

**East Asian Political Economy**  
**IR 6621**  
**Yongsan**  
**Term II, 2016-2017**  
**Web-Enhanced Weekend Format**  
**Course Syllabus**

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**Instructor:** Dr. Brendan Howe

**Meeting dates:** Weekend 3 (November 5-6, 2016)  
Weekend 9 (December 17-18, 2016)

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**AVAILABILITY:** By e-mail/Blackboard; before/after class; by mutually convenient appointment.

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**CATALOG DESCRIPTION**

This course provides an examination of East Asian political economy issues using international relations and comparative politics theories. Topics include economic development in Japan, China, and on the Korean Peninsula, economic development and democratization, regional and global economic integration and discussion of the relationship of economics to security in the region.

**OVERALL OBJECTIVES**

East Asia is a region suffused with ‘econophilia’ wherein the solution to all governance problems, domestic and international, is sought through economic development. This course examines the extent to which such ‘econophilia’ is justified, using theoretical justifications and criticisms, as well as real-world evidence and case studies from the region. Students will learn the core principles and methods of Asian international relations, governance, and development, from a variety of economic perspectives. Special emphasis will be given to China, Japan, and Korea, and also to the relationship between the United States and the region. The relationship between economic

development, political transformation, and security will be explored at the national, dyadic, regional, and global level. Students will also focus on the interconnectedness of Asian countries with international political developments and issues, and economic drivers for policy-making in the region. The course will also one students' research, writing, and presentation skills.

**SPECIFIC OBJECTIVES:** Upon completion of the course, the student should have:

1. An understanding of conceptual frameworks for analyzing policy-making related to domestic and international political economy;
2. The ability to compare and contrast competing mainstream academic perspectives on politics, economy, security and foreign relations of Asia.
3. The knowledge to discuss specific characteristics of the foreign and domestic policies of selected nation-states.
4. An understanding of the inter-relationships between the East Asian regional system and International issues.
5. Considered possible futures for Asia's place in regional and international politics.
6. An understanding of problems prevalent in the international arena;
7. Confidence in their own presentation and interaction skills;
8. Improved analytical and research skills;
9. Improved oral and written communication skills;
10. Confidence in their ability to convey an understanding of the complex forces shaping domestic and international political economy in the East Asian region.

## **TEXTBOOKS**

- Ming Wan. Political Economy of East Asia: Striving for Wealth and Power. 1<sup>st</sup> edition. Washington D. C.: CQ Press, 2008

ISBN-13: 9781933116914

- Timothy C. Lim. Politics in East Asia: Explaining Change and Continuity. Boulder: Lynne Rienner, 2014.

ISBN-13: 978-1626370555

## **METHODS OF INSTRUCTION**

Lectures, Class Discussion, Essay Exams, Blackboard Participation (download and read additional material posted by instructor, discussion and completion of posted assignments) Student Oral Presentations and Feedback, Final Research Paper.

## **WEB ENHANCED ELEMENTS**

A 3 credit course requires 45 contact hours. Class meetings cover 36 of these hours, so 9 additional hours must be accounted for via Blackboard. To meet this 9 hours, this course includes the following: Viewing of two half-hour videos (1 hour); discussion board posts (2 hours), and review of instructor slides/lectures posted on Blackboard (6 hours).

## **COURSE GRADES**

## **GRADE SCALE**

Final Examination	30%	A: 90-100
Research Paper	40%	B: 80-89
Oral Presentations	20%	C: 70-79
Participation	10%	D: 60-69
		F: 0-59

## **RESEARCH PAPERS**

1. Each enrolled student will complete a graduate level research paper of 4-6,000 words of double-spaced text with appropriate citations and bibliography. The paper should be submitted by 17:00 Korea/Japan time, December 18, 2016, Sunday, by both Blackboard and e-mail (bmg.howe@gmail.com)
2. The research paper must cover an appropriate topic in comparative politics with special focus on the governance, domestic and/or foreign policies of one or more of Japan, North and South Korea, China and Taiwan. Subject to approval, the topic can address a wide range of issues in East Asian politics.
3. As we do not convene until fairly late in the semester, please read ahead and give some thought to your topic in advance of the first class. You may correspond with me about these choices via email.
4. You may, but do not have to cover the same topic in the presentation as in the final research paper.

## **PRESENTATIONS**

During the appropriate student-led seminar each student will give an Oral and Visual/Multimedia Report. During these seminars each presenter will be open to questions from their peers. Students will be well advised to take advantage of these Q&A sessions in order to gain feedback for their final Written Report

## ATTENDANCE POLICY

Students are expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the class session (see schedule below), so that you can discuss topics raised by them and answer questions about them. Excessive absence may result in either a failing grade or dropping of the student from the course.

## MAKEUP POLICY

In exceptional cases, such as medical or family emergencies, official duty requirements, or TDY/TAD, an authorized absence may be permitted upon consultation with the instructor. In such cases, the student MUST meet with the instructor as soon as possible for a comprehensive review of the missed material. Unauthorized absences will require a mandatory review of missed material AND an additional assignment.

## INCOMPLETES

A grade of “INC” will only be given in cases of medical emergency, job or military duty, or other significant personal event to be judged by the instructor. Students must submit a petition form, and sign a written commitment to the instructor for completion of course work. Upon satisfactory completion of course work, the instructor will submit a “Change of Grade” form to the office. If the course work is not completed in the following term, the student will receive a grade of “F” for the course.

## ACADEMIC ETHICS

Details on ethical standards for research papers can be found in *Publications Manual of the American Psychological Association*. The current “Standards of Conduct” of the Troy University *Graduate Catalog* should also be consulted.

The following will not be tolerated in this course:

1. **Cheating** on examinations or assignments, in any form. This includes submitting another’s work as your own, providing answers to others, or using any unauthorized aids during an examination.
2. **Plagiarism** on research papers, in any form. This includes failure to give credit to the sources of your work, copying of someone else’s work, or using an author’s exact words without quotations.

For more on plagiarism, consult the Troy University Writing Center ([www.troy.edu/campus/onlinegraduateprograms/writingresources.htm](http://www.troy.edu/campus/onlinegraduateprograms/writingresources.htm)) and the Purdue University Online Writing Lab.

## **AMERICANS WITH DISABILITIES ACT**

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:  
<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

At the beginning of the term, any student whose disabilities fall with the ADA should inform the instructor of any special needs or equipment necessary to complete the requirements of the course.

## **LIBRARY RESOURCES**

Students can access online resources through the Troy University web site at [www.troy.edu](http://www.troy.edu) or [www.library.troy.edu](http://www.library.troy.edu). These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including *Foreign Affairs* and *World Politics*. Access to all of the data bases is through “remote services,” the university’s remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.

## **COURSE SCHEDULE**

### **WEEKEND #3 (November 5-6, 2016)**

#### **November 5, Saturday**

Morning Session;

Introduction of the Class and Course

Lecture 1: Understanding and Defining East Asia

Ming Wan: Introduction

Lecture 2: Peace Through Trade – the economics of peace and security

Brendan Howe. 2009. ‘European Analogies for Liberal Peace Northeast Asia’ *The Economics of Peace and Security* 4(2): 52-60.

Afternoon Session

Lecture 3: Econophilia in East Asia – the Asian miracle

Lim: Chapters 1-3

Brendan Howe. 2016 'Econophilia in Theory and Practice'  
*Asian International Studies Review* 17(1) 101-120.

**November 6, Sunday**

Morning Session

Lecture 1: Developmentalism and Tiger economies: Japan

Ming Wan: Chapters 2, 5, and 6.

Lim: Chapters 5 and 6

Lecture 2: Developmentalism and Tiger economies: South Korea

Ming Wan: Chapters 2, 5, and 6.

Lim: Chapters 5 and 6

Afternoon Session

Lecture 3: Developmentalism and Tiger economies: Taiwan

Ming Wan: Chapters 2, 5, and 6.

Lim: Chapters 5 and 6

Lecture 4: The Dangers of Developmentalism: Laos

Brendan Howe. 2015. 'Laos: The Dangers of  
Developmentalism?' (with S. Park) in *Southeast Asian  
Affairs 2015* Singapore: Institute of Southeast Asian Affairs  
165-186.

**WEEKEND #8 (December 10-11, 2016)**

**Suggested web-enhanced component schedule**

**December 10, Saturday**

Review instructor slides/lectures posted on Blackboard

## **December 11, Sunday**

Watch Videos:

Hans Rosling, “Asia’s Rise: How and When”:

[https://www.ted.com/talks/hans\\_rosling\\_asia\\_s\\_rise\\_how\\_and\\_when?language=en](https://www.ted.com/talks/hans_rosling_asia_s_rise_how_and_when?language=en)

Joseph S. Nye. “Global Power Shifts”:

[https://www.ted.com/talks/joseph\\_nye\\_on\\_global\\_power\\_shifts?language=en](https://www.ted.com/talks/joseph_nye_on_global_power_shifts?language=en)

Discuss on Blackboard Discussion Boards

## **WEEKEND #9 (December 17-18, 2016)**

### **December 17, Saturday**

Morning Session

Lecture 1: Authoritarianism and IPE – China and North Korea

Lim: Chapters 4 and 7

RAND Corporation: CHINA, INSIDE AND OUT

Brendan Howe and Jason Park. 2014. ‘Addressing North Korean

Security Challenges through Non-State-Centric International

Economic Engagement’ *North Korean Review* 2014 (1): 39-54.

Brendan Howe. 2011 ‘Security Spillover on the Korean Peninsula’

*Journal of Peace and Unification* 1(2): 175-200.

Lecture 2: Regional IPE – the future?

Ming Wan: Chapters 7-11

Lim: Chapters 8 and 9

Afternoon Session

**Student Presentations**

## **December 18, Sunday**

Morning Session

**Review Session**

Afternoon Session

**Final Exam (in class)**