

The Department of Athletic Training Education located within the College of Health and Human Services at Troy University is committed to the pursuit of academic excellence. As a part of this commitment, the Athletic Training (AT) Program has undergone a rigorous, external peer review so as to ensure that the delivery of the AT educational program is of the highest quality. The TROY ATE Program has received specialized accreditation from the Commission on Accreditation for Athletic Training Education (CAATE) (www.caate.net) and will maintain this distinction through 2020 when they will have their next review. The faculty are committed to conducting scholarly research and presentations so as to be best prepared to deliver the most current industry practices and standards in classroom and clinical settings. TROY AT faculty consistently demonstrates this devotion to intellectual contributions and learning as they are leaders in the CHHS, publishing peer-reviewed articles and presenting at national and/or international conferences. Additionally, TROY AT faculties serve in various professional roles including members on: the CAATE Review Team, National Athletic Trainers' Foundation Scholarship Committee and the District IX Memorials and Resolutions Committee. The AT program proudly engages current and prospective students and others interested in the TROY AT Program through publicly available and routinely collected data that reflects students' experiences, learning, and overall preparedness for career/life after college.

As the core of its mission, the Department of Athletic Training Education at Troy University is committed to providing quality didactic and clinical experiences to athletic training students. This commitment to excellence is evident through various outcomes of the TROY Athletic Training Program. Data collected over the past three years supports that 100% of the TROY AT graduates were gainfully employed or pursuing graduate education. Most recently, all of the 2012-2013 graduates indicated that their degrees prepared them for life after college and specifically provided them with knowledge that was applicable to various professional settings including: interscholastic, intercollegiate and professional athletic settings as well as clinical or corporate wellness settings.

- 34% are currently enrolled in graduate education programs
- 44% are currently employed in interscholastic athletic settings
- 11% are currently employed in clinical settings
- 11% are currently employed in professional athletic settings

TROY AT graduates' readiness to enter the professional workplace is further evidenced in the results of the pass rate of the National Board of Certification Exam. Over the past three years, 100% of recent TROY examinees have passed the exam. This is further testament to the TROY AT commitment to excellence in delivering an educational program that is focused on continuous improvement, quality assurance, academic merit and outcomes that matter!

Note test Cycles run from April –February annually. Data from 2010-2013 is as follows:

Graduation Year	2010-2011	2011-2012	2012-2013	Aggregate Data 2010-2013
Number of Graduates	11	9	13	11
Number of Graduates who took the exam	11	9	12	10.66
Number of students passing the exam on the first attempt	6	9	8	7.67
Percentage of students passing the examination on the first attempt	54.5%	100%	66.67%	73.72%
Percentage of Graduates passing the BOC despite number of attempts	100%	100%	100%	100%
Number of first time candidates who took the exam nationally	2963	3222	3635	3273.33
Number of candidates who passed the exam on the first attempt	1800	2653	2939	2464
National First time Pass rate percentage	60.7%	82.3%	80.85%	74.61%
Number of Graduates passing the BOC examination	11	11	12	11.33