

National Security Policy
IR 6635
Term III, 2012-2013
Weekend Format
Course Syllabus

Instructor: Dr. Joel R. Campbell

Meeting dates: Feb. 23-24, Mar. 9-10, 2013

Phone: Kadena Air Base DSN 634-5365

E-mail: jrcampbell@troy.edu

APO Address: Kadena Air Base, 18 FSS/FSDE, Box 40, Unit #5134
APO AP 96368-5134

Advising: Before or after Weekend class sessions
or at a mutually convenient time during time.

CATALOG DESCRIPTION

An examination of the structures, motivations, and major objectives of national security policymaking from a comparative perspective with particular emphasis on the politics of national defense in the United States.

OVERALL OBJECTIVES

Students will be introduced to national security interests and the policymaking processes in the United States, as well as China, Japan and other nations. Students should acquire the analytical tools to understand the history, substance, rationale, and methods of implementation of the national security interests and policies as perceived and practiced in the modern international system.

SPECIFIC OBJECTIVES

At the end of the course, students should have an understanding of, or achieve:

- The impact of different schools of international theory upon security planning

- The impact of perceptions and rationality upon security planning
- The strategic roles of defense, deterrence, preemption and prevention in security planning
- The domestic processes of security policy decision-making
- The changing nature of national security policy-making – transnational and non-traditional security issues
- The regional security environment in Northeast Asia
- Improved analytical and research skills
- Improved oral and written communication skills
- Confidence in their ability to convey an understanding of the complex forces shaping contemporary national security policy

TEXTBOOKS

Richard C. Bush, *The Perils of Proximity: China-Japan Security Relations* (Washington: Brookings Institution Press, 2010). ISBN 0815704747, 978-0815704744

Richard A. Clarke and Robert K. Knake, *Cyber War: The Next Threat to National Security* (New York: Ecco Press, 2010). ISBN 0061962236, 978-0062233

Alan Collins, *Contemporary Security Studies*, 2nd ed. (New York: Oxford University Press, 2010). ISBN: 0199548854, 978-0199548859

Donald M. Snow, *National Security for a New Era*, 4th ed. (Boston: Longman, 2011). ISBN 978-0-205-77903-1, 0-205-77903-4

METHODS OF INSTRUCTION

Lectures, Class Discussion/Questions/Small groups, Student presentations, Student research papers

COURSE GRADES

GRADE SCALE

Final Examination/Book Report	40%	A: 90-100
Research Paper	25%	B: 80-89
Oral Presentation	10%	C: 70-79
Discussion/small groups	25%	D: 60-69
		F: 0-59

RESEARCH PAPERS

1. Students should write a graduate level paper of at least 15 pages, double-spaced, with appropriate citations and bibliography.
2. You are to write about a major aspect of the national security system, in terms of the concepts and theories that we discuss in the course. Please select your topics as soon as possible, and inform me as soon as you can. This paper will be useful preparation for the comprehensive examination.
3. Your oral report to the class will be on the same topic as your research paper topic. A schedule and time slots will be given to you early in the term. The class size will determine these.

WEB-ENHANCED PORTION: This is a Web-Enhanced (W-E) course that combines instruction inside and outside of the classroom. Troy requires forty-five hours of instruction for a three-unit course. We will meet for a total of thirty-six hours in the classroom, so nine hours must be covered outside of class. Troy regulations stipulate that the out-of-classroom portion may be Blackboard, CD/DVD, memory stick, reading/study/writing, and other methods, or a combination of these.

The W-E portion in this course will consist of a written review of Clarke and Knake's *Cyber War*. The literature review should be completed during the time between our class meetings and submitted online by February 28. This assignment should summarize the main themes in the chapters and provide critical analysis when applicable. I will provide feedback to your reviews by e-mail.

ATTENDANCE POLICY

Students are expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the class session (see schedule below), so that you can discuss topics raised by them and answer questions about them. Excessive absence may result in either a failing grade or dropping of the student from the course.

MAKEUP POLICY

In exceptional cases, such as medical or family emergencies, official duty requirements, or TDY/TAD, an authorized absence may be permitted upon consultation with the instructor. In such cases, the student MUST meet with the instructor as soon as possible for a comprehensive review of the missed material. Unauthorized absences will require a mandatory review of missed material AND an additional assignment.

INCOMPLETES

A grade of “INC” will only be given in cases of medical emergency, job or military duty, or other significant personal event to be judged by the instructor. Students must submit a petition form, and sign a written commitment to the instructor for completion of course work. Upon satisfactory completion of course work, the instructor will submit a “Change of Grade” form to the office. If the course work is not completed in the following term, the student will receive a grade of “F” for the course.

ACADEMIC ETHICS

Details on ethical standards for research papers can be found in *Publications Manual of the American Psychological Association*. The current “Standards of Conduct” of the Troy University *Graduate Catalog* should also be consulted.

The following will not be tolerated in this course:

1. **Cheating** on examinations or assignments, in any form. This includes submitting another’s work as your own, providing answers to others, or using any unauthorized aids during an examination.
2. **Plagiarism** on research papers, in any form. This includes failure to give credit to the sources of your work, copying of someone else’s work, or using an author’s exact words without quotations.

For more on plagiarism, consult the Troy University Writing Center (www.troy.edu/campus/onlinegraduateprograms/writingresources.htm) and the Purdue University Online Writing Lab. The University of North Carolina has an excellent web site on writing issues.

AMERICANS WITH DISABILITIES ACT

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

LIBRARY RESOURCES

Students can access online resources through the Troy University web site at www.troy.edu or www.library.troy.edu. These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including *Foreign Affairs* and *World Politics*.

Access to all of the data bases is through “remote services,” the university’s remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.

COURSE SCHEDULE

Textbooks for the course

C = Collins
S = Snow
B = Bush

WEEKEND #1 (Feb. 23-24)	TOPICS	READINGS
Sat. Morning	Contemporary problems	C, Chaps. 1, 11-16 S, Chaps. 10-11
Sat. Afternoon	Contemporary problems	C, Chaps. 8, 19-25 S, Chaps. 1, 12-13
Sun. Morning	Natl. security establishment	C, Chaps. 17-18 S, Chaps. 3-4
Sun. Afternoon	Natl. security establishment	S, Chaps. 5, 6, 9
WEEKEND #2 (Mar. 9-10)		
Sat. Morning	Natl. security policymaking	C, Chaps. 3-5, 7 S, Chaps. 2, 7, 8, 14

Sat. Afternoon	China/Japan security policy	B, Chaps. 3-5, 12
Sun. Morning	China/Japan security policy Future of strategy, natl. sec.	B, Chaps. 6-11, 13 C, Chaps. 6, 9, 27
Sun. Afternoon	Oral Presentations on Research papers	

**Final Exam (take home) on material up to Weekend #2, Sun. morning.
Final Exam due by the last Friday of Term III.**