

TROY UNIVERSITY
TERM IV, AY 2011-2012

IR 5551 Survey of International Relations

INSTRUCTOR: Dr. Brendan M. Howe

CONTACT: Telephone:

Misawa: 226-3748

Yongsan: 723-7508

E-Mail: bmg.howe@gmail.com

AVAILABILITY: By e-mail; or Saturday and Sunday, before or after class; or by mutually convenient appointment.

COURSE DESCRIPTION: An introduction of the discipline of International Relations for graduate students; states, power, national interests, the security dilemma, instruments of foreign policy, challenges to sovereignty, international organizations, and globalization.

OVERALL OBJECTIVE: To provide the student with an introduction or a review of basic concepts and theories of international relations and to discuss the characteristics of the existing international system and suggested alternatives to it in the post-Cold War era.

SPECIFIC OBJECTIVES: Upon completion of the course, the student should be able to demonstrate an understanding of:

1. The different schools of International Relations Theory:
2. The strengths and weaknesses of each of these paradigms in terms of descriptive, predictive, and prescriptive capacity (inter-paradigm debates):
3. The practical policy implications of IR Theory (endogenous effects):
4. The impact of real-world events upon IR Theory (exogenous effects):
5. The key questions in International Relations Theory and Practice (how to govern without government; how to reconcile conflicting interests and generate collective good; how to reduce the frequency and intensity of the worst manifestations of international conflict; how to balance the rights of states, sub-state actors, societies, individuals, and the claims of a universal civil society):
6. 'Hot Topics' in International Relations Theory and Practice:
7. Improved analytical and research skills:
8. Improved written communication skills:
9. Confidence in their ability to convey an understanding of the complex forces shaping contemporary international relations.

COURSE REQUIREMENTS:	Exam:	30%	of the Total Grade
	Presentation:	20%	
	Research Project:	40%	
	Participation:	10%	

METHODS OF INSTRUCTION: Lectures, Class Discussion, Essay Exams, Student Oral Presentation and Feedback, Electronic Discussion with Instructor, Research Paper. Students to complete assigned readings before each session date upon which the instructor will answer questions in an open forum and give direction regarding the most important issues raised in the readings. Supporting lecture-based material distributed electronically by instructor.

ATTENDANCE POLICY: Each enrolled student is expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the relevant class session. NOTE: Excessive absences may result in either a failing grade or the need for the student to drop the course.

MAKE UP POLICY: In exceptional cases (for example, medical/family emergencies, official duty requirements, TDY/TAD, etc.) an Authorized Absence may be permitted upon consultation with the Instructor. In these situations, the student MUST as soon as possible meet with the instructor to complete a comprehensive review of the missed material. Unauthorized Absences will require the mandatory review of the missed material, and may also adversely affect final grades.

GRADE SCALE:

A:	90-100
B:	80-89
C:	70-79
D:	60-69
F:	0-59

TEXTS: Tim Dunne, Milja Kurki, Steve Smith, 'International Relations Theories: Discipline and Diversity' Second Edition (Oxford University Press, 2010). ISBN13: 9780199548866 ISBN10: 0199548862
J. Baylis, S. Smith and P. Owens (eds.), 'The Globalization of World Politics' Fifth Edition (Oxford University Press, 2011) ISBN-10: 0199569096 ISBN-13: 9780199569090

LIBRARY RESOURCES: Students can access online information resources through Troy Library Services home page at <https://www.library.troy.edu>
These resources include a variety of full databases that provide complete article texts from thousands of journals, magazines and newspapers to aid students in their original research for class participation, presentations, and final research project.
In addition, where necessary the Instructor will provide additional readings if they cannot be accessed through the Troy Library Service.
Students are advised to read widely (beyond the set texts) and keep up to date on current affairs through multiple news media.

AMERICANS WITH DISABILITIES ACT: Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability.

Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

ACADEMIC ETHICS: Details of “Ethical Standards of Reporting Information” can be found in the PUBLICATIONS MANUAL of the AMERICAN PSYCHOLOGICAL ASSOCIATION. Troy University’s “Standards of Conduct,” published in the TROY UNIVERSITY GRADUATE CATALOGUE, also should be consulted by students.

REQUIREMENTS FOR STUDENT RESEARCH PROJECT

1. Each enrolled student will complete a graduate level research paper of 4,000-6,000 words of double-spaced text with appropriate citations and bibliography not included in the word count.
2. Use the PUBLICATIONS MANUAL OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION as your style guide for format and citations.
3. Papers are due no later than 17:00 Korea/Japan time on 12 December, 2012 by electronic submission.
4. During the fourth session students will select a theme for their project in consultation with the instructor.
5. The final Written Report will address a comprehensive case study of an international conflict including descriptive, predictive and prescriptive analysis.
6. During the appropriate student-led seminar each student will give an Oral and Visual/Multimedia Report lasting 20-30 minutes. During these seminars each presenter will be open to questions from their peers. Students will be well advised to encourage and to take advantage of these Q&A sessions in order to gain feedback for their final Written Report
7. Grades for the Oral Report and the final Written Report will form the Student Research Project Final Grade.

SYLLABUS

Texts: Tim Dunne, Milja Kurki, Steve Smith, ‘International Relations Theories: Discipline and Diversity’ Second Edition (Oxford University Press, 2010). ISBN13: 9780199548866 ISBN10: 0199548862 (**DKS**)
J. Baylis, S. Smith and P. Owens (eds.), ‘The Globalization of World Politics’ Fifth Edition (Oxford University Press, 2011) ISBN-10: 0199569096 ISBN-13: 9780199569090 (**BSO**)

Session	Theme	Assignment
Session # 1 [27 October]	Course overview. Advice on research, structure and presentation. History/Evolution of the Discipline	Catch up on current affairs – read the news! BSO ‘Evolution of International Society’ and ‘International History’ DKS ‘Introduction’, and ‘International Relations and Social Science’
Session # 2 [27 October]	Liberalism, Realism and the Great Debate	BSO ‘From the Cold War to the War on Terror’ ‘Liberalism’ and ‘Realism’ DKS ‘Classical Realism’ and ‘Liberalism’
Session # 3 [28 October]	IPE, Poverty, Hunger, and Development	BSO ‘International Political Economy in an Age of Globalization’ ‘Marxist theories of International Relations’ ‘Poverty, Development and Hunger’
Session # 4 [28 October]	Structural Approaches	BSO ‘Contemporary Mainstream Approaches: neo-realism and neo-liberalism’ ‘International Law’ ‘International Regimes’ DKS ‘Structural Realism’, ‘Neoliberalism’, ‘The English School’
Session # 5 [8 December]	Alternative Approaches	BSO ‘Poststructuralism’ ‘Post-colonialism’ ‘Social Constructivism’ ‘Gender’ DKS ‘Marxism and Critical Theory’, ‘Constructivism’, ‘Feminism’, ‘Poststructuralism’, and ‘Postcolonialism’
Session # 6 [8 December]	Hot Topics	BSO, ‘International Ethics’ ‘Environmental Issues’ ‘Terrorism and Globalization’ ‘Nuclear proliferation’ DKS ‘Normative IR Theory’, ‘Green Theory’, ‘International Relations and Globalization’
Session # 7 [9 December]	Exam	
Session # 8 [9 December]	Student Presentations	
Session # 9	Final Submission	17:00 Korea/Japan time December 12.