

**TROY UNIVERSITY
TERM III, AY 2012-2013
KADENA**

**IR 6631 INTERCULTURAL RELATIONS
Web-Enhanced Format**

In-class sessions Weeks 4 and 5 (Feb. 2/3 and Feb. 9/10).

INSTRUCTOR: Dr. Jay Hurwitz
A.B., University of California
M.A., Ph.D., Michigan State University

Previous academic teaching affiliations—Michigan State University; Tel Aviv University; North Carolina State University; University of Maryland University College (UMUC)

CONTACT: E-mail: jhurwitz@troy.edu; drjhurwitz@yahoo.com

AVAILABILITY: By E-mail; by appointment.

CATALOG DESCRIPTION:

An analysis of the influence of culture on interstate relations including theories, concepts, and applications.

OVERALL OBJECTIVES:

The course will review the core principles and concepts of intercultural relations, as well as a number of applicable case studies. The course will particularly investigate the role of culture in the communication process, and the role of culture in politics, in both domestic and international contexts.

SPECIFIC OBJECTIVES:

Upon completion of the course, the student should be able to

- Understand the role of culture in the communication process;
- Identify and overcome barriers to appropriate and effective intercultural communications;
- Recognize the different functions of verbal and non-verbal communications;
- Distinguish between western and non-western values and communications systems;
- Explain various methods of cultural dispersal and assimilation; and
- Have a greater awareness of one's own cultural attitudes, values, beliefs, and assumptions;
- Have a greater awareness and respect for cultural diversity;
- Have a greater understanding of the role of culture in world affairs, including its role in modernization and development, and in conflicts within and between states.

METHODS OF INSTRUCTION: On-line assignments, Lecture and Class Discussion, Essay Exam, Student Research Paper and presentation

COURSE REQUIREMENTS:

On-Line Assignments #1	15%
On-Line Assignment #2	10%
Research Paper/Presentation	35%
Exam	30%
Participation	10%

GRADING SCALE:

A:	90-100
B:	80-89
C:	70-79
D:	60-69
F:	0-59

TEXTS:

Fred E. Jandt, *An Introduction to Intercultural Communication: Identities in a Global Community* (6th edition). Sage Publications, 2009. ISBN: 978-1412970105

ATTENDANCE POLICY: Students are expected to attend ALL class sessions. Excessive absences may result in a failing grade or the need to drop the course. Students should complete the assigned readings BEFORE the class session.

MAKE-UP POLICY: In exceptional cases (e.g., medical/family emergencies, official duty requirements, TDY/TAD, etc.) an Authorized Absence may be permitted upon consultation with the Instructor. In these situations, the student MUST meet as soon as possible with the instructor to complete a comprehensive review of the missed material. Unauthorized absences will require the mandatory review of the missed material, and may also adversely affect final grades.

LIBRARY RESOURCES: Students can access online information resources through the Troy Library Services home page at <https://library/troy.edu> These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers.

Access to all data bases is permitted through “remote services,” the university’s remote patron authentication system using a three step procedure: (1) Log onto “remote services” using your social security account number or student ID number; (2) Select an information service; (3) Select an individual database.

The university main full text information services are: EBSCOhost, FirstSearch, InfoTrac and ProQuest. Each of these information services provides several databases and each has a unique search interface with which students should be familiar. Tutorials and overviews for these information services are available on the library home page under the “Guides” link.

In most cases, the best full text coverage of international relations topics can be found in the following databases: Academic Search Elite (through EBSCOhost); Periodical Abstracts II (through ProQuest or FirstSearch); and Expanded Academic (through InfoTrac). Coverage of international newspapers can be found in Newspaper Source (through EBSCOhost) and the Electric Library.

The full text of FOREIGN AFFAIRS, WORLD POLITICS and many other international relations publications can be accessed through the university's databases. The "MSIR Journal List" gives full text sources for over 90 publications. It can be accessed under the "Guides" link.

If the full text of an article is not available online, it can be requested using the article request form on the library home page under the "Request" link. Delivery time is generally two (2) days for articles held by the Troy, Alabama Campus Library. Other requests are usually delivered in seven (7) to ten (10) days.

AMERICANS WITH DISABILITIES ACT: Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

ACADEMIC ETHICS: Details of Ethical Standards of Reporting Information can be found in the PUBLICATION MANUAL of the AMERICAN PSYCHOLOGICAL ASSOCIATION. Troy University's "Standards of Conduct," published in the TROY UNIVERSITY GRADUATE CATALOG, should also be consulted.

RESEARCH PAPER AND PRESENTATION

The research paper and class presentation is worth 35% of the course grade,. It should be approximately 12 to 15 double spaced pages of text and include appropriate source citations for direct quotes, empirical data, statistics and paraphrased ideas from others. A bibliography should follow the text.

Options for the paper include:

- analysis of a particular culture, and the role that that culture plays in politics;
- analysis of a specific cultural conflict between two or more nations or within a nation, including how it was (or could be) resolved;
- analysis of the meaning and usefulness of a concept used in the study of intercultural relations

Your topic must be approved in advance by the instructor. Please submit your topic to the instructor by e-mail, no later than Feb. 10 (earlier is better).

Try to make your topic as focused as possible. I would much rather see an in-depth analysis of a focused topic than an effort to "cover the waterfront". To put it differently, I urge you to "cut to the chase". The paper should be analytical. Please avoid a merely chronological account.

The paper is due by 10:00 PM, Monday, March 4 (Okinawa time). Please submit to the instructor by e-mail as an attachment.

The official Troy University style guide for format is the PUBLICATIONS MANUAL of the AMERICAN PSYCHOLOGICAL ASSOCIATION.

SYLLABUS AND COURSE SCHEDULE (subject to revision)

•Week One: Week of January 7

Ch. 1. The Dispute Over Defining Culture

•Week Two: Week of January 14

Ch. 2. Defining Communication as an Element of Culture

•Week Three: Week of January 21

Ch. 3. Culture's Influence on Perception

ON-LINE ASSIGNMENT #1: (20%)

The assignment is due by 10:00 PM, Thursday, January 24 (Okinawa time). Please submit the finished work to the instructor by e-mail.

Answer ONE of the discussion questions at the end of Ch. 1 (see p. 34), ONE of the questions at the end of Ch. 2 (see p. 56), and ONE of the questions at the end of Ch. 3 (see pp. 75-76).

I will distribute the submissions to the other students in the class, and students will comment on each other's submissions (on-line and/or in class).

•Week Four: Week of January 28

Face-to-Face Session -- Saturday, Feb. 2

Reading Assignment:

Ch. 4. Barriers to Intercultural Communication

Ch. 5. Nonverbal Communication

Face-to-Face Session -- Sunday, Feb. 3

Reading Assignment:

Ch. 6. Language as a Barrier

Ch. 7. Dimensions of Culture

•Week Five: Week of Feb. 4

Face-to-Face Session -- Saturday, Feb. 9

Reading Assignment:

Ch. 8. Dominant U.S. Cultural Patterns: Using Value Orientation Theory

Ch. 11. Contact Between Cultures

Face-to-Face Session -- Sunday, Feb. 10

Reading Assignment:

Ch. 12. Immigration and Acculturation

Ch. 13. Cultures Within Cultures

•Week Six Week of Feb. 11

•Week Seven Week of Feb. 18

•Week Eight Week of Feb. 25

Reading assignment:

Read TWO of the following chapters:

Ch. 9. Comparative Cultural Patterns

Ch. 10. Women, Families, and Children

Ch. 14. Identity and Subgroups

ON-LINE ASSIGNMENT #2: (10%)

The assignment is due by 10:00 PM, Wednesday, Feb. 20 (Okinawa time). Please submit the finished work to the instructor by e-mail.

Answer ONE of the discussion questions at the end of each of the two chapters that you selected: Ch. 9 (see p. 230), Ch. 10 (see p. 261-262), and Ch. 14 (see pp. 373-374).

I will distribute the submissions to the other students in the class, and

students will comment on each other's submissions on-line.

The paper is due by 10:00 PM, Monday, March 4 (Okinawa time). Please submit to the instructor by e-mail as an attachment.

The Exam will be distributed by e-mail on March 5, and is due back to the instructor by 10:00 AM, Saturday, March 9. Please submit to the instructor by e-mail as an attachment.