

**TROY UNIVERSITY COLLEGE OF EDUCATION
COURSE SYLLABUS**

**EAL 6684
CURRICULUM DEVELOPMENT FOR EDUCATIONAL
LEADERS**

LOCATION/TIME: TERM II 2012

Orlando, Florida with Ft. Walton Beach, Florida VTEL:

Friday	5-10 p.m.	October 26, December 7
Saturday	9 a.m. - 6 p.m.	October 27, December 8
Sunday	8 a.m. - 3 p.m.	October 28, December 9

INSTRUCTOR/PROFFESSOR:

Chris A. Tresslar, Ph.D. (Texas A&M University)

Office Hours: Mondays from 12:00-5:00
 Tuesdays from 12:00-5:00
 By appointment as needed

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 Email: ctresslar@troy.edu
 Fax: 850-301-2169

CATALOG COURSE DESCRIPTION:

This course prepares school administrators to provide leadership necessary to ensure appropriate curricula for schools and for effective teaching and learning. Students will examine the curriculum design, development, implementation, and evaluation cycle.

GOALS AND OBJECTIVES OF COURSE: *

The goal of this course is to develop the leadership capabilities of future principals in the development and management of curriculum. Upon completion of the course the learner will meet the following standards:

A. Ability to provide leadership within the school for the development, implementation, and evaluation of a curriculum consistent with the school's mission. (2K, 2P 5D, 5P)

B. Ability to fulfill the role of an instructional leader. (2K, 2D, 2P, 5K, 5D)

- C. Understand curriculum units and their sequencing. (2K, 2D, 2P)
- D. Knowledge to employ different means of assessment of the curriculum. (2K, 2D, 2P, 5K, 5D, 5P)
- E. Knowledge of the use of computers and other current technology relative to curriculum. (2K, 5K)
- F. Ability to develop strategies to make necessary resources available to support the curriculum. (3K, 3D, 3P)
- G. Identify and utilize state government and other courses of study. (3K, 3P, 5K, 5D, 5P)
- H. Fundamental knowledge of current research on curriculum. (3K, 5K, 5D)
- I. Ability to communicate the scope and sequence of the school curriculum to parents, teachers, and others. (2K, 2P)
- J. Ability to locate assistance when needs exist in curricula areas. (2K, 2P, 3K, 3P, 5K, 5P)
- K. Knowledge on how to monitor the basic implementation of curriculum. (2K)

*ALL REFERENCES ARE TO THE INTERSTATE SCHOOL LEADERSHIP
LICENSURE CONSORTIUM (ISLLC) STANDARDS
K=KNOWLEDGE, D=DISPOSITION, P=PERFORMANCE

REQUIRED TEXT:

Ornstein, A.C.; Hunkins, F.P. (2009). Curriculum: Foundations, principles, and issues (5th ed.) Boston: Pearson Education.

Students should order textbooks as soon as possible to insure receipt prior to the beginning of the term. Troy University's official bookstore is MBS Direct at <http://bookstore.mbsdirect.net/troy.htm> MBS is the official provider of the approved textbooks for each term. Orders may be placed online with a credit/debit card or by phone (1-800-325-3252). **Students purchasing textbooks from other sources do so at their own risk in relation to order accuracy, timely receipt, or completeness of materials.**

CONTENT: Textbook and current state guidelines regarding curriculum.

METHOD OF INSTRUCTION: Lecture, small group discussions, and class projects.

CRITICAL ASSIGNMENTS:

<p>ASSIGNMENT: 1</p> <p>PRIOR TO THE FIRST CLASS SESSION, STUDENTS SHOULD PREPARE A TWO PAGE, SINGLE SPACED, PAPER UTILIZING THE FOLLOWING QUESTION:</p> <p>WHAT IS CURRICULUM AND HOW CAN A PRINCIPAL INFLUENCE ITS DEVELOPMENT AND APPLICATION WITHIN THE SCHOOL?</p>	<p>ASSIGNMENT: 2</p> <p>IN A PAPER OF 7 to 10 PAGES, STUDENTS WILL:</p> <p>CHOOSE A TOPIC RELATED TO CURRICULUM AND INSTRUCTION AND HOW IT IMPACTS ADMINISTRATION AND STUDENT ACHIEVEMENT</p>
<p>FORMAT REQUIREMENTS:</p> <p>Use of the most recent addition of the APA is required for all research papers.</p>	<p>FORMAT REQUIREMENTS:</p> <p>Use of the most recent addition of the APA is required for all research papers.</p>
<p>Discussion and sharing of each student's paper will be done in class.</p>	<p>Papers will be presented in class. Students are encouraged to use PowerPoint, illustrations, film clips, pictures, etc. to enhance their presentations. The time-frame is 20-30 minutes</p>
<p>ISSLC STANDARDS ASSESSED: 2, 3, 5</p>	<p>ISSLC STANDARDS ASSESSED: 2, 3; 5</p>
<p>ASSIGNMENT ASSESSMENT: This assignment will be evaluated using the following rubric.</p>	<p>ASSIGNMENT ASSESSMENT: This assignment will be evaluated using the following rubric.</p>

RUBRIC

	<u>Mastery</u>	<u>Accomplished</u>	<u>Developing</u>	<u>Beginning</u>
<p>Content (1, 35 %)</p> <p>ISLLC STANDARD 2, 3, 5</p>	<p>Thesis is sharply defined and thoroughly developed.</p>	<p>Thesis is evident and all elements are adequately addressed.</p>	<p>Thesis is poorly articulated or too broad; development is incomplete or inconsistent.</p>	<p>Thesis is not evident; candidate has made little or no attempt to develop a thesis.</p>
<p>Mechanics (1, 25%)</p>	<p>Paper contains no errors.</p>	<p>Paper contains few errors in grammar and/or</p>	<p>Paper contains several or repeated errors</p>	<p>Paper contains multiple or egregious errors</p>

		punctuation.	in grammar and/or punctuation.	in grammar and/or punctuation.
Organization (1, 20%)	All parts of the paper are in appropriate and effective order.	Parts of the paper are generally in appropriate order.	Some parts of the paper reflect organization; lapses in organization	Paper reflects no logical flow of thoughts.
Style (1, 20%)	Writer demonstrates clarity, thoroughness, attention to detail, and voice.	Writer demonstrates mastery of diction and sentence structure.	Writer demonstrates developing mastery of diction and sentence structure.	Writer demonstrates little understanding of clarity, detail, mastery of diction and/or sentence structure.

ADDITIONAL ASSIGNMENTS:

COURSE REQUIREMENTS:

<i>Component</i>	<i>Percent</i>
Participation	(20%)
Critical Assignment 1	(25%)
Critical Assignment 2	(25%)
Comprehensive Final Examination	(30%)

ASSIGNMENT OF GRADES:

Grading Scale	90-100	A
	80-89	B
	70-79	C
	60-69	D
	Below 60	F

AMERICANS WITH DISABILITIES ACT:

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that postsecondary students with disabilities have equal access to all academic programs, physical access to all buildings,

facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the link for Troy University's Office of Human Resources at <http://www.troy.edu/humanresources/ADAPolicy2003.htm>

ABSENCE POLICY:

In registering for classes at the university students accept responsibility for attending scheduled class meetings, completing assignments on time, and contributing to class discussion and exploration of ideas.

In severe cases of inclement weather or other emergency conditions, the Office of Executive Vice Chancellor and Provost will announce cancellation of classes through the local and regional media as well as through the University's web site.

ACADEMIC MISCONDUCT:

The commission of or the attempt to commit any cheating and/or plagiarism are in violation of the Standard of Conduct stated in the Troy University – Florida Student Handbook, and may be disciplined up to and including suspension and expulsion.

Plagiarism is the passing off of the thoughts or works of another as one's own. Plagiarism involves giving the impression that a person has thought, written, or produced something that has, in fact, been borrowed from another. Plagiarism may result from poor technique of citation or more serious cases as: copying the work of another person; submitting the work of another person; or closely paraphrasing a piece of work without due acknowledgement.

Questions about plagiarism? Go to <http://uclibrary.troy.edu/help/helps-plagiarism.htm>

ALLEGATIONS OF PLAGIARISM:

The College of Educations defines plagiarism as:

- Three consecutive words that are not common professional language used from another source without quotation
- Rephrasing another author's words without appropriate citation
- Using another author's ideas or data without appropriate citation
- Submitting another author's or student's writing as one's own

- Directly quoting a source without using appropriate APA or MLA style (whichever is required by the instructor) citation to show that it is a direct quote.
- Intentionally taking information from a source and not giving appropriate credit

Students who commit plagiarism will be subject to disciplinary actions as outlined in *The Oracle* for Academic Misconduct and violation of the Honor Code. The Standards of Conduct and Disciplinary Procedures define university procedures in these matters. Students have the right to request consideration by the Student Services Conduct Board.

Depending on the circumstances, the penalty imposed for plagiarism may include warning, resubmission, and loss of marks, failure on a particular assignment or course, or a charge of misconduct to be dealt with by Troy University.

INCOMPLETE GRADE POLICY:

An incomplete grade indicates that the student has not completed all of the assigned class work or has not taken all class examinations, but is otherwise passing the course. Only the instructor can determine whether an incomplete grade is justified. It cannot be automatically assigned, but rather must be requested by the student by submitting to the instructor the *Petition for and Work to Remove an Incomplete Grade* form. If the Petitions are approved, a signed copy will be mailed to the student. An "I" can never be used in lieu of an "F" nor can an "I" be assigned because of excessive absences.

It is the student's responsibility to contact the instructor regarding the deadline for completing all course requirements. Any student who receives a grade of Incomplete must adhere to the work completion deadline set by the instructor, not to exceed the end of the following term. This deadline applies whether or not the student re-enrolls for the semester following the assignment of the incomplete grade (s). Failure to clear the incomplete within the specified time period will result in the assignment of a grade of F for the course.

LIBRARY SUPPORT:

Troy University Southeast Region offers library services through a virtual library. Two professional librarians are located in Suite 14 of the Florida Office, where they offer the following services to students via telephone, e-mail, and in person: reference assistance, technical assistance with using the online resources, and any other help that students might need. During the hours that the Librarians are there, students in the local area may also come for hands-on assistance in using the computers to access information. The hours (Central Time) for services are Monday through Friday, 8 a.m. to 5 p.m. Although the office is closed on Saturday, Sunday, and holidays, during these times, students may access Live Chat, an instant messaging service, for online assistance from

the Troy libraries. There is a link to that service on the University College Library Services Web page, <http://uclibrary.troy.edu>.

Contact information: Phone numbers: 800-638-7237; 850-301-2154; 850-301-2129.
E-mail: library1@troy.edu.

TROY EMAIL:

All Troy students will be **required** to access and utilize their troy.edu email account for all communication with the university. **All** official correspondence (including bills, statements, emails from distance learning instructors through Blackboard, **assignments and grades** from distance learning instructors, etc.) will be sent **only** to the troy.edu address. Your troy.edu email address is the same as your web express user ID followed by “@troy.edu.” You can get to your email account through our web page www.troy.edu/fwr or you can go to the email link found there and learn how to add this address to your other email services that support POP accounts (i.e. Outlook, Outlook Express, Yahoo, AOL, etc.).

CELL PHONES AND OTHER ELECTRONIC DEVICES USED IN THE INSTRUCTIONAL ENVIRONMENT

Use of any electronic device by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cellular phones, pagers, and other communication devices may be used for emergencies, however, but the University forbids sending or receiving non-emergency messages. Particularly, use of a communication device to violate the Troy University “Standards of Conduct” will result in appropriate disciplinary action (See pp. 42-52 of the *Oracle*).

In order to receive emergency messages from the University or family members, the call receipt indicator of devices must be in the vibration mode or other unobtrusive mode of indication. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period.

Comments & Questions:

At Troy University, students are our most valuable commodity. If you have any comments or questions about this course, please do not hesitate to contact me.