

**Research Council Minutes
April 25, 2013**

Name	Present	Absent	Name	Present	Absent
Amy Spurlock	X		Judson Edwards		X
Cherie Fretwell		X	Judy Fulmer	X	
Damon Andrew	X		Kathleen Krach (VTEL)	X	
David White		X	Lance Tatum (Mike Whitlock)	X	
Denise Green	X		Maryjo Cochran	X	
Don Jeffrey		X	Michael Schraeder (VTEL)	X	
Doug Davis	X		Ray White		X
Gina Mariano (Janet McNellis)	X		Rolf Holtz	X	
Hal Fulmer	X		Sam Shelton		X
Henry Findley	X		Scott Nokes	X	
Henry Stewart		X	Terry Anderson (VTEL)	X	
Jefferson Spurlock	X		Dianne Barron	X	
Jim Rinehart (Bill Grantham)	X		Janet McNellis	X	

GUESTS: Dr. Fred Meine, Dr. Pam Dunning

1. Call to Order

Dr. Barron called the meeting to order at 10:32 a.m.

2. Approval of Agenda

Dr. Hal Fulmer moved to approve the agenda. Dr. Jefferson Spurlock seconded. The agenda was approved.

3. Approval of Minutes of October 24, 2012

Dr. Maryjo Cochran moved to approve the minutes. Dr. Hal Fulmer seconded. The minutes were approved.

4. Business Items

A. Old Business

1. Transmittal Form Modification – Dr. Damon Andrew (Subcommittee Chair)

- a. An additional tracking mechanism needs to be developed in order to capture research projects imbedded in various grants. Service grants are also not capturing money associated with research efforts. The possibility of adding internal reporting codes, in addition to NACUBO or DOE finance codes was discussed. The idea of adding a section on the form for faculty to document the percentage of money going towards research was discussed as a possibility for the future. Perhaps a survey of all active PI's may need to be considered in identifying the research projects and the financial support garnered. A formal proposal needs to be prepared and presented at the next meeting. The subcommittee is to meet and bring a proposal/recommendation to the next meeting. Dr. Andrew and Dr. Denise Green co-chair of the subcommittee.

B. New Business

1. Presentation by College of Arts and Sciences - Bill Grantham

- a. One graduate and seven undergraduate submissions were received to participate in the Student Research Showcase. Third place in the undergraduate category was a tie, with one of the submissions also being presented at the Alabama Academy of Science.
- b. One issue mentioned was the timing of the deadline because these are not finished by the April deadline. It was noted that a thesis does not need to be completed in order to be presented.

2. Presentation by Sorrell College of Business - Hank Findley

- a. 36 submissions were accepted to participate in the Student Research Showcase. The college provided tri-fold foam boards for the students to use in preparing their research projects. SCOB also hosted a luncheon to celebrate the student research contributions and recognized the award winners. Four categories were considered this year: the categories include undergraduate and graduate papers and undergraduate and graduate posters. The plan for next year is to combine this with a Career Day and to invite various employers to

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participate. The companies recruiting at the employment fair will pay a fee and this money will be used to support the student project displays and the luncheon.

3. Presentation by College of Education – Rolf Holtz
 - a. Dr. Holtz expressed concerned with the timing of the Showcase and the ability to include all campuses. The College of Education created a subcommittee to judge the submissions. There were eight members of this subcommittee. Five members were active. The submissions were uploaded to a Blackboard Shell by Departmental Secretary Pam Rusie to eliminate bias. The judges then discussed the submissions via discussion boards located on Blackboard. The winners will be announced during lunch at the Psychology Conference on April 26, 2013. More students (including graduate students) need to participate next year. How to best encourage research participation across the college needs to continue to be discussed within the College of Education. A selection criteria handout was provided (attachment 2 of the April 25, 2013 meeting agenda).
4. College of Arts and Sciences - Public Administration - Dr. Pam Dunning
 - a. Recreated a virtual conference online to support student participation from all campuses and online. Dr. Dunning noted that by the beginning of April rarely do faculty get completed research papers by this time, so proposals and similar submissions were allowed. Fourteen students submitted presentations. The presentations were placed on Blackboard. The top two winners will be presented awards live at 11:00 a.m. central time. Nine faculty judges participated in the review of student submissions.
5. Presentation by College of Communication and Fine Arts – Jeff Spurlock
 - a. Twenty-three submissions participated in the Showcase. All presentations were displayed on the third floor of Patterson Hall. Twelve judges were chosen from all campuses. Four winners were selected. The winners were named at the college’s honors reception. Dr. Cochran used college funds to help students who wanted to participate to purchase tri-fold core display board.
 - b. One issue mentioned was the complete anonymity of the posters. The judges were not able to locate the winners easily due to no identification on the posters.
6. Presentation by College of Health and Human Services – Amy Spurlock
 - a. Representatives from the four departments, including Dr. Denise Green and Dr. Amy Spurlock, made up the subcommittee. The college showcase included clinical and research submissions for undergraduates and poster presentations for graduate students. Posters were in electronic format, ready to be presented at a professional conference. Graduate students also submitted their projects electronically. The thirteen judges were part of the subcommittee. Dr. Spurlock was not sure on the number of submissions but believes it was less than 10. The winners will be announced April 30 and their names will be displayed on the college’s website. The winners will each receive a plaque and all participants will receive a participation certificate.
 - b. Future recommendations include advertising earlier and allowing up to three people to work on one poster, as this is a typical approach in the nursing program. For a copy of the online poster presentation template that the College of Health and Human Services used, contact johnm@troy.edu.
7. Summative Report – Recommendations for the Next Research Showcase – Dr. Denise Green
 - a. The handout titled Troy University Student Research and Creative Works Showcase (Initiative) (Attachment 3 of the April 25, 2013 meeting agenda) is a rough draft prepared by Dr. Green to assist in framing the Research and Creative Works Showcase. The relevance of this activity to the University’s mission, the definition of student research and creative works is loosely defined, the purpose of the showcase, student and project eligibility, undergraduate and graduate presentation submission criteria, judging, awards, presentation of awards, and an application form that captures critical contact information on participants is provided. An administrative committee should be formed within each college to work with faculty in the development of the college’s criteria. Degree specific (nursing template, music scores, artwork, abstracts) works should be accommodated. Deans of each college and college faculty should be contacted for them to include exact criteria they are looking for in these submissions as well as the expectations of these submissions. Human and animal subjects research must go through the Institutional

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Review Board. If there are any modification requests to this draft document, send them to Dr. Barron, who will then pass them on to Dr. Green.

- b. Recommendations for the Future: Keep the Research Showcase during the month of April rather than a week in April. The web conference is an excellent idea. If colleges have a web and face-to-face showcase, the college may wish to have two categories of entries. On page two of the draft, ALL campuses are welcome to submit presentations, not just the Troy campus students.
8. Presentation of Faculty Development Committee Research Funding Awards for AY 2012-13 - Hal Fulmer
 - a. A handout was provided (attachment 4 of the April 25, 2013 meeting agenda). Budget for the Faculty Development Committee has been fairly steady at about \$110,000. However, \$130,000 was awarded this academic year. Half of this budget supports faculty travel to conferences. Dr. Fulmer has been advocating for two funds: One strictly for travel and a second fund for all other research activities. A growing concern is the cost and growing need for faculty to pay to have their articles published. This price continues to rise. The number of funding requests this academic year has risen from 124 to 129. The Faculty Development Committee budget supports all Troy campuses. Dr. Fulmer will follow up with Dr. Andrew about joining together to get the budget raised to \$150,000. A recommendation was made to ask for \$175,000 and settle for \$150,000.
 9. Dr. Barron requested that a list of all research showcase winners from each college be sent to the Graduate School Office for posting on the Research Council website. Please make sure to identify the individuals in each photo and their award.

College of Education
Student Research and Creative Works Showcase
Criteria for the selection of Research Projects and Judging Submitted Projects

The research projects nominated for the Showcase should conform to specific criteria. If the projects are quantitative studies they ought to have been conducted using the controls and methodology appropriate to that method of data collection. If they are qualitative studies, the questions, sample interviewed, and analyses should be focused on a specific problem or psychological issue.

Quantitative Studies (experimental or correlational):

1. Clear statement of the problem investigated.
2. If the concepts or theoretical variables are highly specialized, they should be clearly defined.
3. Some rationale for the study in the form of a literature review (**up to 250 words**) should describe the background of the problem and method.
4. A well-developed hypothesis must be stated.
5. A description of the theoretical independent/dependent or predictor/criterion variables.
6. Operational definitions of these variables, i.e., how were they manipulated or measured?
7. An overview of the results.
8. Some discussion of the findings in terms of their importance and relevance to resolution of the problem studied.

Qualitative studies:

1. Statement of the problem.
2. Variables investigated.
3. Type of data, e.g., narrative, thoughts, etc.
4. Method of analysis, e.g., content analysis, etc.
5. Summary and conclusions.

NOTE: Nominations for the research awards (one **undergraduate** and one **graduate**) might not possess all of the criteria listed. However, the best projects will have most of the characteristics indicated here.

College of Education – Judging Criteria

Colleagues,

April 5, 2013

We probably have received most of the applicants for the COE Student Research Showcase that we can expect. The entries are posted each to a separate forum in the Blackboard shell devoted to the COE Showcase. Although we have not yet received your comments on each entry, certainly that process can begin based on the selection criteria.

Not all applicants will possess all of the criteria listed here. However, those posters that meet most of the standards for good research will be considered. Of special importance is (1) a clear statement of the problem or issue that is being studied, (2) a clear description of the variables being examined, (3) the hypothesis that describes the expected association between the independent and dependent variables (or the predictor and criterion variables in the case of correlation research, (4) the type of analysis conducted on the data (e.g., t-tests, ANOVA, correlations, regression, etc.), (5) the results (or preliminary results) of the investigation, (5) some discussion of the implications of the results for theory-building or application.

A full and specific list of judging criteria is the following:

Quantitative Studies (experimental or correlational):

1. Clear statement of the problem investigated.
2. If the concepts or theoretical variables are highly specialized, they should be clearly defined.
3. Some rationale for the study in the form of a literature review (up to 250 words) should describe the background of the problem and method.
4. A well-developed hypothesis must be stated.
5. A description of the theoretical independent/dependent or predictor/criterion variables.
6. Operational definitions of these variables, i.e., how were they manipulated or measured?
7. An overview of the results.
8. Some discussion of the findings in terms of their importance and relevance to resolution of the problem studied.

Qualitative studies:

1. Statement of the problem.
2. Variables investigated.
3. Type of data, e.g., narrative, thoughts, etc.

4. Method of analysis, e.g., content analysis, etc.

5. Summary and conclusions.

NOTE: Nominations for the research awards (one undergraduate and one graduate) might not possess all of the criteria listed. However, the best projects will have most of the characteristics indicated here.

Please use this weekend to make your selections with comments justifying your choices. The deadline for completing this task is April 12, 2013. The intention is to announce the winners, and then to display the posters in a venue that will provide the largest audience, which will be the lunch hour of the Troy Undergraduate Research Conference to be held Friday, April 26, 2013. We are looking for one winning undergraduate poster and one winning graduate poster. Up to 3 runner up winners of ribbons (with acknowledgements) will also be selected. Please email me if you have questions. I will try to provide a quick turn around with answers.

Best regards,

Rolf

COE Student Research & Creative Works Showcase Dr. Rolf Holtz -- Facilitator
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**Faculty Development Committee
Research Grants-Awarded in AY 2012-13**

Fall 2012

Paper Presentation Grants			\$31,181.27
A&S	6	4,000.00	
SCOB	8	5,674.30	
CC&FA	9	7,000.00	
COE	12	8,531.97	
H&HS	8	8,975.00	
Research Grants			\$11,675.00
A&S	4	11,675.00	
Page Charge Grants			\$ 550.00
A&S	1	150.00	
SCOB	1	400.00	
Total Grants			\$43,406.27

Spring 2013

Paper Presentation Grants			\$36,619.33
A&S	19	13,202.38	
SCOB	7	5,250.00	
CC&FA	13	8,091.25	
COE	6	4,000.00	
H&HS	13	8,075.70	
Summer Research			\$34,650.00
A&S	6	18,900.00	
SCOB	1	3,150.00	
CC&FA	4	12,600.00	
Research Grants			\$ 7,200.00
A&S	2	4,800.00	
SCOB	1	2,400.00	
Page Charge Grants			\$ 1,120.38
SCOB	1	340.00	
COE	1	351.50	
H&HS	1	428.88	
Total Grants			\$79,589.71

Grand Total: **\$122,995.98**