

Troy University Undergraduate Academic Council Minutes

August 26, 2010

Meeting locations: 336B Wallace Hall with additional locations by VTEL .

Call to Order

Chairman Chris Shaffer called the meeting to order at 3:30 p.m. and called the council roll.

Voting Members Present

Chung Baek, Judy Bazzell, Xiaoli Huan, Cheiko Koyamo, Judy McCarley, Charlotte, James Ortego, Timon Paleologos, Donna Schubert, Candice Howard -Shaughnessy, Sam Shelton, Jeff Spurlock

Voting Members Absent

John Boncek, Mary Catherine Colley, Jim Davis, Hank Findley, William Foxx, Becky Jacobson, Jana Slay, Isabelle Warren, Fred Westfall

Non-voting Members and Guests Attending

Barbara Echord, Hal Fulmer, Tamera Jones, Shawn Maldon, Lisa Shepard

Approval of Agenda

Motion was made by Judy McCarley to accept the agenda. Second was made by Jeff Spurlock. Motion was approved.

Approval of Minutes of 2/25/10

Motion was made by Donna Schubert to approve the amended 2/25/2010 minutes because of typographical error. Second was made by Judy McCarley. Motion was approved.

COLLEGE OF EDUCATION

Interpreter Training

Shawn Maldon represented the College of Education to present proposals regarding interpreter training.

Jeff Spurlock moved to create the Interpreter Training Minor as shown below. Timon Paleologos seconded the motion which passed.

Interpreter Training Minor (18 hours)

EDU 2200	3	Introduction to Interpreting: Professional Identity and Ethical Considerations
EDU 3364	3	Introduction to Educational Interpreting/Transliterating
ASL 1141	3	American Sign Language I
ASL 1142	3	American Sign Language II
ASL 2241	3	American Sign Language III
ASL 2242	3	American Sign Language IV

Donna Schubert moved to amend the following courses as shown below. Charlotte Minnick seconded the motion which passed.

- Change the prerequisites for EDU 2200 to read in their entirety as follows: *ASL 1142 or permission of instructor.*
- Change the following course numbers from 4400 level courses to 3300 level courses:
 - EDU 4451 ASL/English Linguistics
 - EDU 4453 Interpreting English to ASL
 - EDU 4454 Interpreting ASL to English
 - EDU 4455 Transliteration

Donna Schubert moved to create the following new courses as shown below. Jeff Spurlock seconded the motion which passed.

- **ASL 22XX Advanced American Sign Language (3).** This course provides students with opportunities to expand expressive and receptive use of ASL, including a variety of special topics at an advanced level. Special emphasis is on increasing spatial use, ASL fluency and nonmanual behaviors. Students are given opportunities to increase expressive and receptive skills through activities and class discussions, including a variety of special topics at an advanced level. Special emphasis is on understanding the important of spatialization, nonmanual grammar and morphology, and discourse features of ASL such as register and academic language use. *Prerequisites: Sign Language Proficiency Interview Rating of Intermediate Plus, ASL1141, 1142, 2241 and 2242 or permission of instructor.*
- **ASL 22XX American Sign Language Fingerspelling (3).** This course is taught using American Sign Language. The course will introduce the students to the American manual alphabet of fingerspelling and its use within American Sign Language. The students will be given opportunities to demonstrate increased ability to accurately produce and comprehend ASL number systems and fingerspelling uses. Extensive drills and practice in both receptive and expressive use will be implemented. *Prerequisites: Sign Language Proficiency Interview Rating of Intermediate Plus, ASL 1141, 1142, 2241, 2242.*
- **EDU 33XX Introduction to Interactive Interpreting (3).** This course focuses on consecutive and simultaneous interpreting and transliterating. Students will develop basic skills in team interpreting in interactive settings. *Prerequisites: ASL 1141, 1142, 2241, 2242; EDU 2200, 3360, 3364, 3366, 3368; Intermediate Plus Level on SCIP; or permission of instructor.*

Dr. Candice Howard-Shaughnessy moved to amend the Interpreter Training Program as shown below. Jeff Spurlock seconded the motion which passed.

- Replace EDU 3362 with EDU 33xx Introduction to Interactive Interpreting. (EDU 3362 will remain in the course inventory.)

Charlotte Minnick moved to amend the Interpreter Training Program as shown below. Judy McCarley seconded the motion which passed.

- Add the following two courses to the current Area V requirements:
 - ASL 22xx Advanced American Sign Language
 - ASL 22xx American Sign Language Fingerspelling

Health Education

Dr. Candice Howard-Shaughnessy represented the College of Education to present proposals regarding health education.

Donna Schubert moved to remove the Health and Physical Education Major from the programs available at Troy University. Charlotte Minnick seconded the motion which passed.

Donna Schubert moved to create the Health Education Major as shown below. Jeff Spurlock seconded the motion which passed.

Health Education Major (grades 6-12) 127 Hours

For professional studies information, see the College of Education chapter of this catalog.

NOTE: Students seeking Alabama teacher certification in health education should select education as a second major. Students should consult with their advisers concerning all certification requirements.

Specialized general studies requirements

Area III

BIO 1100	(3)	Principles of Biology
BIO L100	(1)	Principles of Biology Lab
MTH 1112	(3)	Pre-Calculus Algebra

Select a four hour course/lab combination from the following:

CHM 1142	(3)	General Chemistry I
CHM L142	(1)	General Chemistry I Lab
PHY 2252	(3)	General Physics I
PHY L252	(1)	General Physics I Lab
SCI 2233	(3)	Physical Science
SCI L233	(1)	Physical Science Lab

Area V Requirements (18 hours)

KHP 2202	(2)	First Aid & Safety/CPR
KHP 2251	(2)	Foundations of Physical Education and SFM
KHP 2240	(3)	Personal and Community Health
KHP 3360	(3)	Physiological Principles of Body Systems
KHP 3395	(2)	Care and Prevention of Athletic Injury
IS 2241	(3)	Computer Concepts and Applications
TROY 1101	(1)	University Orientation

Select two hours of physical activity courses.

Requirements for the Program

KHP 3352	(3)	Kinesiology and Efficiency of Human Movement
KHP 3350	(3)	Psychology of Wellness and Performance
KHP 3361	(3)	Integrating Health and Physical Education into the Curriculum
KHP 4405	(3)	Physical Activity and Disease Prevention
KHP 4410	(3)	Motor Development
KHP 4427	(3)	Health Behavior
KHP 4442	(3)	Health Education
KHP 4459	(3)	Sport and Exercise Nutrition
KHP 4474	(3)	Exercise Physiology
KHP L474	(1)	Exercise Physiology Lab

COLLEGE OF ARTS AND SCIENCES

Multicultural Literature

Dr. Hal Fulmer represented the College of Arts and Sciences to present the proposals regarding multicultural literature.

Jeff Spurlock moved to create the following new course. Judy McCarley seconded the motion which passed.

ENG 44XX Multicultural Literature (3) A thematic study of minority American writers of various diasporic backgrounds. Works will include fiction and non-fiction by first/second generation immigrants in the United States including those of Native American People, in view of showing how they have contributed to the contemporary multicultural American landscape. *Prerequisites: Six semester hours of 2200-level ENG courses.*

INFORMATION ITEMS

UGAC chairmanship: Chris Shaffer gave his gratitude for all the help and support over the past two years. He said it has been remarkable experience. It was his suggestion that nominations should be emailed to Dr. Jeff Spurlock, spurlock@troy.edu, for the election to be held on September 23. Dr. Hal Fulmer and the Council Members thanked Chris for his leadership over the past two years.

Committee Procedural Guide: It was advised by Dr. Fulmer that everyone go to the UGAC's Spectrum site (<http://spectrum.troy.edu/~sacs-info/>) and review the procedures of the Council. Username and password information are available from schubert@troy.edu.

ESL noncredit course: Dr. Fulmer also advised the Council Members of the request of David Kent, Director of English as Second Language, to add an 1100 course for non-native students to help prepare them for ENG 1101. This course would be a non-credit course and it has been approved by the Dr. Stephen Cooper, Chair of the English Department.

ADJOURNMENT

Jeff Spurlock moved to adjourn the meeting at 4:30 p.m. Candice Howard-Shaughnessy seconded the motion which passed.