

TROY UNIVERSITY
TERM 4, AY 2016-2017

IR 6616 East Asian Security

INSTRUCTOR: Dr. Brendan M. Howe

CONTACT: Telephone:
Misawa: 226-3748
Yongsan: 723-7508
E-Mail: bmg.howe@gmail.com bhowe@troy.edu

AVAILABILITY: By e-mail/Blackboard; before/after class; by mutually convenient appointment.

LOCATION & TIME: Osan Air Base Ed. Center: 0900-1700, Mar. 18-19, Apr. 8-9

COURSE DESCRIPTION: This course provides an examination of East Asian security issues using international relations and comparative politics theories. Topics include nuclear proliferation in North Korea, military upgrades in China, territorial disputes, rising nationalism, Association of Southeast Asian Nations (ASEAN), and the United States' role in the region.

OVERALL OBJECTIVES: Students will learn the core principles and methods of Asian international relations and foreign relations. Special emphasis will be given to China, Japan, Korea, and Taiwan. These are applied to numerous case studies. Students will also focus on the interconnectedness of Asian countries with international political developments and issues. It is hoped that you will demonstrate improved analytical and communications skills, as well.

SPECIFIC OBJECTIVES:

At the end of the course, students should be able to:

1. Compare and contrast competing mainstream academic perspectives on Asian politics and foreign policies.
2. Discuss specific characteristics of the foreign relations of selected nation-states.
3. Explain the inter-relationships between the East Asian regional system and international issues.
4. Consider possible futures for Asia's place in regional and international politics and security.

COURSE REQUIREMENTS:	Exam:	30% of the Total Grade
	Presentation:	20%
	Research Project:	40%
	Participation:	10%

METHODS OF INSTRUCTION

Lectures, Class Discussion, Essay Exams, Blackboard Participation (download and read additional material posted by instructor, discussion and completion of posted assignments) Student Oral Presentations and Feedback, Final Research Paper.

WEB ENHANCED ELEMENTS

A 3 credit course requires 45 contact hours. Class meetings cover 36 of these hours, so 9 additional hours must be accounted for via Blackboard. To meet this 9 hours, this course includes the following: Discussion board posts and review of recommended websites (3 hours), review of instructor slides and lectures posted on Blackboard (6 hours).

GRADE SCALE:	A:	90-100
	B:	80-89
	C:	70-79
	D:	60-69
	F:	0-59

ATTENDANCE POLICY: Each enrolled student is expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the relevant class session. NOTE: Excessive absences may result in either a failing grade or the need for the student to drop the course.

MAKE UP POLICY: In exceptional cases (for example, medical/family emergencies, official duty requirements, TDY/TAD, etc.) an Authorized Absence may be permitted upon consultation with the Instructor. In these situations, the student MUST as soon as possible meet with the instructor to complete a comprehensive review of the missed material. Unauthorized Absences will require the mandatory review of the missed material, and may also adversely affect final grades.

TEXTBOOKS

1. Samuel S. Kim, ed. The International Relations of Northeast Asia. Rowman & Littlefield Publishers, 2004. ISBN-13: 9780742516953
2. Michael Yahuda. The International Politics of the Asia Pacific: Third and Revised Edition (Politics in Asia) Paperback. 3rd Edition. New York: Routledge Curzon, 2011. ISBN-13: 9780415474801

LIBRARY RESOURCES: Students can access online information resources through Troy Library Services home page at <https://www.library.troy.edu>

These resources include a variety of full databases that provide complete article texts from thousands of journals, magazines and newspapers to aid students in their original research for class participation, presentations, and final research project.

In addition, where necessary the Instructor will provide additional readings electronically if they cannot be accessed through the Troy Library Service. Students are advised to read widely (beyond the set texts) and keep up to date on current affairs through multiple news media. This constitutes an essential element of the web-based learning for this course and will contribute to both the student presentation and final research project evaluation.

AMERICANS WITH DISABILITY ACT (ADA)

Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities.

For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link:

<http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm>

ACADEMIC ETHICS: Details of “Ethical Standards of Reporting Information” can be found in the PUBLICATIONS MANUAL of the AMERICAN PSYCHOLOGICAL ASSOCIATION. Troy University’s “Standards of Conduct,” published in the TROY UNIVERSITY GRADUATE CATALOGUE, also should be consulted by students.

CELL PHONES AND OTHER ELECTRONIC DEVICES: Use of any electronic device (cell phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cell phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the Troy University “Standards of Conduct” will result in appropriate disciplinary action (See pp. 42-52 of the *Oracle*.)

In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from

the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period. The instructor in this class has opted to permit use of tablets and/or laptops in class.

RESEARCH PAPERS

1. Each enrolled student will complete a graduate level research paper of 4-6,000 words of double-spaced text with appropriate citations and bibliography. The paper should be submitted electronically by May 7, 2017.
2. The research paper must cover an appropriate topic in international relations with special focus on foreign and security policies of East Asian countries such as North and South Korea, China and Taiwan, Japan, and Southeast Asian states, and their relations with U. S. or any other regions or countries.
3. The topic can address a wide range of issues in Asia, but topic should be approved by the instructor in person or via e-mail before, during or after session # 4.
6. During the appropriate student-led seminar each student will give an Oral and Visual/Multimedia Report lasting 20-30 minutes. During these seminars each presenter will be open to questions from their peers. Students will be well advised to encourage and to take advantage of these Q&A sessions in order to gain feedback for their final Written Report
7. Grades for the Oral Report and the final Written Report will form the Student Research Project Final Grade.

INCOMPLETES

A grade of “INC” will only be given in cases of medical emergency, job or military duty, or other significant personal event to be judged by the instructor. Students must submit a petition form, and sign a written commitment to the instructor for completion of course work. Upon satisfactory completion of course work, the instructor will submit a “Change of Grade” form to the office. If the course work is not completed in the following term, the student will receive a grade of “F” for the course.

SYLLABUS

1. Samuel S. Kim, ed. The International Relations of Northeast Asia. Rowman & Littlefield Publishers, 2004. ISBN-13: 9780742516953
2. Michael Yahuda. The International Politics of the Asia Pacific: Third and Revised Edition (Politics in Asia) Paperback. 3rd Edition. New York: Routledge Curzon, 2011. ISBN-13: 9780415474801

Session	Theme	Assignment
Prep Work	Preparation for discussion session and research paper planning.	Begin reading textbooks and studying websites!
Session # 1 March 18	Understanding East Asia. Introduction of basic concepts / briefing on contributions. Select presentation/project themes. Discussion of contemporary international environment in East Asia.	Kim Part 1 Yahuda Part 1
Session # 2 March 18	The Role of the United States in East Asian Security.	Kim Chapter 9 Yahuda Chapters 4 & 9 http://ndupress.ndu.edu/Media/News/NewsArticleView/tabid/7849/Article/577524/jfq-74-tailored-deterrence-strategic-context-to-guide-joint-force-2020.aspx JFQ 74 Tailored Deterrence: Strategic Context to Guide Joint Force 2020 By Michael Johnson and Terrence K. Kelly July 01, 2014 National Defense University Press
Session # 3 March 19	China Threat: Myth or Reality?	Kim Chapters 4 & 5 Yahuda Chapters 6 & 10 http://en.asiatoday.co.kr/view.php?key=20151007001330458 America's worst case scenario for China's expansion: Interview with Francis Fukuyama http://www.rand.org/content/dam/rand/pubs/research_reports/RR300/RR392/RAND_RR392.pdf

		Eric Heginbotham, <i>The U.S.-CHINA Military Scorecard</i> . http://www.rand.org/content/dam/rand/pubs/research_reports/RR800/RR893/RAND_RR893.pdf China's Incomplete Military Transformation
Session # 4 March 19	Continuity and Change in Japan's Security Policy-Making	Kim Chapters 6 & 7 Yahuda Chapters 7 & 11 Brendan Howe and Joel Campbell (2013) 'Evolution not Revolution in Japan's Foreign and Security Policy under the DPJ' <i>Asian Perspective</i> 37(1): 99-123. Brendan Howe (2016) 'Japanese "War Legislation": International and Domestic Threat Assessment' <i>Journal of East Asia and International Law</i> 9(1): 253-261.
Session # 5 April 8	The Korean Peninsula	Kim Chapters 11 & 12
Session # 6 April 8	Recap and conclusions session. East Asia's Future Security Order	Kim Chapters 14 & 15 Yahuda Chapter 8 http://csis.org/files/publication/Pac1569.pdf The security outlook in the Asia Pacific: uncertain By Ron Huisken
Session # 7 April 9	Student presentations.	
Session # 8 April 9	Writing guide for final papers.	
Final Paper	7 May, 2017 17:00 Japan/Korea time.	Electronic Submission
Final Exam	Due 12 May having been posted in advance by instructor.	Electronic Submission