

**TROY UNIVERSITY
TERM V, AY 2012-2013
KADENA**

**IR 6652 THEORY AND IDEOLOGY OF INTERNATIONAL RELATIONS
Web-Enhanced Format**

In-Class Sessions Week 4 and 5 (Sept. 8/9; Sept. 15/16)

INSTRUCTOR: Dr. Jay Hurwitz

A.B., University of California, Berkeley, 1965

M.A., Michigan State University, 1966

Ph.D., Michigan State University, 1971

Previous academic teaching affiliations – Michigan State University; Tel Aviv University;
North Carolina State University; University of Maryland University College (UMUC)

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COURSE DESCRIPTION: An examination of historical and contemporary theories in international relations; the role of political, economic, ethnic, religious and other belief systems or philosophical approaches within the global system.

OVERALL OBJECTIVE: To provide the student with an in depth knowledge of some of the fundamental theorists in the field of international relations as well as knowledge of some of the most significant political ideologies of the last 100 years. Functional areas will include theories related to war, deterrence and peace. Approaches will include realist, neo-realist, utopian, liberal and neo-liberal theories as well as selected contrarian theories.

SPECIFIC OBJECTIVES: Upon completion of the course, the student should be able to demonstrate an understanding of

- Abstract concepts such as a hypothesis, a theory and a law;
- The difference between a theory and an ideology;
- How normative and empirical theories differ;
- Classical theorists such as Machiavelli, Hobbes and Rousseau
- Geo-strategic theories based upon physical resources and/or strategic location;
- Realist and Neo-Realist theories of national power, alliances and Balance of Power;
- Micro and Macro theories of war, peace and deterrence
- Communication theories and decision making;
- Ideologies of revolution and reaction, including Marxism, Leninism, Maoism and Nazism;
- Critiques of major theories and ideologies covered in this course;
- Enhanced research and analytical skills;
- Increased written and oral communication skills.

METHODS OF INSTRUCTION: Lectures, Class Discussion, On-line discussion, Essay Exams and short answers, Student Research Paper and Class Presentation

COURSE REQUIREMENTS:	On-line discussion	20% of course grade
	Final Exam:	35%
	Research Paper/ Class Presentation	35%
	Participation:	10%

GRADING SCALE:	A: 90-100
	B: 80-89
	C: 70-79
	D: 60-69
	F: 0-59

TEXTS: Tim Dunne, Milja Kurki, and Steve Smith **INTERNATIONAL RELATIONS THEORIES: DISCIPLINE AND DIVERSITY** (Oxford University Press, USA; Second Edition, 2010)

ISBN-10: 0199548862; **ISBN-13:** 978-0199548866

Leon, P. Baradat, **POLITICAL IDEOLOGIES: THEIR ORIGINS AND IMPACT** (Longman, 11th Edition, 2011)

ISBN-10: 0205082386; **ISBN-13:** 978-0205082384

ATTENDANCE POLICY: Students are expected to attend ALL class sessions. Excessive absences may result in a failing grade or the need to drop the course. Students should complete the assigned readings BEFORE the class session.

MAKE-UP POLICY: In exceptional cases (e.g., medical/family emergencies, official duty requirements, TDY/TAD, etc.) an Authorized Absence may be permitted upon consultation with the Instructor. In these situations, the student MUST meet as soon as possible with the instructor to complete a comprehensive review of the missed material. Unauthorized absences will require the mandatory review of the missed material, and may also adversely affect final grades.

LIBRARY RESOURCES: Students can access online information resources through the Troy Library Services home page at <https://library/troy.edu> These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers.

Access to all data bases is permitted through “remote services,” the university’s remote patron authentication system using a three step procedure: (1) Log onto “remote services” using your social security account number or student ID number; (2) Select an information service; (3) Select an individual database.

The university main full text information services are: EBSCOhost, FirstSearch, InfoTrac and ProQuest. Each of these information services provides several databases and each has a unique search interface with which students should be familiar. Tutorials and overviews for these information services are available on the library home page under the “Guides” link.

In most cases, the best full text coverage of international relations topics can be found in the following databases: Academic Search Elite (through EBSCOhost); Periodical Abstracts II (through ProQuest or FirstSearch); and Expanded Academic (through InfoTrac). Coverage of international newspapers can be found in Newspaper Source (through EBSCOhost) and the Electric Library.

The full text of FOREIGN AFFAIRS, WORLD POLITICS and many other international relations publications can be accessed through the university's databases. The "MSIR Journal List" gives full text sources for over 90 publications. It can be accessed under the "Guides" link.

If the full text of an article is not available online, it can be requested using the article request form on the library home page under the "Request" link. Delivery time is generally two (2) days for articles held by the Troy, Alabama Campus Library. Other requests are usually delivered in seven (7) to ten (10) days.

AMERICANS WITH DISABILITY ACT (ADA)

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link: <http://www.troy.edu/humanresources/ADAPolicy2003.htm>

ACADEMIC ETHICS: Details of Ethical Standards of Reporting Information can be found in the PUBLICATION MANUAL of the AMERICAN PSYCHOLOGICAL ASSOCIATION. Troy University's "Standards of Conduct," published in the TROY UNIVERSITY GRADUATE CATALOG, should also be consulted.

STUDENT RESEARCH PAPER

Each student is responsible for choosing a theory or theoretical approach in International Relations, **OR** an ideology, to research and analyze. The topic must be approved by the instructor. Although how you approach the topic is up to you, the following points may be helpful.

THEORY

1. Identify the major theorist(s) associated with the development of the theory (or theoretical approach).
2. Identify the major books, articles or other writings that define the theory's basic elements.
3. What are the theory's key elements? How does it define the international system?
4. Discuss the influence of the theory over time. Is it in decline, or increasing in influence?
5. What differences are there among the adherents of the theory? Who are the key individuals?
6. What are the major criticisms of the theory from outside? Who are the critics?
7. Has the theory been modified in light of events or criticism?
8. What are the future prospects for this theory?

IDEOLOGY

1. Identify the major Ideologue(s) who developed the ideology.
2. Identify the major documents, writings, pronouncements that define the tenets of the ideology.
3. Discuss any institutional structures created to spread the ideology.
4. Estimate the number of adherents at the height of its popularity.
5. Discuss how the ideology perceives the nature of the existing system which it critiques and seeks to change.
6. Discuss specific problems it seeks to resolve.
7. Explain specifically what tactics, strategies and instruments it will use to correct the existing situation.
8. Discuss the successes and failures of any practical application of the ideology.
9. Have these successes and/or failures led to revisions the ideological strategy? If so, what changes were made?

The paper should be 12 - 15 double spaced pages of text and include appropriate source citations for direct quotes, empirical data, statistics and paraphrased ideas from others. A bibliography should follow the text. Each student will make a class presentation on his/her paper.

The official Troy University style guide for format is the PUBLICATIONS MANUAL of the AMERICAN PSYCHOLOGICAL ASSOCIATION.

The paper is due by noon on Tuesday, Sept. 25. It can be e-mailed to the Instructor as an attachment or a hard copy may be given to the instructor. In all cases, ensure that you keep a copy in case it gets lost in transit or transmission.

SYLLABUS and COURSE SCHEDULE (subject to revision)

TEXTS: Tim Dunne, Milja Kurki, and Steve Smith **INTERNATIONAL RELATIONS THEORIES: DISCIPLINE AND DIVERSITY (Oxford University Press, USA; Second Edition, 2010) (ISBN-10: 0199548862; ISBN-13: 978-0199548866)**

Leon P. Baradat, **POLITICAL IDEOLOGIES: THEIR ORIGINS AND IMPACT 11th Edition, Longman, 2012, (ISBN-10: 0205082386; ISBN-13: 978-0205082384)**

•Week One Week of August 13

Reading Assignment:

Dunne – Introduction: Diversity and Disciplinarity in International Relations Theory (Steve Smith)

•Week Two Week of August 20

Reading Assignment:

Dunne – Ch. 1, International Relations and Social Science (Milja Kurki and Colin Wight)

Dunne – Ch. 2, Normative IR Theory (Toni Erskine)

ON-LINE DISCUSSION (20%):

In Ch. 1 of the Dunne text, Kurki and White discuss four debates which have characterized IR over the past 75 years or so. The fourth debate emerged in the mid-1980's and centers on the question of whether or not IR can be, or should be, a form of inquiry based on scientific principles.

Given what you have read so far in the Dunne text (Introduction, Ch. 1, and Ch. 2):

- what is your impression of the status of theory in IR at present?
- Should we strive for a more scientific IR or a more normative IR? Can we have value-neutral knowledge of world politics?

Although a book could be written on this, please limit your comments to 3 to 5 paragraphs. Please submit your comments to me as an attachment by 10:00 PM by noon Tuesday, Aug. 21; I will send out the comments (with my own responses) to all members of the class. I would like you to then comment on the collected comments which have been submitted by noon Tuesday, Aug. 28. I will send that second round of comments to all members of the class, and we will continue the discussion in class when we meet.

•Week Three

Week of August 27

See reading assignments for class sessions on Sept. 8 and Sept. 9.

Submit your proposed paper topic no later than noon Aug. 30.
(75 – 100 words)

•Week Four

Week of September 3

Face-to-Face session Saturday, Sept. 8:

Reading assignment:

- Dunne: Ch. 3. Classical Realism (Richard Ned Lebow)
Ch. 4. Structural Realism (John Mearsheimer)
Ch. 5. Liberalism (Bruce Russett)
Ch. 6. Neoliberalism (Jennifer Sterling-Folker)

Face-to-Face session Sunday, Sept. 9

Reading assignment:

- Baradat: Ch. 1. Ideology
Ch. 2. The Spectrum of Political Attitudes
Ch. 3. Nationalism
Ch. 4. The Evolution of Democratic Theory
Ch. 5. Liberal Democracy, Capitalism, and Beyond
Ch. 6. The Liberal Democratic Process

•Week Five

Week of September 10

Face-to-Face session Saturday, Sept. 15:

- Dunne: Ch. 8. Marxism and Critical Theory (Mark Rupert)
Ch. 9. Constructivism (K.M. Fierke)

Read **ONE** of the following chapters in Dunne:

- Ch. 7. The English School (Tim Dunne)
Ch.11. Poststructuralism (David Campbell)
Ch 12. Postcolonialism (Siba N. Grovogui)

- Baradat: Ch. 8. Socialist Theory
Ch. 9. Applied Socialism

PAPER PRESENTATIONS
(Saturday and/or Sunday, depending on class size)

Face-to-Face session Sunday, Sept. 16:

Dunne: Ch. 10. Feminism
(J. Ann Tickner and Laura Sjoberg)

Ch. 13. Green Theory (Robin Eckersley)

Ch. 14. International Relations Theory and
Globalization (Colin Hay)

Recommended:

Ch. 15. Still a Discipline After All These Debates?
(Ole Waever)

Baradat: Ch. 10. Fascism and National Socialism

Ch. 12. Feminism and Environmentalism

Recommended:

Ch. 7. Anarchism

Ch. 11. Ideologies in the Developing World

Week Six

Week of Sept. 17

Week Seven

Week of Sept. 24 -- papers due

Term papers are due to the instructor by noon on Tuesday, Sept. 25.
Please submit your paper to the instructor by e-mail as an attachment.

Week Eight

Week of Oct. 1 – exam due

The Final Exam (worth 30%) will be distributed on Thursday, Oct. 4, and
is due back to the instructor by noon on Monday, Oct. 8.
