

INSTITUTIONAL REVIEW BOARD MINUTES

January 23, 2014

I. Call to Order:

A. Meeting was called to order at 9:01 am.

Members Present:

Total 10

Voting Members 9

Non-scientists 2

B. Members Absent 5

Quorum was met, Attendance was as follows:

Members	In Person	Via Phone	Via Vtel	Absent	Absent with notice	Voting Member
Karen Ross (Chair)(NS)	X					YES
Xiaoli Su (Chair Elect)	X					YES
William Foxx					X	YES
Gina Mariano					X	YES
Joel Campbell		X				YES
Cozetta Shannon				X		YES
JeeHae (Helen) Lee			X			YES
William Heisler		X				YES
Christopher Pritchett			X			YES
Susan Sarapin					X	YES
Michael Green	X					YES
Dionne Rosser-Mims	X					YES
Chase Taylor (NI)(NS)				X		YES
Kathleen Sauer (NI)(NS)		X				YES
Dianne Barron (ExOfficio)(HPA)	X					NO
NS: Non-scientist member / NI: Non-institutional member						
Guest : Mary Anne Templeton, Associate Dean						

II. Approval of IRB Minutes

Approval of IRB Minutes from the November 21, 2014 meeting:

Motion to approve minutes: Dr. Rosser-Mims; Second: Dr. Heisler.

The Motion passes unanimously.

III. Current proposals for full review: None

- IV. IRB Productivity: Chair Comments and IRB Discussion
- A. Exempt Applications: 5
- B. Expedited Approvals Expedited Approvals:
1. 201311001-Johnson: Improving Problem Solving: Talk Moves. Student/Dothan.
 2. 201310013-Fuller: College Selection Factors for Student-Athletes at a Division I-A University. Student/Troy.
 3. 201310012-Owens: Vertical Alignment of Curriculum using the Common Core Standards. Student/Dothan. Dr. Su & Dr. Ross.
 4. 201310002-Brandin: The Effects of Direct and Explicit Intervention on Struggling Readers. Student/Dothan. Dr. Rosser-Mims & Dr. Ross.
- C. Withdrawn Applications:
- 201312003-Holman: The Influence of Aggression Training and PTSD Symptoms on Current Aggression in Iraq and Afghanistan Veterans. Student/CMU/Outside Request.
- D. Continued Review Approvals and Modifications: 1
- E. Pending Full Review:
- 201310010-Forte: The Effects of Strategic Teaching. Student/Dothan.
- F. Full Review Approvals:
- 201310004-McVey: Using Technology to Reduce Behavior Issues in the Classroom. Student/Dothan.
- G. Pending Expedited Review:
1. 201312001-Sinclair: An Analysis of the Effects of the Math Achievement of Elementary Feeder Schools on the Transitioning to One Junior High School. Student/Phenix City. Dr. Ross & Dr. Lee.
 2. 201401003-Outlaw, Johnson & Hamilton: Residual Impact of a Dedicated Wellness Nurse. Faculty/Troy.
- H. Needs Revisions or Information:
1. 201301009-Johnson: Future Trends: Arts and Design Management Within Cultural And Creative Industries. Faculty/Troy. Expedited Review: Dr. Mariano & Dr. Foxx.
 2. 201303008-Minnick & Warren: College of Education Exit Survey. Faculty/Troy. Full Review
 3. 201306002-Davis & Creamer: The Transition Point Active Advising Project. Faculty/Troy. Dr. Ross & Dr. Pritchett.
 4. 201307004-Kouassi & Hamby: Are sunk costs used in decision making? Collaborative/Montgomery. Dr. Mariano & Dr. Lee.
 5. 301307005-Bixler & Hamby: Ethical Attitudes of Students During a Recession. Collaboration/Montgomery. Dr. Mariano & Dr. Lee
 6. 201306010-Fretwell, Lewis & Crane: Linking Social Influence and Knowledge Management Systems Usage in Hospital Setting(s). Collaborative/Phenix City. Dr. Mariano & Dr. Rosser-Mims.
 7. 201308001-Russell: Role Models & "Read Alouds". Faculty/ Phenix City. Incomplete/New Application.
 8. 201307010-Spurlock & Colaco: Survey of Television Newsroom Assignment Editors in India. Faculty/Troy. Dr. Mariano & Dr. Pritchett.
 9. 201307008-Fitch & Marshall: Troy University Panama City Elevate Project. Faculty/Global. Full Review.

10. 201309002-Wright: Hofstede's Work Values: Is There Convergence? Faculty/Troy. Dr. Ross & Dr. Foxx.
11. 201310005-Randolph: What Are the Effects of Teaching Strategies in the RTI Classroom? Student/Dothan. Dr. Pritchett & Dr. Ross.
12. 201310015-Gomez: What Are the Effects of Varied Teaching Procedures on Students with Special Education and Multi-Handicapped Needs? Student/Dothan. Dr. Ross & Dr. Sarapin.
13. 201310010-Forte: The Effects of Strategic Teaching. Student/Dothan. Full Review.
14. 201311002-Pollock & Meeks: What about our lesbian/gay colleagues? Results of a survey exploring gay and lesbian counseling students. Faculty/Global. Dr. Ross & Dr. Su.
15. 201311014-Brand: A Comparison of the Use of Accelerated Reader and Independent Reading. Student/Dothan. Dr. Ross
16. 201311009-Gardner: An Exploratory Study of Division I Compliance Officers. Student/Troy. Dr. Ross and Dr. Su.
17. 201311011-Forte: Effects of a Mouthguard vs. No Mouthguard on Athletic Performance. Student/Troy. Dr. Ross & Dr. Green.
18. 201311015-Hofacker & Burt: Uses for Technology in Romantic Relationships Student/UOW. Outside Request/Dr. Valkrye. Dr. Ross reviewed.
19. 201401002-Nichols: Fear of Hate Crime Victimization within the LGBT Community. Does Legal Gay Marriage Make a Difference? Student/Troy.
20. 201311012-Cave: A Study of the Effects of Strategic Teaching on Student Engagement. Student/Dothan.
21. 201311013-Smith: Is the Houghton Mifflin Harcourt's Common Core "Go Math" program effective in processing students according to standardized testing? Student/Dothan.
22. 201312002-Harkabus, Parker, Williams, Helton & Ferrin: Social Networking and Emotional Intelligence. Collaborative/Global. Dr. Ross & Dr. Mariano.

V. Discussion of Corrections and Updates to Research Proposals under Full Review:
 201310004-McVey: Using Technology to Reduce Behavior Issues in the Classroom.
 Student/Dothan. Approved.

VI. Report from Annual Policy Review Sub-Committee:

- A. Discussion of Proposed Policy Revisions begins 9:09am:
 1. Dr. Green will revise the IRB Policy and Procedure manual to reflect the issues identified and discussed during the Full Board review.
 2. The Revised IRB Policy and Procedure Manual will be presented for approval by a Full Board vote at the next IRB meeting.
- B. Review of Outside Research Form begins at 9:48am:
 1. Dr. Rosser-Mims will revise the Outside Research Request form to reflect the issues identified and discussed during the Full Board review.
 2. Dr. Barron, HPA will review and submit the form for legal review.
- C. Discussion of IRB Application revisions begins at 10:11am:
 1. Dr. Ross will revise the application reflecting the issues identified and discussed

during the Full Board review.

2. Motion for Full Board to electronically review and vote for Revised Application:
Dr. Pritchett, Second: Dr. Green. Motion passed unanimously.

VII. New Business

1. A discussion regarding technology and updated software for IRB was opened by Kathleen Sauer.
 - a. Dr. Barron, HPA is in the process of acquiring updated computer equipment for IRB use.
2. The next IRB meeting will be scheduled for February 20, 2014 at 9:00 am.

VIII. Adjourn

Motion to Adjourn: Dr. Heisler, Second: Dr. Pritchett.
Motion passed unanimously.
Meeting adjourned 10:32 am.