Minutes of Faculty Senate Meeting
November 18, 2014

Meeting called to order at 2:01PM by President Rosser-Mims.

Members Present: Tammy Esteves, Jonathan Taylor, Trellys Riley, Richard Voss, Ruth Elder, Margaret Gnionska, Vijaya Gompa, Zhiyong Wang, Lane Eckis, Amanda Paul, Maureen Casile, Johanna Alberich, David Carlson, Christi Magrath, Dionne Rosser-Mims, Tonya Conner, Jeffrey Ickes, Joel Campbell, Dianne Eppler, Ron Shehane, Deborah Rushing, John Jinright,

Members Absent Catherine Allard (notice), Jason Orrock, (notice), David Carlson (notice),

I.   President's Report –
   a. Minutes approved via email
   b. Concerns w/ active directory to be addressed by Greg Price at next meeting.
   c. Benediction Concerns- students (SGA?) select speakers on campuses. They have freedom to express their beliefs. There's no set policy.
   d. Tenure/promotion – how grants are counted varies by college; if you're not satisfied, see your chair/dean and get info.
   e. Thanks to Dr. Casile for her service to Faculty Welfare Committee. She helped get the Faculty Morale Survey ready and we appreciate her! Dr. Gompa will finish her term.

II.   Committee on Committees –
   a. Blackboard Discussion Area = Clarification on Course Copying Policy (Document below is posted on Faculty Blackboard Discussion Page)

      Administration has carried out some initial steps to mitigate the course copying practice. On April 11th, Dr. Ingram invited Dr. Nokes to sit in on the Department Chair training, and in that training session several relevant things happened:

      1. He reiterated the University position that TROY holds broad copyright, and is legally able to do what it wants with those materials with some gray areas (class lecture notes, etc). Basically anything we create for student consumption is the University's. For this reason, however chairs handle the situation, they are not allowed to ask for "permission," since that implies ownership by the faculty.
      2. He broke the chairs down into small groups to discuss the problem (thus framing it as a problem, not as a "we can do anything we want" fait accompli). The chairs came to the conclusion that course copying situations should be rare, and should be handled in a way that was respectful to both the creator of the materials and the faculty member who is receiving them. Many felt that it would be better to ask the course creator to mentor the other faculty member.
      3. He announced that eTroy would no longer have the authority to copy courses on their own. After some discussion, it was felt that department chairs should have final approval.
      4. Ingram encouraged departments to expand existing Master Syllabi to include standard course shells. That way, when department chairs are in a bind and need to staff a course on short notice, they have a shell available to provide to the instructor -- and also, faculty creating such a master course shell would know on the front end they were making one for everyone to use, and could use that creation for service credit.
      5. On several occasions, Ingram repeated that the word "RESPECT" should govern how chairs handle these situations.

b. Student Appreciation Day Comments (also posted on BlackBoard):
1. Based on the proposal distributed last week regarding the Troy University Student Appreciation Day (TSAD) Proposal, a variety of helpful comments, suggestions and questions arose; I am identifying a few of those below for your information. In general, all of the comments received were favorable.
2. At least 10+ senators sent an email endorsing this event as a great way to engender goodwill with our students. Up to this point no one is vehemently against holding this type of event or of its support.
3. A clarification, we would love to offer a more tangible or elegant token of our appreciation but we have a minimal budget, not unlike the budget of the Senate. Therefore, every student irrelevant of location, major, etc., that is enrolled in Troy University as of spring 2015, will receive a discount code good for use at bn.com towards a purchase of any item of their selection, but it can't be used towards books and will more than likely have a monetary limit.
4. Tammy Esteves gave a great idea, "I don't know if the University would go along with this … but I have seen various universities have a spring ritual where one day in the spring, no one knows when, the President/Chancellor/etc puts out the special mascot statue in the Quad or some other predetermined public location and that means no classes for the day. Students anxiously watch each morning for the statue to appear and social media goes crazy when it does. Might be a fun way to get student buy-in on the idea :)"
5. Certainly a great idea and ones such as this would create much more of a buzz within the student community.
6. Our initial thoughts by creating this day was to ensure that every student "felt" the same type of appreciation. When events are held at the Quad on the main campus, unless they are heavily marketed or streamed online sometimes others feel left out.
7. Others had mentioned, letting class out one day, etc., but these ideas are harder to solidify with eTroy students.
8. As you think about ways to market this, think of yourself as an eTroy student and keep the ideas coming.
9. As the Trojan Café gains exposure and becomes a mainstay with our eTroy students these ideas can be effective.
10. In addition to the discount code, we are planning on having up to (10), $100 book scholarships that will be donated by the Alumni Association and potentially Barnes and Noble. We are still working on ways to distribute these. An essay contest idea came up, and also a video contest has been suggested. Students can enter singly or as a group with a short video clip on "How They Make a Difference at Troy University," these entries would be accompanied by a letter of reference from a faculty member but would have no other qualifications for entry or winning, other than being a current student. If groups entered, then they would need to decide upon one person whom the scholarship would be awarded to. This gives students a creative way to use their technological savvy talents and also some great marketing pieces. This is still a work-in-progress idea. Students love the idea of becoming famous, if even on the social media network.
11. Thus, there will be a few other options on top of offering the discount code students have the opportunity to benefit from.
12. Another great idea, and one we had mentioned at the onset of this program was to really try to get Faculty involved and become an engaging part of this day. That is a huge reason why we approached the Senate with this idea. We as faculty are also thankful for our students.
13. Jonathan Taylor, and I quote him here states this exceptionally well, "In addition to any formal policies, something we may be able to do, unofficially at least, is to encourage a tradition among faculty to offer up small "gifts" in their own respective courses, in terms of extending a

due date, providing a grace period for late assignments, or some sort of "Year of Jubilee" type thing…" I am not suggesting we loosen academic rigor, but perhaps some sort of administrative leniency that might mean a lot to students. I am not speaking to policy here but to an added element of grass-roots participation among all of use in the academic community. It might be nice if when that student appreciation day rolls around each year, faculty (those who are willing) provide some minor, but much appreciated act of kindness to the students in their respective classes."

14. As pointed out, this event will be highly successful and one that can hopefully become a tradition if the faculty embrace the idea as well.
15. These ideas are ones that are extremely helpful in the planning phases of this idea. We plan on presenting these to the TSAD taskforce this week. Thank you again so much for taking the time to read the proposal, offer your support, and assistance!

III. Elections – No report
IV. Academic Affairs -
    a. There's a discussion forum for faculty comments regarding course copying on blackboard.
V. Technology-
    a. Greg Price will make a full report at January 28th meeting concerning Active Directory.
    b. IT is working to resolve email filtering issues. If you have emails that aren't being delivered, please contact them via helpdesk; they need to see the headers to investigate the problems.
VI. Campus Reports –
    a. Dothan – No Report
    b. Global Campus – No Report
    c. Montgomery –
        1. Last month was quiet. Students participated in Mtgy Campuses against Cancer and we raised 2nd largest amount.
        2. Research symposium TBA
    d. Phenix City – No Report
    e. Troy Campus – No Report
VII. SGA Reports –
    a. Dothan – We had a bake sale
    b. Montgomery – President and VP have both resigned; we're meeting today to determine the path.
    c. Troy – No Report
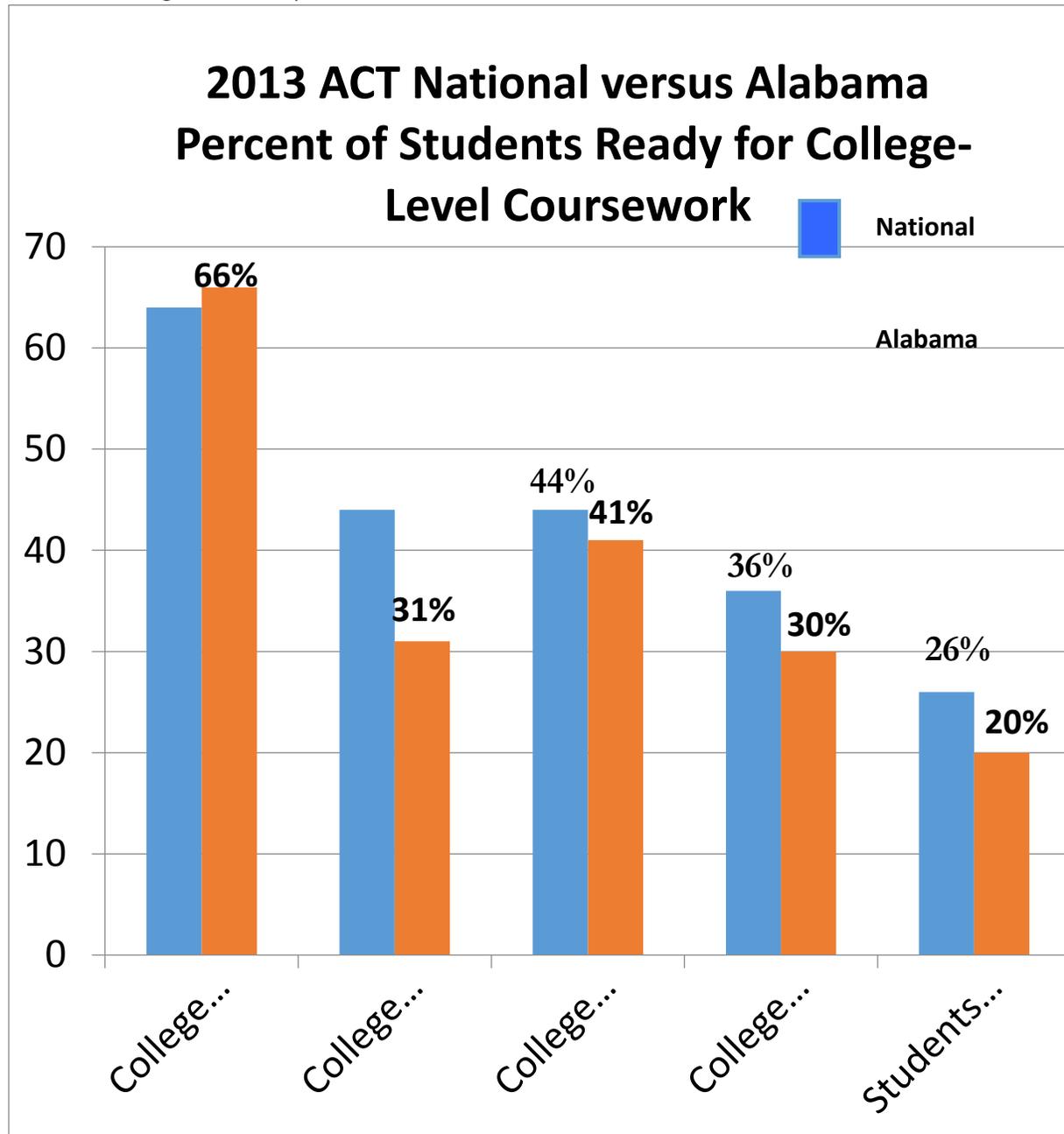VIII. Old Business – None
IX. Dr. Fulmer's report –
    a. Old Model = Ed Darwinism – strong survive
    b. New Model – Collaboration and Engagement
        1. Virtually all of our students need some type of help to succeed.
            1. Tangible
            2. Encouragement/advice
        2. Real effort to help students succeed.
    c. Centers for Student Success =
        1. Troy Campus= most developed
        2. Dothan Campus – 4 staff
        3. Montgomery Campus- old test center converted
        4. Student Success Support: "Virtual Support"
            1. eTROY/Global Campus (Trojan Café)
            2. Phenix City
    d. Mission Statement-Designed to enhance retention, impart skills and ensure enculturation.

1. Provide Troy University students academic support services to enhance retention and degree completion
2. Impart success skills to Troy University students
3. Ensure students are Troy University acculturated
4. Successfully execute the Quality Enhancement Plan's strategic initiatives to create a culture of engaged reading at Troy University

e. Areas:
   1. Student Development/Academic Counseling
      1. Undeclared Majors
      2. Conditionally Admitted Majors
      3. Adaptive Needs (Troy Campus 300 this fall, including PTSD, significant clinical disorders)
      4. Student Withdrawals
   2. Career Services – Try to get students in during Freshman year.
      1. TROY 3300
   3. First Year Studies
      1. TROY 1101, TROY 1102, TROY 1103
   4. Service Learning and Civic Engagement
      1. Civic Engagement Minor
   5. Instructional Support Services
      1. Writing Center
      2. Math/Science Center
      3. ComputerWorks
   6. Testing and Assessment
      1. Placement
      2. Credit by Examination
   7. TRIO
      1. Student Support Services
      2. Upward Bound

f. Successes – Mtgy & Dothan:
   1. Dothan Campus
      1. Undeclared/Conditionally Admitted Students
      2. ADA/Disability Services
      3. Career Services
      4. Testing
      5. TRIO (Student Support Services)
   2. Montgomery Campus
      1. Undeclared/Conditionally Admitted Students
      2. First Year Students (Centralized Advising)
      3. ADA/Disability Services
      4. Testing (including proctoring for eTROY classes)
      5. Tutoring
      6. Career Services
      7. TRIO (Student Support Services)
      8. Pilot intake program – students monitored for 3 terms

g. Troy Campus: Assisting needs with transformative results
   1. 2,112 Conditional, Undeclared and Adaptive Needs students served in 2013
   2. 65% retention of Conditional students (FA 2012-FA 2013)
   3. 44 Adaptive Needs graduates in 2013
   4. 63% Graduation rate for Adaptive Needs (six years)

5. 80% retention of Undeclared majors (FA 2012-FA 2013)
6. 62% Undeclared to Declared major (FA 2012-FA 2013)

h. Troy Campus: Preparing students for "Success Beyond the Degree"
   1. Trojan Recruiting Live: 874 log ins; 335 resumes
   2. FOCUS online career assessment: 5,189 students
   3. 381 Troy campus career counseling sessions
   4. 43 Workshops attended by 658 students
   5. Graduate Assistant and Interns providing 1-on-1 career counseling
   6. Marketing Troy University and our students
   7. 127 employers & 736 students attended 2013 career fairs
   8. 2,359 jobs posted in Trojan Recruiting Live

i. Federal TRIO Grant Program:
   1. 555 Federal Grant participants served
      1. 80% retention from Fall 2012 to Fall 2013
      2. 90% are in 'Good Academic Standing'
      3. 45% of new students in 2007 graduated in 6 years
   2. Next Steps:
      1. Cycle for next application: Fall 2015 – Summer 2020
      2. Application due date: October 2014 – January 2015

j. TRIO-Upward Bound Program:
   1. Planting seeds for higher education
   2. 6,147 contacts (Fall 2012 – Summer 2013)
   3. 80% of Upward Bound 2013 High School graduates enrolled in Fall 2013 postsecondary education
   4. Report on Mentoring Students and Parent Interaction
   5. Increased contacts and GPAs with new Peer Mentoring
   6. 101 Elite Men, Miss Elite Society and Alpha Phi Alpha involvement
   7. Parent participation in Upward Bound seminars remains a concern

k. Civic Engagement:
   1. Classroom and Beyond: Combining the curricular and the co-curricular for a total learning experience
   2. 8 Learning Communities with 180 students
   3. Sustainability, Alabama Issues, Leadership (2), Undeclared, Conditionally Admitted, Healthy Futures, Dance/Theatre
   4. 450 students active in 20 MLK and 9/11 Days of Service projects
   5. Feeding the hungry in Pike County: 6,000 can goods supporting 6 community agencies
   6. Campus Kitchens Project (Fall 2014) – we're feeding up to 120 local children per week.
   7. 24 New York *Times Talks* led by faculty
   8. Over 500 student participants
   9. $34,500 in competitive grants to support Service Learning/Civic Engagement activities
   10. Civic Scholars program: Trained 15 students in student driven social innovation
   11. Focused on literacy, hunger, youth development and education
   12. David Matthews Center for Civic Life
   13. 4 student led community issue forums on educational attainment, bullying, sustainability and access to higher education

l. Tutoring: Every 30 minutes of tutoring costs us $1.25 (good "Return On Investment")
   1. Students tutoring students for success
   2. 3157 tutoring sessions in Math and Science (+13.1%)
   3. 3,410 tutoring sessions in Writing including support for eTROY classes (+18.3%)

4. 1,387 participants in Writing Center workshops (+283%)
5. Support Centers are a high traffic resource
6. 45,413 student usage headcount in 2013 (+5.5%)
7. Total student visitation count for JWS = 50,000 annually

m. Testing – ACT Subscores reliable 80% of the time.

1. Testing: the path to academic success

- 10,854 University students tested during past 5.5 years

2. Developmental curriculum generates revenue

$5.1 million total revenue from MTH 0096, MTH 1100, MTH 1105, ENG 0096 and ENG 1100 in 2010-2013

n. Challenges:
1. Student readiness for college
2. Retention
3. Student engagement in courses
4. General Studies transferability
5. Academic Progression

6. Advisor training and development

2013 ACT National versus Alabama Percent of Students Ready for College-Level Coursework

National

Alabama

66%

44% 41%

31%

36% 30%

26% 20%

College... College... College... College... Students...

o. Chart
p. What placement tests revealed (Fall 2013):
  1. Troy Campus
  2. 797 students tested (over 50% of the entering class)
  3. 22% (182 students) placed in non-developmental courses
  4. 77% (615 students) placed in at least 1 development course
  5. Breakdown
      1. ENG 0096: 72
      2. ENG 1100: 112
      3. MTH 1100: 119
      4. MTH 1105: 441
q. Retention:
  1. Troy Campus: Fall 2013-78% (K. Brinkley-Jones)
  2. Montgomery Campus: Fall 2011-43% (B. Kang)

3. Dothan Campus: Fall 2011-48% (B. Kang)
4. (Phenix City, Global Campus/eTroy: Transfer Students)
5. Troy Campus Model
   1. "Hands on, Arms Around" Philosophy
   2. A proven model of success
6. The Challenge: How to adapt essential elements to other locations, including virtual ones

r. Task Force on Retention:
   1. Retention Task Force
   2. Multi-divisional
   3. Definitional/Data driven
   4. Revision of General Studies
   5. Implementation/Revision of Success Centers at Dothan and Montgomery
   6. Development of Trojan Café
   7. New Faculty Advising/Technology Workshop

s. Starfish:
   1. Use of University technology to assist at-risk students to enhance retention
   2. Starfish system-Student online course engagement via Blackboard
   3. 331 Troy Campus students contacted by Associate Provost/Dean in 2013
   4. Excludes English, Math and Sciences (Pearson products)
   5. 2,829 Troy Campus first time Freshman and Sophomores in online courses in 2013

t. Conclusions: Our successes are:
   1. **Active**
   2. **Student-centered**
   3. **Engaged**
   4. **Evolving**

Faculty are encouraged to visit sites and encourage your students to take advantage of these opportunities.

Question- What can faculty do to support efforts?
   A- Our centers = outreach events
      If you see something we need to do, contact us.

Question – What General Studies Changes are being recommended?

   A. Our old model was a checklist that evolved over time.
   B. Before the merger, 3 different GS programs
   C. We Revise the structure to:
      a. Comply with AGSE/Stars – We're only school in state requiring 2 fine arts electives.
      b. Re required BIO I but didn't allow BIO II credit
   D. Goal = More flexible
      a. Our average student has 4-5 transcripts. Over 50% have transfer credit.
   E. We needed to open up electives
   F. Process – Deans selected representatives for task force.
      a. We had to retain STARS requirement
      b. We keep a sequence
      c. Our goal = create discipline areas – CCFA – every student has to have a lit, has to take 3 hours in fine arts, and still must select 6 hours of electives.
      d. Impact = 15-30 hours more in electives so students can explore.
      e. Area V is left to majors. Computer applications can be taught within disciplines.
      f. Now education majors get to take Intro to Ed. Before you're a Junior classification.

Question – Dothan had a pilot study where students were paired with faculty mentors.

    A – If we engage students, they'll be successful.

Question – When this passes, when will it go into effect?

    A- Next Fall, but some students may chose to go forward in the catalog and this can benefit them.

Question – Task Force was appointed. Most courses were A&S and CCFA. What measures were taken to get faculty input on this?

    A- We assumed the task force would take issues back to their faculty
    B- I personally discussed this with faculty and it's appropriate now to revisit the curriculum in some areas to pick up some of these classes.

Question – Was it communicated to faculty?

    A. –I asked them to communicate. I saw feedback. The checklist GS model is bad.

Question – In A&S, I'm surprised about this, My point is lack of communication with faculty.

    A. If people have questions, come to the General Studies meeting tomorrow

X.   New Business – Resolution –

    RESOLUTION 2-2014-2015
    Student Appreciation Day
    WHEREAS the Faculty Senate seeks to establish an annual university-wide student appreciation day, THEREFORE, BE IT RESOLVED, that the Troy University Faculty Senate supports the establishment of TROJAN Student Appreciation Day.

Passed –

Provost - "Chancellor supports resolution and commends faculty, but he asked "what does this mean to an individual faculty member on this day?"

    A – Still in Discussion

Closing Remarks – We express our condolences to Larry Daniels in COE at the passing of his wife.

Meeting adjourned at 3:10PM

Attachment – OSP notice:

OSP News   Tuesday November 18, 2014

Recent/Upcoming Events:

November 1 – 22, 2014
GoMRI NOAA Cruise
Rescheduled
Gulf of Mexico

November 4 – 25, 2014
The Holocaust Exhibit
Wallace Hall Library
Troy University – Troy Campus

November 18, 2014 6:00 pm
Muslim Journeys Lecture
"The Butterfly Mosque" Joe McCall
103 Patterson Hall
Troy University – Troy Campus

November 20, 2014
9:00 am – 3:30 pm
Webinar: Essentials in Proposal
Writing
331 Wallace Hall

December 3, 2014 12:00 pm
OSP Recognition Luncheon
Stadium Club – by invitation

November 18, 2014 7:00 pm
Big Read Film – "The Wonder Boys"
Chris Shaffer hosting
107 Patterson Hall
 Troy University – Troy Campus

January 16 – 19, 2015
Anticipated M. L. King Jr.
Days of Service

For more information on these events, call the Office of Sponsored Programs 310

Recent Grant Award Highlights:

John W. Schmidt Center for Student Success:
Service Learning and Civic Engagement: Troy University dining along with Service Learning and Civic Engagement officially launched the Campus Kitchens Project November third. This effort has provided over 250 meals to our area children, since it began just two weeks ago.

Education:
ACCESS: Recently received a new contract with the Alabama Department of Education for 2014/2015.

Library:
Currently the library has an exhibit on loan from Kennesaw state entitled 'The Holocaust Exhibit". It will be showing through November 25th.

The library was also just awarded a grant from Prada Film Distributors for a Spanish film festival. The films scheduled for showing next year are **Pa Negre, El Regreso, Las Vacas Con Gafas, Infanicia Clandestina, and Tambien La Lluvia**.

Webinars: Look for emails on upcoming available webinars.

Your Office of Sponsored Programs is here to help. Any questions regarding grants, or grant submissions, please contact our office at osp@troy.edu.   Our online forms can be found at http://trojan.troy.edu/osp/forms.html.