

# STUDENT RESEARCH FORUM

## PRESENTATIONS

**Carlos Daniel Barrentine**, “Per Student Spending, Socioeconomic Status, and Years of Teacher Experience Effect on 7th Grade Math Achievement at D.A. Smith Middle School.” (EdS)

**Tamela Brand**, “A Comparison of the Use of Accelerated Reader and Independent Reading.” (EdS)

**Kelly M. Brandin**, “The Effects of Direct and Explicit Intervention on Struggling Readers.” (EdS)

**Madelyn Cave**, “A Study of the Effects of Strategic Teaching on Student Engagement.” (EdS)

**Shannon DeNeal Cook**, “Parental Involvement.” (EdS)

**Crystal Forte**, “The Effects of the Tri-State Quality Review Rubric” (EdS)

**Arron Lee Godwin**, “Boudicca’s Rebellion.” (HIS)

**Elizabeth L. Goodson**, “School Climate and Student Achievement: A Leader’s Responsibility.” (EdS)

**Meoshia Timara Johnson**, “Using Reasoning and Problem-Solving to Improve Student Achievement.” (EdS)

**Stephanie Randolph**, “The Effects of Professional Learning Groups in Relation to Student Performance.” (EdS)

**Cheryl Smith**, “Is the “Go Math” Program Effective in Progressing Students?” (EdS)

**Rachel E. Swope**, “The Tangled Web: Child Pornography, Sex Trafficking, and the Internet.” (CJ/SW)

HARRISON ROOM

TROY UNIVERSITY DOTHAN CAMPUS

2:00—5:30 pm

April 13, 2014

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