

**TROY UNIVERSITY PACIFIC REGION  
COURSE SYLLABUS  
IR 6620 International Political Economy; Independent Study  
Term I, 2012-2013 [13 August — 14 October 2012]  
Independent Study at Yongsan USAG, Korea**

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**INSTRUCTOR/PROFESSOR: Daniel Pinkston**

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**MEETING LOCATION, DATES & TIMES:** This is an independent study course and there will be no class meetings. Students will submit electronic copies of their assignments by email.

**CATALOG COURSE DESCRIPTION:** An examination of the interrelationships between international politics and economics: states and markets, theories of IPE, trade, foreign investment, international monetary affairs, foreign aid, state development strategies, and globalization.

**TEXTBOOKS:**

Jeffrey A. Frieden, David A. Lake, and J. Lawrence Broz, *International Political Economy: Perspectives on Global Power and Wealth, 5<sup>th</sup> Edition* (W.W. Norton; 10 November 2009), ISBN: 0393935051.

Robert Gilpin, *Global Political Economy: Understanding the International Economic Order* (Princeton University Press; 20 February 2001), ISBN: 069108677X.

**OVERALL OBJECTIVES/ PURPOSE:** Students will be introduced to a general background including the history and evolution of the theories, the institutions, and the issues surrounding the contemporary international political economy. The course will focus on trade, finance, development and contemporary IPE issues, and will analyze the role of the state and non-state actors including domestic political actors, domestic and international institutions, and multinational corporations.

**GRADING AND ASSIGNMENTS:** Student's grades will be determined as follows:

Written assignment: 30%

Take home final exam 70%

**WRITTEN ASSIGNMENT:** This portion of the course includes the following reading assignment on the international monetary and financial systems.

Frieden and Lake, Chapters 13-16; Gilpin, Chapters 9-10.

Students will submit a written response to the following: What is the logic of the "gold standard?" Why was it abandoned? What are the necessary conditions for it to be reinstated?

Do you expect to see a return to the gold standard? What is the “unholy trinity” or “policy trilemma” regarding exchange rates, monetary policy and capital mobility? Explain. This assignment will be due by email on 16 September 2012.

**FINAL EXAM:** The final exam will be a take home exam. Students will receive the exam on 21 September, and students will be able to choose questions from a list. Students may cite other sources if applicable, but should focus on the class readings; there is no need to cite other sources. The exam answers should address the questions comprehensively. The exam will be due on 6 October 2012 by e-mail.

**STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION:** This is an independent study course so there will no class meetings and no office hours. I will respond to your emails as quickly as I can. If it is extremely urgent, or if you need to discuss something that cannot be addressed through email, you can reach me by telephone. If necessary, a meeting can be arranged in Seoul at a mutually convenient time and place.

#### **SUGGESTED BACKGROUND READINGS FOR THE COURSE:**

Charles P. Kindleberger, “International Public Goods without International Government,” *The American Economic Review*, Vol. 76, No. 1, March 1986, pp. 1-13.

Magnus Wijkman, “Managing the Global Commons,” *International Organization*, Vol. 36, No. 3, Summer 1982, pp. 511-536.

Mancur Olson, *The Logic of Collective Action* (Cambridge: Harvard University Press, 1965), pp. 5-65.

Thomas L. Friedman, *The World is Flat: A Brief History of the Twenty-First Century* (New York, NY: Farrar, Straus and Giroux, 2007), ISBN: 9780312425074.

Paul Krugman, “The Narrow and Broad Arguments for Free Trade,” *American Economic Review*, Vol. 82, No. 3 (May 1993), pp. 362-66.

Richard Rosecrance and Peter Thompson, “Trade, Foreign Investment, and Security,” *Annual Review of Political Science*, Vol. 6, No. 1 (2003), pp. 377-98.

Helen Milner, “The Political Economy of International Trade,” *Annual Review of Political Science* Vol. 2, No. 1 (1999), pp. 91-114.

John Gerard Ruggie, “International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order,” *International Organization*, Vol. 36, No. 2 (1982), pp. 379-415.

Nooruddin, Irfan and Joel W. Simmons, “The Politics of Hard Choices: IMF Programs and Government Spending,” *International Organization*, Vol. 60, No. 4 (2006), pp. 1001-1033.

For those students without an economics background, you should review some basic economic principles online. A brief overview is available here:  
<http://www.basiceconomics.info/>.

**CLASS SCHEDULE:** This is an independent study course and there will be no class meetings. The outline below provides the reading assignment and subject matter for the course.

### **Introduction, historical and contending perspectives, domestic politics**

Frieden, Lake, and Broz, Introduction and Chapters 1-8  
Gilpin, Chapters 1-5

### **Production and trade, development, globalization and regionalism/regionalization**

Gilpin, Chapters 6-8, 11-15  
Frieden, Lake, and Broz, Chapters 9-12; 19-32

**ATTENDANCE POLICY:** This is an independent study course and there are no class meetings.

**INCOMPLETE GRADE POLICY:** If a student requests an “INC”, he or she must submit to the instructor a signed *Petition for and Work to Remove an Incomplete Grade* form indicating the compelling reason for the “INC”. The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a *Change of Grade* form. In cases where a student fails to make up “INC” course work by the end of the next term in which they enroll, the “INC” will automatically be recorded as an “F” grade on the student’s record.

**AMERICANS WITH DISABILITIES ACT (ADA):** Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:  
<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

**STANDARDS OF CONDUCT:** By their enrollment, students are responsible for following the “Standards of Conduct” as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the “Standards of Conduct” regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

a) Copying, or relying upon, another student's answers or submitting another student's work as one's own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take home examinations.

b) Providing one's own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.

c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

### **LIBRARY SUPPORT:**

Students can access online resources through the Troy University web site at [www.troy.edu](http://www.troy.edu) or [www.library.troy.edu](http://www.library.troy.edu). These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over ninety publications, including *Foreign Affairs* and *World Politics*. Access to all of the data bases is through "remote services," the university's remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.