

Format

The CPCE consists of 160 items with 20 items per CACREP area. Of the 20 items per section, 17 are scored items and three are non-scored field test items. The purpose of embedding field test items within the examination is to evaluate their performance and potential inclusion on revised examinations. This allows CCE to select items for future test construction that have the most desirable psychometric attributes. Scores for each section and a total score will be reported to institutions for each student. The CCE provides counseling programs with statistics on student examination performance as well as a breakdown of national data.

The institution may wish to add components to the examination such as essay questions or questions from specialty areas (e.g., addictions counseling, mental health counseling). The CCE leaves the responsibility for scoring additional sections to the institution. In addition, the institution is responsible for determining a minimum criterion score for their students.

A demographic questionnaire will be included on the answer sheet for research purposes. Students are allowed four hours to complete the examination including the demographic questionnaire. Students are asked to provide information on the following: ethnicity; gender; education; specialty; credentialing; preparation; internship/practicum experience.

CCE agrees to obtain the permission of participating institutions prior to including student or program aggregate data in research other than item analysis for the purpose of improving the examination.