

# **Survey of International Relations**

**IR 5551**

**Term II, 2012-2013**

**Weekend Format**

**Course Syllabus**

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**Instructor:** Dr. Joel R. Campbell

**Meeting dates:** October 20-21, November 3-4, 2011

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APO AP 96368-5134

**Advising:** Before or after Weekend class sessions  
or at a mutually convenient time during the week

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## **CATALOG DESCRIPTION**

An Introduction to the discipline of International Relations for graduate students; states, power, national interests, the security dilemma, instruments of foreign policy, challenges to sovereignty, international organizations, and globalization.

## **OVERALL OBJECTIVES**

Major topics we will cover include: international relations history, international politics, the nature of war, globalization and sovereignty, the U.N. and humanitarian intervention, nuclear proliferation, and global environmental policy. It is hoped that you will demonstrate improved analytical and communications skills, as well.

## **SPECIFIC OBJECTIVES**

At the end of the course, students should be able to:

1. Compare and contrast competing mainstream academic perspectives on major topics in international relations.
2. Understand the basic methodology to study of international relations, and how

- comparison of international topics is done.
3. Discuss specific characteristics of major topics of international relations.
  4. Explain the inter-relationships between and international relations theory and international issues.
  5. Consider possible futures for regional and international politics.

## TEXTBOOKS

Chris Brown and Kirsten Ainley, *Understanding International Relations*, 4<sup>th</sup> ed. (London: Palgrave Macmillan, 2009). ISBN 0230213111, 078-0230213111

Joseph S. Nye, Jr. and David A. Welch, *Understanding International Conflict and Cooperation*, 8<sup>th</sup> ed. (Glenview, IL.: Longman, 2010). ISBN 0205778747, 978-0205778744

Donald M. Snow, *Cases in International Relations*, 5<sup>th</sup> ed. (Glenview, IL.: Longman, 2012). ISBN 0205005829, 978-0205005826

## METHODS OF INSTRUCTION

Lectures, Class Discussion/Questions/Small groups, Student presentations, Student research papers

## COURSE GRADES

## GRADE SCALE

Final Examination/Book Review	40%	A: 90-100
Research Paper	25%	B: 80-89
Oral Presentation	10%	C: 70-79
Participation/discussion/ small groups	25%	D: 60-69 F: 0-59

## RESEARCH PAPERS

1. Students should write a graduate level paper of at least 15 pages, double-spaced, with appropriate citations and bibliography. This is an outside research paper, so do not rely on the course textbooks.
2. You are to write about a major aspect of international politics, in terms of the concepts and theories that we discuss in the course. Please select your topics as soon as possible, and inform me as soon as you can. This paper will be useful preparation for the comprehensive examination.

3. Your oral report to the class will be on the same topic as your research paper topic. A schedule and time slots will be given to you early in the term. The class size will determine these.

**WEB-ENHANCED PORTION:** This is a Web-Enhanced (W-E) course that combines instruction inside and outside of the classroom. Troy requires forty-five hours of instruction for a three-unit course. We will meet for a total of thirty-six hours in the classroom, so nine hours must be covered outside of class. Troy regulations stipulate that the out-of-classroom portion may be Blackboard, CD/DVD, memory stick, reading/study/writing, and other methods, or a combination of these.

The W-E portion in this course will consist of a written review of *Understanding International Conflict and Cooperation* by Joseph Nye and David Welch. The literature review should be at least five pages in length, and should be completed during the time between our class meetings and submitted by November 29, 2012. Your review should summarize the main ideas or concepts in the chapters, critique the book, and provide critical analysis of the topics covered. I will provide feedback to your reviews by e-mail.

### **ATTENDANCE POLICY**

Students are expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the class session (see schedule below), so that you can discuss topics raised by them and answer questions about them. Excessive absence may result in either a failing grade or dropping of the student from the course.

### **MAKEUP POLICY**

In exceptional cases, such as medical or family emergencies, official duty requirements, or TDY/TAD, an authorized absence may be permitted upon consultation with the instructor. In such cases, the student MUST meet with the instructor as soon as possible for a comprehensive review of the missed material. Unauthorized absences will require a mandatory review of missed material AND an additional assignment.

### **INCOMPLETES**

A grade of "INC" will only be given in cases of medical emergency, job or military duty, or other significant personal event to be judged by the instructor. Students must submit a petition form, and sign a written commitment to the instructor for completion of course work. Upon satisfactory completion of course work, the instructor will submit a "Change of Grade" form to the office. If the course work is not completed in the following term, the student will receive a grade of "F" for the course.

## ACADEMIC ETHICS

Details on ethical standards for research papers can be found in *Publications Manual of the American Psychological Association*. The current “Standards of Conduct” of the Troy University *Graduate Catalog* should also be consulted.

The following will not be tolerated in this course:

1. **Cheating** on examinations or assignments, in any form. This includes submitting another’s work as your own, providing answers to others, or using any unauthorized aids during an examination.
2. **Plagiarism** on research papers, in any form. This includes failure to give credit to the sources of your work, copying of someone else’s work, or using an author’s exact words without quotations.

For more on plagiarism, consult the Troy University Writing Center ([www.troy.edu/campus/onlinegraduateprograms/writingresources.htm](http://www.troy.edu/campus/onlinegraduateprograms/writingresources.htm)) and the Purdue University Online Writing Lab. The University of North Carolina has an excellent web site on writing issues.

## AMERICANS WITH DISABILITIES ACT

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

**<http://www.troy.edu/humanresources/ADAPolicy2003.htm>**

## LIBRARY RESOURCES

Students can access online resources through the Troy University web site at [www.troy.edu](http://www.troy.edu) or [www.library.troy.edu](http://www.library.troy.edu). These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including *Foreign Affairs* and *World Politics*.

Access to all of the data bases is through “remote services,” the university’s remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are

EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.

## COURSE SCHEDULE

Textbooks for the course:

B&A = Brown and Ainley, *Understanding International Relations*

S = Snow, *Cases in International Relations*

WEEKEND #1 (October 20-21)	TOPICS	READINGS
Sat. Morning	IR History Contending IR Perspectives	B&A, Ch. 1-3 S, Ch. 2, 11
Sat. Afternoon	Power Politics War, Peace and Democracy	B&A, Ch. 4-6 S, Ch. 5, 7
Sun. Morning	Globalization & sovereignty International Political Economy	B&A, Ch. 7-9 S, Ch. 9-10, 12
Sun. Afternoon	International Law	S, Ch. 1, 3-4
WEEKEND #2 (November 3-4)		
Sat. Morning	U.N. & humanitarian intervention nuclear and WMD proliferation	B&A, Ch. 10-11 S, Ch. 6, 8
Sat. Afternoon	Failing and failed states Terrorism & non-legitimate actors	S, Ch. 15-16
Sun. Morning	The Global Commons, Climate Future of IR, 21 <sup>st</sup> century IR	B&A, Ch. 12 S, Ch. 13-14
Sun. Afternoon	Student Presentations on Research Paper Topics	

**The Final Exam (take home) is on material up to Weekend #2, Sun. morning. The Final Exam is due by the last Friday of Term I.**

## Cases in the Snow Book

1. Sovereignty: Iraq Invasion
2. Resource Scarcity: Oil
3. Limits on International Cooperation: War Crimes, ICC, Torture
4. Irresolvable Conflicts: Israeli-Palestinian Impasse
5. Asymmetrical Warfare: Afghanistan
6. Proliferation: North Korea
7. Pivotal States: Iran
8. Peacekeeping: Darfur
9. Free Trade: ITO to WTO and Beyond
10. Regional Integration: EU
11. Rising Powers: China and India
12. Extending Globalization: G-7 to G-20
13. Global Warming
14. International Migration: U.S.-Mexican Border
15. Failed and Failing States: Pakistan
16. Terrorism: The Changing Global Threat