

## Program Overview: BS Elementary Education

**TROY UNIVERSITY  
COLLEGE OF EDUCATION  
STUDENT LEARNING OUTCOMES  
PROGRAM: BS ELEMENTARY EDUCATION  
DIVISION: DIVISION OF TEACHER EDUCATION**

| <u>Student Learning Outcomes (SLO)</u>  | <u>Where is the SLO Measured? (Course, Transition Points, etc.)</u><br><b>AGGREGATED</b> | <u>Assessment Instrument/Assignment</u>   | <u>Transition Point (When is the SLO Measured?)</u> |
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| <b>SLO #1 CONTENT KNOWLEDGE:</b><br><br>Candidates will demonstrate their knowledge, skills, and competencies in their content area of their degree program.  | Admission to Internship  | Praxis Examination: Content Knowledge   | TEP   |
|   | ELE 4401 Integrated Program  | Unit Lesson Plan  | TEP   |
|   | ELE 4454 Internship Seminar  | Student Accountability Plan Part II (Lesson Plan)   | Internship  |
|   | ELE 4474 Internship  | Internship Observation Form   | Internship  |
| <b>SLO #2 PROFESSIONAL SKILLS:</b><br><br>Candidates will apply their knowledge and skills to pedagogically synthesize creative solutions and ideas based on the application of a diverse learning environment for effective best practices in teaching and learning. | Admission to Internship  | PRAXIS Examination: Principles of Learning and Teaching-Instructional Process               | TEP   |
|   | Admission to Internship  | PRAXIS Examination: Principles of Learning and Teaching-Analysis of Instructional Scenarios | TEP   |
|   | ELE 4401 Integrated Lesson Plan  | Unit Lesson Plan  | TEP   |
|   | ELE 4454 Internship Seminar  | Student Accountability Plan Part II (Lesson Plan)   | Internship  |

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|  | ELE 4474 Internship  | Internship Observation Form  | Internship |
| <p>SLO #3 PROFESSIONAL LITERACY:</p> <p>Candidates will demonstrate knowledge of effective oral and written communication, reading, mathematics, and technology through the application of diverse, effective techniques in the delivery of instruction.</p>           | EDU 4471 Curriculum and Instructional Delivery                                 | Model School Project   | TEP        |
|  | ELE 4454 Internship Seminar  | Student Accountability Plan Part II (Communication)                              | Internship |
|  | ELE 4474 Internship  | Internship Observation Form  | Internship |
| <p>SLO #4 DIVERSITY:</p> <p>The candidate will demonstrate professional competencies which contribute to the building of safe, supportive, and stimulating learning environment in the least restrictive and most culturally sensitive manner for all populations.</p> | Admission to Internship  | PRAXIS Examination: Principles of Learning and Teaching-Student as Learners      | TEP        |
|  | PSY 3303 Educational Psychology<br>(Note: after 2013-2014 changed to EDU 3303) | Review of Two Articles Area #1   | TEP        |
|  | SPE 3340 Diverse Learners  | Research Paper Area #1<br>(After 2013-2014 new Key Assessment)                   | TEP        |
| <p>SLO #5 PROFESSIONALISM:</p> <p>Candidates will demonstrate an awareness and commitment to increase the achievement of all students, through engaging in continuous learning and self-improvement based on research-based best practices.</p>                        | Admission to Internship  | PRAXIS Examination: Principles of Learning and Teaching-Leadership and Community | TEP        |
|  | ELE 4454 Internship  | Professional Development Plan  | Internship |