

INSTITUTIONAL REVIEW BOARD MINUTES

January 21, 2016

I. Call to Order:

A. Meeting called to order at 9:25 am.

Members Present:

Total 8

Voting Members 8

Non-scientists 2

B. Members Absent 6

Quorum met, Attendance was as follows:

Members	In Person	Via Phone	Via Vtel	Absent	Absent with notice	Voting Member
Jonathan Taylor (Chair)		X				YES
Xiaoli Su	X					YES
Gurumani Manish				X		YES
Joel Campbell					X	YES
Meg Milligan			X			YES
JeeHae (Helen) Lee					X	YES
William Heisler		X				YES
Sandra Pollock		X				YES
Susan Sarapin (NS)					X	YES
Patsy Riley		X				YES
Tom Reiner				X		YES
Hiujun Yi	X					YES
Kathleen Sauer (NI)(NS)		X				YES
Dianne Barron (ExOfficio)(HPA)					X	NO
NS: Non-scientist member / NI: Non-institutional member						
Guest : Mary Anne Templeton, Associate Dean						

I. Approval of IRB Minutes

Approval of IRB Minutes from the September 17, 2015 meeting:

Motion to approve the minutes: Dr. Pollock; Second: Dr. Heisler

II. IRB Productivity: Chair Comments and IRB Discussion

See Attachment A: January 2016 Productivity Report

IRB Productivity: Chair Comments and IRB Discussion

Exempt Applications: 1

1. 201511001-Huang & Johnson: A Comparison of Writing Competence Between US and Chinese Students. Visiting Scholar & Faculty/Troy. Exempt.

Withdrawn: 1

3.201510006-Chang: Training Method in Ballroom Latin Dancing can Kinesiology beat up experience? Student/Troy. Dr. Taylor & Dr. Yi. Expedited.

Expedited Approvals: 7

1. 201510002- Conner: Teachers' Perspectives Regarding Student Engagement: Behavioral, Cognitive, and Emotional. Faculty/Dothan. Dr. Taylor & Dr. Manish. Approved.

2. 201510007-Doss & Krach: Shortage of School Psychology Personnel in Alabama. Faculty/Troy. Dr. Taylor & Mrs. Sauer. Approved.

3. 201510004-Wellman: Utilization of high-intensity interval training in cardiac rehabilitation throughout the United States. Dr. Taylor & Dr. Pollock. Approved.

4.201511005-Calwell & Martin: An Analysis of the Prevalence and Severity of All-Star Cheerleading Injuries. Student & Faculty/Troy. Dr. Taylor & Dr. Yi. Approved.

5. 201510008-Morgan: Examining the Impact of Psychosocial Pressures and Body Image on Eating Attitudes and Behaviors on Division I Female College Athletes. Student/Troy. Dr. Taylor & Dr. Lee. Approved.

6. 201510005-Lindsey: Height, Weight, BMI, and Body Composition in relation to playing position in female basketball and soccer players. Student/Troy Dr. Taylor & Dr. Reiner. Expedited.

7.201511003-Greenho: Student-Athletes Stress and the Effect it has on Sport Commitment. Student/Troy. Dr. Taylor & Dr. Su. Expedited.

Outside Research Applications Pending: 0

Outside Research Approvals: 0

Continued Review Approvals and Modifications: 0

Pending Full Review: 2

1. 201511008-Fitch & Marshall: Troy University Panama City Elevate Project. Full.

2. 201512003-Valentine: The New Kadampa Tradition & the 14th Dalai Lama'' The Oral History of the Adversarial Relationship. Faculty/Troy. Full.

Full Review Approvals: 1

1. 201510001-Averett: Conversations on Autism and Acting. Faculty/Troy. Full.

Pending Expedited Review: 1

1. 201601002-Johnson, Spurlock, Epp, Hurt & Mundi: Survey of Parents Providing Blended Food Tube for Feeding Their Children. Faculty/Troy. Dr. Taylor & Dr. Reiner. Expedited.

Pending Review: 3

1.201510003-Campanaro: Utilizing admission criteria as best predictors of success in entry level masters Athletic Training programs. Student/Troy. Dr. Taylor & Dr. Sarapin. Expedited.

2.201601001-Kim: Development of a Multi-dimensional Scale to Measure Professional Athletes as Role Models. Student/Troy. Dr. Taylor & Dr. Pollock. Expedited.

3.201512002-Wallace: Are there moral character differences between team sport athletes and individual sport athletes at the collegiate club level? Student/Global. Dr. Taylor & Dr. Milligan. Expedited.

Needs Revisions or Information: 8

1. 201509004- Howard-Shaughnessy, Sluder, Brian, & Taunton: Fundamental Motor Skills and Cognitive Abilities in Preschoolers. Faculty/Troy. Dr. Taylor & Dr. Riley. Expedited.

2. 201510009-McAulay: Youth Athletes' Perception of Practice. Student/Troy. Dr. Taylor & Dr. Milligan. Expedited.

3. 201511006-Erskine: Repetition Maximum as an Indicator of 1 Repetition Maximum Performing the Bench Press and Squat. Student/Troy. Dr. Taylor & Dr. Heisler. Expedited.

4. 201511002-Holladay & Minh: Resident perceptions of social-ecological resilience and the sustainability of community-based tourism development in Da Nang, Vietnam. Faculty/Troy. Dr. Sarapin & Dr. Taylor. Expedited.

5.201511007-Morante: Evaluating Consumers' Attitude towards Sponsors and Sponsor Goodwill of a One-time Sporting Event. Faculty/Panama City. Dr. Taylor & Dr. Manish. Expedited.

6. 201511004-Amos: Core Strength Imbalance: A Predictor of Lower Leg Integrity. Student/Troy. Dr. Taylor & Mrs. Sauer. Expedited.

7. 201511009-Mathis: Comparing Concentric and Eccentric Exercises: Which is best? Student/Troy. Dr. Taylor & Dr. Reiner. Expedited.

8. 201512001: Rainey: The Impact of Campus Recreation Participation on Student Well Being. Student/Troy. Dr. Taylor & Mrs. Sauer. Expedited.

Needs Revisions or Information (Old): 6

1. 201409006-Lawton: The Classroom Teacher's Role in Digital Assessment. Faculty/Global. Dr. Su & Dr. Ross. Expedited.

2. 201410003-Hamby & Wheatley: Instructional Methods Survey and Student Satisfaction. Faculty/Troy. Dr. Su & Dr. Ross. Expedited.

3. 201501002-McDonald: The Hiring Game. Faculty/Troy. Initial.

4. 201504004-Nichols: Tattoos in Today's Law Enforcement. Student/Troy. Expedited.

5. 201505007-Ellis & Green: Evaluation of Social Work Case Management Role in HIV. Collaborative/Dothan. Initial.

6. 201504006-Schaefer: Hinduism within the Wiregrass Area. Student/Dothan. Initial.

III. Discussion of Corrections and Updates to Research proposals under Full Review:
a. 201510001-Averett: Conversations on Autism and Acting. Faculty/Troy. Approved.

IV. Review of Current Proposals for Full Review:

1. 201511008-Fitch & Marshall: Troy University Panama City Elevate Project. Full.

1. Full review of protocol begins at 9:35 am. Researchers did not attend.

a. Discussion continues from 9:35-10:00 am.

2. Summary of Discussion and Recommendations

a. There was some confusion on the part of the board as to whether all of the participants would be high school seniors. While part of the application seemed to indicate this, other sections of the application seem to indicate that participants will be “tracked” for a number of years.

b. Methodology

i. There appear to be certain participants who will be tracked (40) while another group will actually be interviewed (20). This might be part of the confusion in terms of understanding the years of high school that participants will be drawn from

c. Compensation

i. PI should clarify maximum amount

d. Informed Consent

i. a statement should be added to inform participants that they should not discuss their compensation for the study with anyone else involved in the study.

ii. The informed consent form does not include all of the necessary information. For instance, no contact information is provided for the PI(s) or the IRB (both must be provided). There is no mention of risks and benefits.

e. The application needs to indicate that data will be stored for a period of at least 3 years.

f. A total list of who will have access to the data should be included.

- g. The interview and session logs should have a place for a coded ID rather than the student's actual name.
- h. The PI(s) have included a permission letter from a school guidance counselor but permission might need to be provided from a school principle/superintendent, etc. This permission must be provided or an explanation of why this information is not needed in this case
- i. Significant justification of the FASFA form data must be made in order to collect and use this information. This information contains highly personal/private information that could put participants at increased risk. The PI(s) need to articulate (a) why they need this information for their study, and (b) why the required information cannot be obtained in a less invasive/high-risk way.

3. Vote: Motion reject as is; revisions will be reviewed and sent to entire board before approval. Dr. Riley; Second: Dr. Heisler. Motion passes unanimously at 10:02 am.

1. 201512003-Valentine: The New Kadampa Tradition & the 14th Dalai Lama” The Oral History of the Adversarial Relationship. Faculty/Troy. Full.
 1. Full review of protocol begins at 10:03 am. Dr. Valentine attended the meeting in person.
 - a. Dr. Valentine provides and overview of the study
 - b. Dr. Valentine answers questions from IRB members from 10:10-10:13 am.
 - c. Dr. Valentine leaves room at 10:14 am.
 - d. Discussion continues from 10:15-10:31 am.
 2. Summary of Discussion and Recommendations
 - a. The PI needs to change the start date to “upon approval by the IRB.”
 - b. To Informed Consent:
 - i. The PI needs to revise the Informed Consent and make sure that all required information is included.
 - c. Methodology
 - i. The PI needs to write a Methodology Section. While Dr. Valentine did provide the board with a verbal accounting of the general methods for his study, the board needs to have a written methodology section in any IRB application that is approved. So long as the methods provided in the methods

section by the PI after the revision match the methods that were verbally shared with the board during the full review, there should be no further problem with the methods

- ii. In the methods section, the PI needs to clearly state how the data will be stored, secured, and for how long. It must be retained for at least three years.

3. Vote: Motion to reject as is; send in revisions for approval: Dr. Heisler;
Second: Dr. Pollock. Motion passes unanimously at 10:31 am.

b. Adjourn

Motion to Adjourn: Dr. Milligan; Second: Dr. Su.

Motion passed unanimously.

Meeting adjourned 10:32 am.