

Program Overview BS Secondary Education (6-12)

TROY UNIVERSITY
 COLLEGE OF EDUCATION
 STUDENT LEARNING OUTCOMES
 PROGRAM: BS SECONDARY EDUCATION (6-12)
 DIVISION: DIVISION OF TEACHER EDUCATION

<u>Student Learning Outcomes (SLO)</u>	<u>Where is the SLO Measured? (Course, Transition Points, etc.)</u> AGGREGATED	<u>Assessment Instrument/Assignment</u>	<u>Transition Point (When is the SLO Measured?)</u>
<p><u>SLO #1 CONTENT KNOWLEDGE:</u> Candidates will demonstrate their knowledge, skills, and competencies in their content area of their degree program.</p>	Admission to Internship	Praxis Examination: <u>Content Knowledge</u>	TEP PROGRAM PROGRESSION
	____ 4454 Internship Seminar (BIO/CHM/ENG/HIS/MTH/SCI/SS)	Student Accountability Plan Part II (Lesson Plan)	INTERNSHIP
	____ 4474 Internship (BIO/CHM/ENG/HIS/MTH/SCI/SS)	Internship Observation Form	INTERNSHIP
	____ 4481 Methods and Materials (BIO/CHM/ENG/HIS/MTH/SCI/SS)	Unit Lesson Plan	TEP PROGRAM PROGRESSION
<p><u>SLO #2 PROFESSIONAL SKILLS:</u> Candidates will apply their knowledge and skills to pedagogically synthesize creative solutions and ideas based on the application of a</p>	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching- <u>Instructional Process</u>	TEP PROGRAM PROGRESSION
	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching- <u>Analysis</u>	TEP PROGRAM PROGRESSION

diverse learning environment for effective best practices in teaching and learning.		<u>of Instructional Scenarios</u>	
	____ 4454 Internship Seminar (BIO/CHM/ENG/HIS/MTH/SCI/SS)	Student Accountability Plan Part II (Lesson Plan)	INTERNSHIP
	____ 4474 Internship (BIO/CHM/ENG/HIS/MTH/SCI/SS)	Internship Observation Form	INTERNSHIP
	____ 4481 Methods and Materials (BIO/CHM/ENG/HIS/MTH/SCI/SS)	Unit Lesson Plan	TEP PROGRAM PROGRESSIO N
<u>SLO #3 PROFESSIONAL LITERACY:</u> Candidates will demonstrate knowledge of effective oral and written communication, reading, mathematics, and technology through the application of diverse, effective techniques in the delivery of instruction.	____ 4474 Internship (BIO/CHM/ENG/HIS/MTH/SCI/SS)	Internship Observation Form	TEP PROGRAM PROGRESSIO N
	____ 4454 Internship Seminar (BIO/CHM/ENG/HIS/MTH/SCI/SS)	Student Accountability Plan Part II (Communication)	INTERNSHIP
	EDU 4471 Curriculum and Instructional Delivery	Model School Project	TEP PROGRAM PROGRESSIO N
<u>SLO #4 DIVERSITY:</u> The candidate will demonstrate professional competencies which contribute to the building of safe, supportive,	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching- <u>Student as Learners</u>	TEP PROGRAM PROGRESSIO N
	____ 4474 Internship	Internship Observation Form	INTERNSHIP

and stimulating learning environment in the least restrictive and most culturally sensitive manner for all populations.	(BIO/CHM/ENG/HIS/MTH/SCI/SS)		
	PSY 3303 Educational Psychology (Note: after 2013-2014 changed to EDU 3303)	Review of Two Articles Area #1	PRE-TEP ADMISSION: FIRST FIVE COURSES BEFORE TEP
	SPE 3340 Diverse Learners	Research Paper Area #1 (After 2013-2014 new Key Assessment)	PRE-TEP ADMISSION: FIRST FIVE COURSES BEFORE TEP
<p><u>SLO #5</u> <u>PROFESSIONALISM</u></p> <p>∴ Candidates will demonstrate an awareness and commitment to increase the achievement of all students, through engaging in continuous learning and self-improvement based on research-based best practices.</p>	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching- <u>Leadership and Community</u>	TEP PROGRAM PROGRESSIO N
	_____ 4454 Internship (BIO/CHM/ENG/HIS /MTH/SCI/SS)	Professional Development Plan	INTERNSHIP