

## M.S. INSTRUCTIONAL LEADERSHIP and ADMINISTRATION

TROY UNIVERSITY  
 COLLEGE OF EDUCATION  
 STUDENT LEARNING OUTCOMES  
 PROGRAM: ***INSTRUCTIONAL LEADERSHIP & ADMINISTRATION, MS***  
 DIVISION: DIVISION OF LEADERSHIP DEVELOPMENT & PROFESSIONAL STUDIES

<u>Student Learning Outcome (SLO)</u>	<u>Where is the SLO Measured? (Course, Transition Point, etc.)</u>	<u>Assessment Instrument/ Assignment</u>
<p><b><u>SLO #1 Content Knowledge:</u></b>            By the completion of the Instructional Leadership program the candidate will demonstrate a knowledge of and an ability to:</p> <ul style="list-style-type: none"> <li>• Plan for continuous Improvement by focusing on student learning as the driving force for the improvement of curriculum and instruction as well as institutional decision-making.</li> <li>• Affect Teaching and Learning within a school by using the latest research, applied theory, and best practices to make curricular and instructional decisions.</li> <li>• Develop the Human Resources within a school by creating a community of learners among faculty and staff.</li> </ul>	ILA 6663: Practicum I	Field Experience Clinical Assignment: Strategic Planning Meeting
	ILA 6664: Practicum II	Field Experience Clinical Assignment: Electronic Portfolio
	ILA 6643: Human Resource Administration	Field Experience Clinical Assignment: Professional Development Workshop for Teachers
	Transition Point: Program Completion	Instructional Leadership and Administration Comprehensive Examination Question Area: Teaching and Learning
	Transition Point: Program Completion	PRAXIS Examination Content Category: Vision and Goals
	Transition Point: Program Completion	PRAXIS Examination Content Category: Teaching and Learning
<p><b><u>SLO #2 Professional Skills:</u></b>            By the completion of the Instructional Leadership program the candidate will demonstrate a knowledge of and an ability to:</p>	ILA 6633: Instructional Leadership	Key Assessment: Technology Coordinator Interview
	ILA 6611: Community Relationships	School Improvement Plan
	Transition Point: Program Completion	Instructional Leadership and Administration Comprehensive

<ul style="list-style-type: none"> <li>Implement a plan for the use of technology, telecommunication, and information systems to enrich curriculum, instruction, and assessment.</li> <li>Develop and administer policies that provide a safe learning environment.</li> </ul>		Examination Question Area: Managing Organizational Systems
	Transition Point: Program Completion	PRAXIS Examination Content Category: Managing Organizational Systems and Safety
	Transition Point: Program Completion	Instructional Leadership and Administration Comprehensive Examination Question Area: Teaching and Learning
<p><b><u>SLO #3 Professional Literacy:</u></b> By the completion of the Instructional Leadership program the candidate will demonstrate a knowledge of and an ability to:</p> <ul style="list-style-type: none"> <li>Develop community and stakeholder relationships by making parents partners in their children’s education and identifying community leaders and their relationships to school goals and programs.</li> </ul>	ILA 6611: Community Relationships	Key Assessment: Community Resource File
	Transition Point: Program Completion	Instructional Leadership and Administration Comprehensive Examination Question Area: Human Resource Management
	Transition Point: Program Completion	PRAXIS Examination Content Category: Collaborating with Key Stakeholders
<p><b><u>SLO #4 Diversity:</u></b> By the completion of the Instructional Leadership program the candidate will demonstrate a knowledge of and an ability to:</p> <ul style="list-style-type: none"> <li>Conform to the legal and ethical standards related to diversity by perceiving the needs and concerns of others and deal with them tactfully.</li> <li>Interact effectively with diverse individuals and groups using a variety of interpersonal skills in any given situation</li> </ul>	ILA 6658: Working with Diverse Populations	Field Experience Clinical Assignment: Leading Complex and Diverse Organizations
	ILA 6613: Legal Dimensions of Education	Field Experience Clinical Assignment: Diversity Reflective Log
	Transition Point: Program Completion	Instructional Leadership and Administration Comprehensive Examination Question Area: Managing Organizational Systems Diversity
	Transition Point: Program Completion	PRAXIS Examination Content Category: Managing Organizational Systems and Safety
<b><u>SLO #5 Professionalism:</u></b>	ILA 6613: Legal Dimensions of Education	Key Assessment: Critique of District Policy Manual

<p>By the completion of the Instructional Leadership program the candidate will demonstrate a knowledge of and an ability to:</p> <ul style="list-style-type: none"><li>• Adhere to a professional code of ethics and values.</li></ul>	<p>Transition Point: Program Completion</p>	<p>Instructional Leadership and Administration Comprehensive Examination Question Area: Ethics</p>
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