

TROY UNIVERSITY
TERM III, AY 2012-2013
KADENA

IR6640 GOVERNMENT AND POLITICS OF DEVELOPING NATIONS
Web-Enhanced Format

In-class sessions Weeks 1 and 3 (Jan. 12/13 and Jan. 26/27).

INSTRUCTOR: Dr. Jay Hurwitz
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CATALOG DESCRIPTION:

An analysis of the modernization of developing states from a political, economic, social, and cultural perspective. Major strategies pursued by developing states for their growth and development will be discussed, including those shared by developing states which have a significant effect on the political and economic interaction between the developing and developed worlds.

OVERALL OBJECTIVES:

To analyze the similarities and differences in the political and economic development process of developing countries.

SPECIFIC OBJECTIVES:

Upon completion of the course, the student should be able to

- Contrast alternative theoretical models of economic and political development;
- Understand the characteristics of traditional and modern socio-economic and political systems;
- Analyze the role of different elites in the modernization process;
- Discuss the problems and prospects for liberal democracy in the developing world;
- Identify domestic causes of economic and political instability during modernization;
- Comprehend the problems and prospects for sustainable economic development;
- Analyze the role of women and religious and ethnic minorities in developing countries;
- Demonstrate improved analytical and communications skills.

METHODS OF INSTRUCTION: Lectures, Class Discussion, on-line assignments, Research Paper and class presentation, Final Exam

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| COURSE REQUIREMENTS | Two on-line assignments @ 15% each | 30% |
| | Paper | 30% |
| | Final Exam | 30% |
| | Participation | 10% |

GRADING SCALE:

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| A: | 90-100 |
| B: | 80-89 |
| C: | 70-79 |
| D: | 60-69 |
| F: | 0-59 |

TEXT: Burnell, Peter, Vicky Randall, and Lise Rakner (Editors); *Politics of the Developing World, 3rd Edition*, New York: Oxford University Press, 2011, ISBN: 978-0199570836

ATTENDANCE POLICY: Students are expected to attend ALL class sessions. Excessive absences may result in a failing grade or the need to drop the course. Students should complete the assigned readings BEFORE the class session.

MAKE-UP POLICY: In exceptional cases (e.g., medical/family emergencies, official duty requirements, TDY/TAD, etc.) an Authorized Absence may be permitted upon consultation with the Instructor. In these situations, the student MUST meet as soon as possible with the instructor to complete a comprehensive review of the missed material. Unauthorized absences will require the mandatory review of the missed material, and may also adversely affect final grades.

LIBRARY RESOURCES: Students can access online information resources through the Troy Library Services home page at <https://library/troy.edu>. These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers.

Access to all data bases is permitted through "remote services," the university's remote patron authentication system using a three step procedure: (1) Log onto "remote services" using your social security account number or student ID number; (2) Select an information service; (3) Select an individual database.

The university main full text information services are: EBSCOhost, FirstSearch, InfoTrac and ProQuest. Each of these information services provides several databases and each has a unique search interface with which students should be familiar. Tutorials and overviews for these information services are available on the library home page under the "Guides" link.

In most cases, the best full text coverage of international relations topics can be found in the following databases: Academic Search Elite (through EBSCOhost); Periodical Abstracts II (through ProQuest or FirstSearch); and Expanded Academic (through InfoTrac). Coverage of international newspapers can be found in Newspaper Source (through EBSCOhost) and the Electric Library.

The full text of FOREIGN AFFAIRS, WORLD POLITICS and many other international relations publications can be accessed through the university's databases. The "MSIR Journal List" gives full text sources for over 90 publications. It can be accessed under the "Guides" link.

If the full text of an article is not available online, it can be requested using the article request form on the library home page under the "Request" link. Delivery time is generally two (2) days for articles held by the Troy, Alabama Campus Library. Other requests are usually delivered in

seven (7) to ten (10) days.

AMERICANS WITH DISABILITIES ACT: Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link: <http://www.troy.edu/humanresources/ADAPolicy2003.htm>

ACADEMIC ETHICS: Details of Ethical Standards of Reporting Information can be found in the PUBLICATION MANUAL of the AMERICAN PSYCHOLOGICAL ASSOCIATION. Troy University's "Standards of Conduct," published in the TROY UNIVERSITY GRADUATE CATALOG, should also be consulted.

RESEARCH PAPER

GENERAL: Each student is responsible for researching and writing a graduate level paper of approximately 12 - 15 pages of double spaced text. The Publications Manual of the American Psychological Association (APA) is the official Troy University Style Guide for format and citations.

COMPLETION DATE: Your paper is due to the Instructor NO LATER THAN 10:00 PM Sunday, March 3 (Okinawa time).

The selection of topics is quite open, but all topics must be approved in advance by the instructor. Students should submit their topic proposals to the instructor by Thursday, Jan. 24, so we can discuss the topics in class.

In selecting a topic, I would suggest looking at the topics covered in the text in Parts 2, 3, and 4 -- e.g., inequality, ethnopolitics and nationalism, religion, women and gender, civil society, people power and alternative politics, democratization, environment, human rights, security. Consider the possibility of exploring one or more of these topics (or others not mentioned) and applying it to a particular region or to a specific country.

Another way to look at this would be to consider your paper as an essay similar to those in Part 5 of the text, each of which focuses on an aspect of a particular developing country's politics.

Although most topics will probably involve some historical background, please focus on analysis, and avoid writing merely a chronology of events.

SYLLABUS AND COURSE SCHEDULE (subject to revision)

TEXT: Burnell, Peter, et al., (Eds); *Politics of the Developing World 3- Edition*

•Week One: Week of January 7

Burnell, Part 1: Approaches and Global Context

Face-to-Face Session -- Saturday, Jan. 12

Introduction (Burnell/Randall/Rakner)

ch. 1 Analytical approaches to the study of politics in the developing world
(Randall)

ch. 2 Colonialism and Post-Colonial Development (Chiriyankandath)

Face-to-Face Session -- Sunday, Jan. 13

ch. 3 Institutional Perspectives (Rakner/Randall)

ch. 4 The developing world in the global economy (Hobden)

ch. 5 The developing world in international politics (Hobden)

•Week Two: Week of January 14

On-Line Assignment #1 (15%):

At the end of each chapter in the text there is a list of questions. Please answer three questions -- one from each of three chapters in Part One (chs. 1, 2, 3, 4, and 5). Please submit your answers by e-mail to the instructor no later than Jan. 20; the instructor will comment on them and distribute each student's answers to all members of the class for their comments.

•Week Three: Week of January 21

Burnell, Part 2: Society and State

Face-to-Face Session -- Saturday, Jan. 26

ch. 6 Inequality (Pearce)

ch. 7 Ethnopolitics and Nationalism (Scarritt)

ch. 8 Religion (Haynes)

Face-to-Face Session -- Sunday, Jan. 27

ch. 9 Women and Gender (Staudt)

ch. 10 Civil Society (Ottaway)

ch. 11 People Power and Alternative Politics (Schock)

•Week Four: Week of January 28

On-Line Assignment #2 (15%):

Please answer three questions -- one from each of three chapters in Part Two (chs. 6, 7, 8, 9, 10, and 11). Please submit your answers by e-mail to the instructor no later than Jan. 30; the instructor will comment on them and distribute each student's answers to all members of the class for their comments.

•Week Five: Week of Feb. 4 and •Week Six: Week of Feb. 11

Burnell, Part 3: State and Society

Read ch. 14, Democratization (Burnell), and **ONE** of the following chapters:

- ch. 12 Theorizing the State (Leftwich)
- ch. 13 From Conflict to Peace-Building (Suhrke/Chaudhary)
- ch. 15 Governance and Aid Conditionality in a Globalizing World (Burnell/Rakner)

Burnell, Part 4: Policy Issues

Read ch. 16, Development (Addison), and **ONE** of the following chapters:

- ch. 17, Environment (Newell)
- ch. 18. Human Rights (Freeman)
- ch. 19, Security (Jackson)

•Week Seven: Week of Feb. 18 and •Week Eight: Week of Feb. 25

Burnell, Part 5: Case Studies: Experiences Compared

ch. 20, Reconfiguring the Political Order

Read **ONE** of the following:

- a) Indonesia: Redistributing Power (Aspinall)
- b) South Africa: From Divided Society to New Nation (Schrire)
- c) Iraq's Triple Challenge: State, Nation, and Democracy (Al-Ali/Pratt)

ch. 21, Military in Politics versus Democratic Advance

Read **ONE** of the following:

- a) Pakistan: The Military as a Political Fixture (Taylor)
- b) Nigeria: Building Political Stability With Democracy (Wright)
- c) Mexico: Democratic Transition and Beyond (Schedler)

ch. 22, Underdevelopment and Development

Read **ONE** of the following:

- a) Guatemala: Enduring Underdevelopment (Sieder)
- South Korea: From Development to New Challenges (Ferdinand)

The paper is due no later than 10:00 PM Sunday, March 3 (Okinawa time).

The Exam will be distributed on Monday, March 4, and is due back to the instructor no later than 10:00 PM Sunday, March 10 (Okinawa time).