

Troy University Undergraduate Academic Council Minutes

April 27, 2016

Meeting location: Hawkins Hall Conference Room with additional locations by WebEx .

Call to Order

UGAC Chair Shellye Vardaman called the meeting to order at 3:06 Christine Haug called the roll.

Voting Members Present- Tim Buckner, Kelli Cleveland, Margaret Gnoinska, Vijaya Gomba, Jonathan Harrington, Cynthia Hicks, Jerry Johnson, Phillip Mixon, Carol Moore, Ben Robertson, Jana Slay, and Joel Willis.

Voting Members Absent- Ruth Busby, Rita Jones, Meg Milligan, Karen Ross, Ronald Shehane, Rick Turpin, and Karena Valkyrie.

Guest attending – Annette Allen, Robin Bynum, Janet Gaston, Peter Howard, Ivan Merritt, and Jeff Spurlock.

Approval of Minutes and Agenda

Motion was made by Carol Moore to accept the minutes and agenda.

Seconded by Joel Willis.

Motion passed.

Legend: New Courses

Revised Courses /Majors/Minors

Renumbered Courses

New Majors or Minors

~~Eliminated Courses~~

COLLEGE OF ARTS & SCIENCES

1. Annette Allen was present to discuss the deactivation of Sociology Courses.

Deactivate:

- SOC 4415 Correctional Systems and Practices (3)
- SOC 4433 The Community (3)
- SOC 4435 The Sociology of Organizations (3)
- SOC 4436 Social Evolution: Anarchy to Democracy (3)
- SOC 4441 The Sociology of Logic and Emotion (3)

Motion was made by Jonathan Harrington to approve deactivating the Sociology courses.

Second was made by Phillip Mixon.

Motion passed.

2. Annette Allen was present to discuss course description changes, course title changes, and credit hour changes for sociology courses.

Change in Credit Hours:

SOC 4490 Internship in Sociology ~~(3)~~ (1-3)
Applications of skills and knowledge of sociology in government agency, foundation, public service institution or similar situation under the supervision of a faculty member.
Prerequisite: Approval of the student's academic adviser and department chair and SOC 2275.

Change in Course Description:

Current:
SOC 2275 Introduction to Sociology (3)
Survey of basic sociological concepts and the effect of social phenomena on individuals, groups and institutions.
~~Credit for this course does not apply toward any program in sociology.~~

Proposed:
SOC 2275 Introduction to Sociology (3)
Survey of basic sociological concepts and the effect of social phenomena on individuals, groups and institutions. This course will not count toward the required upper level course hours needed for the sociology or social science minor or major.
Prerequisite for all 3000 and 4000 level courses.

Current:
SOC 3302 Small Groups (3)
~~An analysis of theory and research relating to the structure, functions, and processes of small groups. The course will explore group formation, structure, cohesion, conformity, power, leadership, and communication.~~
Prerequisite: SOC 2275.

Proposed:
SOC 3302 Small Groups (3)
An overview of the nature of small group dynamics. The course will explore group formation, group processes and group structures, as well as the role of leadership, conformity, power and status within the group.
Prerequisite: SOC 2275.

Current:
SOC 3331 Sociology of the Family (3)
~~Study of family, its origin, development, and problems affecting marital relations and happiness.~~
Prerequisite: SOC 2275.

Proposed:
SOC 3331 Sociology of the Family (3)
Analysis of the family as a social institution and as a social group, with emphasis on the impact of the changing society on traditional family functions, courtship, role expectations, child rearing, and family stability. The course will examine changes in work patterns, marriage, divorce, and cohabitation over time including contemporary problems affecting marital relations and family interactions. Race, ethnicity, age, and gender differences will also be addressed.
Prerequisite: SOC 2275.

Current:

SOC 3360 Introduction to Qualitative Research Methods (3)

This course will provide students with an overview of qualitative (non-statistical) research methods. It will also familiarize students with the various areas of sociological study in which qualitative methods is preferred to quantitative research and will offer students the necessary training to engage in high-quality qualitative research. Special emphasis will include: participant observation, interviews, ~~focus groups~~, and on-line methodologies.
Prerequisite: SOC 2275.

Proposed:

SOC 3360 Introduction to Qualitative Research Methods (3)

This course will provide students with an overview of qualitative (non-statistical) research methods. It will also familiarize students with the various areas of sociological study in which qualitative methods are preferred to quantitative research and will offer students the necessary training to engage in high-quality qualitative research. Special emphasis will include: participant observation, interviews, and on-line methodologies.
Prerequisite: SOC 2275.

Current:

SOC 4425 Survey Research (3)

~~An introduction to the foundations of social research and the major types of research methods employed in sociology.~~
Prerequisite: SOC 2275.

Proposed:

SOC 4425 Survey Research (3)

An overview of quantitative survey research techniques. Emphasis will be placed on questionnaire design, sampling techniques, data collection strategies, computerized data analysis, and the writing of quantitative research reports.
Prerequisite: SOC 2275.

Current:

SOC 4430 Sociology of Religion (3)

~~Sociological analysis of religion, including the effect of religion on behavior and attitudes and the inter-institutional relationships between religion and other institutions within the U. S.~~
Prerequisite: SOC 2275.

Proposed:

SOC 4430 Sociology of Religion (3)

An examination of the social institution of religion. The course will discuss modes of worship, the relationship between various religious systems and other aspects of society, the categorization of religious groups into cults, sects, denominations and ecclesia, and the rise of secularization in the 21st Century.
Prerequisite: SOC 2275.

Current:

SOC 4440 Sociology and the Internet (3)

~~Provides an overview of using the Internet for social science research and practice.~~
Prerequisite: SOC 2275.

Proposed:

SOC 4440 Sociology and the Internet (3)

With the advent of the Internet, U.S. society and global society has had to confront a variety of social phenomena that have arisen due to this ever-changing technology. This course will examine some of the sociological questions that using the worldwide web has brought to forefront. In addition, this course will examine how to use the worldwide web to conduct sociological research.
Prerequisite: SOC 2275.

Current:

SOC 4456 Gerontology (3)

~~A survey of the aged in America, with emphasis on the psychosocial aspects of aging.~~
Prerequisite: SOC 2275.

Proposed:

SOC 4456 Gerontology (3)

Gerontology is the study of the process of human aging in all its many aspects: Physical, psychological, and social. There is a specific emphasis on important elements of aging, such as socialization, family interaction, retirement, physical and psychological aging, and perceptions of older persons in contemporary society.

Prerequisite: SOC 2275.

Change in Course Descriptions and Course Title:

Current:

SOC 3301 Social Change (3)

~~An examination of social changes precipitated by the invention, discovery, and diffusion of products and technologies as society moves into the 21st century. Technology driven changes are explored within topics such as the restructuring of occupations and the workplace, threats to personal privacy, the emergence of virtual culture, the impact of the Internet on the concept of human interaction and ethical issues created by technological advancements.~~

Prerequisite: SOC 2275.

Proposed:

SOC 3301 Collective Behavior and Social Movements (3)

This course provides an in-depth understanding of the dynamics of collective behavior and social movements and focuses both on domestic and global movements. A variety of social movements and counter movements are considered that span a variety of geographical regions and time periods.

Prerequisite: SOC 2275.

Current:

SOC 3380 Social Behavior (3)

A survey of social psychology from a sociological perspective. Emphasis is placed ~~on traditional and contemporary theory and research dealing with the nature, causes, and consequences of human social behavior.~~

Prerequisite: SOC 2275.

Proposed:

SOC 3380 Sociological Social Psychology (3)

A survey of Social Psychology from a sociological perspective. Emphasis is placed on classic topics such as the self-concept, the process of socialization, symbolic interactionism and the social construction of reality, as well as contemporary topics such as small group dynamics, power, social exchange and collective behavior.

Prerequisite: SOC 2275.

Current:

SOC 4421 Social Stratification (3)

This is an introduction to structures of social inequality. It surveys classical sociological theories of inequality and reviews current empirical data on stratification world wide. Students explore the impact of stratification on lifestyles, including such topics as family, educational opportunities, religious practices, status attainment, and social mobility.

Prerequisite: SOC 2275.

Proposed:

SOC 4421 Social Inequality (3)

This course examines the structure of social inequality both in the U.S. and in the international context. It reviews theories of inequality and also explores empirical data on stratification both domestically and globally. It also examines how we can try to achieve more social equality and social justice both nationally and globally.

Prerequisite: SOC 2275.

Current:

SOC 4459 Medical Sociology (3)

The sociological perspective applied to medicine. Topics include changing ideas of disease causation, the role of practitioners and patients, the institutional setting, differential delivery of health services, differential patterns of morbidity and mortality, and the politics of health.

Prerequisite: SOC 2275.

Proposed:

SOC 4459 Sociology of Health, Medicine and Illness (3)

The sociological perspective applied to medicine. Topics include changing ideas of disease causation, the role of practitioners and patients, the institutional setting, differential delivery of health services, differential patterns of morbidity and mortality based on age, gender, race and socio-cultural variables, and the politics of health.
Prerequisite: SOC 2275.

Motion was made by Ben Robertson to accept the Sociology course changes.

Second was made by Margaret Gnoinska.

Motion passed.

3. Annette Allen was present to discuss changing SOC 3310 and SOC 3365 to 4000 level courses.

Renumbered Courses:

Current:

~~SOC 3310~~ Minorities in U. S. Social Structure (3)

An analysis of the role of racial and cultural minorities in American society. Examines contributions of anthropology, sociology, and psychology to theories of minority/majority group relations.
Prerequisite: SOC 2275.

Proposed:

SOC 44XX Minorities in U. S. Social Structure (3)

An analysis of the role of racial and cultural minorities in American society. Examines contributions of anthropology, sociology, and psychology to theories of minority/majority group relations.
Prerequisite: SOC 2275.

Current:

~~SOC 3365~~ The Sociology of Sport (3)

An examination of the sociological perspective of sport as an institution. Particular emphasis is placed on the impact of sport on the individual, small groups, other institutions, and society.
Prerequisite: SOC 2275.

Proposed:

SOC 44XX The Sociology of Sport (3)

An examination of the sociological perspective of sport as an institution. Particular emphasis is placed on the impact of sport on the individual, small groups, other institutions, and society.
Prerequisite: SOC 2275.

Motion was made by Cynthia Hicks to approving changing the level of these courses.

Second was made by Tim Buckner.

Motion passed.

4. Annette Allen was present to discuss the addition of 7 new courses to Sociology.

New Courses:

SOC 33XX Visual Sociology (3)

Visual sociology examines and produces visual perspectives on social life. It allows one to apply the sociological imagination in telling a visual story about social phenomena. Visual sociology utilizes all sorts of visual material in

its analysis and methodologies. Hands-on use of smart phones and digital cameras will be utilized for applied class projects.
Prerequisite: SOC 2275.

SOC 33XX Sociology of Rock and Roll (3)

Sociological analysis of a very influential and popular music art form, from its origins in the first half of the twentieth century to more contemporary social contests. Examines the roles of race relations, social class, gender, inequalities, region, genre, commercial exploitation and technology in the evolution of rock and roll.
Prerequisite: SOC 2275.

SOC 33XX Sociology of Popular Culture, Mass Media and Society (3)

This course will examine popular culture and mass media and the theoretical frameworks that analyze their force in society. Mass media includes everything from television, film, radio, magazines, newspapers and the countless means of mass communication brought about through the Internet. Studying the mass media and its impact through popular culture is vital to sociologists given their profound influence on culture and social life.
Prerequisite: SOC 2275.

SOC 44XX Trends in Globalization (3)

The concept of “globalization” explores issues of social, cultural, political, and economic connectivity that are taking place between societies (of people) on our planet. This course examines the historical foundations and current trends of globalization. It also explores the opportunities and constraints that globalization brings to citizens throughout the world.
Prerequisite: SOC 2275.

SOC 44XX Sociology of Education (3)

This course provides an overview of the theories, methods and issues in the sociology of education today. Issues include text censorship, school and class size, race and gender inequalities, violence in schools, etc. Classroom activities will also explore various social influences on education and different learning modalities.
Prerequisite: SOC 2275.

SOC 44XX Peace, Conflict and Human Rights (3)

Sociological analysis of peace, conflict and human rights, with a focus on the last 100 years. Emphasis will be placed on non-violent struggles at the nation-state level internationally. The role of ethnic and religious affiliations in current war and conflict at home and abroad will also be examined.
Prerequisite: SOC 2275.

SOC 44XX Sociology of Gender (3)

Provides an analysis of the conceptualization of gender with a focus on the methods of studying gender, historical perspectives on gender, biological and social bases of gender, and how gender intersects with other stratification systems within societies globally. Using a multicultural perspective, special emphasis is placed on how gender is manifested in the family as well as other major social institutions.
Prerequisite: SOC 2275.

Motion was made by Jana Slay to approve the 7 new courses.

Second was made by Ben Robertson.

Motion passed.

SORRELL COLLEGE OF BUSINESS

No Agenda Items

COLLEGE OF COMMUNICATION AND FINE ARTS

1. Jeff Spurlock was present to discuss adding the new course Network Sports Production to Journalism.

JRN 44XX **Network Sports Production (3)**
Supervised experience in television sports production, including in-depth fieldwork with the Troy University Athletics Department and the sports network, ESPN3. Students will shoot and edit sporting events for use on ESPN3. Weekend work is required.
Prerequisites: JRN 3327 or JRN 4413 or permission of the Director of the Hall School of Journalism and Communication.

Motion was made by Vijaya Gomba to approve the new course.

Second was made by Margaret Gnoinska.

Motion passed.

2. Jeff Spurlock was present to discuss the change in prerequisites for PRJ 3321 Public Relations Cases and Strategies and ADJ 3322 Advertising Copywriting.

Current:

PRJ 3321 **Public Relations Cases and Strategies (3)**
A case study and project-based approach to public relations research, strategy setting and tactical implementation.
Prerequisites: JRN 1102 or PRJ 3375

Proposed:

PRJ 3321 **Public Relations Cases and Strategies (3)**
A case study and project-based approach to public relations research, strategy setting and tactical implementation.
Prerequisites: PRJ 2230 and either JRN 1102 or PRJ 3375

Current:

ADJ 3322 **Advertising Copywriting (3)**
The principles of advertising psychology studied in relation to the techniques for writing effective copy; approximately half of the course is devoted to practice in writing effective advertisements.
Prerequisites: ADJ 2220, JRN 1102 or PRJ 3375 or special permission from the director of the School of Journalism.

Proposed:

ADJ 3322 **Advertising Copywriting (3)**
The principles of advertising psychology studied in relation to the techniques for writing effective copy; approximately half of the course is devoted to practice in writing effective advertisements.
Prerequisites: ADJ 2220 or PRJ 2230, JRN 1102 or PRJ 3375 or special permission from the director of the School of Journalism

Motion was made by Jana Slay to approve the prerequisite changes.

Second was made by Joel Willis.

Motion passed.

3. Peter Howard was present to discuss the addition of 2 new courses JPN 22XX Intermediate Japanese I and JPN 22XX Intermediate Japanese II.

JPN 2201 **Intermediate Japanese I (3)**
Progressive development of basic language skills in Japanese.
Prerequisite: JPN 1102 or permission of instructor.

JPN 22XX **Intermediate Japanese II (3)**
Progressive development of basic language skills in Japanese.
Prerequisites: JPN 1101 or permission of instructor

Motion was made by Tim Buckner to approve the new courses.

Second was made by Phillip Mixon.

Motion passed.

COLLEGE OF EDUCATION

1. Robin Bynum was present to discuss change in language to Admission to the Teacher Education Program.

**Current:
Admission to the Teacher Education Program (TEP)**

Admission to Troy University does not qualify a student for admission to the Teacher Education Program. Candidates may only enroll in EDU 3310, EDU 3305, EDU 4400 (or check-sheet approved discipline-specific classroom management course), and SPE 3340 prior to meeting all criteria for admission to the Teacher Education Program. Candidates must meet with their teaching field adviser for any restrictions regarding enrollment in teaching field courses prior to admission to TEP. Written application to the Teacher Education Program is required. Additional requirements include the following:

Proposed:

Admission to the Teacher Education Program (TEP)

Admission to Troy University does not qualify a student for admission to the Teacher Education Program. Candidates may only enroll in EDU 3310 (or check-sheet approved discipline-specific introduction to education course), EDU 3305 (or check-sheet approved discipline-specific technology course), EDU 4400 (or check-sheet approved discipline-specific classroom management course), and SPE 3340 (or check-sheet approved discipline-specific diverse learners course), EDU 3303 (or check-sheet approved discipline-specific education psychology/assessment course) prior to meeting all criteria for admission to the Teacher Education Program. Candidates must meet with their teaching field adviser for any restrictions regarding enrollment in teaching field courses prior to admission to TEP. Written application to the Teacher Education Program is required. Additional requirements include the following:

Motion was made by Jonathan Harrington to pass the language addition.

Second was made by Cynthia Hicks.

Motion passed.

COLLEGE OF HEALTH AND HUMAN SERVICES

1. **There was not a representative** present to discuss changes in the Coaching Minor.

Current:

COACHING MINOR (18 HOURS)

Students must select one (1) of two (2) or three (3) courses from Sections 1, 3, and 4.

KHP 2202	(2)	First Aid and Safety and CPRO
		OR
KHP 3395	(2)	Care and Prevention of Athletic Injury
KHP 3352	(3)	Kinesiology and Efficiency of Human Movement
KHP 3360	(3)	Physiological Principals of Body Systems
KHP 4460	(3)	Principals of Strength and Conditioning
KHP L460	(1)	Principals of Strength and Conditioning Lab
KHP 2211	(3)	Human Nutrition
		OR
KHP 4459	(3)	Sport and Exercise Nutrition
KHP 3350	(3)	Psychology of Wellness
		OR
PSY 2210	(3)	Developmental Psychology
		OR
KHP 4410	(3)	Motor Development

Proposed:

COACHING MINOR (18 HOURS)

Students must select one (1) of two (2) or three (3) courses from Sections 1-7.

1. KHP 2211	(3)	Human Nutrition
		OR
KHP 4459	(3)	Sport and Exercise Nutrition
2. KHP 3350	(3)	Psychology of Wellness
		OR
KHP 4410	(3)	Motor Development
		OR
PSY 2210	(3)	Developmental Psychology
3. KHP 3360	(3)	Physiological Principals of Body Systems
		OR
KHP 2251	(3)	Foundations of Physical Education Health
4. KHP 3352	(3)	Kinesiology and Efficiency of Human Movement
		OR
LDR 2200	(3)	Tools for Leadership
5. KHP 2202	(2)	First Aid and Safety and CPRO
		OR
KHP 3395	(2)	Care and Prevention of Athletic Injury
6. KHP 4400	(3)	Sports Officiating and Programs in Intramurals
		OR
KHP 4460	(3)	Principals of Strength and Conditioning
7. KHP 2260	(2)	Applied Fitness Concepts
		OR
KHP L460	(1)	Principals of Strength and Conditioning Lab

The changes in the Coaching Minor were tabled due to the fact there was not a representative present to discuss the changes.

- Information Items:**
- Bachelor's in Interdisciplinary Studies: First Look.
 - Professional Writing Emphasis: Addition of Senior Seminar in English ENG 4495.
 - Cyber Security becomes a part of Computer Science in the Fall.

Meeting adjourned at: 3:51 pm