

Japan in World Affairs

IR 6676

Term I, 2012-2013

Tuesday/Thursday Format

Course Syllabus

Instructor: Dr. Joel R. Campbell

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Dates: August 14-October 11, 2012

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Advising: Before class, or at a mutually convenient time during the week

CATALOG DESCRIPTION

An examination of Japan and its relations with the global community. The course will involve the student in the political, cultural, and social aspects of the state and its relations with other states.

OVERALL OBJECTIVES

Students will learn the core principles and methods of Japan's politics, economic development, and foreign relations. These are applied to sectoral issues and studies. Students will also focus on the interconnectedness of Japan with international political developments and issues. It is hoped that you will demonstrate improved analytical and communications skills, as well.

SPECIFIC OBJECTIVES

At the end of the course, students should be able to:

1. Compare and contrast competing mainstream academic perspectives on Japanese politics and economic development.
2. Understand the basic methodology to study Japan's international relations, and how

- comparison is done.
3. Discuss specific characteristics of Japan's foreign policy.
 4. Explain the inter-relationships between Japan and the East Asian regional system and International issues.
 5. Consider possible futures for Japan's place in regional and international politics.

TEXTBOOKS

Glenn D. Hook, et al., *Japan's International Relations: Politics, Economics and Security*, 3rd ed. (London: Routledge, 2012). ISBN 0415587433, 978-0415587433

Takashi Inoguchi and Purnendra Jain, eds., *Japanese Politics Today: From Karaoke to Kabuki Democracy* (New York: Palgrave Macmillan, 2011). ISBN 978-0-230-11796-9

Jeff Kingston, *Contemporary Japan: History, Politics, and Social Change since the 1980s* (London: Blackwell Publishers, 2010). ISBN 1405191937, 978-1405191937

METHODS OF INSTRUCTION

Student research papers, Book Reviews, Reaction Papers, and Reports

COURSE GRADES

GRADE SCALE

Final Examination	30%	A: 90-100
Research Paper	30%	B: 80-89
Presentations	10%	C: 70-79
Participation/Group Activities	30%	D: 60-69
		F: 0-59

FINAL EXAMINATION: I will give you a copy of the final exam during the second half of the term. Your answers must thoroughly address the key terms and questions, and analyze theoretical perspectives in the literature. It will be a useful preparation for the comprehensive examination. It is due the last Friday of the term.

RESEARCH PAPERS

1. Students should write a graduate level paper of at least 15 pages, double-spaced, with appropriate citations and bibliography.
2. You are to write about a major aspect of Japanese politics or foreign policy, in terms of the concepts and theories presented in the course. Please select your topics as soon as

possible, and inform me as soon as you can. It should be based on your research, and not rely on course textbooks. This paper will be useful preparation for a possible thesis.

3. Your oral presentation to the class will be on the same topic as your research paper topic. A schedule and time slots will be given to you early in the term. The class size will determine these.

ATTENDANCE POLICY

Students are expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the class session (see schedule below), so that you can discuss topics raised by them and answer questions about them. Excessive absence may result in either a failing grade or dropping of the student from the course.

MAKEUP POLICY

In exceptional cases, such as medical or family emergencies, official duty requirements, or TDY/TAD, an authorized absence may be permitted upon consultation with the instructor. In such cases, the student MUST meet with the instructor as soon as possible for a comprehensive review of the missed material. Unauthorized absences will require a mandatory review of missed material AND an additional assignment.

INCOMPLETES

A grade of “INC” will only be given in cases of medical emergency, job or military duty, or other significant personal event to be judged by the instructor. Students must submit a petition form, and sign a written commitment to the instructor for completion of course work. Upon satisfactory completion of course work, the instructor will submit a “Change of Grade” form to the office. If the course work is not completed in the following term, the student will receive a grade of “F” for the course.

ACADEMIC ETHICS

Details on ethical standards for research papers can be found in *Publications Manual of the American Psychological Association*. The current “Standards of Conduct” of the Troy University *Graduate Catalog* should also be consulted.

The following will not be tolerated in this course:

1. **Cheating** on examinations or assignments, in any form. This includes submitting another’s work as your own, providing answers to others, or using any unauthorized aids during an examination.

2. **Plagiarism** on research papers, in any form. This includes failure to give credit to the sources of your work, copying of someone else's work, or using an author's exact words without quotations. Plagiarism of an assignment will result in a failing grade for the course.

For more on plagiarism, consult the Troy University Writing Center (www.troy.edu/campus/onlinegraduateprograms/writingresources.htm) and the Purdue University Online Writing Lab. The University of North Carolina has an excellent web site on writing issues.

AMERICANS WITH DISABILITIES ACT

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

LIBRARY RESOURCES

Students can access online resources through the Troy University web site at www.troy.edu or www.library.troy.edu. These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including *Foreign Affairs* and *World Politics*.

Access to all of the data bases is through "remote services," the university's remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.

COURSE SCHEDULE

Textbooks for the course

H = Hook, et al.

I&J = Inoguchi and Jain

K = Kingston

	TOPICS	READINGS
Week 1	Japanese Culture/History	I&J, Intro. K, Chs. 1-2
Week 2	Japanese Politics	I&J, Chs. 1-5 K, Chs. 6, 11
Week 3-4	Japanese Politics	I&J, Chs. 6, 8-11 K, Ch. 8-9
Week 5	Japanese Society	I&J, Ch. 7 K, Ch. 3-5
Week 6	Japanese Society	K, Chs. 12
Week 7	Japanese Foreign Policy	H, Chs. 1-10, 12 K, Ch. 7
Week 8	Japanese Foreign/Defense Policy	H, Chs. 11, 13-24 K, Ch. 10, 13
Week 9	Oral Presentations on Research Papers	

Final Exam (take home) on material up to Week 8. The Final Exam is due by the last Friday of Term IV.