

China in World Affairs

IR 6677

Term I, 2012-2013

Weekend Format

Course Syllabus

Instructor: Dr. Joel R. Campbell

Meeting dates: September 15-16, 29-30, 2012

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Advising: Before or after Weekend class sessions
or at a mutually convenient time while I am at Misawa

CATALOG DESCRIPTION

An examination of China and its relations with the global community, the course will involve the student in the political, cultural, and social aspects of the state and its relations with other states.

OVERALL OBJECTIVES

Students will learn the core principles and methods of China's politics, economic development, and foreign relations. These are applied to sectoral issues and studies. Students will also focus on the interconnectedness of China with international political developments and issues. It is hoped that you will demonstrate improved analytical and communications skills, as well.

SPECIFIC OBJECTIVES

At the end of the course, students should be able to:

1. Compare and contrast competing mainstream academic perspectives on Chinese politics and economic development.

2. Understand the basic methodology to study China's international relations, and how comparison is done.
3. Discuss specific characteristics of China's foreign policy.
4. Explain the inter-relationships between China and the East Asian regional system and International issues.
5. Consider possible futures for China's place in regional and international politics.

TEXTBOOKS

June Teufel Dreyer, *China's Political System: Modernization and Tradition*, 8th ed. (New York: Longman, 2012). ISBN 0205005810, 978-0205005819

Richard McGregor, *The Party: The Secret World of China's Communist Rulers* (New York: Harper, 2010). 0061708771, 978-0-06-170877-0, 9780061708770

Robert G. Sutter, *Chinese Foreign Relations: Power and Policy since the Cold War*, 3rd ed. (New York: Rowman and Littlefield, 2012). 978-1-4422-1134-6, 978-1-4422-1135-3

Carl E. Walter and Fraser J.T. Howie, *Red Capitalism: The Fragile Financial Foundation of China's Extraordinary Rise* (New York: Wiley Publishers, 2011). ISBN 0470825863, 978-0470825860

METHODS OF INSTRUCTION

Lectures, Class Discussion/Questions/Small groups, Student presentations, Student research papers

COURSE GRADES

GRADE SCALE

Final Examination/Book Review	40%	A: 90-100
Research Paper	25%	B: 80-89
Oral Presentation	10%	C: 70-79
Discussion/small groups	25%	D: 60-69
		F: 0-59

RESEARCH PAPERS

1. Students should write a graduate level paper of at least 15 pages, double-spaced, with appropriate citations and bibliography. This is an outside research paper, so do not rely on the course textbooks.

2. You are to write about a major aspect of China's politics, economic development or foreign policy, in terms of the concepts and theories that we discuss in the course. Please select your topics as soon as possible, and inform me as soon as you can. This paper will be useful preparation for the comprehensive examination.

3. Your oral report to the class will be on the same topic as your research paper topic. A schedule and time slots will be given to you early in the term. The class size will determine these.

WEB-ENHANCED PORTION: This is a Web-Enhanced (W-E) course that combines instruction inside and outside of the classroom. Troy requires forty-five hours of instruction for a three-unit course. We will meet for a total of thirty-six hours in the classroom, so nine hours must be covered outside of class. Troy regulations stipulate that the out-of-classroom portion may be Blackboard, CD/DVD, memory stick, reading/study/writing, and other methods, or a combination of these.

The W-E portion in this course will consist of a written review of Richard McGregor's *The Party: The Secret World of China's Communist Rulers*. The literature review should be at least five pages in length, and completed during the time between our class meetings and submitted by September 26, 2012. This assignment should summarize the main themes in the chapters and provide analysis of the topic and critique of the book. I will provide feedback to your reviews by e-mail.

ATTENDANCE POLICY

Students are expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the class session (see schedule below), so that you can discuss topics raised by them and answer questions about them. Excessive absence may result in either a failing grade or dropping of the student from the course.

MAKEUP POLICY

In exceptional cases, such as medical or family emergencies, official duty requirements, or TDY/TAD, an authorized absence may be permitted upon consultation with the instructor. In such cases, the student MUST meet with the instructor as soon as possible for a comprehensive review of the missed material. Unauthorized absences will require a mandatory review of missed material AND an additional assignment.

INCOMPLETES

A grade of "INC" will only be given in cases of medical emergency, job or military duty, or other significant personal event to be judged by the instructor. Students must submit a

petition form, and sign a written commitment to the instructor for completion of course work. Upon satisfactory completion of course work, the instructor will submit a "Change of Grade" form to the office. If the course work is not completed in the following term, the student will receive a grade of "F" for the course.

ACADEMIC ETHICS

Details on ethical standards for research papers can be found in *Publications Manual of the American Psychological Association*. The current "Standards of Conduct" of the Troy University *Graduate Catalog* should also be consulted.

The following will not be tolerated in this course:

1. **Cheating** on examinations or assignments, in any form. This includes submitting another's work as your own, providing answers to others, or using any unauthorized aids during an examination.
2. **Plagiarism** on research papers, in any form. This includes failure to give credit to the sources of your work, copying of someone else's work, or using an author's exact words without quotations. Plagiarism of an assignment will result in a failing grade for the course.

For more on plagiarism, consult the Troy University Writing Center (www.troy.edu/campus/onlinegraduateprograms/writingresources.htm) and the Purdue University Online Writing Lab. The University of North Carolina has an excellent web site on writing issues.

AMERICANS WITH DISABILITIES ACT

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

LIBRARY RESOURCES

Students can access online resources through the Troy University web site at www.troy.edu or www.library.troy.edu. These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The

MSIR Journal List, for instance, has over 90 publications, including *Foreign Affairs* and *World Politics*.

Access to all of the data bases is through “remote services,” the university’s remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.

COURSE SCHEDULE

Course work is to begin at the beginning of the term. Students should read all assignments before the first class.

Textbooks for the course

D = Dreyer

S = Sutter

W&H = Walter and Howie

WEEKEND #1 (Sept. 15-16)	TOPICS	READINGS
Sat. Morning	Pre-1949 Chinese System	D, Chap. 1-4
Sat. Afternoon	Post-1949 Chinese system	W&H, Chap. 1-2, 8
Sun. Morning	Chinese politics since 1978	D, Chap. 5-6, 9 S, Chap. 2
Sun. Afternoon	Chinese economic policy under “reform and opening”	W&H, Chap. 3-7 D, Chap. 7
WEEKEND #2 (Sept. 29-30)		
Sat. Morning	Chinese socio-economic issues	D, Chap. 8, 10-12
Sat. Afternoon	China’s foreign policy	S, Chap. 1, 3-4, 6

Sun. Morning China's foreign/security policies S, Chap. 5, 7-12
D, Chap. 13-14

Sun. Afternoon Oral Presentations on Research papers

Final Exam (take home) is on material up to Weekend #2, Sun. morning. Final Exam is due by the last Friday of Term IV.