

IR5551: Survey of International Relations (W-E)
Term 4, 2012-2013: 18 March – 19 May 2013 3 Credit Hours
Location: Misawa Air Base, Education Center
Meeting Times and Dates: 0900-1800 Mar. 23-24, Apr. 7-8

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Course Description

A survey of the discipline of International Relations (IR) introducing IR theory, power, national interests, instruments of foreign policy, international law and organizations, international political economy, comparative government, and research methodology.

Course Objectives

After taking this course, students should understand the major theories of, and concepts within, International Relations; be able to discuss and analyze the fundamental issues involved in international security and international economics; explain the role of international institutions in cooperation and conflict; and demonstrate the ability to write at the graduate level.

Required Texts

- Snyder, Jack L. and Karen Mingst, eds. Essential Readings in World Politics, 4th ed. (W.W. Norton & Co., 2010). ISBN: 9780393935349
- Mingst, Karen A. and Ivan M. Arreguin-Toft, Essentials of International Relations, 5th ed. (W.W. Norton & Co., 2010). ISBN 9780393935295

Additional assigned readings will be available electronically through TROY library databases.

Course Requirements

Students are expected to keep up with the readings and to participate in class discussion. Students should obtain a TROY e-mail account and check it regularly as this will be the means of providing notice of assignment changes, class cancellations, or other matters outside of class.

A. Exams

There will be two exams in this course. The midterm exam will count for 30% of the course grade. The final exam will count for 30% of the course grade. Both exams will be take-home, open-book, exams consisting of short answers and essay questions. Exams will include material covered in the readings and material discussed in class.

B. Critical Thought Papers

There will be two critical thought papers that will each account for 10% of the course grade, for a total of 20% of the course grade. These papers will be short essays intended to demonstrate the student's comprehension of the concepts contained in the reading assignments, critical thinking skills, and analytical writing skills. The essays are not intended to be research papers. Detailed paper instructions will be provided. Papers are due on April 7 and May 5 as noted in the course schedule below; late papers will lose ten points per 24 hour period late.

C. Reading Summaries

Students will provide summaries of each week's readings from the Snyder anthology and any assigned external articles by the last day of the week as listed below in the course schedule. (Summaries of the Mingst/Arreguin-Toft text are not necessary). For example, summaries for week 1 are due NLT March 24, 2013; summaries for week 2 are due NLT March 31, 2013. Together, the summaries will account for 20% of the course grade. Summaries should briefly identify the main concepts and arguments in each work assigned. The purpose of summaries is to have students process the readings and articulate the ideas in their own words, as well as to build a ready study resource for both this class and comprehensive exams.

D. Attendance

Regular attendance is imperative for understanding the subject as well as for maximizing your chances to succeed on the exams. By university policy, TROY's coordinator must be notified of students who miss more than 25% of classes. Attendance will be taken in compliance with College policy.

Grading Policy

90 - 100	A	70 - 79	C	0 - 59	F
80 - 89	B	60 - 69	D		

Americans with Disabilities Act

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

Academic Honesty

By their enrollment, students are responsible for following the "Standards of Conduct" as they apply in the Troy University Pacific Region. It is the student's responsibility to be familiar with these guidelines and to comply therewith. Cheating or plagiarism will result in an F for the course, will be reported to appropriate officials, and may subject the student to further discipline from the University. The instructor uses on-line software to help detect plagiarism. Please note that no assignment prepared for or submitted in a different course may be used in this course without prior approval of the instructor.

Library Resources

Students can access online information resources through Troy Library Services home page at <https://www.library.troy.edu> These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers. Among the most helpful databases are JSTOR, Academic Search Complete, and Lexis-Nexis. Remote access is available via the student's Troy User ID and Password. Specific help for Global Campus students, including a dedicated librarian, is available at <https://www.uclibrary.troy.edu/>

Course Schedule

Week 1 (March 18-24) Course Introduction

Reading: Mingst, Ch. 1-2; Snyder, Ch. 1-2

John Lewis Gaddis, "International Relations Theory and the End of the Cold War," International Security 17, no. 3 (Winter 1992-93): 5-58. Available in JSTOR.

Saturday, March 23

Course Introduction

Overview of Political Science / IR

Substantive Issues & Methodological Issues

Theories

Actors & Tools

Sunday, March 24

Actors and Tools

International Institutions

International Law

Introduction to Conflict

Week 2 (March 25-31) Theories of International Relations

Reading: Mingst, Ch. 3; Snyder Ch. 3

Joseph S. Nye, Jr., "Review: Neorealism and Neoliberalism," World Politics 40, no. 2 (January 1988): 235-51.

Week 3 (April 1-7) The System, The State, and The Individual

Paper #1 Due at start of class – April 7

Reading: Mingst, Ch. 4-6; Snyder, Ch. 4-6

Saturday, April 7

Military Force

Weapons of Mass Destruction

Terrorism & Counterinsurgency

Sunday, April 8

International Political Economy

Trade

Finance

Development

Globalization

Environmental Issues

Week 4 (April 8-14) Diplomacy and International Law

Reading: Mingst, Ch. 7; Snyder, Ch. 7

*Week 5 (April 15-21) **MIDTERM EXAM***

Midterm will be provided on April 17; due NLT 1900, April 21, 2013.

*Week 6 (April 22-28) **Conflict***

Reading: Mingst, Ch. 8; Snyder, Ch. 8

*Week 7 (April 29 – May 5) **International Political Economy***

Paper #2 Due – May 5

Reading: Mingst, Ch. 9; Snyder, Ch. 9

Helen V. Milner, “The Political Economy of International Trade,” Annual Review of Political Science (1999): 91-114.

*Week 8 (May 6-12) **Transnational Issues***

Reading: Mingst, Ch. 10; Snyder, Ch. 10

Marc A. Levy, “Is the Environment a National Security Issue?” International Security 20, no. 2 (Autumn 1995): 35-62.

*Week 9 (May 13-19) **FINAL EXAM***

Final exam will be provided on May 15, 2013; due NLT 1900 on May 19, 2013.

Note: The above schedule, readings and procedures in this course are subject to change.