

**Troy University Undergraduate Academic Council Minutes  
November 4, 2010 at 3:30 p.m.  
336B Wallace Hall with additional locations by VTEL .**

**Call to Order**

Hal Fulmer called the meeting to order at 3:30 p.m. and Jo Ann Smith called the council roll.

**Voting Members Present**

Chung Baek, Judy Bazzell, Jim Davis, Hank Findley, William Foxx, Xiaoli Huan, Judy McCarley, Charlotte Minnick, James Ortego, Jana Slay, Sam Shelton, Candice Howard –Shaughnessy, Jeff Spurlock, Isabelle Warren, , Fred Westfall

**Voting Members Absent**

John Boncek (absent with notice), Mary Catherine Colley, Timon Paleologos

**Non-voting Members and Guests Attending**

David Kent, Hal Fulmer, Tamara Jones, Jo Ann Smith, Kristin Strickland

**Approval of Agenda**

Motion was made by Hank Findley to accept the agenda. Second was made by Judy McCarley. Motion was approved.

**Approval of Minutes of 8/26/10**

Motion was made by Jeff Spurlock to approve the 8/26/2010 minutes. Second was made by Isabelle Warren. Motion was approved.

COLLEGE OF ARTS AND SCIENCES

**Political Science**

Sam Shelton represented the College of Arts and Sciences to present proposals regarding Political Science.

Sam Shelton moved to create the Southern Politics course as shown below. Charlotte Minnick seconded the motion which passed.

- **POL 33XX Southern Politics (3)** This course examines the history and processes of Southern politics, including the one-party system, the exclusion of African-Americans and poor whites from voting, the role of Southerners in the U.S. Senate and House of Representatives, and the current voting patterns and habits of the region. The course looks specifically at the politics of Alabama, Florida, Georgia, Mississippi, Louisiana, and South Carolina.

Sam Shelton moved to create the Asian Politics course as shown below. Judy McCarley seconded the motion which passed.

- **POL 44XX Asian Politics (3)** An introduction to the social and political institutions of Contemporary Asia.

Sam Shelton moved to amend the Political Science Major as shown below. Isabelle Warren seconded the motion which passed.

- Add **POL 33XX Southern Politics** to the American Politics Concentration and **POL 44XX Asian Politics** to the International Politics Concentration under “*Select six hours from the following.*”

## English

Jim Davis represented the College of Arts and Sciences to present proposals regarding English.

Isabelle Warren moved to amend ENG 4495 as shown below. Judy McCarley seconded the motion which passed.

- Amend the **ENG 4495** course description to include “*must make a grade of C or higher.*”

Charlotte Minnick moved to amend the English major as shown below. Hank Findley seconded the motion which passed.

- Amend the major requirements to include **ENG 4495 (3) Senior Seminar** and update required additional hours of upper division courses to **30**.

Jim Davis moved to create the following new course as shown below. Candice Howard –Shaughnessy seconded the motion which passed.

- **ENG 44XX Global Anglophone Literature** introduces students to a variety of literary masterpieces that explore global writings in English by authors who are not from Europe and North America. This course will explore issues concerning the nativization of English, exile and migration, and the postcolonial concept of the “empire writing back” to its center. *Prerequisites: Six semester hours of 2000-level English courses.*

## Sociology

Judy Bazzell moved to eliminate courses as shown below. Jim Davis seconded the motion which passed.

- Eliminate **SOC 2290, SOC 3320, SOC 3350** and **SOC 4412** from the catalog.

Judy Bazzell moved to create the following new courses as shown below. Jana Slay seconded the motion which passed.

- **SOC 33XX The Sociology of Sport (3)** An examination of conditions that are harmful to society. Topics include problems with social institutions, inequality, deviance, and social change.
- **SOC 33XX Deviant Behavior (3)** This course will explore the social meaning and construction of social behavior outside normative boundaries. Deviance is relative social behavior that occurs outside social norms. By the end of this course, students will be familiar with, and think critically about the attitudes, behaviors, and meanings associated with society and social deviance. In addition, students will be introduced to topics related to law, social change, social power, conflict, structure, and culture.
- **SOC 33XX Death and Dying (3)** This course provides an examination of individual and societal attitudes toward death and the dying process. It will include the emotions experienced, cultural variations, theoretical perspectives and institutional relationships.
- **SOC 33XX Society and Environment (3)** This is a course that will focus on the relationship between society and the environment. It will include individual, group (social movements) and institutional impacts on the environment and reciprocal effects.
- **SOC 33XX Introduction to Qualitative Research Methods (3)** This course will provide students with an overview of qualitative (non-statistical) research methods. It will also familiarize students with the various areas of sociological study in which qualitative methods is preferred to quantitative research and will offer students the necessary training to engage in high-quality qualitative research. Special emphasis will include: participant observation, interviews, focus groups, and on-line methodologies.

Judy Bazzell moved to amend the Sociology Program as shown below. Jeff Spurlock seconded the motion which passed.

- Amend the following course names as shown below:
  - SOC 3302 Small Groups
  - SOC 3331 Sociology of the Family
  - SOC 4406 Urban Sociology
  - SOC 4408 Rural Sociology
  - SOC 4411 Demography
  - SOC 4425 Survey Research
  - SOC 4435 The Sociology of Organizations
- Amend the course description for **SOC 3380** to read in its entirety as: *A survey of social psychology from a sociological perspective. Emphasis is placed on traditional and contemporary theory and research dealing with the nature, causes, and consequences of human social behavior*
- Eliminate prerequisites for SOC 4406, SOC 4408, SOC 4409, SOC 4411, SOC 4425, SOC 4433, SOC 4436, SOC 4440, and SOC 4441
- Amend the major requirements to include SS 3375 and SS 4499, remove SOC 3300, and update the additional hours of approved upper-level sociology courses to 24.

- Eliminate ANT 2200 from the Area V requirements

Hal Fulmer moved to table the proposal to amend the course number for **SOC 2230 Social Problems in Contemporary Society** to **SOC 2280** pending further explanation. Jeff Spurlock seconded the motion which passed.

Hal Fulmer moved to table the following Sociology minor proposal pending further explanation. Jeff Spurlock seconded the motion which passed.

- Add SOC 2275 as an Area V requirement
- Amend the requirements for the minor to remove ANT 2200 and SOC 2230 and read as follows: *Select 18 hours of approved upper-level Sociology courses. SOC 2280 may be applied toward the minor.*

Jim Davis moved to amend the Sociology Major as shown below. Charlotte Minnick seconded the motion which passed.

- Add SOC 2275 as a prerequisite for all Sociology courses outside of the Sociology Major or Minor Requirements.

## COLLEGE OF COMMUNICATION AND FINE ARTS

### **Journalism**

Jeff Spurlock represented the College of Communication and Fine Arts to present proposals regarding Journalism.

Jeff Spurlock moved to amend course descriptions for the following courses as shown below. Judy McCarley seconded the motion which passed.

**JRN 2203 Broadcast News Writing (3-4)** Gathering, evaluating, writing and performing broadcast copy. Applies news gathering techniques to the broadcast writing style, on-the-scene coverage, interviewing and announcing. Must make a C or better. *Prerequisite: JRN 2201. ~~Requires one hour per week of work at Trojan Vision-TV.~~*

**JRN 3326 Advising Student Publications (3-3)** Students successfully completing this class will have the ability to teach journalism, including how to produce magazine and newspaper layout; develop copy and/or storyboard for radio and television production; apply techniques of advertising, reporting and editing; and use current and emerging technology in the production of print and non-print journalism. *NOTE: For current or prospective advisers of high school or college newspapers and yearbooks.*

**JRN 4403 Radio News Practicum (3-6)** Supervised experience in gathering, writing and performing ~~a daily radio news broadcasts. Two hours per day plus a weekly one hour discussion and evaluation.~~ *Prerequisite or corequisite: JRN 2203.*

**JRN 4413 Television News Practicum (3-6)** Supervised experience in gathering, writing and performing ~~reports for a daily television news broadcast. Two hours per day plus a weekly one hour discussion and evaluation.~~ *Prerequisite or corequisite: JRN 2203.*

## **Speech Communication**

Jeff Spurlock represented the College of Communication and Fine Arts to present proposals regarding Speech Communication.

Jeff Spurlock moved to create the following new speech communication course as shown below. Isabelle Warren seconded the motion which passed.

**COM 33XX Travel Study in Journalism and Communication (3)** supervised study of journalism, communication and mass media through travel abroad or within the interior of the United States. May be repeated once for credit. *Prerequisites: Permission of instructor.*

## COLLEGE OF EDUCATION

Isabelle Warren represented the College of Education to present proposals regarding Psychology.

Isabelle Warren moved to amend the Psychology Comprehensive Program by amending *select at least six hours from the following*; and the courses that follow as shown below. Hank Findley seconded the motion which passed.

### ***Natural Science Courses***

*Select at least six hours from the following:*

PSY 3310 (3) Sensation and Perception  
PSY 3340 (3) Psychology of Learning  
PSY 3351 (3) Theories of Learning  
PSY 3370 (3) Comparative Psychology  
PSY 3385 (3) Evolutionary Psychology  
PSY 4421 (3) Physiological Psychology  
PSY 4460 (3) Cognitive Psychology

Judy McCarley represented the Pensacola Site.

Hal Fulmer moved to reinstate the Undergraduate Psychology Program at the Pensacola Site with the following courses to be offered. Jeff Spurlock seconded the motion which passed.

### **Courses to be offered in class on site**

PSY 3301 (3) Basic Statistics  
PSY 3311 (3) Research Methods  
PSY 4480 (3) Senior Seminar in Psychology

### **Natural Science Courses**

PSY 3351 (3) Theories of Learning  
PSY 4421 (3) Physiological Psychology  
PSY 4460 (3) Cognitive Psychology

### **Social Science Courses**

PSY 2210 (3) Developmental Psychology  
PSY 3304 (3) Abnormal Psychology  
PSY 4450 (3) Theories of Personality

### **Applied Psychology Courses**

PSY 3303 (3) Educational Psychology  
PSY 4405 (3) Experimental Psychology  
PSY 4451 (3) History and Systems of Psychology  
**Additional Psychology Courses to be offered**  
PSY 2205 (3) Psychology of Adjustment  
PSY 3312 (3) Psychology of Women  
PSY 3332 (3) Family Violence  
PSY 4402 (3) Principles of Counseling  
PSY 4434 (3) Drug Education, Prevention and Intervention  
PSY 4459 (3) Applied Behavior Analysis

## COLLEGE OF HEALTH AND HUMAN SERVICES

### **Kinesiology and Health Promotion**

Tamara Jones represented the College of Health and Human Services to present proposals regarding Kinesiology and Health Promotion.

Hank Findley moved to amend the following 4000-level KHP courses to 2000-level courses. Judy McCarley seconded the motion which passed.

KHP 4470 (2) Theory and Techniques of Coaching Softball  
KHP 4477 (2) Theory and Techniques of Coaching Football  
KHP 4478 (2) Theory and Techniques of Coaching Soccer  
KHP 4479 (2) Theory and Techniques of Coaching Volleyball  
KHP 4480 (2) Theory and Techniques of Coaching Track and Field  
KHP 4482 (2) Theory and Techniques of Coaching Basketball  
KHP 4483 (2) Theory and Techniques of Coaching Baseball

Charlotte Minnick moved to create the following new kinesiology and health promotion course as shown below. Hank Findley seconded the motion which passed.

**KHP 44XX Evaluation Procedures in Sport and Fitness Management (3)** The purpose of this course is to provide undergraduate students with a fundamental understanding of the research and evaluation process in sport and fitness management. The course is intended to familiarize students with research and evaluation principles, concepts, methods, techniques, and application that can be applied in a wide variety of sport and fitness settings. *Prerequisite: MTH 1112 and sophomore classification*

Jana Slay moved to amend the Sport and Fitness Management Major as shown below. Judy Bazzell seconded the motion which passed.

- Replace KHP 3391 with KHP 44XX Evaluation Procedures in Sport and Fitness Management. (KHP 3391 will remain in the course inventory.)

James Ortego moved to amend the following courses as shown below. Jeff Spurlock seconded the motion which passed.

- Change the following course names:

- **KHP 1139 Aerobic Dance I to KHP 1139 Fitness for Life I**
- **KHP 2239 Aerobic Dance II to KHP 2239 Fitness for Life II**

Hank Findley moved to change the prerequisites/co requisites for the following courses to read in their entirety as follows. Isabelle Warren seconded the motion which passed.

- Change the prerequisites/corequisites for the following courses to read in their entirety as follows:

- **KHP 3352:** *Prerequisites: KHP 3360 or BIO 3347/L347 and BIO 3348/L348*
- **KHP 3355:** *Prerequisites: sophomore standing*
- **KHP 3360:** *Prerequisites: BIO 1100/L100 and CHM 1142/L142 or SCI 2233/L233, or PHY 2252/L252*
- **KHP 3369 Scuba:** *Prerequisites: In addition to lab fee, a student is required to purchase mask, fins, snorkel, weight belt and weights. Students are also required to make two trips for final certification. The student will be responsible for the cost of transportation, food and lodging during the two trips.*
- **KHP 3391:** *Prerequisites: Admission to the Teacher Education Program*
- **KHP 4435:** *Prerequisites: KHP 3355 and nine additional hours of 4000 level KHP courses.*
- **KHP 4443:** *Prerequisites: Senior standing or permission of instructor.*
- **KHP 4462:** *Prerequisites: KHP 3361*
- **KHP 4459:** *Prerequisites: KHP 4474/L474*
- **KHP 4474:** *Prerequisites: KHP 3360 or BIO 3347/L347 and BIO 3348/L348. Corequisite: KHP L474*
- **KHP L474:** *Corequisite: KHP 4474*
- **KHP 4475:** *Prerequisites: KHP 4474/L474*
- **KHP 4476:** *Prerequisites: KHP 4475*
- **KHP 4485:** *Prerequisites: KHP 3391*
- **KHP 4486:** *Prerequisites: KHP 3391*
- **KHP 4488:** *Prerequisites: KHP 4475*
- **KHP 4499:** *Prerequisites: course must be taken semester prior to internship (KHP 4490) or permission of instructor*

- Charlotte Minnick moved to amend the following course descriptions to read as follows:  
Judy McCarley seconded the motion which passed.

- **KHP 4435 Current Issues in Sport and Fitness Management** This course is designed to serve as a mechanism for the introduction of new information and technology issues for the sport industry. This course will encourage the undergraduate sport and fitness management student to remain current with contemporary developments in the sports industry. *Prerequisites: KHP 3355 and nine additional hours of 4000 level KHP courses.*
- **KHP 4499 Seminar in Sport** Students enrolled in this capstone course will examine trends in the industry, career paths, and discuss current topics in sport, fitness, athletic training, and recreation. Students will also prepare cover letters, resumes, undergo a mock job interview, develop a career path portfolio, and undergo a supervised experienced in a related field. *Prerequisites: course must be taken semester prior to internship (KHP 4490) or permission of instructor*

## SPECIALIZED CURRICULA

David Kent represented presented proposals regarding the English as a Second Language Program.

Jim Davis moved to amend the course offerings in the ESL Program as shown below. Judy Bazzell seconded the motion which passed.

- Remove ESL 0098, ESL 0099, ESL 1109 and ESL 1110 from the catalog.
- Amend the names and course descriptions of the following courses as shown below:
  - **ESL 0086 Listening/Speaking I *Beginning or Low Beginning*** Offers integrated language acquisition approach in listening, speaking, and pronunciation. Emphasis on language functions and meaningful exchanges in realistic and relevant situations. Intensive practice in sound production and differentiation, syllable stress, word stress, and intonation patterns. Daily Computer Lab requirement
  - **ESL 0087 Listening/Speaking II *High Beginning*** An integrated class in listening, speaking, and pronunciation. Increases listening and speaking fluency and confidence building vocabulary and providing controlled listening and speaking practices in a safe environment. Uses language games, textbook activities, recordings, and software. Work on pronunciation. Daily Computer Lab requirement.
  - **ESL 0090 Listening/Speaking III *Low-intermediate*** This course teaches English necessary for the comprehension of natural, conversational speech. Begins with detailed examination of grammatical and phonological features of spoken English that may challenge listeners; builds to academic listening practice and development of note-taking skills. Increases English speaking fluency and comprehensibility through both controlled and free speaking practice. Computer Lab requirement
  - **ESL 0091 Listening/Speaking IV *Intermediate*** Preparation for academic lectures comprehension and note-taking and delivering oral presentations in class. Students will learn to simultaneously listen to, analyze, organize, and write down new information. Academic listening focus: Understanding lecture organization, constructing outlines recognizing cues and main ideas, predicting content and lecture direction, making generalizations, and listening for details. Academic speaking focus: Developing oral presentation skills while examining both formal and informal speaking, including idioms and relaxed speech. Pronunciation is closely monitored to detect irregularities, with individual work assigned on sound production and differentiating. Computer Lab requirement.
  - **ESL 1101 LISTENING/SPEAKING V *High Intermediate*** Preparation at a higher level for academic lecture comprehension and note taking and making academic classroom presentations. Listening focus: The course will emphasize how to evaluate, organize, and predict information from a lecture. Speaking focus: Vocabulary and fluency are increased



through discussions, debates, and presentations. Class presentations are more formal and more academic and require research and citation.

- **ESL 1102 Listening/Speaking VI *Advanced*** Academic focus: listening strategies for academic lectures, such as anticipating and organizing information; understanding connecting words and pronoun referents; recognizing analogy, quotations, and paraphrasing. Skill-building exercises include listening for main ideas, making inferences, listening for specific information, summarizing, and recognizing vocabulary in context. Speaking focuses on delivering oral presentations, engaging in academic discourse. Computer Lab requirement.

## **INFORMATION ITEMS**

Hal Fulmer made the recommendation that everyone email their nominations for UGAC Chairmanship. They would be looked over and discussed at the next meeting Dec. 2. A chair will be elected at that time.

## **ADJOURNMENT**

Jeff Spurlock moved to adjourn the meeting at 5:05 p.m. Hank Findley seconded the motion which passed.