lesson Plan)	INTERNSHIP
<u>SLO #3 PROFESSIONAL LITERACY:</u> Candidates will demonstrate knowledge of effective oral and written communication, reading, mathematics, and technology through the application of diverse, effective techniques in the delivery of instruction.	___ 4472 Internship (ART/KHP/MUS/THEATRE)	Internship Observation Form	INTERNSHIP
	EDU 4471 Curriculum and Instructional Delivery	Model School Project	TEP PROGRAM PROGRESSION
	IED 4454 Internship Seminar	Student Accountability Plan Part II (Communication)	INTERNSHIP
<u>SLO #4 DIVERSITY:</u> The candidate will demonstrate professional competencies which contribute to the building of safe, supportive, and	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching- <u>Student as Learners</u>	TEP PROGRAM PROGRESSION
	___ 4472 Internship (ART/KHP/MUS/THEATRE)	Internship Observation Form	INTERNSHIP

stimulating learning environment in the least restrictive and most culturally sensitive manner for all populations.	PSY 3303 Educational Psychology (Note: after 2013-2014 changed to EDU 3303)	Review of Two Articles Area #1	PRE-TEP ADMISSION: FIRST FIVE COURSES BEFORE TEP
	SPE 3340 Diverse Learners	Research Paper Area #1 (After 2013-2014 new Key Assessment)	PRE-TEP ADMISSION: FIRST FIVE COURSES BEFORE TEP
<p><u>SLO #5 PROFESSIONALISM:</u></p> <p>Candidates will demonstrate an awareness and commitment to increase the achievement of all students, through engaging in continuous learning and self-improvement based on research-based best practices.</p>	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching- <u>Leadership and Community</u>	TEP PROGRAM PROGRESSION
	IED 4454 Internship Seminar	Professional Development Plan	INTERNSHIP