

**TROY UNIVERSITY**  
**TERM II, AY 2012-2013**

**IR 6660 Military Strategy and International Relations Weekend**

**INSTRUCTOR:** Dr. Brendan M. Howe

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**AVAILABILITY:** By e-mail; before or after class; or by mutually convenient appointment.

**COURSE DESCRIPTION:** An assessment of military leaders and armed forces in the development of national security and foreign policies; classical methods of maintaining peace; civil-military relations in the developed and the less developed states; the impact of rapid technological change and weaponry in international politics; the role of the military in the shaping of war and peace since 1947.

**OVERALL OBJECTIVE:** This course introduces the fundamental concepts of military strategy from theoretical, applied, and evolutionary perspectives. Major themes covered include the impact of technological development upon strategy; the relationship between society and strategy including civil-military relations; human security, intervention and strategy; asymmetric and non-conventional strategic warfighting including counter-terrorism operations; and the future of strategy. Upon completion of IR 6660, the student should understand the theoretical and practical methods of implementation of strategy in the contemporary world.

**SPECIFIC OBJECTIVES:** Upon completion of the course, the student should be able to demonstrate an understanding of:

1. The nature of strategy and its relationship to security;
2. The impact of technology and the recent historical evolution of strategy;
3. Enduring issues of strategy;
4. Contemporary strategic problems;
5. Future strategic issues and challenges;
6. Improved analytical and research skills;
7. Improved oral and written communication skills;
8. Confidence in their ability to convey an understanding of the complex forces shaping contemporary military strategy in international relations.

<b>COURSE REQUIREMENTS:</b>	Exam:	30% of the Total Grade
	Presentation:	20%
	Research Project:	40%
	Participation:	10%

**METHODS OF INSTRUCTION:** Lectures, Class Discussion, Essay Exams, Student Oral Presentation and Feedback, Research Paper.

<b>GRADE SCALE:</b>	A:	90-100
	B:	80-89
	C:	70-79
	D:	60-69
	F:	0-59

**ATTENDANCE POLICY:** Each enrolled student is expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the relevant class session. NOTE: Excessive absences may result in either a failing grade or the need for the student to drop the course.

**MAKE UP POLICY:** In exceptional cases (for example, medical/family emergencies, official duty requirements, TDY/TAD, etc.) an Authorized Absence may be permitted upon consultation with the Instructor. In these situations, the student MUST as soon as possible meet with the instructor to complete a comprehensive review of the missed material. Unauthorized Absences will require the mandatory review of the missed material, and may also adversely affect final grades.

**TEXTS:** Balyis, Wirtz, and Gray *Strategy in the Contemporary World Third Edition* Oxford University Press 2009 ISBN13: 9780199548873 ISBN10: 0199548870

**LIBRARY RESOURCES:** Students can access online information resources through Troy Library Services home page at <https://www.library.troy.edu> These resources include a variety of full databases that provide complete article texts from thousands of journals, magazines and newspapers to aid students in their original research for class participation, presentations, and final research project. In addition, where necessary the Instructor will provide additional readings if they cannot be accessed through the Troy Library Service. Students are advised to read widely (beyond the set texts) and keep up to date on current affairs through multiple news media.

**AMERICANS WITH DISABILITIES ACT:** Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

**ACADEMIC ETHICS:** Details of “Ethical Standards of Reporting Information” can be found in the PUBLICATIONS MANUAL of the AMERICAN PSYCHOLOGICAL ASSOCIATION. Troy University’s “Standards of Conduct,” published in the TROY UNIVERSITY GRADUATE CATALOGUE, also should be consulted by students.

### **REQUIREMENTS FOR STUDENT RESEARCH PROJECT**

1. Each enrolled student will complete a graduate level research paper of 4-6,000 words of double-spaced text with appropriate citations and bibliography not included in the word count.
2. Use the PUBLICATIONS MANUAL OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION as your style guide for format and citations.
3. Papers are due 10 December 1700 Japan/Korea time via electronic submission.
4. During the first class students will select a theme for their project.
5. The final Written Report will address a comprehensive case study of contemporary strategic issue.
6. The Topic of the final Written Report must be cleared with the Instructor by the second week of classes, via e-mail or before, during or after session # 4.
7. During the appropriate student-led seminar each student will give an Oral and Visual/Multimedia Report lasting 30 minutes. During these seminars each presenter will be open to questions from their peers. Students will be well advised to encourage and to take advantage of these Q&A sessions in order to gain feedback for their final Written Report
8. Student must complete a substantial amount of reading before the first class session in order to be able to discuss contemporary US military strategy and to benefit from feedback on their proposed research projects.

**SYLLABUS**

**Texts:** **BWG** Balyis, Wirtz, and Gray Strategy in the Contemporary World Third Edition Oxford University Press 2009 ISBN13: 9780199548873 ISBN10: 0199548870

<b>Session</b>	<b>Theme</b>	<b>Assignment</b>
<b>Saturday 20 October Session 1</b>	<b>Course overview and explanation.</b> Outline of basic course components. Also included is an overview of what is expected by way of student contribution, together with advice on research, structure and presentation. What is strategy?	BWG Chapters Intro, 1, and 3.
<b>Saturday 20 October Session 2</b>	<b>Technology and the evolution of Strategy</b> The evolution of modern warfare, the relationship between technology and strategy, nuclear weapons and other weapons of mass destruction, contemporary strategic responses to new threats and operating environments.	BWG Chapters 2, 7, and 10-13
<b>Sunday 21 October Session 1</b>	<b>Strategy and Society</b> Strategic culture, operational obstacles to civil-military coordination, the impact of society on military planning and of the military upon society.  <b>Movie: Burma VJ.</b>	BWG Chapters 4 Lara Olson and Hrach Gregorian, 'Interagency and Civil-Military Coordination: Lessons from a Survey of Afghanistan and Liberia', <i>Journal of Military and Strategic Studies</i> , Fall 2007, Vol 10, Issue 1, <a href="http://www.jmss.org/2007/2007fall/articles/olson-gregorian.pdf">http://www.jmss.org/2007/2007fall/articles/olson-gregorian.pdf</a> FRANCIS KOFI ABIEW "From Civil Strife to Civic Society" Occasional Paper No. 39, 2003The Norman Paterson School of International Affairs Carleton University <b>(PDF supplied by lecturer)</b>

<p><b>Sunday 21 October Session 2</b></p>	<p><b>Human Security, Intervention, and Strategy</b> Strategies for promoting human security, from peace-keeping to humanitarian intervention and normative war-fighting.</p>	<p>BWG Chapters 5 and 15 Victoria Wheeler and Adele Harmer, 'Resetting the Rules of Engagement: Trends and Issues in Military-Humanitarian Relations, <i>Humanitarian Policy Group (HPG) Report 21</i>, March 2006 <b>(PDF supplied by lecturer)</b> Brendan Howe • 'Human Security: A Global Responsibility to Protect and Provide' (with Ian Holliday) <i>Korean Journal of Defense Analysis</i> Vol.23, No.1 (KIDA, March 2011) pp 73-92. <b>(PDF supplied by lecturer)</b></p>
<p><b>Saturday 17 November Session 1</b></p>	<p><b>Asymmetric and non-conventional strategic war-fighting</b> Intelligence, terrorism, insurgency, and homeland security.</p>	<p>BWG 8, 9, and 14 Brendan Howe, 'Non-Traditional Security Perspectives on Terrorism' <i>Korean Terrorism Studies Review</i> Vol. 4, No. 1 (Summer 2011) pp 5-29. <b>(PDF supplied by lecturer)</b></p>
<p><b>Saturday 17 November Session 2</b></p>	<p><b>Future Strategy</b> Theoretical and real world security futures and challenges.</p>	<p>BWG 16 and 19 Brendan Howe, • 'Beyond Security Towards Peace on the Korean Peninsula' <i>Korean Journal of Security Affairs</i> Vol. 17, No. 1 (National Defense University, June 2012) pp 65-82. <b>(PDF supplied by lecturer)</b></p>
<p><b>Sunday 18 November Session 1</b></p>	<p><b>Student-led seminar and presentations.</b></p>	
<p><b>Sunday 18 November</b></p>	<p><b>Final Exam</b></p>	