

INSTITUTIONAL REVIEW BOARD MINUTES

April 20, 2017

I. Call to Order:

A. Meeting called to order at 9:27 am.

Members Present:

Total 12

Voting Members 11

Non-scientists 1

B. Members Absent 3

Quorum met, Attendance was as follows:

Members	In Person	Via WebEx	Absent	Absent with notice	Voting Member
Tom Reiner (Chair)		X			YES
Shawn Plash (NS)		X			YES
Gurumani Manish			X		YES
John Miller	X				YES
Meg Milligan		X			YES
John Van Doorn		X			YES
William Heisler		X			YES
Sandra Pollock		X			YES
Bret Woods (NS)		X			YES
Patsy Riley		X			YES
Jonathon Taylor				X	YES
Huijun Yi	X				YES
Sheryl Matney				X	YES
Kathleen Sauer (NI)(NS)		X			YES
MaryAnne Templeton (ExOfficio)(HPA)	X				NO

II. Approval of Past Meeting Minutes

A. Motion to Approve: Mrs. Sauer

B. Second: Dr. Woods

III. IRB Productivity: Chair Comments and IRB Discussion

IRB Productivity Report: March, 2017

Exempt Applications: 13

- 1.201703012-Xue & Hammonds: Exploring the facts of multilingualism. Collaboration/Troy. Dr. Reiner. Exempt.
- 2.201703010-Adams, Clark, Duffee, Green, McEwen, Wrape, & Hammonds. Puppies on the Quad. Collaboration/Troy. Dr. Reiner. Exempt.
- 3.201703011-Metzger, Pledger, Hammonds, & Green: The Effectiveness of Behavioral Skills Training on Teaching the Behavioral Concepts of Reinforcement & Punishment to College Students. Collaboration/Troy. Dr. Reiner. Exempt.
- 4.201703014-Gardner & Hammonds: Chess and problem solving: the effects of regular chess play on measures of problem solving and working memory. Collaboration/Troy. Exempt.
- 5.201703015-Weatherford & Hammonds: A Further Exploration of the Causes of the Sophomore Slump. Collaboration/Troy. Exempt.
- 6.201703009-Sanders & Hammonds: A Study on the Relationship between Personality Type and College Major. Collaboration/Troy. Exempt.
- 7.201702004- Niquette, Harden, Preachers & Glass: Who are the Troy Trojans? Student/Troy. Exempt.
- 8.201703008-Moser & Hammonds: Demand Characteristics. Collaboration/Troy. Exempt.
9. 201703019-Shields & Hammonds: Self Esteem & Choice of College Major. Collaboration/Troy. Exempt.
10. 201703018-Defoe & Hammonds: Perception of emoticons. Collaboration/Troy. Exempt.
- 11.201703004-Pickens & Hammonds: Alcohol & Energy Drinks. Collaboration/Troy. Dr. Reiner. Exempt.
- 12.20170325-Moore & Hammonds: Horoscopes. Collaboration/Troy. Dr. Reiner. Exempt.
- 13.20170326-Wang & Hammonds: Educational Differences Between the U.S. and China. Collaboration/Troy. Dr. Reiner. Exempt.

Withdrawn: 2

- 1.201703021-Lynn: The Spatial Succession and Bridge Builders of St. Andrew Kim Taegon Parish. Faculty/Montgomery. Dr. Matney & Dr. Reiner. Expedited.
- 2.201703022-Lynn: Landscape of Loss, Landscape of Learning: The Equal Justice Initiative's (EJI) Expanding Presence in Downtown Montgomery. Faculty/Montgomery. Initial.

Expedited Approvals: 8

- 1.201701008-Johnston: An Assessment of College Selection Factors. Student/Troy. Dr. Heisler & Dr. Reiner. Approved.
- 2.201702007-Dudinsky, Bowdoin, Dixon, Bailey, & Willis: Why are You Here? Student/Troy. Dr. Reiner & Dr. Pollock. Approved.
- 3.201702005-Langcuster, Taylor, Eaton, & Fee: Trojan Dogs. Student/Troy. Dr. Reiner & Dr. Yi. Approved.
- 4.201702006-Ngyuen, Le, Fite, & Dridi: Make Troy Fun Again. Student/Troy. Dr. Reiner & Dr. Taylor. Approved.
- 5.201703024-Clark & Hammonds: Sign Language and Emotion. Collaboration/Troy. Dr. Plash & Dr. Reiner. Approved.

- 6.201610014-Fuller: Analyzing the frequency of training per week for collegiate baseball/softball players. Student/Troy. Dr. Van Doorn & Dr. Reiner. Approved.
- 7.201703020-Reed & Hyatt: Perceptions of Students and Associate Counselors on Preparedness for Substance Use Counseling. Faculty/Phenix City. Mrs. Sauer & Dr. Reiner. Approved.
- 8.2012703001-Coleman & Hammonds: Effects of Corporal Punishment and Physical Abuse on Reactions to Verbal Punishment. Collaboration/Troy. Dr. Matney & Dr. Reiner. Expedited.

Outside Research Applications Pending: 0

Outside Research Approvals: 0

Continued Review Approvals and Modifications: 0

Pending Full Review: 3

- 1.201703007-Mathner & Martin: Examining the Prevalence and Scope of Sports Wagering by High School Student-athletes. Faculty/Troy. Dr. Reiner. Full.
- 2.201704002-Painter: Improving Neurodevelopmental Outcomes in NICU Patients. Student/Montgomery. Dr. Reiner. Full.
- 3.201704010-Bugg: Evaluating a culturally competent media campaign to increase intent to breastfeed among African American pregnant women. Student/Global. Dr. Reiner. Full.

Full Review Approvals: 3

- 1.201612003-Spillman: What reading comprehension test taking strategies will improve ACT Aspire reading sub scores? Student/Dothan. Dr. Reiner. Approved.
- 2.201703006- Mitchell & Southwick- The Experience of college students with visual impairments: Barriers and facilitators to success. Collaboration/Troy. Dr. Reiner. Full.
- 3.201703002- Thomas & Hammonds- The Effects of Fine Motor Activities on Handwriting in Children. Collaboration/Troy. Dr. Reiner. Full.

Pending Expedited Review: 5

- 1.201703016-Forbes: Perceptions of NCAA Division I Men's Basketball Athletes of Head Coaches. Student/Troy. Dr. Van Doorn & Dr. Reiner. Expedited.
- 2.201704009- Wyckoff: LGBT Cultural Competence of Acute Care Nurses. Student/Dothan. Mrs. Sauer & Dr. Reiner. Expedited.
- 3.201704001-Adams: Prostate Cancer Awareness: Exploring Disparities Among African American Men. Student/Global. Dr. Reiner & Dr. Taylor. Expedited.
- 4.201704011-Howell: Using Desensitization Methods to Increase CPAP Therapy Adherence. Student/Troy. Dr. Manish & Dr. Reiner. Expedited.
- 5.201704004-Hussey: Effects of Animal-Assisted Therapy on Self-Reported Anxiety Among Healthcare Employees. Student/Troy. Dr. Woods & Dr. Reiner. Expedited.

Pending Review: 11

1. 201703017-Mickelson & Hammonds: Autism Awareness. Collaboration/Troy. Dr. Yi & Dr. Reiner. Expedited.
2. 201703027-Green-Effect of Carbohydrate Mouth Rinse on Rowing Performance. Faculty/Troy. Dr. Reiner & Dr. Heisler. Expedited.
3. 201704003- Williams: Increasing Healthcare Provider Compliance in Performing Foot Examinations in Diabetic Patients. Student/Troy. Dr. Reiner. Initial
4. 201704006-Renales. Parents' Perceptions and attitudes on obesity in school-aged children: The impact of an educational intervention. Student/Phenix City. Dr. Reiner. Initial.
5. 201704007-Robinson-Parker Evaluating Fluid Restriction Adherence with an Educational Intervention with the End-Stage Renal Disease Patient. Student/Global. Dr. Reiner. Initial.
6. 201704008-Reed, Crawford, & Carlson: Perceptions of Counselor's Preparedness: Suicide Intervention and Prevention. Faculty/Phenix City. Dr. Reiner. Initial.
7. 201704012-Cope: The impact of personal spiritual belief on seeking treatment for anxiety and/or depression. Student/Montgomery. Dr. Reiner. Initial.
8. 201704013-Hodge-Bryant & Hammonds: Single & Two Parent Households. Collaboration/Troy. Dr. Reiner. Initial.
9. 201703013-Wooten, Davis, Lloyd, & Giese: Which Athletic Shoe do College Students Prefer and Why? Student/Troy. Dr. Milligan & Dr. Reiner. Expedited.
10. 201703023-McCall & Hammonds: Gender Norms and Opinions of the LGBTQ Community. Collaboration/Troy. Dr. Miller & Dr. Reiner. Expedited.
11. 201704005-Nehring: Parents' Perceptions, Attitudes, and Knowledge of Obesity in Children and Adolescents of Latino Descent. Student/Dothan. Dr. Pollock & Dr. Reiner. Expedited.

Needs Revisions or Information: 6

1. 201702013-Feng: The Interactional Mode in American writing class and its impact on Chinese International Students. Visiting Scholar/Troy. Dr. Reiner & Dr. Plash. Expedited.
2. 201612005-McGraw: Effect of the Daily Use of ACT Preparation Materials on Student Scores in Reading and Mathematics. Student/Global. Dr. Reiner. Full.
3. 201609008-Stokes: Aspiring Writers Want to Know. Student/Dothan. Dr. Reiner. Full.
4. 201612002-Dillard: School Librarians' Impact on Student Achievement in Public K-12 Alabama School. Student/Phoenix City. Dr. Woods & Dr. Reiner. Expedited.
5. 201702008-Jones, Jones, Wilhite, & Broadnax: How are you Dining? Student/Troy. Dr. Reiner & Dr. Heisler. Expedited.
6. 201702011-Rotton, Day, Oliver, Rodgers, & Brunson: Troy University Attendance Rate. Student/Troy. Dr. Reiner & Dr. Miller. Expedited.

IV. Review of Current Proposals for Full Review:

- A. 201703007-Mathner & Martin: Examining the Prevalence and Scope of Sports Wagering by High School Student-athletes. Faculty/Troy. Dr. Reiner. Full.
  1. Full review of protocol begins at 9:33 am. Dr. Mathner & Dr. Martin attended the meeting in person.
    - a. Investigators provide an overview of the study at 9:34 am.

- b. Investigators answer questions from IRB members from 9:40-9:48 am.
- c. Investigators left the room at 9:49 am.
- d. Discussion continues from 9:49-10:07 am.

2. Summary of Discussion and Recommendations

- a. To application:
  - 1. Change start date.
  - 2. Change survey monkey typo-inconsistency.
  - 3. Send in approval letters as they come in.
- b. To application and informed consent:
  - 1. State when, where, and how long data will be stored.
  - 2. Please use active consent instead of passive.

3. Vote: Motion to reject as is; send in revisions for approval: Dr. Heisler;  
Second: Dr. Miller. Motion passes unanimously at 10:08 am.

B. 201704002-Painter: Improving Neurodevelopmental Outcomes in NICU Patients.  
Student/Montgomery. Dr. Reiner. Full.

- 1. Full review of protocol begins at 10:09 am. Ms. Painter and Dr. Spurlock attended the meeting in person. Dr. Lewis attended the meeting by phone.
  - a. The investigators provide an overview of the study at 10:10 am.
  - b. Investigators answer questions from IRB members from 10:16- 10:22 am.
  - c. Investigators left the room and conversation at 10:23 am.
  - d. Discussion continues from 10:23-10:29 am.

2. Summary of Discussion and Recommendations

- a. To the application and informed consent:
  - 1. Please state when, where, and for how long you will store the data.

3. Vote: Motion to reject as is; send in revisions for approval: Dr. Milligan;  
Second: Dr. Heisler. Motion passes unanimously at 10:30 am.

Dr. Miller exits the room at 10:31 am. Dr. Miller returns to the room at 10:33 am.

C. 201704010-Bugg: Evaluating a culturally competent media campaign to increase intent to breastfeed among African American pregnant women. Student/Global. Dr. Reiner. Full.

- 2. Full review of protocol begins at 10:31 am. Ms. Bugg attended the meeting by phone. Dr. Spurlock attended the meeting in person.
  - a. The investigators provide an overview of the study at 10:31 am.

- b. Investigators answer questions from IRB members from 10:37- 10:46 am.
- c. Ms. Bugg and Dr. Spurlock left the conversation at 10:47 am.
- d. Discussion continues from 10:48-10:56 am.

Dr. Yi exits the room at 10:49 am. Dr. Yi returns to the room at 10:52 am.

2. Summary of Discussion and Recommendations

a. To informed consent:

1. Please proofread the informed consent.
2. State where the data will be stored and for how long.

3. Vote: Motion to reject as is; send in revisions for approval: Dr. Miller;  
Second: Dr. Heisler. Motion passes unanimously at 10:57 am.

V. Adjourn

- A. Motion to Adjourn: Dr. Heisler; Second: Dr. Miller.
- B. Motion passed unanimously.
- C. Meeting adjourned 10:59 am.