

M.S. School Counseling

TROY UNIVERSITY
 COLLEGE OF EDUCATION
 STUDENT LEARNING OUTCOMES
 PROGRAM: **SCHOOL COUNSELING M.S.**
 DIVISION: DIVISION OF COUNSELING, REHABILITATION, INTERPERTS TRAINING
 (CRIT)

<u>Student Learning Outcome (SLO)</u>	<u>Where is the SLO Measured? (Course, Transition Points, etc.)</u>	<u>Assessment Instrument/Assignment</u>
<p style="text-align: center;"><u>SLO #1 CONTENT KNOWLEDGE:</u></p> <p>Student will apply knowledge and understanding of the identity, role, history, philosophy, credential, licensure, legal/ethical, current trends, practices, supervision models, collaboration-crisis-trauma concepts, and self-care strategies related to the counseling profession.</p>	CP 6600	Quiz 1
	CP 6600	Essay #2 Knowledge of the attributes of self-care in the counseling profession.
<p style="text-align: center;"><u>SLO #2 PROFESSIONAL SKILLS:</u></p> <p>Student will demonstrate analysis, evaluation, and application of core counseling concepts as applied to the knowledge of professional identity and practice.</p>	CP 6610	Verbatim Transcript
	PSY 6645	Clinical Evaluation Report
<p style="text-align: center;"><u>SLO #3 PROFESSIONAL LITERACY:</u></p> <p>Student will demonstrate knowledge and understanding of program evaluation and research methodology to include application, evaluation, and analysis of quality research</p>	CP 6600	Essay #1
	CP 6691	Research Proposal

and effective counseling programs.		
<u>SLO #4 DIVERSITY:</u> Student will demonstrate counseling abilities to analyze, evaluate apply, and create treatment methodologies, therapeutic interventions	CP 6651	Case Study: Ethics, Social Justice & Advocacy
	PSY 6635	Case Study #2
<u>SLO #5 PROFESSIONALISM:</u> Student will exhibit development and professional dispositions to effectively analyze and evaluate ethical, legal, diverse, and best practice issues related to the counseling profession	CP 6600	Essay #3
	CP 6649	Personal Counseling Theory Paper