



Troy University
A future of opportunities

Graduate Counseling Program
Course Syllabus

Orlando Campus



Course	<u>PSY 6648 - Theories of Personality</u>
Term, Day, Time	Term 2 - 2012: 15 October 2012 – 18 December 2012 Wednesday Nights – 5:30-10:30 PM
Instructor Information	Name: Michael Cox, Ph.D., NCC Phone: 407-440-8265 E-mail: coxm@troy.edu <i>(preferred contact method)</i> Course URL www.heartofcentralflorida.org/troy/6648 <i>(Note: Site not active until start of class)</i>
Instructor Contact	E-mail (<i>above</i>) is my preferred method of contact. I check my E-mail far more frequently than I do my phone. If you do not receive a response from me within 6 hours you should assume I did not receive your E-mail. Resend the E-mail and also leave me a phone message. If you need to speak with me in person I will make myself available before class. Please make an appointment to insure I do not have prior commitments
Catalog Description	<u>PSY 6648 - Theories of Personality:</u> A critical analysis of the major theories of personality.
Entrance Competencies	Students are expected to complete all assigned reading prior to class, attend all classes on time and to participate freely in academic in-class discussions
Course Objectives	Course goals include: 1. Describing the basic concepts and principles of selected theories of personality. 2. Exploring how well each theory meets specific criteria for judging the scientific worth of a theory. 3. Describing each theory's implications for therapy. 4. Demonstrating the historical progression of the development of theories of personality. 5. Helping students define their personal approach to a theory of personality and understanding that approach's implication for therapeutic interventions.

Course Objectives	<p><i>Upon successful completion of this class students will be able to:</i></p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the historical growth of personality and counseling theories (CACREP II.K.5.c). 2. Demonstrate understanding of cognitive, affective and behavioral theories (CACREP II.K. 5.c) 3. Demonstrate the proper use of various counseling techniques through behavior and interviewing techniques (CACREP II. K. 5. c) 4. Demonstrate knowledge about counseling ethics and effectiveness when working with culturally diverse populations (CACREP II.J.3.e) 5. Describe characteristics, including strengths and weaknesses which influence counseling effectiveness (CACREP II.J.3.a,c). 																
Required/ Materials & Texts:	<p><u>Required at the Start of the First Class Session:</u></p> <ol style="list-style-type: none"> 1. Ryckman, R.M. (2008). <u>Theories of Personality</u> (9th. ed.). Belmont, CA: Thomson/Wadsworth. ISBN 0495099082 2. American Psychological Association. (2009). <u>Publication Manual of the American Psychological Association</u> (6th ed.), Washington D.C.. ISBN 9781433805615 <p><u>Recommended Readings:</u></p> <ol style="list-style-type: none"> 1. Fowler, J. M., (1981). <u>Stages of Faith: The Psychology of Human Development and the Quest for Meaning</u>, San Francisco, CA: Harper Collins Pub. ISBN: 0060628669 <p><u>Other Materials:</u> Students enrolled in all Troy University courses are required to purchase LiveText and must have access to a computer and internet. Students enrolled purchase LiveText the same as purchasing a text book. You need only purchase LiveText ONCE. LiveText will be good for all of the classes required for the CP degree. LiveText is good for 5 years and cannot be shared. If you have purchased LiveText in a previous term or semester you do not need to purchase it again.</p> <p>Additional reading assignments may be provided throughout the class.</p>																
Grading	<table border="1" data-bbox="464 1675 1463 1822"> <tr> <td>1.</td> <td>Midterm Examination:</td> <td>100 Pts</td> <td>A - 240 - 300 Pts</td> </tr> <tr> <td>2.</td> <td>Research Paper:</td> <td>100 Pts</td> <td>B - 178 - 239 Pts</td> </tr> <tr> <td>3.</td> <td>Final Exam:</td> <td>100 Pts</td> <td>C - 116 - 177 Pts</td> </tr> <tr> <td></td> <td>Total Points = 300</td> <td></td> <td>F - < 116 Pts</td> </tr> </table> <p><i>NOTE: Each unexcused class absence will result in a subtraction of 25 points from your course total.</i></p>	1.	Midterm Examination:	100 Pts	A - 240 - 300 Pts	2.	Research Paper:	100 Pts	B - 178 - 239 Pts	3.	Final Exam:	100 Pts	C - 116 - 177 Pts		Total Points = 300		F - < 116 Pts
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Course Activities

Research Component:

Students will be required to complete a research paper on a topic related specifically to the psychology of personality, personality development or personality and counseling. All research paper topics must be approved by the instructor. Completed research papers must adhere to APA 6 style guidelines. All references must be dated in the last 5 years (except for acknowledged germinal works.) Non-peer reviewed Internet sources are not acceptable. (i.e. Wikipedia.com is not a peer reviewed site.) Papers must include a title page, abstract, body and references pages. All references cited in text must be listed on the references page and all listed references must be cited in the body. Papers must of sufficient length to adequately cover the material researched. Papers must be submitted to www.turnitin.com before midnight of the last day of class. Papers must be submitted in MS Word format only. On the last night of class a completed copy of the instructor provided "Research Paper Preparation Checklist" must be turned in. Late submission of the paper to turnitin.com or completion of the checklist will result in a deduction of 25 points from the paper's grade. Further information will be provided during the first class.

Previously submitted research papers cannot be "recycled" for this class. Additionally, the same research paper turned in to more than one class without written approval from both instructors is considered unethical & unprofessional academic behavior and will result in a course grade of "F".

Weekly Schedule:

Weekly Class Schedule Subject to Change Without Prior Notice. Schedule is approximate – please read ahead. All readings to be completed before class.

<u>Session</u>	<u>Readings</u>	<u>Theorist of Focus</u>
<u>Week 1</u>	Chapters 1, 2, 3, and 4	Sigmund Freud
<u>Week 2</u>		Carl Jung
<u>Week 3</u>		Alfred Alder
<u>Week 4</u>	Chapters 5 and 6	Karen Horneye and Erik Erikson
<u>Week 5</u>	<u>Mid-Term Exam</u> and Heinz Kohut	
<u>Week 6</u>	Chapter 7	Gordon Allport,

Weekly Schedule:	<u>Week 7</u>	Chapter 8	Raymond Cattell, Hans Eysenck	
	<u>Week 8</u>	Chapters 9,10,11, &12	George Kelly and Abraham Maslow	
	<u>Week 9</u>	<u>Final Exam</u> <u>Research Papers Due</u>	Closing Comments	
<table border="3"> <tr> <td> <p><u>INSTRUCTOR NOTE:</u></p> <p>This course strongly utilizes Video Mediated Instructional (VMI) material. This material can be graphic and frequently utilizes "street" vernacular. Students will find their individual value systems may be challenged but they are reminded this material is presented for it's academic/educational content and not for entertainment purposes.</p> </td> </tr> </table>				<p><u>INSTRUCTOR NOTE:</u></p> <p>This course strongly utilizes Video Mediated Instructional (VMI) material. This material can be graphic and frequently utilizes "street" vernacular. Students will find their individual value systems may be challenged but they are reminded this material is presented for it's academic/educational content and not for entertainment purposes.</p>
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Policy Statements: University & Course Policies	<p><u>Confidentiality:</u></p> <p>As with all graduate level counseling courses, open criticism, free dialogs, and academic discourses are encouraged and expected between students and the instructor. <i>No audio or video recording of this class is allowed.</i> To promote the academic security this requires, all students are expected to</p> <p>adhere to the principles of confidentiality normally followed in the counseling profession (regardless of their individual academic focus). Breaching another student's confidentiality can be grounds for administrative action. More will be covered on this topic during the initial class session.</p> <p><u>Cell Phones and Laptops:</u></p> <p>All cell phones shall be set on silent or vibrate mode during class. <i>Laptops are not permitted to be used during class session.</i> Students can use them as needed during breaks. This policy is not negotiable.</p> <p><u>Troy E-Mail:</u></p> <p>Effective July 1, 2005, all students were required to obtain and use the TROY e-mail address that is automatically assigned to them as TROY students. All official correspondence (including bills, statements, e-mails from instructors, etc.) will be sent ONLY to the troy.edu (@troy.edu) address.</p> <p>Your troy.edu e-mail address is the same as your Web</p>			

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Express user ID following by @troy.edu. Students are responsible for the information that is sent to their TROY e-mail account. You can get to your e-mail account by logging onto the course and clicking "E-mail Login". You will be able to forward your TROY e-mail to your eArmy e-mail account. You must first access your TROY e-mail account through the TROY e-mail link found on the Web site. After you log in to your TROY e-mail account, click on "options" on the left hand side of the page. Then click on "forwarding." This will enable you to set up the e-mail address to which you will forward your e-mail.

Methods Of Instruction:

Interactive lecture, use of multimedia, group discussion, instructor scenarios, and essay feedback. Instructional materials may also include video aided instruction and guest presenters. Students, as future therapists, are expected to be flexible and should consider the course syllabus as being subject to changes without prior notice.

Submitting/Returning Assignments:

All assignments are to be submitted in a timely fashion. The granting of make-up assignments is rare and will be considered only on a case-by-case basis.

ATTENDANCE POLICY:

Students are expected to make appropriate arrangements with their employers/family to ensure they can attend all schedule class meetings before signing up for this course. No points will be given for merely attending class, however students arriving late for a class (i.e. after instruction has begun) will receive a reduction of 5 points from their final point total for the term. Additionally each unexcused class absences will result in a 25 point deduction from the student's final grade. To avoid an unexcused absence, if you are unable to attend class, you should notify the instructor prior to the class. Sometimes such a notification is not possible. In these cases you should notify the instructor of the reason for your absence within 24 hours of the absence, otherwise the absence will be considered unexcused. In accordance with university guidelines, excessive absence is reported. Students with two (2) unexcused absences should withdrawal from the course as successful completion of the course will not be possible.

Excused absences are granted solely at the discretion of the instructor. Arrangements for excused absences must be made prior to the absence. This policy will be explained in detail on the night of the first class.

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Incomplete Grade Policy:

Awarding an "Incomplete" is at the sole discretion of the instructor. A grade of Incomplete "I" is not automatically assigned, but rather must be requested by the student. This may be accomplished by submitting, to the professor, a copy of the "Petition For and Work to Remove an Incomplete Grade" form. An "I" can never be used in place of an "F", nor will an "I" be assigned because of excessive absences.

Policy/Rules for granting an Incomplete (INC):

An incomplete cannot be issued without a request from the student. To qualify for an incomplete, the student **must**:

1. Initiate the request for an incomplete in writing.
2. Have completed the majority of the course material and have a documented reason for requesting the incomplete. (*"majority of the course material" means only one [1] assignments/exams left to be completed.*)
3. Be passing the course at the time of their request.

If all of the above criteria are not met an incomplete will not be granted.

An INC is not a substitute for an F. If a student has earned an "F" by not submitting all the work or by receiving an overall F average, then the F stands.

Make-Up Work Policy

You are expected to complete all assignments to the degree of satisfaction of the instructor, within the expected time frame. The course grade will reflect required assignments not completed in a timely fashion. A 10 page APA style paper, of the instructor's choosing, may be substituted for a missed exam. At the discretion of the instructor, students may be required to complete a make-up assignment, of the instructor's choice, for missed class time. Missing regularly scheduled classes will trigger a request to schedule an appointment with the instructor.

Internet

You may E-mail the instructor for any class reason (Dr.Cox@heartofcentralflorida.org). Telephonic communication is preferred in situations of urgency. Students are encouraged to use the library services at www.tsufl.edu to locate professional journal articles for the research requirements of the course.

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Non-Harassment, Hostile Work/Class Environment

Troy University expects students to treat fellow students, their instructors, other TROY faculty, and staff as adults and with respect. No form of "hostile environment" or "harassment" will be tolerated by any student or employee.

Americans With Disabilities Act (ADA):

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that postsecondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the link for Troy University's Office of Human Resources at <http://www.troy.edu/humanresources/ADAPolicy2003.htm>

Standards Of Conduct:

Honesty And Plagiarism:

The awarding of a university degree attests that an individual has demonstrated mastery of a significant body of knowledge and skills of substantive value to society. Any type of dishonesty in securing those credentials therefore invites serious sanctions, up to and including suspension and expulsion (see Standard of Conduct in each TROY *Catalog*). Examples of dishonesty include actual or attempted cheating, plagiarism*, or knowingly furnishing false information to any university employee.

The commission of or the attempt to commit any cheating and/or plagiarism are in violation of the Standard of Conduct stated in the Troy University Catalog and Oracle, and may be disciplined by any means including warning, resubmission, loss of marks, failure on a particular assignment or the course and up to and including suspension and expulsion from the University.

*Plagiarism is defined as submitting anything for credit in one course that has already been submitted for credit in another course, or copying any part of someone else's intellectual work – their ideas and/or words – published or unpublished, including that of other students, and portraying it as one's own. Proper quoting, using strict APA

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formatting, is required, as described by the instructor. All students are required to read the material presented at: <http://troy.troy.edu/writingcenter/research.html>

- Students must properly cite any quoted material. No research or other assignment may have **more than 20% of its content quoted** from another source. Students who need assistance in learning to paraphrase should ask the instructor for guidance and consult the links at the Troy Writing Center. If students have questions about plagiarism, they should go to <http://uclibrary.troy.edu/help/helps-plagiarism.htm>
- This university employs **plagiarism-detection software**, through which *all* written student assignments are processed for comparison with material published in traditional sources (books, journals, magazines), on the internet (to include essays for sale), and papers turned in by students in the same *and* other classes in this *and all previous terms*. The penalty for plagiarism may range from zero credit on the assignment, to zero in the course, to expulsion from the university with appropriate notation in the student's permanent file.

Allegations Of Plagiarism:

Depending on the circumstances, the penalty imposed for plagiarism may include warning, resubmission, loss of marks, failure on a particular assignment or course, or a charge of misconduct to be dealt with by Troy University.

Library Support:

Troy University Southeast Region offers library services through a virtual library. Two professional librarians are located in Suite 14 of the Florida Office, where they offer the following services to students via telephone, e-mail, and in person: reference assistance, technical assistance with using the online resources, and any other help that students might need. During the hours that the Librarians are there, students in the local area may also come for hands-on assistance in using the computers to access information. The hours (Central Time) for services are Monday through Friday, 8 a.m. to 5 p.m. Although the office is closed on Saturday, Sunday, and holidays, during these times, students may access Live Chat, an instant messaging service, for online assistance from the Troy libraries. There is a link to that service on the TROY Global Campus Library Services Web page, <http://uclibrary.troy.edu>.

Contact information: Phone numbers: 800-638-7237; 850-301-2154; 850-301-2129. E-mail: library1@troy.edu.

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**Cell Phones & Other Electronic Devices Used In The
Instructional Environment**

Use of any electronic device by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. This course may not be recorded by audio or video recording devices. Cellular phones, pagers, and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages is forbidden by the University. Particularly, use of a communication device to violate the Troy University "Standards of Conduct" will result in appropriate disciplinary action (See pp. 42-52 of the *Oracle*).

In order to receive emergency messages from the University or family members, the call receipt indicator of devices must be in the vibration mode or other unobtrusive mode of indication. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period.

Faculty Evaluation:

In the eighth week of each term, students will be notified of the requirement to fill out a course evaluation form. These evaluations are completely anonymous and are on-line. Further information will be in the email notifying you of the location and availability of the evaluation.

Comments & Questions:

At Troy University, students are our most valuable commodity. If you have any comments or questions about this course, please do not hesitate to contact me.

Dr. Michael Cox

Michael Cox, PhD, NCC, DCC, DAAETS
Instructor