

6-1-2015

Program: Art Education  
Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

DATE APPROVED: \_\_\_\_\_

DATE EXPIRES: \_\_\_\_\_

REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

A Survey of Special Education course is required as a prerequisite if not previously completed.

*\*Denotes graduate courses utilized in meeting State standards.*

*EDU 3310, EDU 4400, SPE 3340, XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program. These courses are also utilized in meeting State standard.*

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

**Curriculum and Teaching**  
EDU 6603 Planning for the Classroom 3

**Professional Studies**  
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3  
\*IED 5544 Internship Seminar 3

EDU 6691 Research Methodology 3  
(or an approved research course in the discipline)

**Technology** 3  
\* EDU 6611 Educational Technology in the Curriculum

**Evaluation of Teaching and Learning** 3  
\*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline)

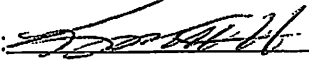
**Reading**  
\*RED 6630 Directed Reading Practicum 3

**Internship**  
\*IED 6655 Interdisciplinary Internship Grades 6-12 6

**Teaching Field:**  
*At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.*

ART 6662 Seminar in Art Education 3

Select 12 semester hours of advisor-approved courses in art. 12

Dean of Education: 

Date: 6/2/11

6-1-2015

Program: Biology Education  
Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

DATE APPROVED: \_\_\_\_\_

DATE EXPIRES: \_\_\_\_\_

REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

	<b>Curriculum and Teaching</b>	
	EDU 6603 Planning for the Classroom	3
A Survey of Special Education course is required as a prerequisite if not previously completed.	<b>Professional Studies</b>	
	PSY 6631 Psychological Foundations of Education	3
<i>*Denotes graduate courses utilized in meeting State standards.</i>	SPE 6630 Collaboration for Inclusion	3
	*SED 5544 Internship Seminar	3
<i>EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of <u>all</u> students seeking admission to the Alternative Fifth-Year program.</i>	EDU 6691 Research Methodology (or an approved research course in the discipline)	3
<i>These courses are also utilized in meeting State standard.</i>	<b>Technology</b>	3
	* EDU 6611 Educational Technology in the Curriculum	
All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.	<b>Evaluation of Teaching and Learning</b>	3
	*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline)	
	<b>Reading</b>	3
	*RED 6630 Directed Reading Practicum	
	<b>Internship</b>	
	*SED 6695 Secondary Internship Grades 6-12	6
	<b>Teaching Field:</b>	
	<i>At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.</i>	
	Select 15 semester hours of advisor-approved biology courses.	15

Dean of Education: 

Date: 6/2/11

6-1-2015

Program: Collaborative Teacher K-6  
Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

DATE APPROVED: \_\_\_\_\_

DATE EXPIRES: \_\_\_\_\_

REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

A Survey of Special Education course is required as a prerequisite if not previously completed.

*\*Denotes graduate courses utilized in meeting State standards.*

*EDU 3310, EDU 4400, SPE 3340, XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.*

*These courses are also utilized in meeting State standard.*

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

In addition, all students must meet the 4x12 requirement for TEP admission.

**Curriculum and Teaching**  
EDU 6603 Planning for the Classroom 3

**Professional Studies**  
PSY 6631 Psychological Foundations of Education 3

SPE 6631 Legal Issues in Special Education 3  
\*SPE 5544 Internship Seminar 3

EDU 6691 Research Methodology 3  
(or an approved research course in the discipline)

**Technology** 3  
\* EDU 6611 Educational Technology in the Curriculum.

**Evaluation of Teaching and Learning** 3  
SPE 6632 Assessment & Individual Programming

**Reading** 3  
\*RED 6670 Advance Study of Literacy

**Internship** 6  
\*SPE 6655 Collaborative Internship Grades K-6

**Teaching Field:**  
*At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.*

SPE 6630 Collaboration for Inclusion 3

SPE 6614 Adaptive Teaching strategies for Students with Mild Disabilities 3

SPE 6615 Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities 3

SPE 6616 Teaching Students with Emotional/Social Needs 3

RED 6675 Literacy Instruction for Diverse Populations 3

Dean of Education: 

Date: 6/2/11

6-1-2015

Program: Collaborative Teacher 6-12

Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

DATE APPROVED: \_\_\_\_\_

DATE EXPIRES: \_\_\_\_\_

REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

A Survey of Special Education course is required as a prerequisite if not previously completed.

*\*Denotes graduate courses utilized in meeting State standards.*

*EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.*

*These courses are also utilized in meeting State standard. Additional prerequisites may be required after a review of transcripts is completed.*

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

**Curriculum and Teaching**  
EDU 6603 Planning for the Classroom 3

**Professional Studies**  
PSY 6631 Psychological Foundations of Education 3

SPE 6631 Legal Issues in Special Education 3  
\*SED 5544 Internship Seminar 3

EDU 6691 Research Methodology 3  
(or an approved research course in the discipline)

**Technology** 3  
\* EDU 6611 Educational Technology in the Curriculum

**Evaluation of Teaching and Learning** 3  
\*SPE 6632 Assessment & Individual Programming

**Reading** 3  
\*RED 6630 Directed Reading Practicum

**Internship** 6  
\*SPE 6654 Collaborative Internship Grades 6-12

**Teaching Field:**  
*At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.*  
SPE 6630 Collaboration for Inclusion 3  
SPE 6609 Content Enhancement 3  
SPE 6620 Service Delivery Models for Multiple Disabilities 3  
SPE 6616 Teaching Students with Emotional/Social Needs 3  
RED 6674 Literacy in the Content Area 3

Dean of Education: \_\_\_\_\_

Date: 6/2/11

6-1-2015

Program: Elementary Education K-6  
Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

DATE APPROVED: \_\_\_\_\_

DATE EXPIRES: \_\_\_\_\_

REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

A Survey of Special Education course is required as a prerequisite if not previously completed.

*\*Denotes graduate courses utilized in meeting State standards.*

*EDU 3310, EDU 4400, SPE 3340, XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.*

*These courses are also utilized in meeting State standard.*

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

In addition, all students must meet the 4x12 requirement for TEP admission.

**Curriculum and Teaching**  
EDU 6603 Planning for the Classroom 3

**Professional Studies**  
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3  
\*ELE 5544 Internship Seminar 3

EDU 6691 Research Methodology 3  
(or an approved research course in the discipline)

**Technology** 3  
\* EDU 6611 Educational Technology in the Curriculum

**Evaluation of Teaching and Learning** 3  
\*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline)

**Reading**  
\*RED 6670 Advanced Study of Literacy 3

**Internship**  
\*ELE 6674 Elementary Internship Grades K-6 6

**Teaching Field:**

*At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.*

Select 15 semester hours of advisor-approved Courses specific to elementary education. 15

Dean of Education: 

Date: 6/2/11

6-1-2015

Program: English/Language Arts  
Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

DATE APPROVED: \_\_\_\_\_

DATE EXPIRES: \_\_\_\_\_

REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

A Survey of Special Education course is required as a prerequisite if not previously completed.

*\*Denotes graduate courses utilized in meeting State standards.*

*EDU 3310, EDU 4400, SPE 3340, XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.*

*These courses are also utilized in meeting State standard.*

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

**Curriculum and Teaching**  
EDU 6603 Planning for the Classroom 3

**Professional Studies**  
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3  
\*SED 5544 Internship Seminar 3

EDU 6691 Research Methodology 3  
(or an approved research course in the discipline)

**Technology** 3  
\* EDU 6611 Educational Technology in the Curriculum

**Evaluation of Teaching and Learning** 3  
\*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline)

**Reading**  
\*RED 6630 Directed Reading Practicum 3

**Internship**  
\*SED 6695 Secondary Internship Grades 6-12 6

**Teaching Field:**  
*At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.*

Select 12 semester hours of advisor-approved biology courses. Select 3 semester hours in language or composition study. 12

Dean of Education:  \_\_\_\_\_

Date: 6/2/11

6-1-2015

Program: General Science Education  
Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

DATE APPROVED: \_\_\_\_\_  
DATE EXPIRES: \_\_\_\_\_  
REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

A Survey of Special Education course is required as a prerequisite if not previously completed.

*\*Denotes graduate courses utilized in meeting State standards.*

*EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.*

*These courses are also utilized in meeting State standard.*

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

**Curriculum and Teaching**  
EDU 6603 Planning for the Classroom 3

**Professional Studies**  
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3  
\*SED 5544 Internship Seminar 3

EDU 6691 Research Methodology 3  
(or an approved research course in the discipline)

**Technology** 3  
\* EDU 6611 Educational Technology in the Curriculum


**Evaluation of Teaching and Learning** 3  
\*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline)

**Reading**  
\*RED 6630 Directed Reading Practicum 3

**Internship**  
\*SED 6695 Secondary Internship Grades 6-12 6

**Teaching Field:**  
*At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.*

Select 15 semester hours of advisor-approved courses in two of the following area: biology, chemistry, physics, and earth & space science. 15

Dean of Education:  \_\_\_\_\_

Date: 6/2/11

6-1-2015

Program: History Education  
Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST


DATE APPROVED: \_\_\_\_\_

DATE EXPIRES: \_\_\_\_\_

REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

	<b>Curriculum and Teaching</b>	
	EDU 6603 Planning for the Classroom	3
A Survey of Special Education course is required as a prerequisite if not Previously completed.	<b>Professional Studies</b>	
	PSY 6631 Psychological Foundations of Education	3
<i>*Denotes graduate courses utilized in meeting State standards.</i>	SPE 6630 Collaboration for Inclusion	3
	*SED 5544 Internship Seminar	3
EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of <u>all</u> students seeking admission to the Alternative Fifth-Year program.	EDU 6691 Research Methodology (or an approved research course in the discipline)	3
These courses are also utilized in meeting State standard.	<b>Technology</b>	3
	* EDU 6611 Educational Technology in the Curriculum	
All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.	<b>Evaluation of Teaching and Learning</b>	3
3	*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline)	
	<b>Reading</b>	
	*RED 6630 Directed Reading Practicum	
	<b>Internship</b>	
	*SED 6695 Secondary Internship Grades 6-12	6
	<b>Teaching Field:</b>	
	<i>At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.</i>	
	Select 15 semester hours of advisor-approved history courses.	15

Dean of Education: 

Date: 6/2/11



6-1-2015

Program: Mathematics Education  
Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

DATE APPROVED: \_\_\_\_\_  
DATE EXPIRES: \_\_\_\_\_  
REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

A Survey of Special Education course is required as a prerequisite if not previously completed.

*\*Denotes graduate courses utilized in meeting State standards.*

*EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.*

*These courses are also utilized in meeting State standard.*

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

**Curriculum and Teaching**  
EDU 6603 Planning for the Classroom 3

**Professional Studies**  
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3  
\*SED 5544 Internship Seminar 3

EDU 6691 Research Methodology 3  
(or an approved research course in the discipline)

**Technology** 3  
\* EDU 6611 Educational Technology in the Curriculum

**Evaluation of Teaching and Learning** 3  
\*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline)

**Reading**  
\*RED 6630 Directed Reading Practicum 3

**Internship**  
\*SED 6695 Secondary Internship Grades 6-12 6

**Teaching Field:**  
*At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.*

Select 15 semester hours of advisor-approved social science courses I two of the following areas: economics, geography, history, political science or social sciences.. 15

Dean of Education: \_\_\_\_\_

Date: 6/2/11

6-1-2015

Program: Music Choral  
Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

DATE APPROVED: \_\_\_\_\_  
DATE EXPIRES: \_\_\_\_\_  
REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

A Survey of Special Education course is required as a prerequisite if not previously completed.

*\*Denotes graduate courses utilized in meeting State standards.*

*EDU 3310, EDU 4400, and SPE 3340 xxx content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.*

*These courses are also utilized in meeting State standard.*

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

**Curriculum and Teaching**  
EDU 6603 Planning for the Classroom 3

**Professional Studies**  
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3  
\*IED 5544 Internship Seminar 3

EDU 6691 Research Methodology (or an approved research course in the discipline) 3

**Technology** 3  
\* MUS 6605 Advanced Music Technologies

**Evaluation of Teaching and Learning** 3  
\*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline)

**Reading** 3  
\*RED 6630 Directed Reading Practicum

**Internship** 6  
\*IED 6655 Interdisciplinary Internship Grades P-12

**Teaching Field:**  
*At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.*

Select 15 semester hours of advisor-approved music courses. 15

Dean of Education: 

Date: 6/2/11

6-1-2015

Program: Music-Instrumental  
Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

DATE APPROVED: \_\_\_\_\_

DATE EXPIRES: \_\_\_\_\_

REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

A Survey of Special Education course is required as a prerequisite if not previously completed.

*\*Denotes graduate courses utilized in meeting State standards.*

*EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.*

*These courses are also utilized in meeting State standard.*

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

**Curriculum and Teaching**  
EDU 6603 Planning for the Classroom 3

**Professional Studies**  
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3  
\*IED 5544 Internship Seminar 3

EDU 6691 Research Methodology 3  
(or an approved research course in the discipline)

**Technology** 3  
\* MUS 6605 Advance Music Technologies

**Evaluation of Teaching and Learning** 3  
\*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline)

**Reading**  
\*RED 6630 Directed Reading Practicum 3

**Internship**  
\*IED 6655 Interdisciplinary Internship 6  
Grades P-12

**Teaching Field:**

*At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.*

Select 15 semester hours of advisor-approved music courses. 15

Dean of Education:  \_\_\_\_\_

Date: 6/2/11 \_\_\_\_\_

6-1-2015

Program: Physical Education  
Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

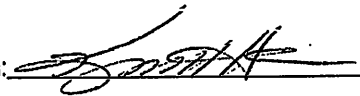
DATE APPROVED: \_\_\_\_\_

DATE EXPIRES: \_\_\_\_\_

REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

	<b>Curriculum and Teaching</b>	
	EDU 6603 Planning for the Classroom	3
A Survey of Special Education course is required as a prerequisite if not previously completed.	<b>Professional Studies</b>	
	PSY 6631 Psychological Foundations of Education	3
<i>*Denotes graduate courses utilized in meeting State standards.</i>	SPE 6630 Collaboration for Inclusion	3
	*IED 5544 Internship Seminar	3
<i>EDU 3310, EDU 4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of <u>all</u> students seeking admission to the Alternative Fifth-Year program.</i>	EDU 6691 Research Methodology (or an approved research course in the discipline)	3
<i>These courses are also utilized in meeting State standard.</i>	<b>Technology</b>	3
	* EDU 6611 Educational Technology in the Curriculum	
	<b>Evaluation of Teaching and Learning</b>	3
	*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline)	
	<b>Reading</b>	
	*RED 6630 Directed Reading Practicum	3
	<b>Internship</b>	
	*IED 6655 Secondary Internship Grades P-12	6
	<b>Teaching Field:</b>	
	<i>At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.</i>	
	Select 15 semester hours of advisor-approved physical education courses.	15

Dean of Education: 

Date: 6/2/11

6-1-2015

Program: Social Science Education  
Total Hours: 45 sh

### ALTERNATIVE FIFTH YEAR PROGRAM CHECKLIST

DATE APPROVED: \_\_\_\_\_

DATE EXPIRES: \_\_\_\_\_

REVISIONS: \_\_\_\_\_

**INSTITUTION: TROY UNIVERSITY**

A Survey of Special Education course is required as a prerequisite if not previously completed.

*\*Denotes graduate courses utilized in meeting State standards.*

*EDU 3310, EDU4400, and SPE 3340 XXX content methods course are undergraduate prerequisite courses required of all students seeking admission to the Alternative Fifth-Year program.*

*These courses are also utilized in meeting State standard.*

All students are required to obtain a passing score on the Math Modules, prior to TEP Admission.

**Curriculum and Teaching**  
EDU 6603 Planning for the Classroom 3

**Professional Studies**  
PSY 6631 Psychological Foundations of Education 3

SPE 6630 Collaboration for Inclusion 3  
\*SED 5544 Internship Seminar 3

EDU 6691 Research Methodology 3  
(or an approved research course in the discipline)

**Technology** 3  
\* EDU 6611 Educational Technology in the Curriculum

**Evaluation of Teaching and Learning** 3  
\*EDU 6653 Educational Evaluation (or an approved evaluation course in the discipline)

**Reading** 3  
\*RED 6630 Directed Reading Practicum

**Internship** 6  
\*SED 6695 Secondary Internship Grades 6-12

**Teaching Field:**

*At least 1/3 of the program shall be teaching field courses. 50% of teaching field must be at the 6000 level.*

Select 15 semester hours of advisor-approved social science courses in two of the following areas: economics, geography, history, political science or social sciences. 15

Dean of Education:  \_\_\_\_\_

Date: 6/2/11